

## **PSYCHOLOGY OF NON-ADAPTIVE EDUCATION**

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### **Problem:**

adaptive education isn't intended for teaching students who are able to find non-standard solutions in non-standard situations.

### **Goal:**

work out the non-adaptive educational technology of teaching students to generate ideas.

### **Problem method:**

educational problem is turned into problem of change students' psychical possibility.

### **Psychical mechanism of non-adaptive education:**

reflexivity generation of one's psychical possibility.

### **Non-adaptive education is:**

- succession of subject problems concerned with common law of complication;
- solution of subject problem is found by students as a result of psychological problem;
- solution of psychological problem is found as a result of reflexivity of their own actual and potential possibility;
- as a result of reflexivity the law of genesis of psychical possibility is found;
- this law is used as means of generation of new possibility;
- new psychical possibility becomes the solution of educational problem.

### **Main result of non-adaptive teaching:**

students resolved practically the scientific, technical and living problems.

The participants of experiment (1985-1999) were the students of secondary schools, technical schools, colleges (1000 students, 100 teachers, 20 researchers).

### **The results of non-adaptive education are:**

1. Knowledge is distinguished by systematic character, integrity and practicability.
2. Confidence in their power constantly grows.
3. Interest to study constantly grows.
4. Teacher isn't the source of knowledge but organizer of self-dependent research.
5. Students of elementary school assimilate successfully the knowledge which is usually taught in the secondary and higher school.
6. Students develop their speech, ability to base their own standpoint, respectful attitude toward other point of view, critical attitude to their own progress, sense of collectivism, aversion of formal authorities faster. They try to work independently and see their strengths, they are able to solve problems practically. The common training time notably decreases.