

Chinese Immersion Culture and Media

Unit 2	Food and Drink	AP Theme(s): -Contemporary life - Families and Communities	Estimated Time: 5-6 weeks
	Unit Assessment <ul style="list-style-type: none">• Read and interpret an email.• Write a response based on the questions in the email		

★ Target = full control within Intermediate Low

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on me and on common aspects of daily life
- ★ Use of discrete sentences and occasionally use strings of sentences
- ★ Full control in present tense, partial control in past and future tenses.

◆plus scaffolded exposure and practice with Intermediate Mid level texts and tasks

Essential Questions:

- ★ What foods and eating practices are considered healthy in different cultures? Why are they different?
- ★ Cooking and describing food - how do we talk about these topics?
- ★ Why is it important to understand local restaurant customs?

- ★ What role do festivals play in a society? Why are they considered so important?
- ★ Why is food such an important part of festivals and holidays?

Cultural Competencies:

Products:

- Compare and contrast Chinese and Western dietary preferences

Practices:

- Talk/write about appropriate restaurant behaviors in China and the US

Perspectives:

- How is food intertwined in Chinese culture.

Supplemental (not required) Audio/Video suggestions:

- 舌尖上的中国 第2集 主食的故事 (The stories of Chinese Food)
(<https://www.youtube.com/watch?v=vUzgWLDJZi0&index=3&list=PLh7dBJ1Mjj2xSNRzTAozrNNcaUBi8CWVj>)
- 舌尖上的北京(上) 北京美食 北京小吃 (Beijing traditional foods)
<https://www.youtube.com/watch?v=VyiqQrAK0Fk&index=5&list=PLkb9IPaZyqOoJJhdk0gw3Kj6jllGqxoBa>
- 老外看台湾：高雄夜市好吃好玩 | 郝毅博 Ben Hedges visiting night market in Taiwan
<https://www.youtube.com/watch?v=iz3DQmBcLY0>
- 老外郝毅博 偕老婆逛台湾夜市 | 郝毅博 | 老外看中国 | Ben Hedges visiting night market in Taiwan
<https://www.youtube.com/watch?v=82LWxq1cKME>
- 中国文化：中秋节 (Moon festival and moon cakes) <https://www.youtube.com/watch?v=ZIE66BQB3UE>
- 中秋节的由来 文章 (The legend of the Moon festival, authentic reading text)
<http://www.china.com.cn/ch-jieri/zhongqiu/2.htm>
- 中秋节的由来 (The legend about the Moon festival pictures and narration)
https://www.youtube.com/watch?v=biA_ZYWncu4
- 中秋节的由来 后羿射日 <https://www.youtube.com/watch?v=rY84JWDXFJc>
- 为什么要过中秋节 (Why celebrate the Moon festival?)
<https://www.youtube.com/watch?v=KKHy0d4z1O4>
- Chinese Drink commercial--Shaolin Kongfu https://www.youtube.com/watch?v=oFs_h7ktMxU

***TEACHERS SHOULD CHOOSE WHICH READINGS/VIDEOS WILL WORK BEST FOR THEIR STUDENTS**

<p>Preview Activities (Develop background knowledge, hook their interest, develop vocabulary, use a picture)</p>	<p>POSSIBLE READINGS (3-4) - link reading/video and list source: Include authentic readings (menus, schedules, websites) clt7-12.org</p>	<p>Culture/Language Activity, Assessment (2 per reading - oral and written Comprehension questions, surveys, writing output, four corners, fishbowl, mini-debate etc.) Y-Chart</p>
<ul style="list-style-type: none"> Bring in the actual tomatoes and fried eggs dish, or cook it as a class AND/OR Discussion Activity OR Pre-reading Questions Modern Reader, pg 78 	<p>1. Modern Reader, volume 1: "Scrambled Eggs with Tomatoes" pg. 79</p>	<ul style="list-style-type: none"> Writing Activity, Modern Reader pg 82-84: activities that came with the book for writing Recipe Activity
<ul style="list-style-type: none"> Compare and Contrast Activity 	<p>2. Magical Tour of China, volume 3, unit 22, page 49: Beijing's Spaghetti: Fried Sauce Noodles 北京的 Spaghetti : 炸酱面</p>	<ul style="list-style-type: none"> Writing Activity Oral Activity
<ul style="list-style-type: none"> Modern Reader pg 46 Pre-Reading Questions 	<p>3. When I was in China volume 1 pg 75 (Break it up into a jigsaw.) AND 4. Modern Reader volume 1 menu, page 47</p>	<ul style="list-style-type: none"> Modern Reader Activities, page 50-52 and choose the activities you feel fit the best. Quiet reflective writing time: Give 15 minutes for students to fill out a y-chart to sum up their feelings about Chinese food so far through this unit.
<p>Preview Activities (Develop background knowledge, hook their interest, develop vocabulary)</p>	<p>POSSIBLE VIDEOS (2-4) - link reading/video and list source:</p>	<p>Culture/Language Activity, Assessment (1-3 per reading - comprehension questions, surveys,</p>

		writing output, four corners, fishbowl, mini-debate etc.) Y-Chart
<ul style="list-style-type: none"> Chopsticks VS Forks Discussion and Game 	<p>1. Chopsticks podcast Audio: Only play from 0:00-3:57</p> <p>Before playing the podcast, explain what they will do as they listen, as outlined here.</p>	<ul style="list-style-type: none"> Listening Comprehension Discussion Activity linked at the left. Writing activity
<ul style="list-style-type: none"> Growing up chinese Beijing Snacks Lesson 41- (only show the first few minutes, from 00:48-3:39) Students add to their doodle notes/graphic organizer notes for this lesson while watching. 	<p>2. A Kaleidoscope of Chinese Culture Album 2, Chinese Civilization and Art 2 中国文明与艺术之二, "China's Local Snacks" <i>(This disc is country coded for Mainland China, so you need to play it on either a laptop or a dvd player that is formatted for Chinese DVD's)</i></p>	<ul style="list-style-type: none"> Reading Activity to go after the video Play Food Catchphrase Game Writing Activity
<p>舌尖上的中国ep.6 : Video Activity</p>	<p>我爱中国菜 rap</p>	<ul style="list-style-type: none"> Practice singing the song (pass out copies of the lyrics) <p>AND</p> <ul style="list-style-type: none"> Oral Activity <p>OR</p> <ul style="list-style-type: none"> Re-Play Food Catchphrase Game <p>AND/OR</p> <ul style="list-style-type: none"> Writing/Oral Activity
SISTER SCHOOL		
<p>Instructions for Skype (Questions)</p>	<p>Sister School Topic:</p> <ul style="list-style-type: none"> Food/drink 	<p>Questions/Instructions for Blog Entry</p>

<ul style="list-style-type: none">✓ What foods do you usually eat for breakfast, lunch, and dinner?✓ Describe the flavor and what they look like, etc.✓ Do you like to cook? What do you like to cook? Can you describe what you cook?✓ What are your favorite restaurants? Do you usually order the same thing? What is it?✓ Do you often eat at Western food/ Chinese food restaurants?✓✓ What is your favorite holiday? What do you eat on that holiday?	<ul style="list-style-type: none">• Restaurant practices,• Holiday Foods	<p>Create an entry about where you'd go out to eat on your birthday with family or friends, if you could choose.</p> <p>What would you eat?</p> <ul style="list-style-type: none">✓ 4 Paragraphs✓ 2 connectors/paragraph✓ Include pictures of special local foods/restaurants <p>(Use the writing process)</p> <ol style="list-style-type: none">1. Brainstorm ideas w a partner2. Write an outline3. Write a first draft4. Peer edit5. Rewrite and have teacher edit6. Final version
---	---	--

Possible source of readings

- MZchinese.org
- Confucius Institute Books
- Slow Chinese slow-chinese.com
- Go Chinese
- Chinese for Youth
- Adapt authentic readings from online (1-2 per unit)
- Chinese Graded Readers
- Modern Reader (Better Chinese)

Videos:

- CCTV
 - Growing up with Chinese
 - Traveling in Chinese
 - Communicating in Chinese
 - Happy Chinese
 - Yabla
-

Reminders

Remember to use the following modes:

- interpersonal Speaking
- presentational writing
- Presentational speaking

Focus on (Intermediate mid):

- asking and answering questions
- discussion
- description
- narration
- elaboration

Possible Activities (culture/video)

- Compare and Contrast - Y Chart, T-chart
- Describe culture picture (picture word model)
- 4 corners, mini-debates
- Describe and tell significance
- Socratic Seminar
- Fishbowl
- Gallery walk
- Survey
- Jigsaw
- **Cultural Presentation**

