

Name sequence using name cards

Objective: Simple self-introduction

Level: All level

Class Size: Unfixed

Material Required:

Time Required:

Prerequisite:

Dear teachers, what is the sequence you use to call students names when asking questions or for dialogue practice? Following the name list? Seating arrangements? あいうえお or ABC sequence? There are a lot of methods for calling out names in class. It is ineffective when the students already know the name sequence that you often use especially for answering questions in class. In this case, they will know when they are going to be called, thus only focus on a particular question when it is their turn. The students will not engage in the rest of the practice. Rather, they only care about giving the right answer to the question meant for them. These will affect the whole learning process in class. To overcome this problem, name cards help a lot.

Write out each person's name in a 4cm size paper. Arrange all of the name cards on the teacher's table. Draw a paper to call for a student. Place the drawn paper aside until all names have been called out. This way, the teacher is able to call out each student's name fairly at random order.

By calling out the names using random patterns, students will not know when they will be called. They will pay attention in class and be more alert to the lesson in progress rather than just focusing on only one question.

However, this method is not suitable for a large class size because they will be too many papers to carry. For best result, maximum 20 pieces of paper are suggested. It is also possible to divide the class into two groups when using this method.

