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Letter from the Presidents

Greetings! Since 2003, Praxis has been providing training and educational resourcing for the global Body of Christ. This has been through both Praxis-sponsored and denominational events, as well as in our own local churches. To this point, our work has been more in the area of “continuing education.” Sensing a call from God for a broader and deeper influence in His Kingdom efforts through a more formal educational process, we are organizing our efforts under The Trivium Institute for Leader Development.

Join us as we walk with Jesus in this great adventure of discovering your future and developing you to walk with Him in it!

In His love,

Tom Johnston
President & Chief Educationist

Mike Chong Perkinson
President & Dean of the School of Church & Ministry

The Praxis Center for Church Development

The Praxis Center for Church Development started out of a relationship where two very different Christian brothers who shared a common journey with Jesus. Tom Johnston and Mike Chong Perkinson - one on the East Coast of the U.S. and the other on the West Coast - came together as colleagues with a passion to see the Church in the West renewed and Christian leaders developed around the simplicity of the New Testament and the Jesus way of disciples.

Founded in 2003, Praxis has worked with pastors, leaders and churches from over sixty different denominational groups in the areas of leader development, church development and church multiplication. With a focus on “resourcing through relationship,” the Praxis team has served through coaching, training, mentoring and strategic consultations with churches and denominational groups, with a special focus on church and leader multiplication systems.

The Trivium Institute for Leader Development is a ministry of Praxis, and embodies the current fullness of both learning and experience the Praxis team has gleaned from decades of field experience in both ministry and education. The Trivium Institute is the next progression in the work of Praxis, serving as a cutting-edge platform for Christian leader development.
THE TRIVIUM INSTITUTE FOR LEADER DEVELOPMENT

THE IRREDUCIBLE CORE

We believe that Jesus is calling us into a way of life, going beyond simply believing in God to embracing His lordship in our lives and receiving all the benefits of His Kingdom rule (Luke 4:16-21). Jesus made some very powerful summary statements about all of this, recorded in the Gospel of Matthew. First, in Matthew 22:34-40 it says—

But when the Pharisees heard that he had silenced the Sadducees, they gathered together. And one of them, a lawyer, asked him a question to test him. “Teacher, which is the great commandment in the Law?”

And he said to him, “You shall love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment. And a second is like it: You shall love your neighbor as yourself. On these two commandments depend all the Law and the Prophets.”

In answering the man’s question, Jesus quotes from Deuteronomy 6:5 and Leviticus 19:18b, joining together the loving of God with our whole life and our loving of others. By saying “a second is like it,” Jesus makes them of equal importance, indicating that one cannot truly love God if they do not have love for the people whom God has created. The man came to Jesus asking what the greatest rule was, and Jesus speaks instead of the commandments of God being about two relationships—our relationship with God and our relationships with others—all rooted in the love He has already showed us (1 John 4:19). Indeed, we often call the passage The Great Commandments, as it sums up what God is seeking in His people. In fact in John 13:34-35, Jesus said He was giving all who followed Him a new commandment—

Little children, yet a little while I am with you. You will seek me, and just as I said to the Jews, so now I also say to you, ‘Where I am going you cannot come.’ A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another.”

Jesus told the Pharisee who came to him that all of the Hebrew scripture was summed up in these two things—loving God with everything we are and loving and caring for our neighbor even as we would love and care for ourselves. Everything the Lord God was trying to communicate to people was how we could be restored back into relationship with our Father in Heaven and with each other. That’s good news! And that’s what Jesus came to teach us as being central to the way of life He was calling us to—a way of love. These “great commandments” are the heart of all that Jesus wanted us to know and to live.

The second aspect of Jesus’ call to His way of life was His commission to His followers to, as they journeyed through life, make more disciples, as we see in Matthew 28:18-20—

And Jesus came and said to them, “All authority in heaven and earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.”
Jesus’ instruction was that what He had commanded His followers to embrace, they were now to teach others how to do, so they too might come back into relationship with God and join the way of life Jesus had set out for us. Jesus commissioned these disciples to tell people about Him, share His teaching and to show people what following Him looks like—how to live the way of Jesus. The “go therefore” could be translated “in going from here” or “as you go from here” —basically, as you go through life, make disciples. Share the good news of Jesus, showing people how to live His way of love as their way of life. Christians often refer to this passage in Matthew 28 as The Great Commission, the sending forth of His disciples, which extends to all Christians even in our day. We believe we too are to join Christ Jesus in His mission of seeing His Kingdom extended and more people reconciled with their Father, everywhere we go.

As we look at these two passages in Matthew we see a summary of the life Jesus called us to—we are to love God with everything we are, to love others as we would ourselves and to make more disciples of Jesus as we go through life. The Great Commandments and the Great Commission are at the heart of the Jesus way. We refer to this as the “Irreducible Core of the Christian Life,” or “IC.” We believe that you can do more than this, but we don’t believe Jesus asks us to do less than this. The “IC” is the place where everything in Trivium starts and shapes everything we do within the Institute, building on the commands and commission of Jesus Christ. It is from here that we draw our defining statement: “Love. Life. Leadership.” God’s love, experienced and lived out in the totality of life in community with others, learning to give leadership to Kingdom endeavors He engages us in.

**OUR VISION**

Our vision is to develop a next generation of leadership illuminated and led by the Spirit who work in partnership with Him for the expansion of the Kingdom of God, seeing the holistic integration of the Irreducible Core into every aspect of life.

**OUR MISSION**

The Trivium exists to holistically develop leaders through whom the Lord can work to bring transformation to their families, churches and societies through incarnational living. Through a focus on developing leaders for service in the Church, organizational and educational leadership we seek to see the presence of the Kingdom of God expressed in wholeness, reconciliation and peace for all God’s created order.

**OUR VALUES**

These are the things that are most important to the leadership of the Trivium Institute, and consequently shape both the purpose and means used by the Institute.

**Imago Dei**

*All people should be valued because they are image bearers – the image of God*
Wholeness

The Father’s heart of love desires for us to become whole through Christ in body, mind and spirit and for us to bring His wholeness to others, our society and our world

Reconciliation

Christ came to reconcile His creation to the Father, and has included us in the ministry of reconciliation

Transformation

Personal and societal transformation is possible and a desired outcome of the Gospel

The Kingdom of God

His Kingdom is the centerpole of our lives, its extension a primary focus of our lives

OUR PHILOSOPHY OF EDUCATION

Oddly enough, there is no one agreed upon definition of education. The word “to educate” comes from the Latin, educare, which means “to lead out.” All educational processes are driven by a philosophy of what education is, and there are many. All such philosophies of education have as their goal the shaping of an individual for some aspect of life in a particular society. The goal is to shape the society through education. Trivium is no different, as the goal is to educate from a Kingdom-centered worldview, receptively shaping both the person and the larger society around them. Along with our vision, mission and values listed above, these seven key elements shape our philosophy of education:

1. Irreducible Core: Loving God, loving others, and as you go, making disciples
2. Rabbinical Process: Embracing a discipleship-based apprenticeship model
3. Holistic Development: development, not just education, of the whole person
4. Integrated Learning unto a Way of Life: Life is the curriculum
5. Life-giving relationships and community: The environment God uses to shape us
6. Scriptural Genesis: Everything is rooted in the Scripture
7. Spirit-Empowerment: Grace-empowerment is essential for effective living

These are the things that guide why we educate and how we engage in the educational process.

OUR STATEMENT OF FAITH

Essentially, our view of God, the nature and work of Christ and the person and work of the Holy Spirit, as well as our take on the Church, can most be summed up in the ancient creeds, specifically The Apostle’s Creed and its expansion, The Nicene Creed.
THE APOSTLE’S CREED
In its earliest form, The Apostle’s Creed was used by the early Church father Hippolytus (c. 215 A.D.) as a series of questions and responses used to prepare new converts for water baptism.

I believe in God, the Father almighty, creator of heaven and earth.
I believe in Jesus Christ, God’s only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died, and was buried;
he descended into hell.

On the third day he rose again;
he ascended into heaven,
he is seated at the right hand of the Father,
from where he will come again to judge the living and the dead.

I believe in the Holy Spirit,
the holy catholic church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. AMEN.

THE NICENE CREED
Originally written at the First Ecumenical Council at Nicene (325 A.D.) and expanded and clarified at the Council of Carthage (381 A.D.)

We believe in one God the Father Almighty, Maker of heaven and earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds, God of God, Light of Light, Very God of Very God, begotten, not made, being of one substance with the Father by whom all things were made; who for us men, and for our salvation, came down from heaven, and was incarnate by the Holy Spirit of the Virgin Mary, and was made man, and was crucified also for us under Pontius Pilate. He suffered and was buried, and the third day he rose again according to the Scriptures, and ascended into heaven, and sits on the right hand of the Father. And he shall come again with glory to judge both the living and the dead, whose kingdom shall have no end.

And we believe in the Holy Spirit, the Lord and Giver of Life, who proceeds from the Father and the Son, who with the Father and the Son together is worshiped and glorified, who spoke by the prophets. And we believe in one holy catholic and apostolic Church. We acknowledge one baptism for the remission of sins. And we look for the resurrection of the dead, and the life of the world to come. Amen.
THE HOLY SCRIPTURE

Beyond these two Creeds, we consider the Bible to be the Holy Scriptures. Our acceptance of the Creeds is based on their biblical genesis and are simply a way to make some definitive statements about God and His working in the affairs of humanity. We have a very high regard for Scripture, and we think that the Lausanne Covenant expressed it well when they stated:

We affirm the divine inspiration, truthfulness and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice.

Trivium is a definitively orthodox Christian college with a Kingdom-centric world-view.

ACCREDITATION

The Trivium has sought and received accreditation from the International Council for Higher Education, based in Geneva, Switzerland and Bangalore, India to grant Associate and Bachelor Degrees in Strategic Leadership, as well as provide continuing education. Some other well-known U.S. schools who are ICHE accredited are: Azusa Pacific University, Biola University, Calvin College, Fuller Theological Seminary, Institute of Theological Studies (Grand Rapids), International Theological Seminary (Los Angeles), LIFE Pacific College and William Carey International University.

Over the next several years Praxis will also be pursuing U.S. domestic accreditation. This is a multi-year process that can be fully completed only after graduating students.

THE THREE SCHOOLS

As a college, the Trivium Institute will have three schools, each with a specific focus in the development of Christian Leaders. The School of Church and Ministry Leadership will focus on developing leaders for vocational and bi-vocational leadership roles in local churches, church planting, para-church ministries and missionary work. The School of Organizational Leadership will prepare Christians for vocational leadership in the business world, and will prepare students for service in government and non-governmental organizations. The School of Educational Leadership will prepare students for vocational leadership in teaching and educational administration.

GLOBAL FACULTY & STAFF

FACULTY

REV. THOMAS B. JOHNSTON, MA, PRESIDENT & CHIEF EDUCATIONIST

Tom Johnston is the co-founder and Executive Director of Praxis, as well as the Lead Pastor of The Trinity Life Community, a church in southern New Hampshire. This current church is the fifth which he has pastored with his wife Cathy, having previously planted four churches,
with four more having come out of their ministry. Through these churches Tom has raised up 23 people into credentialed pastoral ministry. In addition, Tom has served as a denominational leader for church & leadership development and church multiplication, and is a trained NCD Coach-Consultant. He coaches denominational leaders across the Body of Christ in leadership development, church health and church multiplication systems, as well as providing mentoring, training and coaching for church planters from emerging generations. Tom is the co-author of four books with Mike Chong Perkinson. He lives just outside Manchester in Raymond, NH with his wife Cathy and their dog, Jessica Puppy.

REV. MIKE CHONG PERKINSON, MA, PRESIDENT & DEAN OF THE SCHOOL OF CHURCH & MINISTRY LEADERSHIP

Mike Chong Perkinson is the Senior Developer of Praxis. He has planted four churches and created extensive church networks in Northern California, Arizona and the Philippines. Currently Mike is the Lead Pastor of New Heights Christian Fellowship in Boise, ID. Mike is at the forefront of leadership training and development in the greater body of Christ, having created various schools of ministry throughout the southwestern United States, and is a trained NCD Coach-Consultant. He holds an MA from Fuller Theological Seminary. Mike and his wife, Teresa have been married since 1983 and have two intelligent and beautiful daughters.

REV. LINDA BRADY, MSED, DIRECTOR OF PROGRAM DEVELOPMENT

Linda Brady is the Director of Program Development of The Trivium Institute for Leader Development, as well as Site Director of the campus of The Trivium Institute in Bedford, New Hampshire. Linda and her husband Jack serve as part of the Pastoral Team at Trinity Life Community under Lead Pastors Tom & Cathy Johnston. Linda is an educationist whose experience includes the founding and development of two Christian middle-high schools in Massachusetts, and serving as a professor for the New England Bible Institute, Momentum School for Leadership, and Crucible Emerging Leader Network, also in Massachusetts. She received her Masters of Adult Education and Training from Saint Joseph’s College of Maine and is a PhD candidate with the International Council of Higher Education. Linda has authored two books on research and writing. Linda and her husband Jack reside in Massachusetts with their dog Gracie. They have two wonderful sons Matthew and Patrick, two daughters-in-love Lindsay and Tracey, and two beautiful granddaughters Anabelle and Lilah.

REV. JOHN RUNYON, MDIV, TH.M., FACULTY INSTRUCTOR

John Runyon lives and ministers in Lynn, Massachusetts, with his wife, Eliana Marques Runyon, and their two children, Christopher and Daniela. Ordained ministers in the Foursquare Church, they currently pastor One Voice Church, a church that meets in their home. John and Eliana both work in administration at a university in the Greater Boston area, and serve as adjunct professors in urban ministry at Gordon-Conwell’s Boston Campus, the Center for Urban Ministerial Education, as well as instructors at the Portuguese Foursquare Theological Institute. John holds a Master of Divinity and a Master of Theology (Th.M.) from Gordon-Conwell Theological Seminary.
REV. JOE WOODRUFF, MA, FACULTY INSTRUCTOR

Joe Woodruff is a speaker, teacher, coach and author. He has planted six churches as founder and parent. He has also been Lead Pastor of a mega-church and a turn-around church. He currently works independently and in partnership with Praxis and Trivium. Joe is a highly regarded Leadership Coach and Assessment Facilitator. Outside of organized ministries, Joe is a business practitioner and event-experience designer. Joe holds his M.A. with California Graduate School of Theology. He and his wife, Natalie, have been married since 1982 and are parents to three children and growing grandchildren.

STAFF

REV. JODIE MCCAY, BA, REGISTRAR

Jodie McCay is the Registrar for the Trivium Institute of Leader Development and is also the Operations Coordinator at Praxis - she is the person who keeps us all on track and moving forward into the calling God has for us. Jodie facilitates all that is going on in and through the ministry of Praxis. If Jesus is doing something through Praxis, Jodie is somehow involved. She and her husband J. Alan are part of the pastoral team at Trinity Life Community with Tom & Cathy Johnston. They have two daughters, Eleora and Abegayle, and a son, Zephan, and have been married since 2001.

REV. SELINA MCGINNIN, MS, BURSAR

Selina McGinnin is the Bursar for The Trivium Institute for Leader Development and is the Financial Administrator for Praxis. Having just completed her Masters degree in Accounting and heading towards her CPA, Selina and her husband Tim are part of the pastoral team at Trinity Life Community. They have a daughter and a son and have been married since 2008.

CONTACT INFORMATION

You may contact Trivium through the office of The Praxis Center of Church Development.

By Mail: The Trivium Institute for Leader Development, PO Box 4878, Manchester, NH, 03108
By Phone: 603-518-5007
By eMail: registrar@triviuminstitute.net
Website: www.triviuminstitute.net

LOCAL COMMUNITY LIFE

SITE DIRECTOR

The Site Director holds one of the key positions in the entire Trivium process. As Trivium uses a distributed model of education, the Site Director has a unique set of roles that bridge the...
relationship between the local community site and the global institute. As such, he or she is responsible to facilitate the site certification and implementation process, to provide support, training and care for the mentors, to oversee the mentor and protégé relationships, and to ensure quality control through reporting to Trivium.

MENTOR

The Mentor holds one of the most important positions in the entire Trivium process because he or she has the most frequent contact with the student. The mentor initiates the student’s engagement with Trivium by inviting him or her into the educational/developmental process. The mentor partners with the Lord in shaping the individual’s life through shared life with the protégé through intentional weekly engagement.

Concerning the Mentor: It is to be understood that mentors working with students within the Institute are neither employees nor legal agents of The Trivium Institute for Leader Development. You association with the mentor, while a required part of the Institute Program, is voluntary. The Trivium Institute does everything it can within the Mentor Certification and mentor orientation process to prepare and equip mentors for service within the program, however the Institute cannot warrant the personal practices of the mentors as they engage with the students, or the ability of a mentor to maintain their mentoring relationship with a student due to unforeseen circumstances. If a mentor is unable to continue with a student for whatever reason, a new mentor will be assigned by the Institute enable the student to complete their program. However, the new mentor may not be in the locale the student resides within.

LOCAL CHURCH ENGAGEMENT

Students invited to participate in The Trivium Institute are Christians who have already demonstrated the potential for leadership in one of several areas of life and mission endeavor—Church & Ministry, Organizationally or in Education. Common to all of these areas of pursuit is the foundational relationships found within a local Christian church community. It is through the relationship found in local Christian community which the Lord uses to shape and develop us. Consequently, all Trivium Institute students are expected to be engaged in the life and mission of a local congregation, as such community is seminal to the holistic development and formation of the individual.

To that end, there are a number of expectations concerning living life together in such community. The specifics of these expectations can be found within the Student Covenant at the end of this section.

STUDENT CODE OF CONDUCT

Students within the Institute are expected to maintain a high level of personal integrity in their conduct, as the servant-leader in the Church of Jesus Christ is held to high accountability. The honor of the individual student is the student’s own purview, and all students are expected to take responsibility for maintaining their personal moral and character integrity.
• All students will have regular and consistent participation in the local church in which their mentor is actively involved in

• All students are expected to, under the direction of their mentor, seek to engage to the fullest extent possible in the life and ministry of the church

• All students will engage in servant-leadership within their congregations. Opportunities for servant-leadership in the local church should be prayerfully considered, discussed with the mentor and engaged accordingly. The mentor will also seek such leadership opportunities for students as part of their development, working with the students to find proper ministry assignments within the congregation according to the gifting and grace of the student.

Relational Standards

The core commands of Jesus Christ are about love: loving God and loving others. Students within the Institute are expected to walk in love, honoring others above themselves through their behavior, speech and actions. This other-orientation is at the heart of the Trivium ethos of Love, Life & Leadership.

Marital Standard

Christ teaches that God as our Creator defined marriage to be an unconditional covenant between one man and one woman that unites them into one corporate body. Married students are expected to walk in the integrity of this covenant, both emotionally and physically. Students encountering marital problems should seek the loving, compassion support of their mentor in working through such difficulties.

Sexual Standards

The Trivium Institute for Leader Development believes that sexual activity must be reserved for marriage, which is the covenant union between one man and one woman, and that abstaining from sexual activity prior to marriage is required. The Institute believes that premarital, extramarital, and homosexual sexual activity, as well as the use of pornographic materials, to be inconsistent with the teaching of Scripture. All students are expected to abstain from what the Institute believes to be such unbiblical sexual practices.

Substance Abuse & Addiction

A growing problem within the culture, the use and abuse of drugs and alcohol. Illicit drug use and misuse of prescription medication is not permitted at any time by Trivium students, as well as alcohol abuse and drunkenness. Students who may be struggling with these issues should seek the help of their mentor and other qualified professions for help in overcoming these problems.

Submission to Civil & Spiritual Authorities

Scripture teaches that we are to be subject to civil authorities and we are to abide by all laws governing our societies where they do not grossly conflict with the teaching of Scripture. Students are to honor such authorities, praying for them personally and in their governmental role. Likewise, we are to honor and submit to those spiritual leaders in our lives. This includes our
pastors, the Trivium Faculty and Staff, as well as the student’s mentor and Site Director, as well as other the Lord may in our lives.

**STUDENT COMMUNITY LIFE COVENANT**

We affirm that the Scriptures of the Old and New Testaments are the definitive guide for our way of life, seeking to be not only hearers, but doers of the Word.

We believe that Jesus Christ gave His followers two Great Commandments which summarized the teaching of Scripture – to love the Lord our God with all of our heart and with all our soul and with all our mind, and to love our neighbor as ourselves, and that He has commissioned us to share His way of love with others as we walk through daily life. It is in the context of this “Irreducible Core” that we will live and minster.

We accept and affirm the Doctrinal Statement of The Trivium Institute for Leader Development in its entirety and seek to live it out through the values of the Institute:

- **Imago Dei** – valuing all of humankind as we all bear the image of God
- **Wholeness** – seeking personal wholeness through Christ, and sharing His wholeness with others
- **Reconciliation** – having been reconciled to God through Christ, we will seek to be agents of His reconciliation with all humankind
- **Transformation** – embracing spiritual disciplines, we will continually seek transformation in Christ, and we will seek such transformation for our families, our Church and our society
- **The Kingdom of God** – we will seek to live Kingdom-centric lives, as there is nothing more important than the Kingdom of God

We will live life together in Kingdom community and we will seek to maintain the unity of the Spirit in the bond of peace through living out the “Five Relational Words” of Ephesians 4:2 (humility, gentleness, patience, forbearance and love) within the contexts of all our relationships – home, Church and world.

We are devoted to Christ, His Church and His mission of Kingdom extension and consequently affirm and bless all denominations within the universal Church who affirm Christ as Lord and Savior and will seek Kingdom partnerships whenever possible for the extension of the Kingdom of God.

We believe that the Kingdom mission of Jesus Christ extends to all creation, and that the redemption and reconciliation for all that He has made is His ultimate goal. Consequently, Christian mission is the extension of His Kingdom through the proclamation of the Gospel, working for the transform of society and its institutions and engaging in care for the creation.

We will abide by Student Code of Conduct and the Academic Policies and Procedures of The Trivium Institute for Leader Development.
ADMISSION REQUIREMENTS

ADMISSION

First Time Students
Those student candidates who have been invited to participate in The Trivium Institute will receive from the Registrar and Bursar’s Office:

- An email with confirmation of the Letter of Invitation from the Mentor
- Transcript Request Instructions
- A request to complete a Student Information Form (SIF)
- An invoice for the Application Fee
- The Trivium Course Catalog

Candidate students should complete the SIF, and complete payment for the application fee. Each student candidate is to request an official transcript from their high school or GED program, and have the transcript forwarded directly to the Registrar. The Trivium Institute will not make the request. Upon receipt of all transcript documents, the student candidate’s records will be reviewed by a member of The Institute Faculty/Staff.

The Bursar will send the student candidate an invoice for the Pre-Entry Module fee. Once the Registrar has received the Pre-Entry Module fee, student candidates will receive instructions to access the assessments, via email. The fee covers the cost of the assessments and the two Pre-Entry Module Courses. The fee is the same, even if the courses are waived.

Student candidates are to complete the assessments, and send the results to Registrar. A Profile of the student assessments will be completed and placed in the student’s permanent academic record. Copies of the Profile will also be given to the student and the mentor.

Once all transcripts, assessments and fees have been received, the candidate student will receive a Welcome Packet which includes a letter with a transcript review, information to access courses (Pre-Entry Module courses), the Student Covenant, and how to set up payments.

Once the Pre-Entry Module courses have been completed satisfactorily, the student will be granted Enrollment.

Transfer Students
Those student candidates who have been invited to participate in The Trivium Institute who have had prior college credits/degrees will follow the same process for Admission as stated above. A student who wishes to receive credit for a course taken at another college or university must receive approval from the Office for Undergraduate Studies. Courses must be taken at an accredited university. Only the credits transfer, grades do not, and will not be included in your cumulative GPA. Note: The Office of Undergraduate Studies and Deans reserve the right not to approve transfer credit for courses.
Non-Credit Students
Those individuals who would like to take a course(s) from the Degree Programs or Continuing Education Course Listing as part of your life-long learning plan without receiving credit must complete a Non-Credit Student Registration Form. Upon completion of these forms and payment of the course fee (see Fee Schedule), you will have access to the online content and course syllabus; however, you are not required to complete any course work nor will any coursework be graded.

Student Seeking Re-Admittance
Individuals who were previously enrolled in The Trivium Institute and have either voluntarily withdrawn or been dismissed, but desire to be considered for re-enrollment, must reapply through their mentor. Upon receipt of a letter from the mentor, a letter of explanation from the student, a new Student Information Form (SIF), a new Student Covenant and a non-refundable application fee, the student candidate’s request for re-enrollment will be reviewed by a member or members of The Trivium Staff. Each request will be considered on a case-to-case basis, and may include an Academic Review and/or Ethics Review.

Transfer Credits
The Trivium Institute will transfer-in credits from other globally-accredited institutions as long as the course material is evaluated to be equivalent to The Trivium Institute course and the grade received in the course(s) is a C or above. You will receive a Transfer Credit Evaluation indicating which courses will transfer into your selected Trivium program of study.

Assessments & Pre-Module Courses
Once the student candidate has registered and granted provisional enrollment, he or she may begin taking the Assessments. Provisional enrollment is based upon the completion of a variety of assessments intended to inform the student, the mentor and the instructor of the student’s strengths, weaknesses, learning and relational styles. The student candidate will also have to complete the two Pre-entry module classes that are designed to help the student to develop skills to advance their learning success - these include critical thinking, academic reading and academic writing skills. These two courses may be waived if a student has taken the equivalent at another school of higher education and has provided The Trivium Institute with a sample of academic writing; this will be determined on a case by case basis.

Assessments
Student candidates will take the following assessments and forward the results to the Registrar’s Office. Once all of the assessment results have been received, they will given to a Profiler who will create an overall profile of the student that will give the student and the mentor greater insight into the student’s learning and relational styles. This profile will become part of the student’s permanent record.

The six required assessments are described as follows:
1. **The DiSC Personality Profile System** - The DiSC Profile utilizes a method for understanding a person's behavior, temperament and personality. A DiSC Profile affords a wide-ranging overview of the way that people think, act, and interact with others. It is often used to increase workplace productivity, teamwork and communication. It is perhaps the most widely used profiling instrument of its kind, and is supported by many decades of validation and reliability studies.

2. **Myers-Briggs Type Indicator** - The purpose of the Myers-Briggs Type Indicator® (MBTI®) personality inventory is to make the theory of psychological types described by C. G. Jung understandable and useful in people's lives. The essence of the theory is that much seemingly random variation in the behavior is actually quite orderly and consistent, being due to basic differences in the ways individuals prefer to use their perception and judgment.

3. **StrengthsFinder 2.0 Assessment** - Gallup's Clifton StrengthsFinder assessment is used in helping people identify their personal talents. Clifton StrengthsFinder results give people a way to discuss and develop their unique combination of skills, talents, and knowledge - also known as strengths. People who complete the Clifton StrengthsFinder will receive resources, tools, and personalized reports.

4. **Harrison Assessment** - The Harrison Assessment is a reliable career assessment tool that can be used to identify possible career directions as well as being a personality test that aligns qualifications and passions.

5. **Kolb’s Learning Styles Questionnaire** - This inventory is designed to help individuals identify the way they learn from experience, and identify their personal preference in regards to learning styles. The Kolb Learning Style Inventory differs from other tests of learning style and personality used in education by being based on a comprehensive theory of learning and development, known as Experiential Learning Theory (ELT). ELT draws on the work of prominent twentieth century scholars who gave experience a central role in their theories of human learning.

6. **The 3 Colors of Ministry Spiritual Gift Assessment** - The 3 Colors of Ministry presents a holistic approach to identifying and developing your spiritual gifts. It is based on the three dimensions of God’s nature, for which the author has chosen the colors green, red, and blue. In addition to emphasizing the critical importance of using your gifts in an authentically Trinitarian way, this tool shows you where you should focus your energies in order to bring increased effectiveness.

If you have difficulties using these assessments or any other questions that pertain to these assessments, please email registrar@triviuminstitute.net.

**Pre-Entry Module Courses**

Completion of these courses are pre-requisite to full acceptance in The Trivium Institute of Leader Development and are to be taken sequentially. Students may challenge the need to take these courses, and determination will be made on a case-to-case basis and based upon transcript evaluation.
CO 101 - INTRODUCTION TO RESEARCH, WRITING & ACADEMIC READING METHODS

This course had been designed to give the student a solid foundation in research skills, the writing process and academic reading methods that will strengthen their ability to study, research and communicate his or her learning. Research skills include collecting, evaluating and organizing data. Academic reading skills include note-taking skills and PSR reading method. The writing process includes clear thesis development, genre-specific logical order and final paper presentation. Students will write a variety of papers to demonstrate the integration of these skill sets.

PH 101 - INTRODUCTION TO LOGIC & CRITICAL THINKING

The Great Commandment instructs us to love the Lord with all of our mind. This course explores the capacity of men and women made in the Imago Dei to think clearly and critically about God, themselves and the world they inhabit. Students will gain the ability to identify and understand classic and modern rules of logic in order to evaluate and produce consistent and clear arguments.

CONTINUING EDUCATION FOR CREDIT

Students who wish to take courses from either the Degree Programs or the Continuing Education Course Listing for credit may do so. The student must complete a Registration Form. Upon completion of this form and payment of the course fee (see Fee Schedule), you will have access to the online content and course syllabus.

ACADEMIC POLICIES & PROCEDURES

PLAGIARISM AND HONESTY POLICY

Here at The Trivium Institute for Leader Development, we expect our students to conduct themselves with the highest standard of ethics in their written and oral assignments, presenting original work to the instructors, as part of their Student Covenant. Plagiarism is the presentation of another person’s words, ideas, outlines, illustrations, artwork, pictures or graphs as your own without quotation marks, footnotes or internal citation. When you do not give credit to the work of another, you have committed a serious form of academic dishonesty that carries serious consequences.

Therefore, we have established the following policy in regard to plagiarism and academic misconduct:

If an instructor suspects plagiarism or cheating:

1. The student will be contacted by the instructor to discuss the situation at hand. The instructor will determine if an offense has occurred and may ask the student to redo the work.
2. If the instructor determines that the offense is blatant, he/she will notify the student, the student’s mentor, and the Director of Program Development at The Trivium and disciplinary action will be as follows:
   
   1st offense: Assignment will receive a zero grade.
   
   2nd offense: The student will fail that course.
   
   3rd offense: The student will be dismissed from The Trivium Institute.
   
3. The student may appeal the offense before the Ethics Committee of The Trivium Institute.

4. Documentation of each offense will be part of the student’s permanent record.

**TIMELINES**

The Trivium Institute offers Degree & Certificate Programs that are divided into modules, not semesters or years. Each student candidate begins by completing the Pre-Entry Module Courses and after receiving a formal acceptance letter, the student will enroll in the next module (see Course Catalog for degree requirements and module descriptions). Because students will take only one course at a time and each course is sequential, students should anticipate that each course should take approximately ten weeks, though a student is able to finish in less time.

**EXTENSIONS**

If a student does not complete a course in the suggested ten week period, he or she should apply for a Course Extension by contacting the Registrar’s Office before the end of the first ten week period. This Course Extension Period will cost an additional fee and is for an additional five weeks (see Tuition & Fees). If a student does not satisfactorily complete a course after this period, he or she will be given an Incomplete as a grade. At that point, the student, the Trivium Institute, the Site Director and the Mentor will be included in a conversation about proceeding further.

**ASSESSMENTS**

Student candidates are responsible to take the assessments and forward the results to the Registrar’s Office. Students must understand that the results of the assessments will be viewed by a Profiler who will create an overall profile of the student that will give the student, the mentor, and The Trivium Institute greater insight into the student’s learning and relational styles. This profile will become part of the student’s permanent record.

**WITHDRAWAL & DISMISSAL**

Sometimes in the life of a student, situations arise that make it difficult for them to continue in their academic endeavor, and a student might choose to voluntarily withdraw from, or be involuntarily dismissed from, The Trivium Institute.
Voluntary Withdrawal

Students may choose to voluntarily withdraw from The Trivium Institute either temporarily or permanently for a variety of reasons, such as ill health, financial difficulties, academic difficulties, changes in work or family situations, etc. If a student feels that voluntary dismissal is an option, he or she should first contact the mentor for an appointment to discuss the situation. If, after this meeting, the student still wishes to withdraw, the student must complete a Program Withdrawal Form which states the type of voluntary withdrawal and reason for withdrawal. Upon completion, this will be sent to the Registrar’s Office and become part of the student’s permanent record.

Voluntary Academic Suspension

This form of voluntary withdrawal is possible only when the student has good academic standing, but needs to suspend his or her academic pursuit for a season because of life circumstances. If a student feels this necessary, he or she should first contact the mentor for an appointment to discuss the situation. If, after this meeting, the student still wishes to withdraw, the student must complete a Program Withdrawal Form which states the type of voluntary withdrawal and reason for withdrawal. Upon completion, this will be sent to the Registrar’s Office and become part of the student’s permanent record. When the student is ready to continue with his or her studies, he or she should contact the mentor as the initial part of the process of return.

Involuntary Dismissal

The Trivium Institute reserves the right to either temporarily or permanently dismiss a student for a variety of reasons, such as failing to meet financial obligations, failing to meet academic competencies, breaking the Student Covenant, or behaving in a manner unbecoming of a leader professing to be a disciple of Christ. Requests for dismissal can be initiated by the mentor, site director, or a member of The Trivium Institute staff by contacting the Dean of the School in which the student is enrolled. If The Trivium Institute feels that dismissal is necessary, the student, the mentor and the site director will be contacted by the Dean to discuss the situation. If, after this meeting, a decision is made to either temporarily or permanently dismiss the student, the student, the mentor, and the site director will receive an official letter of dismissal that states the length and reason(s) for dismissal. Upon completion, this will be sent to the Registrar’s Office and become part of the student’s permanent record.

Grading

The Trivium Institute has as its goal to educate from a Kingdom-centered worldview, receptively shaping both the person and the larger society around them based on seven key elements of our philosophy of education, therefore, all educational processes including grading and assessments are shaped by these elements. Because “life is the curriculum” and learning occurs both inside and outside the classroom, The Trivium Institute employs formative assessment and competency-based assessment.
**Formative Assessment**

Formative assessment employs a range of formal and informal procedures employed by instructors, mentors and students during the learning process in order to modify teaching and learning activities to improve student attainment by providing continual feedback. Based on principles of formative assessment and adult education, students are assessed based on the completion/mastery of learning objectives; therefore, assignments are not given specific weights. Instead assessment is based on a triangulation of conversations, observations and products for which specific objectives have been established (see the following diagram).

**Competency-Based**

Transitioning away from seat time, in favor of a structure that creates flexibility, competency-based strategies allow students to progress as they demonstrate mastery of academic content and life and ministry skills regardless of time, place, or pace of learning. Competency-based assessment provides a way that credit can be earned or awarded with personalized learning opportunities. These strategies include online academics, project-based and community-based learning. This type of learning leads to better student engagement because the content is relevant to each student and tailored to their unique needs (http://www.ed.gov/oii-news/competency-based-learning-or-personalized-learning).

**Final Grading**

Final Grading is, therefore, based upon the success with which a student has met pre-established objectives as determined by formative and competency-based assessment tools. Students will receive a “C” for competent if the objectives have been met, a “U” for unsatisfactory if the objectives have not been met (yet), and “I” for incomplete for work that fails to meet the objectives or has not been turned in within the specific deadlines.
**Assignment Extensions**

If a student anticipates not completing a paper or project on time, or has received a “U” for unsatisfactory on an assignment, he or she should contact the course instructor before the assignment is due or soon after receiving an unsatisfactory grade to discuss the possibility of an extension of that assignment. Whether or not the student is given an extension is at the discretion of the instructor. If a student does not satisfactorily complete the assignment/project after this grace period, he or she will be given an Incomplete as a grade. At that point, the student, The Trivium Institute, the Site Director and the Mentor will be included in a conversation about proceeding further.

**Repeating Courses**

Because each course is a pre-requisite to the one following, students must meet all the outcomes of a course and receive a satisfactory grade before proceeding to the next course. In the event that a student does not receive a satisfactory grade for a particular course, the student must contact the Registrar’s Office and apply to retake the same course for an additional fee (see Tuition & Fees). Students may only repeat the same course once.

**Advancement**

Advancement in a student’s chosen school of study, particular degree program and within a module is contingent upon evidence of satisfactory completion of all objectives in academics, projects, e-portfolio and local community life.

**Incomplete**

A student will receive an Incomplete for a course or a module if assignments or projects are not turned in or have not met the objectives, or if the student’s’ e-portfolio is not maintained. At this point, the student and the mentor will be contacted by The Trivium Institute to discuss the student’s desire or ability to continue (see Withdrawal and Dismissal).

**Style Guidelines**

Writing papers is an important part of any college course because it allows the student the opportunity to communicate what they have learned with clarity, precision, conciseness and elegance. Standardized formatting of papers also aids in the communication and presentation of the student’s message; therefore, The Trivium Institute has decided to follow the format of style established by the American Psychological Association (APA) for citation and formatting of all papers. Students may purchase either a hard copy (suggest spiral bound) or online copy from Amazon Books. Title: *Publication Manual of the American Psychological Association, 6th Ed.* American Psychological Association. (2009). Washington DC: APA.

You can also access a free online version via Purdue University’s Writing Lab at https://owl.english.purdue.edu
PROJECT APPROVAL

At The Trivium Institute, module projects are a part of all certificate and degree programs, and each module project is designed to give students the opportunity to apply their learning and leadership skills in the community (see Course Catalog). All projects must be approved by the Director of Implementation & Integration prior to beginning any project. Students must obtain a Project Approval Form from the Registrar’s Office and send the completed form to the Director of Implementation & Integration and the Registrar’s Office. The Director will review the project and contact the student when approved. Any incomplete forms will be returned before approval is granted. It is recommended that students seek approval of projects well before the end of the module.

ACADEMIC ENGAGEMENT

THE STUDENT JOURNAL

Every student is required to keep a daily journal. The purposes for the journal are as follows:

- Develop consistency in spiritual disciplines
- Engage in the systematic reading of Scripture
- Develop your critical reflective ability
- Learn to record your reflections
- Create historical documents containing your reflections for your future reference

In the beta year, the journal will be in hard copy format. In subsequent years the journal will be online. All journals should have a devotional reading plan from the Scripture and a format to record reflections. As a student, you will have the opportunity to share your journal with your mentor on a regular basis. This is to provide accountability for the journaling process, show your mentor your progress and give you a platform to dialog with things from the Scripture which you are learning or have questions about.

There are two recommended Journals:

- The Life Journal from www.lifejournal.cc
- The My Utmost for His Highest Daily Devotional Journal

Your mentor will help you with any questions you have about the journaling process.

E-PORTFOLIO

Each student will, as part of each course within a module, have projects, documents, videos and other materials that are required to be uploaded to an electronic portfolio for evaluation by the Trivium staff. As the Institute is based on a competency driven, apprenticing approach, such evaluation is essential for the learning validation process.
Tech Platform & Requirements

The official Platform for Course Content is www.trivium.instructure.com and requires a secure login. The initial access to “Canvas” will be set up by the Registrar and an email will be sent to the student that they have been set up as a user. The student will not be able to view courses until they are officially registered for that course.

Supported Browsers

Because it’s built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas supports the last two versions of every browser release. We highly recommend updating to the newest version of whatever browser you are using as well as the most up-to-date Flash plug-in.

Basic Computer Specifications

Canvas and its hosting infrastructure are designed for maximum compatibility and minimal requirements.

Screen Size: A minimum of 1024x600. That is the average size of a netbook. If you want to view Canvas on a device with a smaller screen, we recommend using the Canvas mobile app.

Operating Systems

Windows XP SP3 and newer

Mac OSX 10.6 and newer

Linux - chromeOS

Mobile Operating System Native App Support

iOS 7 and newer

Android 2.3 and newer

Computer Speed and Processor

Use a computer 5 years old or newer when possible

1GB of RAM

2GHz processor

Internet Speed: Along with compatibility and web standards, Canvas has been carefully crafted to accommodate low bandwidth environments.

Minimum of 512kbps
Screen Readers
Macintosh: VoiceOver (latest version for Safari)
PC: JAWS (latest version for Internet Explorer 10 &11)
PC: NVDA (latest version for Firefox)

There is no screen reader support for Canvas in Chrome

PROJECTS
At The Trivium Institute, end of module projects are a part of all certificate and degree programs. Each module project is intended to give students the opportunity to continue their learning while serving and to apply their learning and leadership skills in the community service area of their choice. Students will seek opportunities to serve in an area of their choosing and will design a proposed project. Students must obtain pre-approval of all projects from The Director of Implementation & Integration, Jeremy Erb (see Academic Policies & Procedures).

See Course Catalog for descriptions of Projects.

GRADUATION
Because The Trivium Institute is a global endeavor and student enrollment is “rolling”, traditional graduation ceremonies are not possible. However, as every student is an active member of a local community, we strongly recommend that the local community celebrate each student’s achievement as they see fit. Graduation is contingent upon successful completion of each module and project, and fulfillment of all financial obligations. Students will receive their official certificate or degree directly from The Trivium Institute prior to any local celebration. Official transcripts will be available sixty days after certificate or degree completions. Of course, The Trivium Institute staff would be glad to be a part of your local celebration, if time and travel permit.

ACADEMIC SUPPORT SERVICES

TECH SUPPORT
Please contact the Registrar if you are in need of technical support for Canvas.

RESOURCE LINKS
Below are some links to help students in their course of study, particularly around APA style and writing elements.*

For APA Style/Writing Lab: You may access Purdue University’s Writing Lab that will not only help you with APA Style, but also grammar, genre of papers and oral presentations. Access: https://owl.english.purdue.edu
For Grammar help: If you need some brushing up on grammar and parts of speech, Grammar Bytes is a great interactive adult site. This site uses humor and encouragement to remind you of parts of speech and good grammar. Access: http://www.chompchomp.com/

*If these sites become unavailable, please contact Linda Brady, Director of Program Development at The Trivium Institute at lbrady@praxiscenter.org so that the sites may be updated. Also if you find any sites that are helpful, please forward the link so that the global student community can benefit.

**DISABILITY SUPPORT SERVICES**

The Trivium Institute for Leader Development is distance education endeavor and does not have a physical student campus. Student who need disability support services need to contact their local site director and local community for accommodations. The online platform supports Screen Readers for Mac and PC devices (see Tech Platform & Requirements).

**FINANCIAL INFORMATION**

**STATEMENT OF RATIONAL**

There is great intention behind the unique fee and payment structure of the Trivium Institute programs. Our goal with this financial arrangement is that students graduate debt-free from the Institute. To that end each module must be paid-in-full in advance of commencing the module or have a 12-month payment plan established with the Trivium Bursar through direct ACH debit from your bank account or through the use of a debit card. No credit cards may be used for course registration, fees, etc.

Why do want graduates to be debt free? Student debt is a growing problem in the United States with more than 1.2 Trillion dollars owed by students, many who never graduate from the programs in which they enroll. It is the largest single category of personal debt in our nation. Many Christian students have been prevented from fully and passionately pursuing their God-given calling in vocation and mission due to such debt load. The development of the Institute has been a labor of love from a team of professionals engaged in real-world activities represented by each school. They have sacrificed and donated their time, knowledge, creative abilities and experience to keep the cost to the student at a minimum. In addition artisans, technical staff and donors have partners with us to make The Trivium Institute for Leader Development a reality, seeking to provide to you the student the development and education you need to pursue your calling while freeing you from the burden of debt. Your response to God’s gracious gift to you through these people is to be diligent to keep your financial obligations in the program and work hard at your coursework.

**TUITION & FEES**

Tuition rates are based on complete modules and not per class/credit, unless taking a course for Non-Credit Learning (see Other Tuition & Fees).
The Degree Completion Program cost is evaluated per student based on transferable credits. In this case, once the Registrar has evaluated your transcript, the Bursar will be in contact with specific costs.

**Tuition per module - $1,800**

*The tuition rate is subject to the approval of the Board of Directors and is subject to change without notice.*

**Fees (Required)**

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<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Student Information Form/Application Fee</td>
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</tr>
<tr>
<td>Pre-Entry Module Fee (includes Assessments and Profile)</td>
<td>$500.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
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**Other Tuition & Fees**

<table>
<thead>
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<tbody>
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<td>Non – Credit Learning (Per Course)</td>
<td>$99.00</td>
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<tr>
<td>Degree Completion Program Contact Bursar</td>
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**Continuing Education**

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<td>$750.00</td>
</tr>
<tr>
<td>CE 951</td>
<td>$300.00</td>
</tr>
<tr>
<td>CE 960 (Without Coaching)</td>
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<tr>
<td>CE 960 (With Coaching)</td>
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</tr>
<tr>
<td>CE 970</td>
<td>$2,400.00</td>
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</tbody>
</table>

**Course Extension Fee (additional five weeks per course)** | $150.00

**Academic Extension Fee** | $75.00

**Return Check Fee** | $25.00

**Transcript Fee** | $10.00

**Payment**

Billing for tuition and fees is coordinated through the Bursar’s Office. Emails will be sent out to
students with statements that can be printed or saved in PDF format. Students can choose to pay their bills by check, phone, in person, or directly online. Payment plans for tuition are available to students. Plans have a maximum of a twelve month period, or $150/month. Payment or arrangement for payment must be made before a Student can begin taking classes. Once payment or arrangement for payment has been received, class will begin within two weeks for the Student. Cash, check, debit, and ACH are accepted as payment.

ASSSESSMENTS

Assessments are mandatory and Students must complete all Assessments as part of the entry process.

BOOKS & SUPPLIES

Books and supplies are not included in the module fees. Students must obtain books and supplies at their own expense. Required reading for each course will be found in each course syllabus, with suggested methods for acquisition. The Trivium Institute does strongly suggest that each student or site obtain a Logos 5 base package - an interconnected theological online library that contains the Word and study tools. Access at https://www.logos.com.

REFUND POLICY

All tuition and fees are non-refundable.

STATEMENTS OF LEGAL COMPLIANCE

NON-DISCRIMINATION

In accordance with ARTICLE IX of the Bylaws of The Praxis Center for Church Development, the parent corporation of The Trivium Institute for Leader Development, the Trivium Institute for Leader Development shall not discriminate against any person in any manner on the basis of race, age, handicap, or ethnic origin.

ACADEMIC PRIVACY

In compliance with the Family Rights and Privacy Act of 1974, it is the policy of The Trivium Institute for Leader Development to protect the educational/academic records of its learners, former learners and alumni. All personally identifiable information in a learner’s education record is considered confidential. Other than that referred to as “directory information,” no one will have access to such records without written consent of the learner.
APPENDIX

COURSE CATALOG
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LETTER FROM THE PRESIDENTS

Greetings! For the past twelve years Praxis has been providing training and educational resourcing for the global Body of Christ. This has been through both Praxis-sponsored and denominational events, as well as in our own local churches. To this point, our work has been more in the area of “continuing education.” Sensing a call from God for a broader and deeper influence in His Kingdom efforts through a more formal educational process, we are organizing our efforts under The Trivium Institute for Leader Development.

Join us as we walk with Jesus in this great adventure of discovering your future and developing you to walk with Him in it!

In His love,

Tom Johnston  
President & Chief Educationist

Mike Chong Perkinson  
President & Dean of the School of Church & Ministry

THE IRREDUCIBLE CORE

We believe that Jesus is calling us into a way of life, going beyond simply believing in God to embracing His lordship in our lives and receiving all the benefits of His Kingdom rule (Luke 4:16-21). Jesus made some very powerful summary statements about all of this, recorded in the Gospel of Matthew. First, in Matthew 22:34-40 it says—

**But when the Pharisees heard that he had silenced the Sadducees, they gathered together. And one of them, a lawyer, asked him a question to test him. “Teacher, which is the great commandment in the Law?”**

And he said to him, “You shall love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment. And a second is like it: You shall love your neighbor as yourself. On these two commandments depend all the Law and the Prophets.”

In answering the man’s question, Jesus quotes from Deuteronomy 6:5 and Leviticus 19:18b, joining together the loving of God with our whole life and our loving of others. By saying “a second is like it,” Jesus makes them of equal importance, indicating that one cannot truly love God if they do not have love for the people whom God has created. The man came to Jesus asking what the greatest rule was, and Jesus speaks instead of the commandments of God being about two relationships—our relationship with God and our relationships with others—all rooted in the love He has already showed us (1 John 4:19). Indeed, we often call the passage *The Great Commandments*, as it sums up what God is seeking in His people. In fact in John 13:34-35, Jesus said He was giving all who followed Him a new commandment—

**Little children, yet a little while I am with you. You will seek me, and just as I said to the Jews,**
so now I also say to you, ‘Where I am going you cannot come.’ A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another.”

Jesus told the Pharisee who came to him that all of the Hebrew scripture was summed up in these two things—loving God with everything we are and loving and caring for our neighbor even as we would love and care for ourselves. Everything the Lord God was trying to communicate to people was how we could be restored back into relationship with our Father in Heaven and with each other. That’s good news! And that’s what Jesus came to teach us as being central to the way of life He was calling us to—a way of love. These “great commandments” are the heart of all that Jesus wanted us to know and to live.

The second aspect of Jesus’ call to His way of life was His commission to His followers to, as they journeyed through life, make more disciples, as we see in Matthew 28:18-20—

And Jesus came and said to them, “All authority in heaven and earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.”

Jesus’ instruction was that what He had commanded His followers to embrace, they were now to teach others how to do, so they too might come back into relationship with God and join the way of life Jesus had set out for us. Jesus commissioned these disciples to tell people about Him, share His teaching and to show people what following Him looks like—how to live the way of Jesus. The “go therefore” could be translated “in going from here” or “as you go from here”—basically, as you go through life, make disciples. Share the good news of Jesus, showing people how to live His way of love as their way of life. Christians often refer to this passage in Matthew 28 as The Great Commission, the sending forth of His disciples, which extends to all Christians even in our day. We believe we too are to join Christ Jesus in His mission of seeing His Kingdom extended and more people reconciled with their Father, everywhere we go.

As we look at these two passages in Matthew we see a summary of the life Jesus called us to—we are to love God with everything we are, to love others as we would ourselves and to make more disciples of Jesus as we go through life. The Great Commandments and the Great Commission are at the heart of the Jesus way. We refer to this as the “Irreducible Core of the Christian Life,” or “IC.” We believe that you can do more than this, but we don’t believe Jesus asks us to do less than this. The “IC” is the place where everything in Trivium starts and shapes everything we do within the Institute, building on the commands and commission of Jesus Christ. It is from here that we draw our defining statement: “Love. Life. Leadership.” God’s love, experienced and lived out in the totality of life in community with others, learning to give leadership to Kingdom endeavors He engages us in.

**Our Vision**

Our vision is to develop a next generation of leadership illuminated and led by the Spirit who work in partnership with Him for the expansion of the Kingdom of God, seeing the holistic integration of the Irreducible Core into every aspect of life.
OUR MISSION
The Trivium exists to holistically develop leaders through whom the Lord can work to bring transformation to their families, churches and societies through incarnational living. Through a focus on developing leaders for service in the Church, organizational and educational leadership we seek to see the presence of the Kingdom of God expressed in wholeness, reconciliation and peace for all God’s created order.

OUR VALUES
These are the things that are most important to the leadership of the Trivium Institute, and consequently shape both the purpose and means used by the Institute.

Imago Dei

All people should be valued because they are image bearers – the image of God

Wholeness

The Father’s heart of love desires for us to become whole through Christ in body, mind and spirit and for us to bring His wholeness to others, our society and our world

Reconciliation

Christ came to reconcile His creation to the Father, and has included us in the ministry of reconciliation

Transformation

Personal and societal transformation is possible and a desired outcome of the Gospel

The Kingdom of God

His Kingdom is the centerpole of our lives, its extension a primary focus of our lives

OUR PHILOSOPHY OF EDUCATION
Oddly enough, there is no one agreed upon definition of education. The word “to educate” comes from the Latin, educare, which means “to lead out.” All educational processes are driven by a philosophy of what education is, and there are many. All such philosophies of education have as their goal the shaping of an individual for some aspect of life in a particular society. The goal is to shape the society through education. Trivium is no different, as the goal is to educate from a Kingdom-centered worldview, receptively shaping both the person and the larger society around them. Along with our vision, mission and values listed above, these seven key elements shape our philosophy of education:

1. Irreducible Core: Loving God, loving others, and as you go, making disciples
2. Rabbinical Process: Embracing a discipleship-based apprenticeship model

3. Holistic Development: development, not just education, of the whole person

4. Integrated Learning unto a Way of Life: Life is the curriculum

5. Life-giving relationships and community: The environment God uses to shape us

6. Scriptural Genesis: Everything is rooted in the Scripture

7. Spirit-Empowerment: Grace-empowerment is essential for effective living

These are the things that guide why we educate and how we engage in the educational process.

**Our Statement of Faith**

Essentially, our view of God, the nature and work of Christ and the person and work of the Holy Spirit, as well as our take on the Church, can most be summed up in the ancient creeds, specifically *The Apostle’s Creed* and its expansion, *The Nicene Creed*.

**The Apostle’s Creed**

In its earliest form, The Apostle’s Creed was used by the early Church father Hippolytus (c. 215 A.D.) as a series of questions and responses used to prepare new converts for water baptism.

*I believe in God, the Father almighty, creator of heaven and earth.*
*I believe in Jesus Christ, God’s only Son, our Lord,*
*who was conceived by the Holy Spirit,*
*born of the Virgin Mary,*
*suffered under Pontius Pilate,*
*was crucified, died, and was buried;*  
*he descended into hell.*

*On the third day he rose again;*  
*he ascended into heaven,*  
*he is seated at the right hand of the Father,*  
*from where he will come again to judge the living and the dead.*

*I believe in the Holy Spirit,*
*the holy catholic church,*
*the communion of saints,*
*the forgiveness of sins,*

*the resurrection of the body,*
*and the life everlasting. AMEN.*
THE NICENE CREED

Originally written at the First Ecumenical Council at Nicene (325 A.D.) and expanded and clarified at the Council of Carthage (381 A.D.)

We believe in one God the Father Almighty, Maker of heaven and earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds, God of God, Light of Light, Very God of Very God, begotten, not made, being of one substance with the Father by whom all things were made; who for us men, and for our salvation, came down from heaven, and was incarnate by the Holy Spirit of the Virgin Mary, and was made man, and was crucified also for us under Pontius Pilate. He suffered and was buried, and the third day he rose again according to the Scriptures, and ascended into heaven, and sits on the right hand of the Father. And he shall come again with glory to judge both the living and the dead, whose kingdom shall have no end.

And we believe in the Holy Spirit, the Lord and Giver of Life, who proceeds from the Father and the Son, who with the Father and the Son together is worshiped and glorified, who spoke by the prophets. And we believe in one holy catholic and apostolic Church. We acknowledge one baptism for the remission of sins. And we look for the resurrection of the dead, and the life of the world to come. Amen.

THE HOLY SCRIPTURE

Beyond these two Creeds, we consider the Bible to be the Holy Scriptures. Our acceptance of the Creeds is based on their biblical genesis and are simply a way to make some definitive statements about God and His working in the affairs of humanity. We have a very high regard for Scripture, and we think that the Lausanne Covenant expressed it well when they stated:

We affirm the divine inspiration, truthfulness and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice.

Trivium is a definitively orthodox Christian college with a Kingdom-centric world-view.

ACCREDITATION

The Trivium has sought and received accreditation from the International Council for Higher Education, based in Geneva, Switzerland and Bangalore, India to grant Associate and Bachelor Degrees in Strategic Leadership, as well as provide continuing education. Some other well-known U.S. schools who are ICHE accredited are: Azusa Pacific University, Biola University, Calvin College, Fuller Theological Seminary, Institute of Theological Studies (Grand Rapids), International Theological Seminary (Los Angeles), LIFE Pacific College and William Carey International University.

Over the next several years Praxis will also be pursuing U.S. domestic accreditation. This is a multi-year process that can be fully completed only after graduating students.
THE THREE SCHOOLS

As a college, the Trivium Institute will have three schools, each with a specific focus in the development of Christian Leaders. The School of Church and Ministry Leadership will focus on developing leaders for vocational and bi-vocational leadership roles in local churches, church planting, para-church ministries and missionary work. The School of Organizational Leadership will prepare Christians for vocational leadership in the business world, and will prepare students for service in government and non-governmental organizations. The School of Educational Leadership will prepare students for vocational leadership in teaching and educational administration.

CURRENT DEGREE & PROGRAM OFFERINGS

1. Certificate in Strategic Leadership (Module 1) * ✳ †
2. Associate Degree in Strategic Leadership (Modules 1 & 2) * †
3. Bachelor Degree in Strategic Leadership (Modules 1-4) * †
4. Continuing Education Courses
5. Non-credit Learning

* Includes pre-module preparation courses or submit an equivalent thereof.
* Module 1 is common to all undergraduate degrees in all four schools
† All courses within Modules, for each degree or program offering, are sequential and are taken one course at a time.

Currently, this catalog lists only the Degree Modules for The School of Church and Ministry Leadership; Modules 2-4 for subsequent Schools will be listed at a future date.

CERTIFICATE IN STRATEGIC LEADERSHIP (COMMON MODULE)

The Certificate in Strategic Leadership will prepare leaders to live out the Irreducible Core (IC) of the Christian life in an integrated fashion through one’s life, vocation and ministry.

To successfully complete the program students must:

1. Complete 36 Credit Hours of Study (Pre-entry Module and Module 1)
2. Create an Online Portfolio to Validate Competencies – Required, No Credit
3. Keep an online Journal for each Class – Required, No Credit
4. Engage in a Mentor/Apprentice Relationship – Required, No Credit

PRE-ENTRY MODULE

CO 101 Introduction to Research, Writing & Academic Reading Methods
PH 101 Introduction to Logic & Critical Thinking
MODULE 1

TH 101 The Kingdom of God
BS 101 Bible Study Methodologies
SF 101 Spiritual Formation 1: Spiritual Disciplines (Silence, Solitude, Prayer)
BS 102 Old Testament Survey
SF 102 Spiritual Formation 2: Physical Disciplines (Body, Finance, Time, Work)
BS 103 New Testament Survey
SF 103 Spiritual Formation 3: Relational Disciplines (Worship, Family, Church)
TH 102 Theology of Work
BS 104 The Life & Ministry of Jesus
AN 101 Introduction to Missions
MP 100 Local Service Project – 30 hours in an existing secular service organization

ASSOCIATE DEGREE IN STRATEGIC LEADERSHIP

The Associate of Arts in Strategic Leadership will prepare leaders to live out the Irreducible Core (IC) of the Christian life in an integrated fashion through one’s life, vocation and ministry. In addition, the particular emphases provided by each of the Schools will allow essential knowledge base along with skill competencies to be acquired and validated in preparation for vocational/career pursuit specific to each School.

To successfully complete the program students must:

1. Complete 66 Credit Hours of Study (Pre-entry Module and Modules 1 & 2)
2. Create an Online Portfolio to Validate Competencies – Required, No Credit
3. Keep an online Journal for each Class – Required, No Credit
4. Engage in a Mentor/Apprentice Relationship – Required, No Credit

PRE-ENTRY MODULE

Complete both courses in the Pre-Entry Module as listed on Page 8, unless waived from previous education (based on official transcript review).

MODULE 1

Complete all Module 1 courses, as listed on Page 9.
MODULE 2

Complete as listed:

LD 201 Introduction to Spiritual Leadership
BS 201 The Gospel According to Mark
TH 201 Parameter Theology
EC 201 Introduction to Economics
TH 202 Trinity, Community & Holistic Mission
LD 202 New Testament Leadership Principles
BS 202 The Letter of Paul to the Ephesians
TH 203 Ecclesiology
LD 210 Organizational Theory
SO 201 Family Systems
MP 200 Local Advocacy Project – 30 hours advocating for an individual or group

BACHELOR DEGREE IN STRATEGIC LEADERSHIP

The Bachelor of Arts in Strategic Leadership will prepare leaders to live out the Irreducible Core (IC) of the Christian life in an integrated fashion through one’s life, vocation and ministry. In addition, the particular emphases provided by each of the Schools will allow essential knowledge base along with skill competencies to be acquired and validated in preparation for vocational / career pursuit specific to each School.

To successfully complete the program students must:

1. Complete 126 Credit Hours of Study
2. Create an Online Portfolio to Validate Competencies – Required, No Credit
3. Keep an online Journal for each Class – Required, No Credit
4. Engage in a Mentor/Apprentice Relationship – Required, No Credit

PRE-ENTRY MODULE

Complete both courses in the Pre-Entry Module as listed on Page 8, unless waived from previous education (based on official transcript review).

MODULE 1

Complete all Module 1 courses, as listed on Page 9.
**MODULE 2**

Complete all **Module 2** courses, as listed on Page 10.

**MODULE 3**

Complete as listed:

- LG 301 Introduction to Biblical Hebrew
- LD 301 Leadership Development 1: Identity & Capacity
- SF 301 Introduction to Discipleship: The Way of Jesus
- LG 302 Introduction to Biblical Greek
- HI 302 Church History
- LD 302 Leadership Development 2: Destiny & Community
- PH 301 Introduction to Ethics
- LD 310 Organizational Leadership
- SO 301 Cultural Exegesis
- MP 300 National Mission Trip - must lead a component

**MODULE 4**

Complete as listed:

- ED 401 Introduction to Rabbinical Method
- LD 401 Developing Leaders
- BS 401 The Gospel According to John
- CO 401 Communication Dynamics
- ED 402 Creating Learning Communities
- LD 411 Organizational Systems: Infrastructure, Legalities & Finance
- BS 402 The Letter of Paul to the Romans
- LD 412 Organizational Change Processes
- LD 421 Organic Leadership - Living Systems: Adaptation & Integration
- LD 431 Catalyzing, Developing & Sustaining Multiplication Movements
- MP 400 International Mission Trip - must lead a component
Non-Credit Learning

All of the courses offered as part of the program offerings, except for 900 series Continuing Education courses, can be taken as non-credit learning as part of your life-long learning plan. After completing a Non-Credit Learning Registration Form and making appropriate payments, you may view the online course content or attend a live class, and have access to the syllabus. However, you are not required to complete any coursework, nor may any coursework be submitted for grading. Your online access to the course content will be limited to the normal five-week course period and is not extendable.

Continuing Education

The Trivium Institute Continuing Education course offerings allows field-based learning for ministry practitioners. Each course is designed to continue the learning for those who wish to enhance and sharpen their skills. For more information on the availability of these courses, contact the Registrar.

Continuing Education classes/programs for credit can be accessed by completing a registration form to register for the following classes.

- CE 900  Introduction to Mentoring (1 credit)
- CE 901  Developing a Philosophy of Ministry (3 credits)
- CE 902  Personal Spirituality and Mission (3 credits)
- CE 903  Mentor Certification (9 credits)
- CE 950  Church Multiplication Intensive (3 credits)
- CE 951  Church Multiplication Systems (6 credits)
- CE 960  Church Development Process (12 credits)
- CE 970  Ministerial Certificate Program (36 credits)

Course & Project Descriptions

The Pre-Entry Module and Module 1 are common to all schools. Currently, this catalog lists only the Degree Modules for The School of Church and Ministry Leadership; Modules 2-4 for subsequent Schools will be listed at a future date.

Pre-Entry Module

CO 101 - Introduction to Research, Writing & Academic Reading Methods

This course had been designed to give the student a solid foundation in research skills, the writing process and academic reading methods that will strengthen their ability to study, research and communicate his or her learning. Research skills include collecting, evaluating and
organizing data. Academic reading skills include note-taking skills and PSR reading method. The writing process includes clear thesis development, genre-specific logical order and final paper presentation. Students will write a variety of papers to demonstrate the integration of these skill sets.

**PH 101 - INTRODUCTION TO LOGIC & CRITICAL THINKING**

The Great Commandment instructs us to love the Lord with all of our mind. This course explores the capacity of men and women made in the Imago Dei to think clearly and critically about God, themselves and the world they inhabit. Students will gain the ability to identify and understand classic and modern rules of logic in order to evaluate and produce consistent and clear arguments.

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**MODULE 1 - COMMON MODULE**

**TH 101 - THE KINGDOM OF GOD**

There is nothing more important than the Kingdom of God. Central to the scriptural narrative in both the Old and New Testaments, the concept of the Kingdom and the principle of God’s dominion are fundamental to the Christian life and faith. Through this course you will explore the Biblical foundation of the Kingdom, understand the various aspects of God’s Kingdom rule and discover how to live a Kingdom-centered life.

**BS 101 - BIBLE STUDY METHODOLOGIES**

In Bible Study Methodologies you will discover the art and science of studying and interpreting the Word of God with a systematic and consistent process. This methodical approach to Bible study will allow you to interpret scripture with an understanding of the hermeneutical realities of history, culture, rhetoric and grammar with an appreciation of the relationship between the author, the text & the audience. You will acquire knowledge of overarching narrative of scripture and be able to identify where individual books and passages fit within the larger narrative.

**SF 101 - SPIRITUAL FORMATION 1: SPIRITUAL DISCIPLINES (SILENCE, SOLITUDE, PRAYER)**

The life of the spiritual leader has many emotional hazards and pitfalls to spiritual growth. This course will examine these hazards as they pertain to the mental, emotional, physical and spiritual health and maturation of the believer, helping the student understand and practice a life of personal renewal daily with specific emphasis in this course on the disciplines of silence, solitude and prayer.

**BS 102 - OLD TESTAMENT SURVEY**

A survey of the books of the Old Testament, with an emphasis on the chronological foundational books, God’s providential dealing with His people Israel, poetic and wisdom literature, and the messages of the prophets and their contribution to Israel’s history and faith.
SF 102 - SPIRITUAL FORMATION 2: PHYSICAL DISCIPLINES (BODY, FINANCE, TIME, WORK)

The life of the spiritual leader has many emotional hazards and pitfalls to spiritual growth. This course will examine these hazards as they pertain to the mental, emotional, physical and spiritual health and maturation of the believer, helping the student understand and practice a life of personal renewal daily with specific emphasis in this course on the disciplines for the body, finance, time and work.

BS 103 - NEW TESTAMENT SURVEY

A survey of the books of the New Testament with an emphasis on author, genre, structural outline, and main teachings of every book of the New Testament that reveal God’s plan for the salvation of His people and the world as spoken of by OT prophets and fulfilled with the incarnation of His Son Jesus Christ and the revelation of the promised Holy Spirit.

SF 103 - SPIRITUAL FORMATION 3: RELATIONAL DISCIPLINES (WORSHIP, FAMILY, CHURCH)

The life of the spiritual leader has many emotional hazards and pitfalls to spiritual growth. This course will examine these hazards as they pertain to the mental, emotional, physical and spiritual health and maturation of the believer, helping the student understand and practice a life of personal renewal daily with specific emphasis in this course on the disciplines for worship, the family and church.

TH 102 - THEOLOGY OF WORK

Your work matters to God. As our whole lives are meant to be an act of worship, our work – job and career – are significant aspects of our lives. Work has a purpose in extending God’s Kingdom and is a creative expression of our partnership with Him. Through this course you will understand the biblical framework for vocation as a significant element of life as well as discern how the practice of your vocation adds to God’s Kingdom extension.

BS 104 - THE LIFE & MINISTRY OF JESUS

This course is a study of the life and ministry of Jesus as recorded in the four gospels, beginning with Jesus’ birth and childhood and continuing through his death and resurrection. It examines the life and ministry of Jesus as a Rabbi within His social milieu, as the Son of Man in fulfillment of Old Testament prophecy as written and interpreted by Judaism, as the sacrifice (vicarious death) and administrator of God’s eternal plan, and as an example and model for all to follow in life (vicarious life) and ministry.

AN 101 - INTRODUCTION TO MISSIONS

God’s heart is to reclaim and restore His children to Himself. In Introduction to Missions you will study biblical, historical, strategic, and cultural perspectives relative to world missions in light of the redemptive plan of God. The emphasis will be on equipping you to become a world mission’s leader by gaining an understanding of God’s redemptive plan and an awareness of your inclusion in it.
MP 100 - LOCAL SERVICE PROJECT: 30 HOURS IN AN EXISTING SECULAR SERVICE ORGANIZATION

In Module 1 Project students will find and serve in a local, secular service organization. Students will demonstrate being leaders by being servants and observe and learn leadership principles from existing organizations.

SCHOOL OF CHURCH & MINISTRY LEADERSHIP · MODULE 2

LD 201 - INTRODUCTION TO SPIRITUAL LEADERSHIP

Leadership is influence, and the leader’s influence is rooted in their own personal spirituality. Through our lives, both in action and in our words, we can influence people towards God’s preferred future for their lives. This course will help you understand the biblical concept of leadership, identify your key leadership strengths and develop more fully your own leadership ability.

BS 201 - THE GOSPEL ACCORDING TO MARK

This course will look at the mission, ministry, and model of Jesus life and leadership as recorded by Mark in relationship to its historical context of Roman persecution under Nero and its theological themes of the Kingdom of God, the wilderness, the restoration of Eden, the heightened power conflict between good and evil, the radical failure of Jesus’ followers and Jesus as the suffering Messiah. This course will also explore the clarity of mission, views of people, an empowerment model of leadership, and Mark as a storyteller that leads his readers along certain lines of thought and behavior as he describes what God has done, calling and challenging his readers to respond.

TH 201 - PARAMETER THEOLOGY

One cannot do a living theology without a relationship with the living God. Theology done in the confines of academia that limits the Trinitarian reality of community, unity and mutuality undermines the relational cohesion of the Godhead, reducing the Incarnation to a wrath satisfying atonement for our sins that is expressed more in propositional truths (epistemology) than a relationship with God in and through Jesus Christ. This course, will help the student build a holistic, coherent and cohesive theology based upon the Trinity, the Torah, and the Irreducible Core as it pertains to God’s eternal plan and original design for and final consummation of creation.

EC 201 - INTRODUCTION TO ECONOMICS

Through this class you will build a foundation of understanding of general economics and the principles of modern economic systems. This class will give you and understanding of the major institutions involved in the public and private sector of the US economy, and the relationship which they have, individually and collectively, on contemporary economics.
TH 202 - TRINITY, COMMUNITY & HOLISTIC MISSION
The keys to effectively understanding the holistic mission of the church lie within our understanding of God ontologically and economically. How God is within Himself is then the foundation for how we were meant to holistically live as sons and daughters of God the Father, servants and stewards of His Kingdom.

LD 202 - NEW TESTAMENT LEADERSHIP PRINCIPLES
The keys to effective spiritual leadership are found within the New Testament Scriptures. Based in the life and ministry of Jesus, as well as the writings of the Apostles, this course will help you identify the essential leadership principles from the New Testament, understand them conceptually and make concrete application in your life, family, vocation and ministry.

BS 202 - THE LETTER OF PAUL TO THE EPHESIANS
Ephesians has been called the ‘quintessence of Pauline theology’ (F. F. Bruce). It is a prayerful epistle that explores the reality of a lived theology and the ethical ramifications of peace in Christ. This course is an exegetical and theological/ethical study of this remarkable epistle of Paul that will aid the student in grasping the larger, eternal themes contained in Ephesians that pertain to God’s eternal plan, Christ as the full expression of that plan and the mystery of Christ that is now revealed.

TH 203 - ECCLESIOLOGY
What is the Church? What does it exist? Who does it exist for? How should it gather? Does ecclesiology inform mission or does mission inform ecclesiology? This course will help the student be able to biblically answer these questions as well as understand that ecclesiology deals with the origins of Christianity in relationship to Jesus, its role in salvation, its polity, its discipline, its destiny, and how the Church is led. The focus of the course will aid the student in not only understanding the church in its function, but also in its ontology, being as it flows from and pertains to the relationship of the Trinitarian community.

LD 210 - ORGANIZATIONAL THEORY
In human collaboration there is always a system, a structure – an organization. They come in all shapes and sizes, with a varying degree of complexity. Through this course you will learn the basic theories behind human organizations and the sociological realities of such organizations and their interactions with the environments within which they exist. This course will give you a core understanding of the organization, its components as well as the ability to evaluate existing organization structures for effectiveness.

SO 201 - FAMILY SYSTEMS
Life is essentially about a set of relationships. The first relationship is with God. The second is relationship with self. The third is relationship with others. The final relationship is with creation. This course will deal with the first three relationships, understood from the world of the New Testament, specifically from the perspective of Jesus as a Rabbi. Seeking to understand how Jesus related to his band of followers, the system of relationship He fostered will then inform us on how
these three relationships inform our understanding and practice of being a family at home and a family in our spiritual community.

MP 200 - LOCAL ADVOCACY PROJECT: 30 HOURS ADVOCATING FOR AN INDIVIDUAL OR GROUP
In Module 2 Project students will identify a need of an individual or group in their local community. Students will then lead a team that will build and execute a ministry designed to meet the need. While students may, as a part of their plan, partner with existing ministries/organizations, the focus is on the creation of something that does not currently exist.

SCHOOL OF CHURCH & MINISTRY LEADERSHIP · MODULE 3

LG 301 - INTRODUCTION TO BIBLICAL HEBREW
This course will introduce the basics of biblical Hebrew (Classical), including the alphabet, pronunciation, parts of speech, and a small amount of common vocabulary. The focus will not be on mastering syntax or morphology of the language, but gaining a basic foundation in the principal parts and concepts of the language for the sake of better utilizing Old Testament study tools.

LD 301 - LEADERSHIP DEVELOPMENT 1: IDENTITY & CAPACITY
The foundation of our leading is who we are in Christ, our leadership being an expression of His nature and heart. Within this course you will discover more about who you are personally as a child of God, and how this is the foundation of how you lead. In addition, you will understand the servant heart of Jesus and how the concept of servant-leader undergirds everything in leadership.

SF 301 - INTRODUCTION TO DISCIPLESHIP: THE WAY OF JESUS
Jesus, the Master Rabbi, commission His disciples to make more disciples everywhere they went in life. In this course you will come to understand the Jesus way of discipleship, and how you can continue in effective partnership with Him in the contemporary role-of disciple-maker.

LG 302 - INTRODUCTION TO BIBLICAL GREEK
This course will introduce the basics of biblical Greek (Koine), including the alphabet, pronunciation, parts of speech, and a small amount of common vocabulary. The focus will not be on mastering syntax or morphology of the language, but gaining a basic foundation in the principal parts and concepts of the language for the sake of better utilizing Greek New Testament study tools.

HI 301 - THE GOSPEL ACCORDING TO LUKE/THE ACTS OF THE APOSTLES
Upon completion of the course, the student will be able to understand the nature and purpose of Luke/Acts with greater clarity and humility. In this course, the student will learn what the heart of Luke was about, the importance of the Holy Spirit in the early church, how to apply...
the key principles from the book into one’s life, and will be better equipped to: (1) Understand the purpose behind Luke’s writing; (2) Recognize the critical role of the Holy Spirit in the life of the early church and His importance for any life-giving ministry today; (3) Articulate the mission of the early church in relationship to Jesus and the Irreducible Core; (4) Comprehend just how powerfully the message of the gospel crosses over cultural barriers to bring unity and how desperately the church is in need of such a move today.

**HI 302 - CHURCH HISTORY**

This course will give a large scale overview of the theological and historical life of the Church since its birth with an overview of the major events in the life of the church. A primary method in the course will be the study of individuals who made major contributions to the life of the church over the centuries.

**LD 302 - LEADERSHIP DEVELOPMENT 2: DESTINY & COMMUNITY**

Everyone has a contribution to God’s Kingdom – their destiny – which is discovered and engaged in within the context of a relationship network of community. The continuation and expansion of LD 301, this course will help you understand how to form communities which help people discover God’s calling for you and your contribution to His Kingdom.

**PH 301 - INTRODUCTION TO ETHICS**

Too many Christians are concerned with being right rather than being righteous. In Introduction to Ethics you will analyze and interpret the implications of being a follower of Jesus as it relates to how you make moral decisions. Special emphasis will be placed on helping you navigate moral issues with integrity and consistency within a post-modern pluralistic society.

**LD 310 - ORGANIZATIONAL LEADERSHIP**

Human collaboration expresses itself in organization towards a goal, and leadership is required for such a collaboration to be successful. Understanding leadership in the context of an organization is essential for seeing such success realized. Through this course you will gain both the understanding of the theories behind organizational leadership and key skills sets which will empower you to lead your organization well.

**SO 301 - CULTURAL EXEGESIS**

For far too long the church has been answering questions people are not asking. Cultural Exegesis will empower you to understand your community and identify the moral, social, political and relational values that uniquely drive it. This understanding will equip you to adapt and develop strategies and resources that allow you to bring the gospel into the unique cultural reality you live and minister in.

**MP 300 - NATIONAL MISSION TRIP: MUST LEAD A COMPONENT**

In Module 3 Project students will participate in and lead a component of a national mission trip. The focus will be on learning to lead in a new environmental context that is similar to their own.
ED 401 - INTRODUCTION TO RABBINICAL METHOD
Jesus was the Master Rabbi, and like the Jewish Sages of His era, leading, teaching and developing new leaders happened through a unique methodology. Sharing common elements of leading and educating with other ancient cultures, the rabbinical method engaged those being led, taught and developed in a holistic, whole-life pursuit. Rediscovered in the current era, and perhaps as relevant in leadership application today as it was in Jesus’ day, this course will equip you with the basic understanding how Rabbi Jesus lead and taught, and how you can undertake your own leadership engagement through Jesus’ rabbinical way.

LD 401 - LEADER DEVELOPMENT SYSTEMS
Leadership is the underpinning of all endeavors and leader development is key to undertaking and broadening the ability of any group to undertake its task. This course will help you understand both the purpose and process of leader development from a holistic (whole-life) perspective and help you discover and design your own pathways to facilitate the leadership development in others.

BS 401 - THE GOSPEL ACCORDING TO JOHN
The Gospel of John presents a unique perspective of the life and ministry of Jesus. This course will examine the distinct message of John in contrast to the synoptic gospels with special emphasis on John's Christology. Students will use their exegetical and homiletic skills to study, analyze, contextualize and communicate the theology of the Gospel of John in a creative and current setting.

CO 401 - COMMUNICATION DYNAMICS
The art and skill of communication requires a deep understanding of the content being communicated as well as an understanding of the audience being communicated to. This course is designed to introduce the student to the basic principles of communication for the purpose of engaging a hearer so that they hear, understand and implement and integrate the information into their lives.

ED 402 - CREATING LEARNING COMMUNITIES
Adults learn through discovery and learn best in the context of shared praxis with others. Creating environments for such learning to be realized is essential in all of life’s endeavors. Through this course you will acquire the core understanding of what learning is, how it happens and how to create environments where collaborative learning can happen amongst adults.

LD 411 - ORGANIZATIONAL SYSTEMS: INFRASTRUCTURE, LEGALITIES & FINANCE
This course provides students with an understanding of systems and subsystems within an organization and their interrelationship as they work together to accomplish the organizations objectives. Special focus will be given to infrastructure, legal compliance and financial systems.
and how technology can be best leveraged within an organization.

**BS 402 - THE LETTER OF PAUL TO THE ROMANS**

Romans may be described as the Apostle Paul’s magnum opus. This course is an analytical and exegetical study of his magnum opus, giving attention to the life situation of the church in Rome, the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and how Christians are to live out their faith in this world. The student will come to appreciate more deeply the impact and influence of Romans in our history.

**LD 412 - ORGANIZATIONAL CHANGE PROCESSES**

Change happens – but it only happens well in organizations when it is led well. Leading change process is essential to helping an organization, as it can be unsettling to the stakeholders within any group or organization. This course will help you learn the dynamics of change in a group setting and the perspectives and skills that will allow you to lead such change well.

**LD 421 - ORGANIC LEADERSHIP - LIVING SYSTEMS: ADAPTATION & INTEGRATION**

“Organic” means to be something which is alive, and can give life. Organic leaders are those which allow leadership to emerge naturally from the context of who they are within the living system of relationship around them – at home, at work, wherever they are. This course will allow you to understand the ideas of a living system, and how leaders serve to facilitate the life and life-giving of such systems. You will gain essential understanding of the process of such leadership as well as the skills sets which will allow you lead in these environments.

**LD 431 - CATALYZING, DEVELOPING & SUSTAINING MULTIPLICATION MOVEMENTS**

Like the mustard seed in the biblical parable, the Kingdom-extending movement of Jesus started out small and has multiplied to fill the Earth. And it is not finished yet. All such movements have key people who serve as catalysts, as progenitors, as well as those whose leadership develops and sustains these multiplication movements. This course will help you understand the organic nature of such movements, their slide from organic to organization as well as help you determine what kind of of leader you are – catalyst, developer or sustainer.

**MP 400 - INTERNATIONAL MISSION TRIP: MUST LEAD A COMPONENT**

In Module 4 Project students will participate in and lead a component of an international mission trip. The focus will be on learning to lead in a cultural context that is dissimilar to their own.

**SCHOOL OF ORGANIZATIONAL LEADERSHIP**

Course Modules 2-4 will be added at a later date.
SCHOOL OF EDUCATIONAL LEADERSHIP

Course Modules 2-4 will be added at a later date.

CONTINUING EDUCATION COURSES

CE 900 - INTRODUCTION TO MENTORING
Through this course you will gain an understanding of the mentoring methodology of Jesus and its roots in the Hebrew Rabbinic process of His day. Learners will increase both their understanding of the key elements of mentoring in the Jesus model and how to apply this to contemporary life and ministry situations. The course format includes video content, student worksheets, creating a mentoring plan and survey feedback from someone the student engages in mentoring.

CE 901 - DEVELOPING A PHILOSOPHY OF MINISTRY (3 CREDITS)
Every person serving in leadership in a church has a philosophy of ministry. It can be seen in how they act, think and engage in ministry. However, most of them don't know what it is, or why they do what they do. Consequently, it is impossible to reflect critically on ministry activities or effectively evaluate fruitfulness. Through this course you will learn to develop your personal philosophy of ministry from core principles found in the Scripture.

CE 902 - PERSONAL SPIRITUALITY AND MISSION (3 CREDITS)
The spiritual vitality of a Christian disciple has a direct impact on their fruitfulness in mission. Yet today many people are challenged to develop their relationship with God that is the conduit of that vitality. This course will provide you with both the Biblical framework of understanding and the skillset to develop your relationship with God as well as lead others into the same process of discovering a vital life in Christ.

CE 903 - MENTOR CERTIFICATION (9 CREDITS)
This course will help learners apprehend the origin and framework of ancient Rabbinical thought and practice and the corollary application today. It will also empower the student to more completely understand, embrace and implement the Jesus way of discipleship and mentoring, understand the interplay of roles, relationships and environments in mentoring as well as transfer and validate competency in mentoring skill sets.

CE 950 - CHURCH MULTIPLICATION INTENSIVE (3 CREDITS)
This course is a late-stage church plant implementation process for those leading church planting teams. It is a working process, facilitating the development of the way of life of a new church community, mapping discipleship pathways, witness and evangelism constructs and operational systems need in a new church. Participants who complete this process will increase both their fruitfulness and the sustainability of their church plant.
CE 951 - CHURCH MULTIPLICATION SYSTEMS (6 CREDITS)
Designed for denominational executives and members of denominational multiplication teams, as well as parent churches, who seek to facilitate the development of organic church multiplication movements. Students will learn how to create, facilitate and sustain such movements in partnership with the Lord.

CE 960 - CHURCH DEVELOPMENT PROCESS (12 CREDITS)
A working process designed for the senior leadership of a local church or denominational executives, this course takes a unique approach to the organic development of existing local congregations. Based in the ministry of Jesus, participants will walk through a phased discovery learning process to enhance the life of Christ in the congregation and the missional effectiveness of that life lived out together in Christ.

CE 970 - MINISTERIAL CERTIFICATE PROGRAM (36 CREDITS)
Through this program, you will engage in learning sessions and other projects designed to prepare you for serving in Christian Ministry, with a focus on Pastoral Ministry and Church Planting. The graduation project for this program requires the student to catalyze a major new sustainable ministry endeavor which will further the Kingdom mission of Jesus Christ.

APPLICATION PROCESS

STUDENT INFORMATION FORM
All students are required to submit a Student Information Form prior to participating in any and all course and Degree programs. A $35 registration fee must accompany the form in order for registration to be complete. It is pertinent that all parts of the form be completed. Non-credit Learning and Continuing Education Courses require a general registration with no registration fee.

Upon completion of registration, a student is granted Provisional Enrollment until the Assessment Profile and Pre-Entry Module courses are successfully completed. Upon successfully completing the Assessment Profile and Pre-Entry Module, the Student is officially enrolled and will receive a Welcome Packet from the Trivium Institute.

ASSESSMENTS
As part of the entry process for students coming into Trivium, we use a wide range of assessment tools for helping the student gain a greater degree of self-awareness. Upon completion of each assessment, the results should be transmitted electronically to the Registrar, where they become part of the student’s permanent record and an Assessment Profile is created. The assessment results are then included in a Student Profile provided to the mentor, and the student, to aid in the mentor’s ongoing holistic development of the student. The mentor reviews the assessments with the student, as part of the mentoring relationship. The assessments listed below are the required assessment tools for use in the Trivium Institute initial entry process. The prospective
student will receive information on accessing the tests from the Registrar and the cost is part of the Pre-Entry Module fee (after Beta Year).

1. **The DiSC Personality Profile System** - The DiSC Profile utilizes a method for understanding a person’s behavior, temperament and personality. A DiSC Profile affords a wide-ranging overview of the way that people think, act, and interact with others. It is often used to increase workplace productivity, teamwork and communication. It is perhaps the most widely used profiling instrument of its kind, and is supported by many decades of validation and reliability studies.

2. **Myers-Briggs Type Indicator** - The purpose of the Myers-Briggs Type Indicator® (MBTI®) personality inventory is to make the theory of psychological types described by C. G. Jung understandable and useful in people’s lives. The essence of the theory is that much seemingly random variation in the behavior is actually quite orderly and consistent, being due to basic differences in the ways individuals prefer to use their perception and judgment.

3. **StrengthsFinder 2.0 Assessment** - Gallup’s Clifton StrengthsFinder assessment is used in helping people identify their personal talents. Clifton StrengthsFinder results give people a way to discuss and develop their unique combination of skills, talents, and knowledge - also known as strengths. People who complete the Clifton StrengthsFinder will receive resources, tools, and personalized reports.

4. **Harrison Assessment** - The Harrison Assessment is a reliable career assessment tool that can be used to identify possible career directions as well as being a personality test that aligns qualifications and passions.

5. **Kolb’s Learning Styles Questionnaire** - This inventory is designed to help individuals identify the way they learn from experience, and identify their personal preference in regards to learning styles. The Kolb Learning Style Inventory differs from other tests of learning style and personality used in education by being based on a comprehensive theory of learning and development, known as Experiential Learning Theory (ELT). ELT draws on the work of prominent twentieth century scholars who gave experience a central role in their theories of human learning.

6. **The 3 Colors of Ministry Spiritual Gift Assessment** - The 3 Colors of Ministry presents a holistic approach to identifying and developing your spiritual gifts. It is based on the three dimensions of God’s nature, for which the author has chosen the colors green, red, and blue. In addition to emphasizing the critical importance of using your gifts in an authentically Trinitarian way, this tool shows you where you should focus your energies in order to bring increased effectiveness.

Questions? Please email registrar@triviuminstitute.net.

**Degree Completion Program**

Students looking to complete degree work within the Institute begun elsewhere may apply to
transfer appropriate coursework via official transcripts. Life experience credit is also available, and evaluated on an individual basis.

**FEE STRUCTURE**

There is great intention behind the unique fee and payment structure of the Trivium Institute programs. Our goal with this financial arrangement is that students graduate debt-free from the Institute. To that end each module must be paid-in-full in advance of commencing the module or have a 12-month payment plan established with the Trivium Bursar through direct ACH debit from your bank account or through the use of a debit card. No credit cards may be used for course registration, fees, etc.

Why do we want graduates to be debt free? Student debt is a growing problem in the United States with more than 1.2 trillion dollars owed by students, many who never graduate from the programs in which they enroll. It is the largest single category of personal debt in our nation. Many Christian students have been prevented from fully and passionately pursuing their God-given calling in vocation and mission due to such debt load. The development of the Institute has been a labor of love from a team of professionals engaged in real-world activities represented by each school. They have sacrificed and donated their time, knowledge, creative abilities and experience to keep the cost to the student at a minimum. In addition artisans, technical staff and donors have partners with us to make The Trivium Institute for Leader Development a reality, seeking to provide to you the student the development and education you need to pursue your calling while freeing you from the burden of debt. Your response to God’s gracious gift to you through these people is to be diligent to keep your financial obligations in the program and work hard at your coursework.

**TUITION & FEES**

Tuition rates are based on complete modules and not per class/credit, unless taking a course for Non-Credit Learning (see below in Other Fees).

The Degree Completion Program cost is evaluated per student based on transferable credits. In this case, once the Registrar has evaluated your transcript, the Bursar will be in contact with specific costs.

**Tuition per module - $1,800**

*The tuition rate is subject to the approval of the Board of Directors and is subject to change without notice.

**Fees (Required)**

- Student Information Form/Application Fee $35.00
- Pre-Entry Module Fee $500.00
- Graduation Fee $150.00
- Assessment Fees - included in the Pre-Entry Module price
## Other Tuition & Fees

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**Continuing Education**

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## Payment

Billing for tuition and fees is coordinated through the Bursar's Office. Emails will be sent out to students with statements that can be printed or saved in PDF format. Students can choose to pay their bills by check, phone, in person, or directly online. Payment plans for tuition are available to students. Plans for a full Module have a maximum of a twelve month period. Payment or arrangement for payment must be made before a Student can begin taking classes. Once payment or arrangement for payment has been received, class will begin within two weeks for the Student. Cash, check, debit, and ACH are accepted as payment.

## Refund Policy

All tuition and fees are non-refundable.