



INTERNATIONAL RURAL SCHOOL

NEWSLETTER FROM EARLY YEARS, PRIMARY AND SECONDARY

 Cambridge Assessment
International Education
Cambridge International School



**Upcoming
school
events**

**18th
september
PTA election**

**6th october
parent's
meeting**

**23rd october
Presentation of
projects**

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DISSEMINAT 133, CAN RIBÓ, LLINARS DEL VALLÈS

BY MILANA MALIAUKAITE
AND LAURA BEVAN

WEEK AT A GLANCE

We were very busy this week with the introduction of numeracy and literacy. We used many strategies to assist children with learning. We have integrated Glenn Doman, sign language, Chinese language, yoga, music with Marina and physical exercises with Joseph into the curriculum as well. Our young learners enjoyed Montessori activities and we were amazed watching them being happy and working independently. Also we celebrated Silvia's 5th birthday by making her the Queen of the day.



UNDERSTANDING THE WORLD

We continued to discuss our emotions and how to express them in a healthy way. Students participated in a sorting activity and were able to match the picture to the appropriate emotion. In addition to the topic "All about me" we have been discovering what we are good at and like doing and what students find difficult and dislike doing. Also young learners were so excited about our daily task of feeding chickens and checking vegetable gardens. Students this week got an opportunity to help Jordi in the vegetable garden and show their ability to plant carrots. What an emotional activity little learners had!!!

LITERACY

In literacy reception year students were remembering alphabet letters and their sounds. We have been working on identifying /c/ as initial and final sound, /t/ as initial sound and /a/ as middle sound. We put our hands on the Global English Starters Learners book A. This week we focused on introducing the first four letters of the Alphabet. Using flash cards, worksheets, stamps, books and games we explored the letters A, B, C and D. The children were encouraged to repeat the sounds and recognise the letters. The children enjoyed playing "find the letters" as they searched the room naming each letter they found.



NUMERACY

This week with reception group in numeracy we have been counting forward/backwards, matching one-to-one and recognising numbers 1 to 10. Young learners were excited to use different techniques that helped to improve their counting skills. Early Years were introduced to numbers, the children were exposed to visual sequence counting using materials such as blocks, dominos and beads. We used palm cards to explore and order numbers up to 5. The children also enjoyed singing along to counting songs with their fingers. Exploring with shapes the children created towers and houses with coloured blocks. We discussed the names of each shape and counted the corners.



BY HELEN SMART

This week we started looking at the first chapters of our Cambridge books in English and Maths. We are learning to learn vocabulary and we are starting or consolidating our learning of sounding out and writing our letters in lower case. We have been reading *The Gruffalo* and talking about our own favourite books.

In Maths we have been looking at the numbers 1 to 100, counting in tens and using a 100 square.



Katie is our classroom assistant. She has been living in Glasgow.



In Topic we are looking at the senses again to practise and /or introduce new vocabulary and knowledge. This week Christopher came to our class and brought a braille machine with him, so we found out how students with little or no sight can read or write.



BY HELEN SMART

In English Year 3 have been learning about Chinese New Year and looking at the values associated with playing games or participating in a show. Year 4 have started a chapter on Global Children, and they have been finding out about the life of a Kenyan school child.

In Maths the children have been working on place value for three and four digit numbers, learning to understand them in expanded form and also how to write them in letters.



It's been exciting to use our computers in school this week!



In Topic this week we have been setting up our computers so that we learn about the Goggle suite of applications. This will help us navigate Google classroom, and help us meet our challenge of preparing a presentation for the end of the first term. In Art we experimented with colours with our teacher, Sam.



It's fun to do our learning outside whenever we can. We only had a few brave swimmers though!



BY HARMONY RUTHERFORD

This week we enjoyed spending the full 5 days together and getting to know each other even more.

In Maths we have been focusing on whole number and place value working up to the millions in both year 5 and 6.

In science we have begun our first unit for the year.

Year 6 - Living this in the environment.

Year 5 - Investigating plant growth.

In English we have begun our first unit of Global English.

Year 6 - Life experiences

Year 5 - Talking about people



Lucia - I want to improve the neatness of my writing. I will do this by not rushing when I do a writing activity.

Pau - I want to improve my English. I will do this by reading with Ana and listening to Harmony.



BY MERCIA AND LANIER

*Every single day
at school is magic!*



Gerard, Marti, Josep at Patio time.

It's been fantastic to see the students cooperating with each other, turn taking, caring for the new students at the school.

All throughout this week,

the sun's been shining over IR school. As a result of the pleasant weather, swimming was on and the students were able to enjoy two lengthy swimming sessions.

At Patio break, owing also to the weather, we've been outside and it's been clear to see that friendships have been blossoming between the students, and there's already a strong community feel within the school.

As you may be aware of, the children have been split into bubbles based on age groups. This week, it's been the secondary students' turn to use the trampoline and ping pong section.

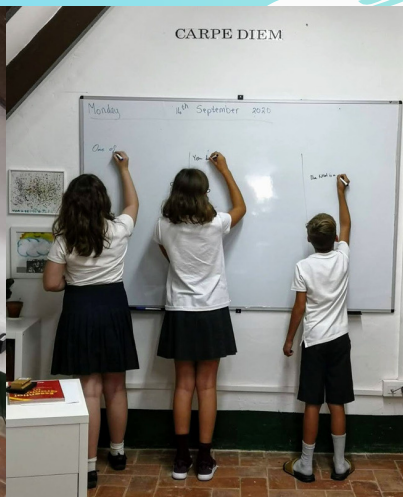
What a fun time!



Ks3 "Tea Time" sessions are now underway. The students gather every Tuesday, experiment and drink new flavors of tea while discussing the week's chosen topic (as well as their opinion on the tea). This week's topic was Why don't penguin's feet freeze?, to which we are all now more knowledgeable. As expected from a class such as this one, **respect, kindness and interest in one another's ideas** were demonstrated at all times.



Hugo, Leon and Lanier working together during Science class.



Daria, Eve and Marti supporting each other.



It's lunch time friends!

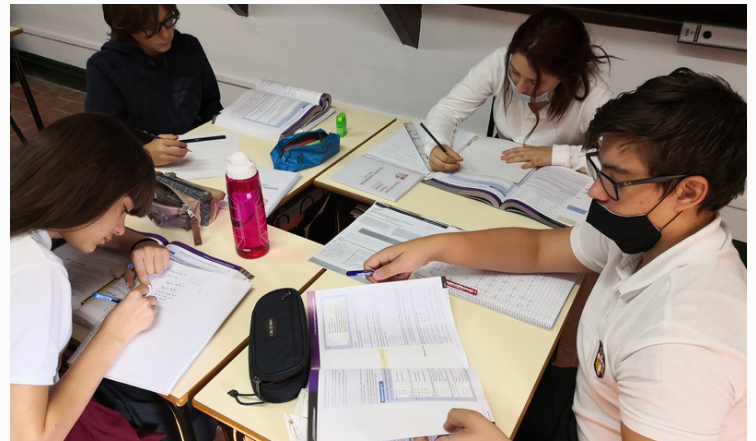
BY CHRISTOPHER SCHEMBRI

All the students in Key Stage 4 are following the Cambridge IGCSE curriculum for various subjects. During the parents' meetings before and after summer, it was mentioned that the course is two years long and that we aim to achieve the extended version, even though some students might want to do the core version at a later date. The extended version has more content in it than the core one.

In the last three weeks, Year 11 have been working on the topic of 'Human Reproduction'. We approached this topic from both a scientific perspective as well as how it impacts our lives socially. It is a delicate topic to discuss in class, however, we believe that it is vital that it is discussed in class. Moreover, it is a key part of the IGCSE requirements.



English: Speaking assessment



Year 11 students working as a group on the topic of 'Human Reproduction'



Some students from Key Stage 4 working on various subjects during 'Reinforcement'

There is a dedicated slot in the timetable for students who might either need extra support in some subjects (such as English) and/or students who wish to skip an activity to catch up on their studies. We call this 'Reinforcement'. So far, we have only had two such sessions and I am noticing that it allows the students to clarify a lot of things they might have doubts about. groups are also smaller than they usually are.