



Ready Schools, Safe Learners

NORTH DOUGLAS SCHOOL DISTRICT #22

Planning For Our Students

Our Reopening Committee has met several times reviewing and discussing the latest guidance provided by the Oregon Department of Education to build a foundation from which to return to school for all students. To ensure parent voice we conducted two surveys online, mailed home a survey to all K-8 families, and called high school families. Overwhelmingly families want their students to return to school.

ODE/OHA Requirements



- All students, 5 years and older, must wear face coverings (mask or shield) at all times.

- All students must maintain social distancing at all times.



- No student can cohort with more than 100 students during the week.



- Each classroom must have 35 square feet of space per student.

- Proper hand hygiene is critical.

- Routine cleaning and sanitizing of schools and classrooms.

We want our students back in the building!

It is our goal to offer as much in-person learning as possible given the guidance provided by the ODE (Oregon Department of Education) and the OHA (Oregon Health Authority) linked [HERE](#). The Governor announced this week a new metrics that the State and County must meet prior to reopening to in-person learning linked [HERE](#). However, there is an exception that will allow our Kindergarten through 3rd grade students return to in-person learning before the other grade levels.

CALENDAR

Aug 24 th	Aug 25 th	Sept 14 th	Sept 14 th
Staff Returns	Contact Families	Distance Learning	In-Person Learning
Staff returns to work to Plan and Prepare for high quality, rigorous instruction for students in Comprehensive Distance Learning (CDL), on-site with face-to-face instruction or in our entirely online school format.	Staff connect with families, taking feedback around what works best for each family. Staff attend trainings and offer support to ensure students successfully begin school in distance learning.	<u>All students will start classes through Comprehensive Distance Learning.</u> Students will have daily attendance requirements, learning of new material and teacher feedback on progress and grading.	If Douglas County meets the metrics for K-3 students to return safely we will. If State and County meet the metrics for grades 4-12 students will return safely, which may be as early as October. Staggered schedules for Secondary students for Cohorting purposes.



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Distance Learning Will Be Different

We all know that our students' education suffered greatly as we shifted from in-person learning to Distance Learning. We were required to shift to a vastly different model with very little preparation time. While our staff worked hard to provide a learning experience and ensure all students participated in our meal service program, we realize that Comprehensive Distance Learning (CDL) moving forward will be quite different. We will provide synchronous and asynchronous learning.

* **Synchronous Learning:** Learning in which participants interact at the same time and in the same space.

* **Asynchronous Learning:** Learning that occurs in elapsed time between two or more people. Examples included email, online discussion forums, message boards, blogs, podcasts, etc.

Parent checklist for getting started for Comprehensive Distance Learning linked [HERE](#).

Homeschooling - Parent Pod This Fall???

Are you wanting to Homeschool your student? Thinking of keeping your student home to avoid exposure to COVID-19 or face coverings at school? If so, the North Douglas School District offers an online curriculum for students K-12 that can help families ease the transition to at-home learning. If you are interested please complete the [Interest Form](#), call the District Office (541-836-2223), or let staff know when they contact you.



ODE GUIDING PRINCIPLES

Ensure Safety and Wellness

The decision to return to school settings must be driven by health and safety considerations. In planning, prioritize basic needs such as food, shelter, and wellness and support the mental, social, and emotional health of students and staff.

Center Equity

Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; and students and families navigating poverty. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.

Cultivate Connection and Relationship

Quality learning experiences require deep interpersonal relationships and a learning environment where people feel safe, seen, and valued. Especially in the midst of returning to school settings from an extended school closure, supporting students and families should begin with connection and relationships.

Innovate

The complex circumstances in which learning is currently situated requires ongoing reflection and iteration to assure deep learning for every student.