



# INTERNATIONAL RURAL SCHOOL

NEWSLETTER FROM EARLY YEARS, PRIMARY AND SECONDARY

 Cambridge Assessment  
International Education  
Cambridge International School



No upcoming school events yet

[WWW.INTERNATIONALRURALSCHOOL.COM](http://WWW.INTERNATIONALRURALSCHOOL.COM)

CARRER JOSEP ARGILA 39 CAN LLETRES, LLINARS DEL VALLÈS



BY MILANA MALIAUKAITE  
AND SUZANNE MCGINNIS

## WEEK AT A GLANCE

This week our Early Years learners reviewed repeating patterns and had fun during color mixing activities. We continued talking about various occupations and students were prompted with questions and were encouraged to talk about the topic with as much detail as possible. Also enjoyed sharing thoughts about their favorite occupations and future jobs.

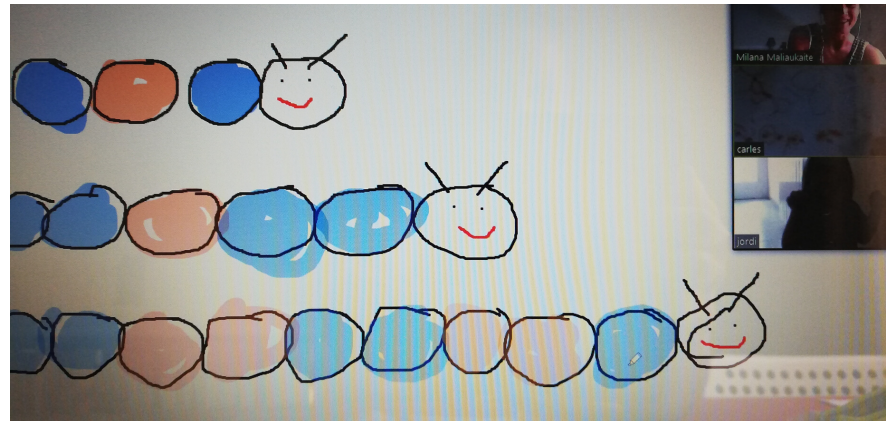
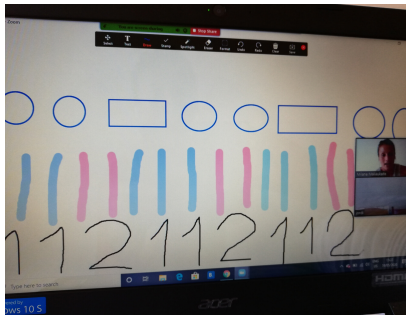


### UNDERSTANDING THE WORLD

Early Years students enjoyed learning about color blending during color mixing activity. Students were using scientific thinking to observe and compare, and they experimented with cause and effect. They also used problem solving skills and came up with ideas for what to do when the colour they were mixing didn't turn out quite the way they had hoped.

### LITERACY

We continue to see our children grow in leaps and bounds. Learning to read by using phonics is an important part of language acquisition. This week students were introduced to alphablocks reading program which is a step by step guide that has made learning phonics easy and fun to Early Years children.



### NUMERACY

Students have been working very hard and doing their best to improve their skills in number sequence this week by using different strategies of sequences of number 1 to 10. Also we listened to numerous patterns practice songs that teach basic pattern recognition. Students were able continue learning patterns with colors, shapes and numbers.





BY HELEN SMART

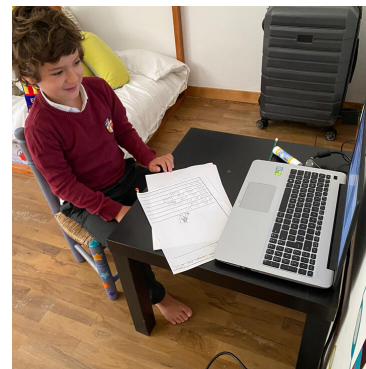
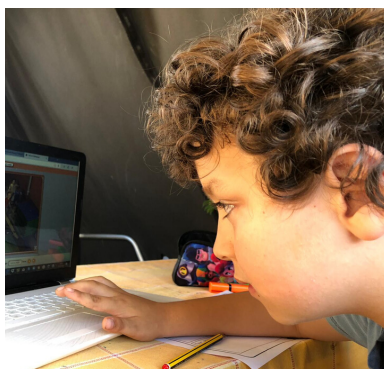
Have a lovely weekend in the sunshine after all your hard work this week!

## YEAR ONE

Year One have been working on the time and on data handling in maths. They have looked at making and reading bar graphs. In English they have been doing an excellent job with their reading, and they made some puppets this week to act out a story from their Language book. For Science we revised what we had learned about the 5 senses and we will make a poster with them on to consolidate our learning.



Oxford Owl have a large selection of free e-books to access while the UK schools are on lock down, so make the most of it!



## YEAR TWO

In Maths Year Two have been learning their 5 times table, and we have been sharing song and games to help us do this. We've also been looking at telling the time.

Pol and Sergi have been working on a reading comprehension this week and for Monday they are working on writing some animal riddles to share with us.

In Topic they are going to create a giant picture with as many forms of transport as they can think of.

## YEAR THREE

Year 3 have been finishing their unit on dinosaurs. They have been focussing on group and individual reading this week, and on Friday they presented a book they had been reading at home. Oxford Owl have a large selection of free e-books to access while the UK schools are on lock down, so make the most of it.

In Maths they've also been revising the telling the time, which is tricky in English!

Jack has started new topics in Science and Topic, so I'm sure that will keep you busy until the end of term.

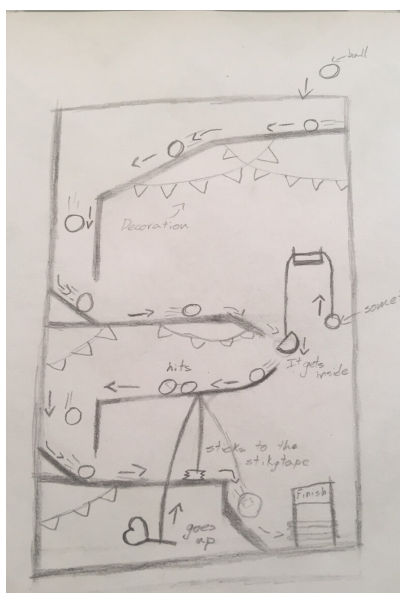
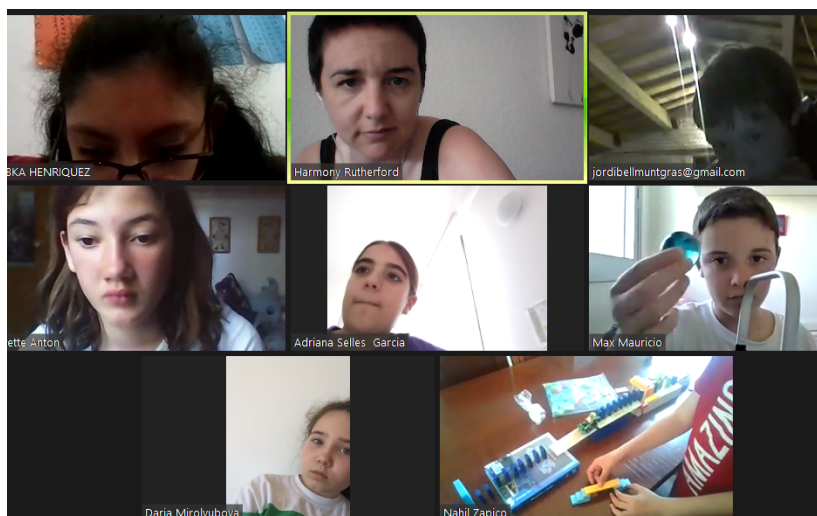
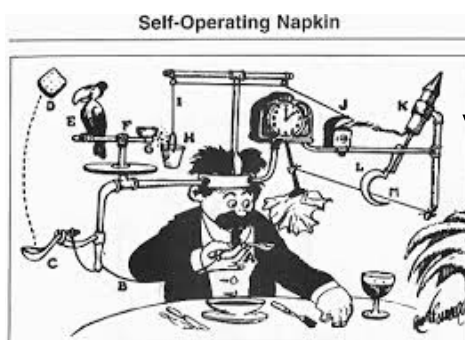


BY HARMONY RUTHERFORD



This week in Upper Primary our main focus was preparing for the construction of our Rube Goldberg machines. Rueben Golderg, best known by his nickname Rube Golderg, was an American cartoonist, author, engineer and inventor. He became very popular due to his cartoons which showed simple tasks being completed in complicated ways.

During the week we spend time brainstorming and planning our machines. We had to decide what simple task our machine would complete. There were many great ideas, eg, popping a balloon, watering our plants and feeding our pets a treat. During the week we also had to collect the materials we needed, ready for construction on Friday!



On Friday we spent the entire day constructing our machines! We had Zoom meetings every 2 hours to show our work to our friends. Many of us encountered problems during the day and we had to try our best to solve them. In the zoom meetings we discussed our problems and other people made suggestions on how to solve them! It was great teamwork!



BY JACK BLOUNT

## Assessment week!

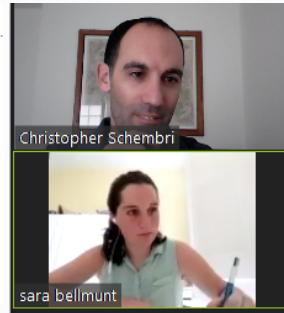
All of Secondary have spent the week completing assessments for their end of year grades. They have been working very hard and we are sure their grades will reflect that.

Mathematics p.193 Q16d

Whole numbers 1, 2, 52, 657, ...

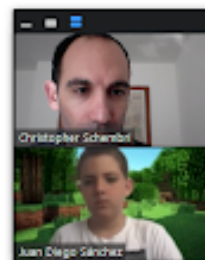
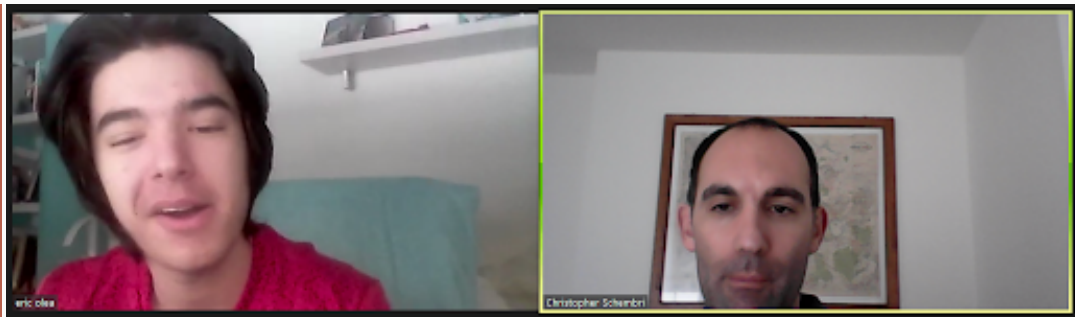
9 = |

When dividing fractions --> Keep, change, flip



Y8 study the division of fractions! A tricky task but Maths wizz Christopher teaches them:  
**KEEP; CHANGE; FLIP!**

One on One support sessions really go a long way- especially during assessment week.



Paris and Christopher are working on triangle solutions. i.e How to construct a triangle when given 2 angles and one length of a side.

Year 9's were asking Christopher some intriguing questions about the properties of angles made with intersecting lines.

Angles <s on line  
<s in X  
corr <s  
vert opp <s  
<s in a quad

