

	<p>LSU Health New Orleans In conjunction with LSUHSC Committee on International Educational Experience, LSUSOM Student International Health Organization, LSUSPH Global Health Interest Group</p>
	<p>Universite D'Etat D'Haiti Campus Henry Christophe de Limonade Sciences de la Santé</p>
	<p>The Global Health Committee of the Wilderness Medical Society</p>
	<p>Health Corps Haiti A 501(c)(3) with the mission of providing health education to Haiti</p>

Presents a Global Health Colloquium on Participating in International Medical Education in Haiti:

With an invitation to participants to acquire an adjunct faculty appointment on the Henry Christophe Faculty of Medicine, State University of Haiti at Limonade, Haiti.

Dates: 8-9 November 2019

CME provided by the Wilderness Medical Society (10 AMA Category 1 CME credits)

Cosponsored by the Global Health Committee of the Wilderness Medical Society (accredited for 10 hours of Fellowship of the Academy of Wilderness Medicine credit) and financial assistance from Health Corps Haiti. CME will be provided at no charge to attendees through an educational grant from Health Corp Haiti.

The purpose of this colloquium is to examine formulating a response by the professional global health community to answer a specific need regarding assistance in teaching the medical curriculum at the newly established Haitian state medical school in Limonade, Haiti.

There are unique curriculum differences between the content of U.S./Canadian and the Haitian, Cuban, and other medical schools. Many medical training programs accept student upon graduation from a 12 or 13-year primary and secondary education experience and place them into a 6-year medical school curriculum. The challenge in recruiting volunteer visiting professors is to understand these issues:

- The Haitian curriculum will require some material inclusion that would have been a prerequisite course prior to medical school matriculation in the U.S./Canada
- Some lecturers may not be able to lecture in French (language of Haiti) or Spanish (language of many medical training programs).
- National treatment protocols may differ
- Opportunities exist to provide MPH, Residents, and Fellows an opportunity to assist in developing appropriate skill training, visual and written material useful to their host countries.

To accomplish this, a faculty has been chosen ranging from experienced medical educators from the United States, Haiti, and Canada to MPH student participants who will present specific topics engineered to demonstrate solutions to dual language presentations, cultural sensitivity to curriculum requirements, international accreditation issues, and optimizing existing medical training materials.

Program Itinerary:

Friday Evening

The Program will be held starting 5:30 PM at:

New Orleans BioInnovation Center
 1441 Canal Street
 New Orleans, LA 70112

Presenter	Topic	Objective
William Forgey, M.D. Emilio Russo, M.D.	Introduction: Faculty and Guests Introduction: LSU International Health Organization Leadership	Time – 15 minutes
Carter Presson, Alex Miller, Michael Stocker, MD-MPH students with (Lisa Campeau, M.D. faculty advisor)	Anatomy training materials	To demonstrate media of anatomy instruction – and discuss its conversion for UHC curriculum in French Time – 45 minutes
Carter Presson, Alex Miller, Michael Stocker, MD-MPH students with (Lisa Campeau, M.D.,	Adaptation of LSU embryology course material to the UHC curriculum	To demonstrate the conversion of an embryology course into an appropriate course supplement for the UHC curriculum on embryology Time – ½ hour

Saturday

The Program will be held starting at 8 am at:

LSU Health New Orleans
 Medical Education Building (MEB) Room B
 1901 Perdido Street
 New Orleans, LA 70112
 8 AM until 5 PM
 Lunch will be served

Presenter	Topic	Objective
Michel Pierre, M.D. , Dean, Faculty of Medicine, and Vice-president Herissé Guirand, Henry Christophe University, Limonade, Haiti	Medical School Curriculum in Haiti	Presentation of the curriculum (in English – syllabus is the 6- year curriculum) Time – 45 minutes
Max Mondestin, M.D., MPH Haiti Spécialiste Senior en santé Publique Consultant International, Independant Consultant at Centre d'etudes, recherches et formation, IAHSO, Haiti	Haiti Malaria National Treatment Plan	Describe the Haiti national treatment protocol; indicate the difference in the WHO and CDC protocols Time – 1 hour
Drs Pierre and Forgey	Adjunct faculty appointment process in UHC Haiti	Summarizing curricula difference: U.S. and Haiti Faculty application process and requirements Time – 1 hour
James H. Diaz, MD, MPH&TM, DrPH , Louisiana State University Schools of Public Health and Medicine	Preparing the United States for Zika Virus: Pre-emptive Vector Control and Personal Protection Préparation aux États-Unis pour Virus Zika : préventive lutte antivectorielle et Protection individuelle	Description of the emergence of Zika Viral Disease; vector control and personal protection; Description of Dr. Diaz personal experience presenting dual English/French presentation at the Henry Christophe University, Zika Symposium, May 2017. Time – 2 hours
Gordon Giesbrecht, PhD , FAsMA, University of Manitoba	The physiology of heat and cold adaptation: teaching appropriate pathophysiology to medical students	To understand the basic physiology of heat and cold stress; identifying the appropriate depth of understanding appropriate to the medical curriculum Time – 1 ½ hours

Frederick R. Helmcke, M.D. Director of Echocardiology, Louisiana State University School of Medicine	Ultrasonography – application to teaching anatomy and clinical use	To examine anatomy that is well viewed by ultrasound; to understand various clinical applications; to discuss the possible methods of providing training to groups of medical students at various levels of training and in specific topics of the curriculum Time – 1 hour
Anthony Fleg, M.D. , Associate Professor, University of New Mexico Department of Family and Community Health and College of Public Health.	Asset mapping application in a global health response	To discuss asset mapping, as opposed to deficiency identification, when working in a global health project. He will be assisted by Drs. Pierre, Mondestin, Guirand in the discussions. Time – 1 hour 15 minutes
Total 8 hours on Saturday, 2 hours of Friday evening.		

Up to 10 hours CME will be provided at no charge to those attending upon request. For Wilderness Medical Society members, credits also apply as Fellowship credits.

ACCME ACCREDIATION STATEMENT

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint providership of the Wilderness Medical Society and Health Corp Haiti. The Wilderness Medical Society is accredited by the ACCME to provide continuing medical education for physicians.

AMA ACCREDIATION STATEMENT

The Wilderness Medical Society designates this educational activity for a maximum of 10 hours of *AMA PRA Category 1 Credits*™. Each physician should only claim credit commensurate with the extent of their participation in the activity.

Out of town visitors will find close housing to Louisiana State University in New Orleans, which also has the closest airport. Ideal hotels to stay would be in the Central Business District and Garden District, while staying farther out might require a longer Lyft or Uber ride.

For additional information, do not hesitate to write or call:

Host Committee Chair: Michael Stocker Mstoc3@lsuhsc.edu (765)702-3068	Health Corps Haiti Advisor Dr. William Forgey, MD, FAWM, CHP-P, CTH Doc4g@aol.com (219)765-3008
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