Many voices
many stories
many homes,
One community

Tweet & post about #CareExpConf on social media!
@Careexpconf www.facebook.com/careexperienceconf
Please follow us and use the hashtags #CareExpConf
#CEP #CareExperienced

One of the ways you can share your voice today and after the conference on the topics we explore is via the link
www.careexperiencedconference.com/voice
### The Care Experienced Conference

#### Conference Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Schedule</th>
<th>Room / Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-00am to 10-00am (1 hour)</td>
<td>Registration - Art Exhibition, Exhibitors &amp; Refreshments</td>
<td>Ground and First Floor</td>
</tr>
<tr>
<td>10-00am to 10-20am (20 mins)</td>
<td>Introduction Plenary</td>
<td>Lecture Theatre</td>
</tr>
<tr>
<td>10-20am to 11-20am (1 hour)</td>
<td>First workshops - protected conversations</td>
<td>See workshop timetable*</td>
</tr>
<tr>
<td>11-20am to 11-40am (20 mins)</td>
<td>Refreshment Break, Art Exhibition &amp; Exhibitors</td>
<td>Refreshments area First Floor &amp; Ground Floor Exhibition</td>
</tr>
<tr>
<td>11-40am to 12-40pm (1 hour)</td>
<td>Second workshops</td>
<td>See workshop timetable*</td>
</tr>
<tr>
<td>12-40pm to 1-40pm (1 hour)</td>
<td>Lunch - Art Exhibition, Exhibitors &amp; Refreshments + Special screening of Belonging by Mike McKenzie followed by Q&amp;A</td>
<td>Refreshments area First Floor &amp; Ground Floor Exhibition</td>
</tr>
<tr>
<td>1-40pm to 2-40pm (1 hour)</td>
<td>Third workshops</td>
<td>See workshop timetable*</td>
</tr>
<tr>
<td>2-40pm to 3-00pm (20 mins)</td>
<td>Refreshment Break, Art Exhibition &amp; Exhibitors</td>
<td>Refreshments area First Floor &amp; Ground Floor Exhibition</td>
</tr>
<tr>
<td>3-00pm to 4-00pm (1 hour)</td>
<td>Wrap up session Plenary</td>
<td>(i) Care Experienced delegates - Lecture Theatre (ii) Professionals see workshop timetable (iii) all in Lecture Theatre for second half</td>
</tr>
<tr>
<td>4-00pm</td>
<td>Close - Art Exhibition &amp; Exhibitors</td>
<td></td>
</tr>
</tbody>
</table>

*A workshop timetable is in your pack that includes your workshops and room numbers*
The Care Experienced Conference

Venue Maps - Find Your Way

Venue Maps:
- **Ground Floor**
  - EDEN Car Park
  - Disabled Parking bays
  - EDEN Pod
  - EDEN Suite
  - EDEN Hub
  - EDEN Above Room & Lounge
  - Visitors can report to:
    1. Business Gateway & Conferencing and Events Office

- **First Floor**
  - Lecture Theatre
  - Seating Pods
  - Stairs
  - Lift
  - First Floor Entrance to Lecture Theatre
  - Cafe
  - EDEN Suite 1st Floor
  - EDEN Pod 005, 010, 012, 023, 039, 041, 043, 045

Venue Maps - Find Your Way
Welcome!!

A very sincere “Hello” and welcome from all of the conference team to our conference for care experienced people here at Liverpool Hope University.

We are proud and delighted that you are joining care experienced people of all ages, in all our glorious diversity and from every country in the UK, Ireland, the Channel Islands and as far away as Australia, in the first ever conference called to listen to what YOU have to say.

Over recent decades, enterprising care leavers have led campaigns to reform the care system and make it a better, more nurturing place for children to be. Many changes followed such campaigns.

In spite of so many campaigns over the years to get our voices heard in places where decisions are made, still so many of the care experienced community continue to feel that our views are not listened to, and still nobody asks us what the care system should look like, even though we are the true experts.

Care experienced people still say that they often feel invisible in care and once they leave care, and as a result people do not realise that the impact of care does not cease just because a young person reaches 18. Or 21. Or 25.

Care experienced people still find that too often people seem to view them negatively, seeing them as problems to be solved, but rarely see the wonderful achievements of the care experienced family in every profession, trade and occupation, in all the arts and sciences.

The conference for care experienced people wants to take a giant step towards addressing those concerns.

Today you are sharing the day not just with care leavers but with other people of all ages all around you who are very different but most of them will have ONE thing in common that joins them to you – they are care experienced.

Most of us will be care leavers, but some will still be in care. It is our hope that bringing us all together will spark a wonderful celebration of the creativity, wisdom, humour and caring for others that is so common amongst care experienced people.

Have a look at our programme.
We have listened to care experienced people over the last two years and noted all the key issues that you said were important to you. Today we will offer a series of workshops to discuss these issues so you can share your own thoughts and opinions. You were invited to select the workshops you wished to attend when you expressed interest in the conference. Hopefully, you have been offered places on these – please check your workshop timetable.

As the day progresses, we hope to hear from our delegates what care used to be like, what it is like today – and how you the care family think it might be improved in the future. We believe that out of the pain and fear of the past can come the wisdom and experience that can make care a much more positive place for our children in the future. From the darkness of our individual pasts can come a brighter collective future as a result of what we share today.

And there’s more… As a part of the day we have invited researchers and professionals to listen and learn from you. We have a dedicated stream of workshops that are being run by researchers (some of us are care-experienced, some of us have been working on a range of issues that people in care experience). We would love you to join one of these sessions and to collaborate and share your thoughts about identity, adulthood, care-experienced rights, leaving care systems and what you think researchers need to know. Your contribution will help to shape the future research agenda.

This will help us to effectively engage the community in producing impactful research that represents the views and constructively addresses the concerns of the care experienced community. There are a range of workshops designed to allow you to discuss and shape the future research agenda- so have a look at the workshop programme. We hope to see you there!

For some care experienced folk, looking back at unhappier times can be distressing. We recognise that, it is a perfectly natural thing to happen. We have a pastoral team and support workers who will be involved in all aspects of the day and will be on hand to chat and support you if you don’t feel OK at any time. We also have a quiet chill out space for those who want to simply take some “time out”. See further details in the “Support” section below.

Everybody will be encouraged to share their thoughts in the workshops. Many will have different experiences, and their views will be different. There are no wrong or right experiences.
We will do our best to ensure that everybody’s views are heard respectfully and sensitively and will expect everyone else to do the same.

We, the conference team, will ensure that everyone’s views about care past, present and future will be shared with people who have the power to make changes, some of whom are here today, and we will expect responses from them. Your voices will be heard. In addition to sharing your views during the workshop discussions, you can also share your voice in other ways today and over the weekend after the conference on the topics we explore in the following ways:

- via the link [www.careexperiencedconference.com/voice](http://www.careexperiencedconference.com/voice) and typing your thoughts into the form using your mobile device
- by writing your thoughts in the comment boxes on your workshop timetable - don’t forget to hand it in at the end of the day or scan and email it to us at [info@careexperiencedconference.com](mailto:info@careexperiencedconference.com)

But as we know, care experienced people speak with more than just their voices. They speak through their written words, music, their drawing, painting and sculpting. In every reflection of art, the face of the care experienced child looks back.

Hopefully, you will enjoy our exhibition of the creative works of our many talented care experienced writers, artists, sculptures and musicians. There will be a special showing of Be-Longing, a film about a foster boy trying to make sense of his world. And Open-Mic for those who want to share their creativity.

Today will be about much more than our care experiences. It will be a celebration of all that is wonderful about us. Many say care experienced people survive care. We say they do more than that; they graduate from one of life’s hardest schools and are capable of achieving their dreams. The care experienced family have proved that so often.

We hope today demonstrates that for you. Have a great conference!

*Please complete the evaluation form and hand it in at the end of the day. Alternatively you can complete at [www.careexperiencedconference.com/evaluation](http://www.careexperiencedconference.com/evaluation).*
Support

Whatever responses you have today are entirely normal and personal and unique part of your experience. As such feeling a sense of safety is paramount and integral in what we do today, and building connections throughout the day with each other is an important way we can look after and support each other.

If you need information or help today we have support available:

- We have a team of brilliant volunteers who are wearing our lovely green T-Shirts. If you need assistance of any kind please approach one of our volunteers.

- We have a “chill out” room in room 101 which is on the first floor next to the refreshment area where you can take some space if you need it. Here you’ll find a team of volunteers offering support, refreshments, relaxing sounds and scents, bean bags, colouring books, and other chill-out activities.

- After the conference we encourage you to reach out to your personal support networks and be kind to yourself.

- We’ve collated useful organisations on the “support” section of the conference website https://www.careexperiencedconference.com/support relating to areas we are exploring today so please do check it out. You can also make suggestions that we have missed for us to add!

- After the conference you can get in touch with the conference team via the website https://www.careexperiencedconference.com/ contact page and email address info@careexperiencedconference.com.
Alongside the workshops, the conference will celebrate its exhibition of creativity and artistic achievement by care experienced people so that those who elect not to attend a workshop might immerse themselves in the artistic creativity of care experienced people. There will be a writer in residence. Films and discussion area and “Open Mic”.

We put out an open submission to care experienced people all over Britain to submit artistic work to the conference. The collated work will show the range of talent within the care experienced people of all ages in a selection of poetry, film, music, sculpture, painting and photography.

We have a display of care experienced authors and featuring a brilliant collection of orphan stones from Saira-Jayne Jones. Six pieces from Jenni Fagan, author of *The Panopticon*. Two photographs from Allen Jenkins, author of *Plot 39*.

Yusuf Paul is our featured artist and two of his artworks are featured on this page. Yusuf makes powerful pieces which explore his experience of ‘care’ in painted, written and sculptural pieces. The resulting work records and questions those experiences and gives the viewer much to consider in the care system’s treatment of children.

The wonderful WINGS OF HOPE, made up of decorated feathers from various children in care councils around the Northwest and collated by artist, Rod Kippen will be exhibited at the conference where people can have their photos taken and soar.
Rosie Canning, as well as coordinating this fabulous collection of art will be exhibiting some of her own creative practice PhD work.

An amazing booklet from Australian academic Dee Michell, about Real Life Super Heroes will be on display.

Some wonderful sculptures from Ian Dickson's brother Colin Park, a care exp artist from South West Scotland, and graduate of the Glasgow School of Art.

A short story from Writer in Residence, Ellen Maloney who will also facilitate a drop-in session, ‘Letter to My Younger Self’.

Mike McKenzie will be showing his moving film, ‘Belonging’, the story of a child in foster care battling to forge his identity and to find where he fits in the world followed by Q&A. There will also be an ‘Open Mic’ for those who want to perform short pieces.

There will also be a collection of care experienced books that will be raffled at the end of the afternoon along with some of the artworks.

Statistics
By Neelam M

Crunching all your numbers,
Then you stick them onto us,
We’re not a figure, another digit,
The number game really cuts,
According to your research,
We should be a criminal locked away,
If not that, then forlorn addicts,
Who numbs the pain each day.
As stated by all your studies,
Our mental health is our main crutch,
Our achievements are irrelevant,
Research

The research team are dedicating time and space to explore a range of topics with care-experienced delegates, these will be used to inform and direct the researchers’ future works. Our approach is influenced by action research, co-production principles and a recognition that conversations need to be future focused. With support from supporting organisations and individuals these conversations will be summarised (in place of formal data collection). This will become a valuable resource for ensuring that the priorities of people who have experienced care are at the forefront of future research. This means all of the workshops and discussions will contribute to the aims of the conference.

Throughout the day there are a range of research posters available to view in the exhibition, as well as talks by care-experience people currently doing their PhD. This showcases the expertise, creativity and ingenuity of so many of us, the care-experience community; whilst also allowing space to discuss how the experience is different than for those whose backgrounds suggest they are more likely to go to university. In many ways this balance of critical, optimism and celebration captures our approach the workshops

As a team we recognise that the young people in care are very often involved in research as participants and there are challenges to ensuring research is used by policy makers and politicians to develop policy, legislation and practice guidance. We also see that research agendas are often shaped by the non-care-experienced community (although certainly not always!) we believe that the people of all ages with care-experience have an untapped expertise that can assist in developing future research that better represents the interests, needs, talents, skills, identities and experiences of those with care-experience. We can’t wait to meet you!

Past Stream:

Identity and the Care Experience: Claiming the past and shaping the future
Katie Ellis, Victoria Hoyle and Cat Hugman

This session is for care experienced people to explore what it means to be care experienced. What made you who you are today? Which places, people and things have stuck with you? By talking about memories and identity, using creative and interactive activities, we hope to work with you to shape the future of research on belonging and identity for care experienced people of all ages.
Care Less Lives: the story of the rights movement of young people in care
Claire Baker and Mike Stein

This workshop is based on Care Less Lives which tells the story of the rights movement of young people in care in England from 1973. It will relate how young people came together to talk about their care, help each other and campaign to improve their lives. From the small beginnings of the Leeds Ad-Lib group, it will describe how the word was spread by Who Cares? the National Association of Young People in Care, Black and In Care, and A National Voice. The workshop will reflect upon the achievements of the movement and the recurring issues arising from ‘a history from below’. This will provide a context for a discussion of current challenges and opportunities.

Present Stream:

Care Leaver Experiences of Higher Education PhD Programmes
Chair: Dr Dee Mitchell, University of Adelaide

Dr Dee Mitchell is a care-experienced feminist theologian and social researcher, her research interests pivot around the themes of lived experience, marginalisation and transformation. Dr Dee Mitchell started Real Life Superheroes all about people who experienced growing up in care and went on to achieve great things.

Care leavers in the ivory tower: interrogating the care experience in creative-academic research
Kirsty Capes, Brunel University London

What is it like to be a care experienced person in higher education - particularly in doctoral study? As a writer and researcher, my work deals with the care experience through intersecting dimensions of reflective creative work and practice-based research. Being care experienced in higher education comes with its own unique set of problems and opportunities, and I will discuss my approaches to the following particular areas of concern:

- Navigating the ‘ivory tower’ as a care experienced person
- Incorporating your lived care experience into practice-based research
- Identifying opportunities and ‘danger areas’ in higher education from a care experienced perspective
- Questions of objectivity in research borne out of personal experience
I will also touch on my own research, which deals with representations of care-experienced people in fiction, how it is problematic and why it’s important that narratives of care should be brought about by care-experienced people.

**Creativity and Serendipity: From Pip to Potter to Southampton**  
Rosie Canning, University of Southampton, Southampton

In February 2012, I attended an event at the Southbank. *From Pip to Potter: Celebrating the Place of Children in Care in Literature*, which took an insightful look at the representation of cared for children in a range of well-loved literature. One of the presentations was by the poet, Lemn Sissay which had a profound effect on me and in fact became a catalyst for events in my own life and led me to pursue undertaking a PhD.

Although a culminating event, the real research had begun many years before. Beginning when I learnt to read. By aged five, I was travelling to a library unaccompanied to sit in a safe, hallowed space and begin a new alter-life journeying to many fictional worlds. I was lucky that in the books I read there were orphans and abandoned children, characters like myself who I could identify with. It was as I grew older I noticed the lack of young adult care leavers in literature. What I had noticed, were the growing number of negative portrayals of people that had been in care. It would be many years before I came across an adult with care experience in fiction. The majority of my PhD, is practice led. I’m writing an autobiographical novel which I hope will be a positive but accurate portrayal of the care leaver that works as a novel and not just a polemic.

**Research Posters**

*Battling the Odds and Beating the System: PATHWAYS TO UNIVERSITY FROM CARE*

*Rights in Records from Design*

*Care Experience in Literature*

These are available to view throughout the day in the main exhibition.
Future:

The Future: Life After Care and Building an Ideal Service
Claire Fitzpatrick and Sean Murphy

This workshop will consider messages from research on the challenges of life after leaving care, whilst highlighting the importance of making sense of care-experience across the life course. Delegates will be invited to work together to consider what an ideal service of the future might look like.

Care experiences and co-production, taking the agenda on.
Simon Howarth and Nicki Ward

This interactive workshop will focus upon how your care experiences have impacted on you, in both good and bad ways, with a view to these vital experiences moulding the future agenda for this project and more widely. There will be fun, maybe some difficult feelings as well, but definitely a positive lens towards the future!!

Workshop Information

In planning, the team have used nine headings derived from the leading issues raised by care experienced people in our survey carried out in 2018. They are listed below for information, including some of the sub headings that have been included. All the leading concerns raised by care experienced people in the survey are reflected. Each workshop will have a facilitator and a scribe and as any means of reporting and collecting the views of the participants as can be managed to feedback accurately to the bigger group.

There will be three workshop sessions. The initial set of workshops are “protected conversations” looking generally at the care experience and getting to know one another with delegates in peer groups – young people still in care, those who may have left care relatively recently, those who may have left years ago, and professionals working in the child care sector. Separate workshops looking at research issues are offered during the same sessions.

The second set of workshops reflect a range of headings detailed below. These will look at how these issues impact upon the care experience historically and in the care system today. Research workshops will also be available alongside these as previously.

The third set of workshops look at the same issues relating to the rea, but focusing clearly on how these can be challenged and improved for the future. Again, research
workshops will also be available. The day should progress from looking at past and present care to looking at the future and seek to remain optimistic and positive. The remaining three are specialist workshops offered by our research team.

The research team might use those to discuss “Care experience – Identity & meaning”, “History of rights for care experienced people” and other areas introduced in the research section above.

The workshop headings are derived directly from our 2018 survey. They are included below in greater detail for information:

1. **“Mental health and emotional support”**

   “More opportunities to access specialised trauma-informed support for emotional difficulties across the lifespan”, “prevention of secure care being used as an alternative to a lack of mental health provision”, “opportunities to develop resilience”.

   **Physical health** – “physical wellbeing prioritised and attended to with emphasis on the interplay between physical health and emotional trauma”, “champions and specialist services for care experienced people”. Also, **Poor understanding of trauma** – “widespread education and training about the impact of trauma”, “separation and loss on children’s development and people’s mental health”, “trauma-informed approaches to behaviour management.”

   **Drug misuse** – “better services to tackle drug misuse among young people and involvement in drug activity within schools”

2. **“Promoting positive care & challenging misconceptions”**

   *This workshop title draws together the two themes:*

   (i) **“Being Heard”**

   Includes **Consultation and empowerment** – “a move away from tokenism towards partnership and power sharing”, “prioritisation of the voice of the child, having opportunities to be consulted and participate with or without carers being present”, “practice being centred on enabling and empowering and giving choice”, “how can we truly listen?” Also, **Advocacy and mentorship** – “Access to dedicated advocacy and mentoring services for all”. **Journey into care** as part of being heard – “better representation of children in family court proceedings”,

---

**The Care Experienced Conference**
The Care Experienced Conference

“having the opportunity to have a say in one’s own life, having enhanced support when re-entering care”.

(ii) “Stigma and stereotyping”

“Addressing stigma in the media”, “being informed about how to handle the media”, “bringing about change so that the care experienced community aren’t made to feel different from others”, “the power of language”. Equal opportunities is under this heading, “being able to do the same things as other young people while in care”, “being supported to claim one’s rights”, “young people being provided with passports and encouraged to travel”. Diversity and inclusivity – “non-white members of the community being better held in mind and having equality of opportunity”, “improved diversity among the care workforce”.

3.“The experience of care - Accentuating the positive"

This workshop title draws together the two themes:

(i) “Being in care and what it means”

Includes Multiple and out of area placements – “the need for legal restrictions on out of county placements,” “giving young people a say and choice in any changes, enhanced support in the face of adoption breakdown”. Institutional abuse is also under this heading – “stronger challenges to identify and eradicate abuse within care systems, more robust legal intervention”, “recognition of the variety of abuses within the care system”, “stronger responses and preventative measures regarding exploitation”. Criminal justice incorporates “better recognition of the need for support underlying criminal behaviour”, “strong challenges to negative attitudes held by police and courts regarding care experienced people particularly adolescents”, “a move away from risk averse practice in social care and youth justice”

(ii) “Protecting History and Heritage”

Includes Seeing and strengthening families – “having opportunities to see and bond with birth family members”, “being able to see family in a range of places and spaces to make new positive memories”, “recognition of the importance of adoptive parents”, “being supported to move back home wherever possible”, “being helped when seeing family is difficult”. Also, Care records and life story – “opportunities to develop a sense of family history and life story”, “thoughtful
and compassionate record keeping including consideration of use of language”, “limits to redacting of case notes”, “increased ease of access to care records”, “emotional and practical support to access care records.”

**Continuity of care** – “widespread recognition of the lifelong nature of recovery from early trauma and separation”, “availability of services creatively catered to the needs of the care experienced community across the lifespan including older adults”. Also incorporates **Keeping siblings together** – “recognition of the importance of sibling relationships and the traumatising impact of separation”, and **Kinship care** – “appropriate use of kinship care”, “challenges to practice where kinship care is being misused”, “better support for kinship carers and their family members””, validating the child’s experience of having to move out and into a relative’s home permanently”.

4. **“Love and relationships throughout the care experience”**

*This workshop title draws together the two themes:*

(i) **“Parenting and families”**

**Parenthood** – “being supported upon entering parenthood, being helped to develop confidence as a parent”, “opportunities to seek support where parenting raises upsetting unresolved experiences”.

(ii) **“Love and Relationships”**

**Loneliness, mistrust, love and building relationships** – “having opportunities to connect with and build support networks and relationships with others”, “being supported to enjoy successful relationships and navigate the complexities of partnerships and marriage”, “help to develop trust”.

All these sub headings could be further expanded, but these direct issues were included by care experienced people specifically as part of the survey. How and if they are addressed in workshops will obviously be subject to the facilitators in each workshop and how and what the group choose to discuss, but they are guidance.
“Stepping into a positive future”

This workshop title draws together the two themes:

(i) “Education and aspiration”

“Support to succeed in education that is person-centred and respectful of the needs of the care experienced community”, “better understanding of the impact of trauma on learning”, “recognition of successes and strengths”, “information and advice encouraging entrepreneurship”, “having positive role models”.

(ii) “Moving into adulthood”

Leaving care provision – “adequate preparation for independence and skills training and the need for continuity of care across the lifespan”, “long term mentoring and peer support”. Includes Money and employment – “support to achieve an adequate standard of living”, “help with budgeting, accessing employment and managing relationships in the workplace,” “creative opportunities to develop skills for employment”. Also, Housing – “being supported to find and maintain adequate, warm and safe housing from the point of leaving care onwards”, “having housing needs prioritised and recognised in a person-centred way”.

About the final closing session

As agreed, the day will conclude with a coming together of everybody for a final session to include structured feedback from the ‘scribes’ from each group. It is a fundamental premise of the conference that it does not recognise ‘experts’ other than those with care experience, but it is important for there to be an opportunity for those who make decisions and shape opinions to be able to ask and answer questions from the group about the learning of the day and how that will be taken forward by those with the power to do so.

The plenary will be divided into two sessions. During the first half, care experienced people will come together in the Lecture Theatre to explore feedback of the key themes collated during the day and will be invited to identify key issues they will take away from the conference and would like our professional colleagues to consider and discuss. Whilst care experienced delegates gather in the Lecture Theatre, professional delegates will also explore the feedback and be invited to share what they will take
away from conference, and enter into any commitment to carry work forward - what is being referred to as pledges.

For the final half hour all conference delegates will come together as one in the Lecture Theatre, chaired by Lisa Cherry. Care experienced delegates will be invited to ask their questions to their professional colleagues forming a positive debate chaired by Lisa. Emphasis to be on learning and positive outcomes.

The Conference Evaluation

There is an evaluation form in your pack. Please complete it and hand it in at the end of the day.

Alternatively you can complete the evaluation form at www.careexperiencedconference.com/evaluation.

Thank you to our supporters and major donors!

Ai Media
Aisling Bouketta
Alan Dapre
Alison Gough
Alison Jones
Amanda Newton
Andrew Brierley
Angela Haverstock
Anonymous
Antony Corrigan
Aoife O’Higgins
Becca Dove
Bernadette Mcbride
Beth-Anne Logan
Brigid Featherstone
Carlene Baines
Carly Glover
Carol Davis Moody
Carolyne Willow
Charity Telfer
Christine Mellor
Christopher Bellamy

Claire Baker
Claire Fitzpatrick
Claudia Macdonald
Craig Fees
Danny Henderson
David Jackson
Dawn
Dawn Mannay
Deborah Woodcock
Dee
Dee Smalley
Delyth Edwards
Dez Holmes
Donna Peach
Ed Nixon
Elaine Pearson
Eleanor Staples
Frances Flaxington
Gail Faulkner
Gary Pickles
Gavin Sinclair
Geneva Ellis

Hannah Kirkbride
Hannah Wright
Harriet Ward
Heather Rolinson
Helen Conway
Ian Dickson
Ian Gould
Ian Milligan
Isabelle Trowler
Jacqueline Birch
Jacqui Adams
Jameel Hadi
James Keenan
Jamie Crabb
Jamie Kinlochan
Jason Phillip Graphic
Designer Conference
logo & images
http://www.jason.phillip.co.uk
Jen Lyttleton-Smith
Jim Lawless
<table>
<thead>
<tr>
<th>Jo Feghali</th>
<th>Patricia Leeson</th>
<th>Tina Gaudion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jo Staines</td>
<td>Paul Vella</td>
<td>Tracey</td>
</tr>
<tr>
<td>John Palmer</td>
<td>Paula Hunt</td>
<td>Tracy Kirk</td>
</tr>
<tr>
<td>Joseph Gibb</td>
<td>Pure Insight</td>
<td>Yvette Stanley</td>
</tr>
<tr>
<td>Juanita Browne</td>
<td>Rebecca Godar</td>
<td>Zoe</td>
</tr>
<tr>
<td>Julie Doughty</td>
<td>Rees Centre</td>
<td>Zoe Bojelian</td>
</tr>
<tr>
<td>Julie Mepham</td>
<td>Rees Foundation</td>
<td>Zoe</td>
</tr>
<tr>
<td>Justin Rogers</td>
<td>Richard Hubbert</td>
<td>Zoe Martin</td>
</tr>
<tr>
<td>K Hughes</td>
<td>Richard Percival</td>
<td></td>
</tr>
<tr>
<td>Karen Bazell</td>
<td>RJ Gillespie</td>
<td></td>
</tr>
<tr>
<td>Kathy Evans</td>
<td>Rose Devereux</td>
<td></td>
</tr>
<tr>
<td>Katie Wrench</td>
<td>Rosie Canning</td>
<td></td>
</tr>
<tr>
<td>Kev Edwards</td>
<td>Ru Servian</td>
<td></td>
</tr>
<tr>
<td>Kevin Cao</td>
<td>Ruth Emond</td>
<td></td>
</tr>
<tr>
<td>Laura Mularkey</td>
<td>Ruth Scotten</td>
<td></td>
</tr>
<tr>
<td>Leona Vaughn</td>
<td>S Jones</td>
<td></td>
</tr>
<tr>
<td>Leonie Sheedy</td>
<td>Sarah Wolfe</td>
<td></td>
</tr>
<tr>
<td>Libby Tinworth</td>
<td>Sean Holland</td>
<td></td>
</tr>
<tr>
<td>Linda Christie</td>
<td>Sharon Martin</td>
<td></td>
</tr>
<tr>
<td>Lisa Cherry</td>
<td>Shelley Caldwell</td>
<td></td>
</tr>
<tr>
<td>Louise Roberts</td>
<td>Simon Newing</td>
<td></td>
</tr>
<tr>
<td>Lucy Baldwin</td>
<td>Spectra First</td>
<td></td>
</tr>
<tr>
<td>Madlug</td>
<td>Steph Gee</td>
<td></td>
</tr>
<tr>
<td>Maggie Collier</td>
<td>Steve Walker</td>
<td></td>
</tr>
<tr>
<td>Marian McCouaig</td>
<td>Stuart Carlton</td>
<td></td>
</tr>
<tr>
<td>Martin Gray</td>
<td>Sue Dickson</td>
<td></td>
</tr>
<tr>
<td>Marvin Campbell</td>
<td>Sue Gunson NHS</td>
<td></td>
</tr>
<tr>
<td>Maximillian Hawker</td>
<td>Tanya Moore</td>
<td></td>
</tr>
<tr>
<td>Maxine Myatt</td>
<td>TCES Group</td>
<td></td>
</tr>
<tr>
<td>Michael &amp; Angela</td>
<td>The Association of</td>
<td></td>
</tr>
<tr>
<td>Hubbert</td>
<td>Independent Visitors &amp;</td>
<td></td>
</tr>
<tr>
<td>Michelle Hay</td>
<td>Consultants to Childcare</td>
<td></td>
</tr>
<tr>
<td>Michelle Peters</td>
<td>Services</td>
<td></td>
</tr>
<tr>
<td>Nancy Gilbert</td>
<td>The Careleavers'</td>
<td></td>
</tr>
<tr>
<td>Natasha Finlayson</td>
<td>Association</td>
<td></td>
</tr>
<tr>
<td>Nerys Anthony</td>
<td>The Open Nest</td>
<td></td>
</tr>
<tr>
<td>Oliver Gardner and the team at Howards sols</td>
<td>The Segelman Trust</td>
<td></td>
</tr>
<tr>
<td>P Yusuf</td>
<td>The Tunstall Jubilee</td>
<td></td>
</tr>
<tr>
<td>Patrice Lawrence</td>
<td>Thomas Keaney</td>
<td></td>
</tr>
</tbody>
</table>