



# INTERNATIONAL RURAL SCHOOL

NEWSLETTER FROM EARLY YEARS, PRIMARY AND SECONDARY

 Cambridge Assessment  
International Education  
Cambridge International School



No upcoming school events yet

[WWW.INTERNATIONALRURALSCHOOL.COM](http://WWW.INTERNATIONALRURALSCHOOL.COM)

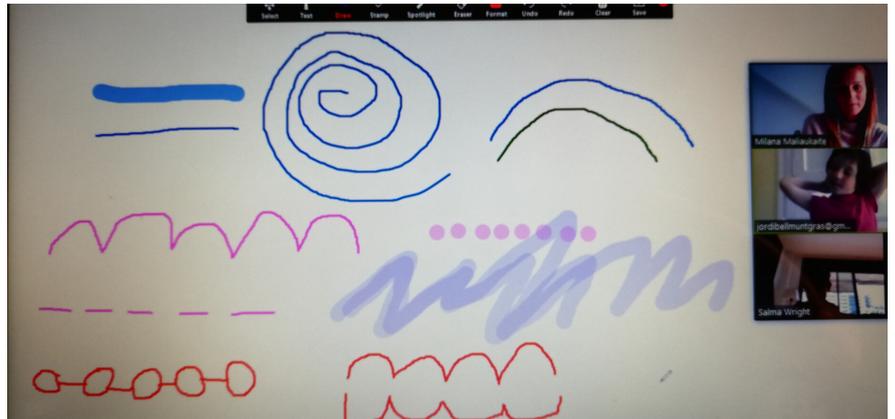
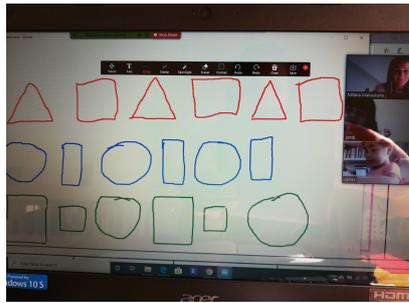
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## BY MILANA MALIAUKAITE AND SUZANNE MCGINNIS WEEK AT A GLANCE

Our Early Years students were happy to start a new week and share stories about the activities they have been doing over the weekend. Young learners have been very busy working on literacy and numeracy, continued practising their reading and pencil control skills and enjoyed having conversations about numerous occupations.

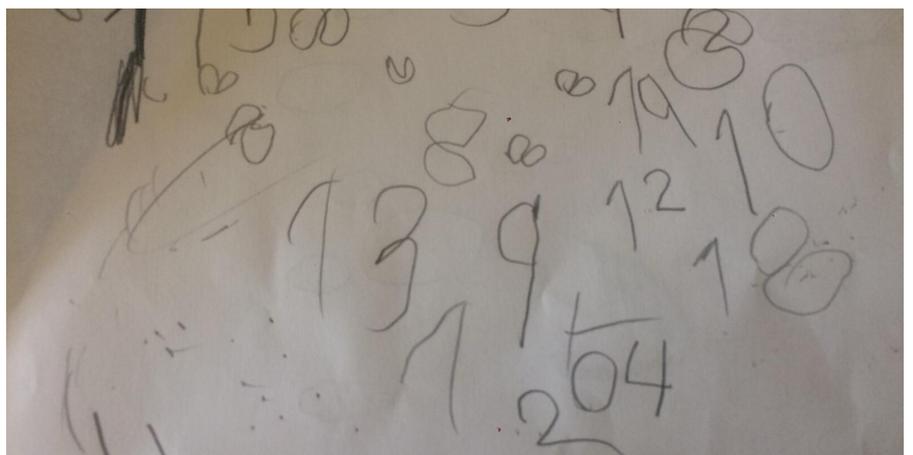
### LITERACY

Learners continue to practise pencil control skills and are making an amazing progress. To support children at different comprehension levels and help prompt the learning of different sounds we have been working on and using phonics, sound mats and educational videos and songs.



### NUMERACY

Young learners participated well during numeracy activities. Students were very proud of themselves in showing their ability to write numbers 1-20. Also this week we were hands-on practicing repeating patterns activities where children were asked to make patterns with 2D colored geometric shapes.



### UNDERSTANDING THE WORLD

This week with our Early Years students we have been focusing on occupations and people who help us. They have been asking and answering questions and listening to the stories related to the topic.

BY HELEN SMART

Everyone continues to impress me with their homework and participation.

## YEAR ONE

This week with Year One we have been looking at telling the time, games to play with balls, partitioning two-digit numbers and revising subtraction. I have found out that when she's older Cloe wants a dog called Mindy! In Topic we have learned the names for different modes of transport and organised them according to whether they're air, land or water transport.



Can you remember what normal school was like?



## YEAR TWO

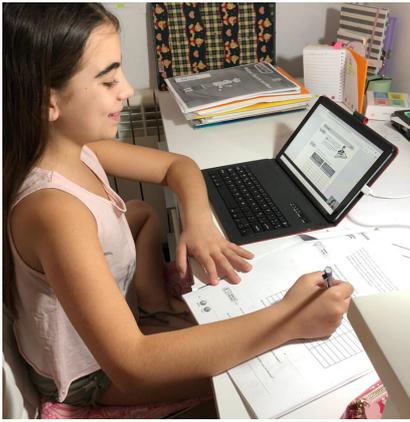
In Maths Year Two have continued using the numberline to help them solve subtraction problems. They have also revised column subtraction so they can compare the two strategies. We're on fire with our 4 times table learning! Pol and Sergi have had more songwriting tasks this week and we have been speaking about emotions. In Science we are looking at taste and our tongues.



## YEAR THREE

Year 3 have started a unit on dinosaurs this week for Literacy. We found out that birds are in fact dinosaurs! Geometry and symmetry have been their topics for maths this week in Maths with Matt. With Jack they have seen some incredible images of space and are learning the names of the planets. In Spanish with Imma they've been looking at tongue twisters!

BY HARMONY RUTHERFORD



In maths this week we have continued to learn about different types of patterns, function machines and equivalence with equations. Algebra (year 4&5) and Geography (year 6) are our last topics in Maths for the academic year. Our warm up games this week have been focusing on speed multiplication. We use the website <https://www.timestables.com/speed-test/> to help us practise our times tables. Some students like to practise tables that they are already good at, others like to challenge themselves.

Everyone agrees that the 8 times table is the hardest.

This week in science we gave peer feedback on our science videos. We watched each video and then shared what we thought the student did well and what they could improve for next time. It was wonderful to watch them altogether as we could see how proud everyone was of their hard work. Next week we will be planning and then constructing a Rube Goldberg machine, so watch this space!



In topic this week we continued to learn about Ancient Greece. This week we learned that Greek theatre began in 472 BCE in Athens with the performance of tragedy plays at religious festivals. They also performed comedy plays. These two types of Greek plays were very popular and performances spread around the Mediterranean and even influenced Roman theatre later on. This week we performed the story of Theseus and the minotaur on ZOOM. It was a little difficult, but we used masks to help us stay in character. We had lots of fun laughing and being creative together. The minotaur's death scene was a highlight for all!!



BY JACK BLOUNT

During this week, the students have been giving the task of revising what has been done during this academic year. The scope is for them to be fairly assessed on their work while considering that they have missed so much teaching time. I think they can all agree that even though online lessons have their advantages, nothing can replace the individual attention that teachers give throughout a normal school day.

**Here are some of them in action!**

