

# Ingrid Vilà-Giménez

Curriculum Vitae

Last updated January 23, 2019

## **CONTACT INFORMATION**

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Prosodic Studies Group (GrEP)  
Department of Translation and Language Sciences  
Universitat Pompeu Fabra  
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## **RESEARCH INTERESTS**

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- Gesture-speech development
- First language acquisition and development in typical and atypical populations
- The development of children's narrative and other linguistic abilities
- Multimodal learning/communication and embodied cognition

## **EDUCATION**

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### **Ph.D., in Linguistics**

**2016–Present**

*Department of Translation and Language Sciences  
Universitat Pompeu Fabra (Barcelona)*  
*Advisor: Dr. Pilar Prieto*

### **M.A., Theoretical and Applied Linguistics, 9.18**

**2015–2016**

*Department of Translation and Language Sciences  
Universitat Pompeu Fabra (Barcelona)*

*Thesis: Does training with beat gestures favour children's narrative discourse abilities?*

*Advisor: Dr. Pilar Prieto*

*Specialization: Acquisition and Learning*

### **M.A., Teacher training: secondary and upper secondary education, vocational training and language teaching, 9.3**

**2014–2015**

*Universitat de Barcelona (Barcelona)*

*Thesis: Com les noves tecnologies poden contribuir a millorar l'ensenyament a secundària*

*Advisor: Dr. M<sup>a</sup> Pilar Perea Sabater*

*Specialization: Catalan Language and Literature*

**B.A., Catalan Language and Literature, 8.78**

2010–2014

*Universitat de Girona* (Girona, Catalonia, Spain)

*Thesis:* La lògica dels errors de la parla espontània en llengua catalana,

<<http://dugi-doc.udg.edu/handle/10256/10035>>

*Advisor:* Dr. Blanca Palmada

*Specialization:* Catalan Language and Literature

**PROFESSIONAL/RESEARCH EXPERIENCE**

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**Collaborator Teacher**

Since March 2018

M.A., Learning Difficulties and Language Disorders

*Department of Psychology and Education Sciences*

*Universitat Oberta de Catalunya* (Barcelona)

**Predoctoral Researcher**

Since September 2016

*Prosodic Studies Group* (GrEP)

*Department of Translation and Language Sciences*

*Universitat Pompeu Fabra* (Barcelona)

**Predoctoral Visiting Researcher**

March 2017–June 2017

*Goldin-Meadow Laboratory*

*Department of Psychology*

The University of Chicago, Chicago (IL, USA)

**Research Fellow**

October 2013–June 2014

*Department of Philology and Communication*

*Phonetics and Phonology*

*Universitat de Girona* (Girona, Catalonia, Spain)

**TEACHING EXPERIENCE (GRADUATE LEVEL)**

**Teaching Assistant, Linguistics**

April 2019–June 2019

B.A., Applied Linguistics: teaching 1 seminar group

Main instructor: Dr. Josep Maria Fontana

*Department of Translation and Language Sciences*

*Universitat Pompeu Fabra* (Barcelona)

**Teaching Assistant, Catalan Language**

Since Sept. 2018

B.A., Translation and Interpreting: teaching 2 seminar groups

Main instructor: Dr. Alba Milà

*Department of Translation and Language Sciences*

*Universitat Pompeu Fabra* (Barcelona)

**Teaching Assistant, Sounds and Intonation****April 2018–June 2018**

B.A., Applied Linguistics

Main instructor: Dr. Pilar Prieto

*Department of Translation and Language Sciences*

Universitat Pompeu Fabra (Barcelona)

**Teaching Assistant, Catalan Language****Sept. 2017–March 2018**

B.A., Translation and Interpreting: teaching 1 seminar group

Main Instructor: Dr. Joan Costa

*Department of Translation and Language Sciences*

Universitat Pompeu Fabra (Barcelona)

**Mentor in Catalan Language****January 2016–June 2016**

B.A., Translation and Interpreting and B.A., Applied Linguistics

*Department of Translation and Language Sciences*

Universitat Pompeu Fabra (Barcelona)

**TEACHING EXPERIENCE (POSTGRADUATE LEVEL)****Teaching Assistant, Phonetics and Phonology****Since Sept. 2018**

M.A., Theoretical and Applied Linguistics: teaching 1 seminar group

Main instructor: Dr. Pilar Prieto

*Department of Translation and Language Sciences*

Universitat Pompeu Fabra (Barcelona)

**Collaborator Teacher, MA thesis****Since March 2018**

M.A., Learning Difficulties and Language Disorders

Supervision of Master's thesis

*Department of Psychology and Education Sciences*

Universitat Oberta de Catalunya (Barcelona)

**SUPERVISION**

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Andreu, M. (2018). *Prematuritat i retard del llenguatge: una proposta d'intervenció inclusiva en una aula rural multinivell*. MA thesis in Learning Difficulties and Language Disorders. Universitat Oberta de Catalunya.

Avila, A. (2018). *La relació entre la competència morfosintàctica i l'entorn familiar de nens de 2,6 a 3 anys*. MA thesis in Learning Difficulties and Language Disorders. Universitat Oberta de Catalunya.

Verdugo, C. (2018). *Intervenció i avaluació d'un cas de trastorn semàntic-pragmàtic*. MA thesis in Learning Difficulties and Language Disorders. Universitat Oberta de Catalunya.

Ramos, Y. (2018). *Proposta d'intervenció familiar en un infant amb un possible trastorn específic del llenguatge*. MA thesis in Learning Difficulties and Language Disorders. Universitat Oberta de Catalunya.

Rius, L. (2018). *Avaluació i intervenció en el trastorn específic del llenguatge: efectes de la utilització de connectors causals i temporals en el llenguatge oral*. MA thesis in Learning Difficulties and Language Disorders. Universitat Oberta de Catalunya.

## **PUBLICATIONS IN JCR JOURNALS**

### **SUBMITTED/UNDER REVIEW**

VILÀ-GIMÉNEZ, I., & PRIETO, P. (under review). Teaching kids to beat: Encouraging beat gesture production boosts children's narrative performance. *Developmental Science*.

### **ACCEPTED/IN PRESS**

VILÀ-GIMÉNEZ, I., IGUALADA, A., & PRIETO, P. (2018, in press). Observing storytellers who use rhythmic beat gestures improves children's narrative discourse performance. *Developmental Psychology*. Advance online publication. <http://dx.doi.org/10.1037/dev0000604>

### **PUBLISHED**

LLANES-COROMINA, J., VILÀ-GIMÉNEZ, I., KUSHCH, O., BORRÀS-COMES, J., & PRIETO, P. (2018). Beat gestures help preschoolers recall and comprehend discourse information. *Journal of Experimental Child Psychology*, 172(8), 168–188. [doi: [10.1016/j.jecp.2018.02.004](https://doi.org/10.1016/j.jecp.2018.02.004)] [ISSN: 0022-0965] [Impact factor 2016: 2.602; Q2 Psychology:Developmental, Q2 Psychology:Experimental] [SJR 2016: 1.960; Q1 Developmental and Educational Psychology; Q1 Experimental and Cognitive Psychology]

## **CONFERENCE PROCEEDINGS WITH PEER REVIEW**

PRIETO, P., CRAVOTTA, A., KUSHCH, O., ROHRER, P., & VILÀ-GIMÉNEZ, I. (2018). Deconstructing beat gestures: a labelling proposal. *Proceedings from the 9th International Conference on Speech Prosody*. Poznań: Poland.

VILÀ-GIMÉNEZ, I., & PRIETO, P. (2018). Encouraging children to produce rhythmic beat gestures leads to better narrative discourse performances. *Proceedings from the 9th International Conference on Speech Prosody*. Poznań: Poland.

## **OTHER PUBLICATIONS**

RODRÍGUEZ HERRADA, P., & VILÀ GIMÉNEZ, I. (2015). Carticaturitzant un personatge famós. <<http://diposit.ub.edu/dspace/handle/2445/67843>>

## **INVITED TALKS**

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VILÀ-GIMÉNEZ, I. (2019). My exciting journey as a predoctoral researcher: The link between gesture and storytelling in children. Keynote Speaker at *Congrés d'Estudiants de Grau de Llengües Modernes i Aplicades (CELMA)*. Universitat Pompeu Fabra: Barcelona, April 26.

VILÀ-GIMÉNEZ, I. (2018). Beat gestures and narrative performance: two training studies with children. Oral presentation at *UR-Ling Workshop*. Universitat Pompeu Fabra: Barcelona, May 18.

## **CONFERENCE/WORKSHOP ORAL PRESENTATIONS**

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VILÀ-GIMÉNEZ, I. & PRIETO, P. (2018). Efectos de mejora en la estructura y fluidez de los discursos narrativos de niños a través de la producción de gestos rítmicos. Oral presentation at *1<sup>er</sup> Congreso Internacional sobre didáctica de la lengua infantil*. Universidad del País Vasco (UPV/EHU): Leioa (Bizkaia), November 14.

VILÀ-GIMÉNEZ, I. & PRIETO, P. (2018). Motivar els nens a produir gestos rítmics millora l'estructura i la fluïdesa dels discursos narratius. Oral presentation at *Xè Workshop sobre la prosòdia del català*. Universitat de Barcelona: Barcelona, June 28.

PRIETO, P., CRAVOTTA, A., KUSHCH, O., ROHRER, P., & VILÀ-GIMÉNEZ, I. (2018). Una proposta d'etiquetatge de la prominència gestual i prosòdica: els gestos rítmics". Oral presentation at *Xè Workshop sobre la prosòdia del català*. Universitat de Barcelona: Barcelona, June 28.

PRONINA, M., HÜBSCHER, I., VILÀ-GIMÉNEZ, I., & PRIETO, P. (2018). Avaluació d'habilitats pragmàtiques i prosòdiques dels nens en edat preescolar. Oral presentation at *Xè Workshop sobre la prosòdia del català*. Universitat de Barcelona: Barcelona, June 28.

VILÀ-GIMÉNEZ, I., IGUALADA, A., & PRIETO, P. (2017). Els efectes positius de l'observació i la producció de gestos rítmics en les habilitats narratives de nens de 5 i 6 anys. Oral presentation at *IXè Workshop sobre la prosòdia del català*. Universitat de Barcelona: Barcelona, July 4.

VILÀ-GIMÉNEZ, I. (2017). Do beat gestures favor children's narrative discourse abilities?. Oral presentation at Goldin-Meadow Laboratory meeting. University of Chicago: Chicago, (IL, USA), April 12.

VILÀ-GIMÉNEZ, I., IGUALADA, A., & PRIETO, P. (2017). Does training with beat gestures favour children's narrative discourse abilities? Oral presentation at *iGesto'17, International Conference on Gesture and Multimodality*. Universidade do Porto: Porto (Portugal), February 2-3.

VILÀ-GIMÉNEZ, I., IGUALADA, A., & PRIETO, P. (2016). Efectes de l'entrenament amb prosòdia i gestos rítmics en les habilitats narratives de nens de 5-6 anys. Oral presentation at *VIIIè Workshop sobre la prosòdia del català*. Universitat Pompeu Fabra: Barcelona, July 4.

## **CONFERENCE/WORKSHOP POSTER PRESENTATIONS**

**VILÀ-GIMÉNEZ, I., & PRIETO, P. (2018).** Encouraging children to produce rhythmic beat gestures leads to better narrative discourse performances. Poster presentation at *9th Speech Prosody Conference*. Adam Mickiewicz University: Poznań (Poland), June 13-16.

**PRIETO, P., CRAVOTTA, A., KUSHCH, O., ROHRER, P., & VILÀ-GIMÉNEZ, I. (2018).** Deconstructing beat gestures: a labelling proposal. Poster presentation at *9th Speech Prosody Conference*. Adam Mickiewicz University: Poznań (Poland), June 13-16.

**VILÀ-GIMÉNEZ, I., IGUALADA, A., & PRIETO, P. (2017).** The positive effect of observing and producing beat gestures on children's narrative abilities. Poster presentation at *Architectures and Mechanisms of Language Processing*. Lancaster University: Lancaster (UK), September 7-9.

**LLANES-COROMINA, J., VILÀ-GIMÉNEZ, I., KUSHCH, O., BORRÀS-COMES, J., & PRIETO, P. (2017).** Do beat gestures and prosodic prominence enhance preschoolers' recall and comprehension of discourse information? Poster presentation at *Architectures and Mechanisms of Language Processing*. Lancaster University: Lancaster (UK), September 7-9.

**VILÀ-GIMÉNEZ, I., IGUALADA, A., & PRIETO, P. (2017).** The effectiveness of a short training with beat gestures in improving children's narrative discourse skills. Poster presentation at *14th International Congress for the Study of Child Language*. Université Lyon: Lyon (France), July 17-21.

**LLANES-COROMINA, J., VILÀ-GIMÉNEZ, I., KUSHCH, O., BORRÀS-COMES, J., & PRIETO, P. (2017).** Prominence in speech and gesture help preschoolers to recall and comprehend information. Poster presentation at *14th International Congress for the Study of Child Language*. Université Lyon: Lyon (France), July 17-21. **[3<sup>rd</sup> Place Student Poster Award]**

**LLANES-COROMINA, J., VILÀ-GIMÉNEZ, I., KUSHCH, O., BORRÀS-COMES, J., & PRIETO, P. (2017).** Do beat gestures help preschool children to recall and understand discourse information? Poster presentation at *Language as a form of Action*. Institute of Cognitive Sciences and Technologies (ISTC): Rome (Italy), June 21-23.

**VILÀ-GIMÉNEZ, I., IGUALADA, A., & PRIETO, P. (2016).** A short training with beat gestures promotes immediate gains in children's narrative discourse abilities. Poster presentation at *Workshop on Audiovisual Speech Processing and Language Learning*. Universitat Pompeu Fabra: Barcelona, November 28-29.

**IGUALADA, A., ESTEVE-GIBERT, N., LLANES, J., KUSHCH, O., VILÀ-GIMÉNEZ, I., & PRIETO, P. (2016).** Beat gestures help preschool children to improve recall and language abilities. Poster presentation at *Beyond Language Learning Workshop*. Universitat de Barcelona and Universitat Pompeu Fabra: Barcelona, September 29-30.

## **OTHER WORKSHOP/CONFERENCES ATTENDED**

***IV Jornades de llengua i literatura: La llengua oral*** – October 19th to October 20th 2018

Organized by Col·legi de Llicenciats, Institució de les Lletres Catalanes and IEC (Barcelona). Recognized by Generalitat de Catalunya (Dept. d'Ensenyament).

**VIIIè Congrés Internacional d'Adquisició del Llenguatge (AEAL)** – September 7th to September 9th 2016  
Universitat de les Illes Balears (Mallorca, Spain)

**I Jornada-taller sobre l'ensenyament de la pronunciació: Eines, recursos, estratègies i experiències en l'ensenyament del català** (5,5 hours) – December 2015  
Universitat de Barcelona (Barcelona)

**Els materials didàctics i la transposició didàctica en l'àrea de llengua i literatura** (5 hours)  
– April 2015  
Institut de Ciències de l'Educació – Universitat de Barcelona (Barcelona)

## **PARTICIPATION IN RESEARCH PROJECTS**

**Grup de Recerca Consolidat (GRC) to the Group of Prosodic Studies (GrEP), 2018-2021**

*Principal Investigator:* Dr. Pilar Prieto

Pla de Recerca de Catalunya, Catalan Government Generalitat de Catalunya; ref.: 2017 SGR\_971

**Intonational and gestural meaning in language, 2016-2018**

*Principal Investigator:* Dr. Pilar Prieto

Spanish Ministry of Economy and Competitiveness (MINECO/FEDER); ref.: FFI2015-66533-P

**Grup de Recerca Consolidat (GRC) to the Prosodic Studies Group (GrEP), 2014-2016**

*Principal Investigator:* Dr. Pilar Prieto

Pla de Recerca de Catalunya, Catalan Government Generalitat de Catalunya; ref.: 2014 SGR\_925

## **GRANTS AND AWARDS**

**2018.** Travel grant

*1<sup>o</sup> Congreso Internacional sobre didáctica de la lengua infantil.*

Universidad del País Vasco (UPV/EHU): Leioa (Bizkaia)

Awarded by: Department of Translation and Language Sciences (Universitat Pompeu Fabra)

**2017.** 3rd Place Student Poster Award (co-author)

*14<sup>th</sup> International Congress for the Study of Child Language*

Université Lyon: Lyon (France)

**2017.** Travel grant

*14<sup>th</sup> International Congress for the Study of Child Language*

Université Lyon: Lyon (France)

Awarded by: Université Lyon

**2017.** Travel grant

*Architectures and Mechanisms of Language Processing*

Lancaster University: Lancaster (UK)

Awarded by: Department of Translation and Language Sciences (Universitat Pompeu Fabra)

**2017.** Research-abroad grant

*Three-month research stay at the Goldin-Meadow LAB*

Department of Psychology, University of Chicago (Illinois, USA)

Awarded by: Department of Translation and Language Sciences (Universitat Pompeu Fabra)

**2017-2020.** PhD research grant

FI, Awarded by: AGAUR–Generalitat de Catalunya

## **ORGANIZATION OF ACADEMIC EVENTS**

***28th Edition of the Conference of the Student Organization of Linguistics in Europe (ConSOLE 2020)*** - January 29-31, 2020

Organizing committee

Universitat Pompeu Fabra (Barcelona)

***VIIIè Workshop sobre la prosòdia del català*** - July 4, 2016

Organizing committee

Universitat Pompeu Fabra (Barcelona)

## **LANGUAGE/IT SKILLS**

<i>Languages</i>	Catalan, native Spanish, native English, highly proficient French, intermediate Latin (school and university, 4 years) Ancient Greek (school, 3 years)
<i>IT skills</i>	Praat, ELAN, Phon, SPSS, Mendeley Microsoft Office™