

EVIDENCE-BASED TEACHING AND LEARNING

LILLY CONFERENCE - HONG KONG - 16-18 MAY 2019

Plenary Presenters



SPENCER BENSON
Educational Innovations
International Consulting



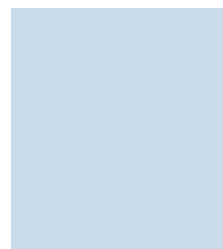
METTE HJORT
Hong Kong Baptist
University



WILLIAM C. KIRBY
Harvard
University



K.K. LUKE
Nanyang Technological
University



TBD
TBD



TODD ZAKRAJSEK
University of North
Carolina, Chapel Hill

Daily Schedule

Day 1 (16 May 2019, Thursday)

08:45-09:15	Registration - Outside WLB103					
09:15 - 09:25	Welcoming Speech: Professor Roland Chin, President and Vice-Chancellor, Hong Kong Baptist University - WLB103					
09:25 - 09:30	Group Photo & Welcome by Lilly Asia 2019 Working Committee - WLB103					
09:30 - 10:00	Opening Plenary: Dr Todd Zakrajsek, Chapel Hill - WLB103					
10:00 - 11:00	Plenary Presentation : Professor Mette Hjort, Hong Kong Baptist University - WLB103					
11:00 - 11:25	Break - AAB204/205					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
11:25 - 11:50	Assessment for Learning and Student-Generated Rubrics: A Pilot Study <i>A. Lee & M. Ma</i>	Develop Blended Learning Using the FutureLearn Platform <i>K. Chan</i>	Benefits and Challenges of Pecha Kucha Presentations: EFL Students' Perceptions <i>C. Burns</i>	Building Holistic Professional Competence Through AR, IVR and... <i>V. Lee</i>	The CCGame Project: Feedback From Jamaica <i>T. Ahmad</i>	A Shift From Teacher-Centered to Learner-Centered Approach in... <i>M. Jiang</i>
12:05 - 12:30	Factors Influencing Undergraduates' Academic Achievement <i>M. Hafiz</i>	Studying Together but Apart: Integrating Students on a Diverse Campus <i>T. Ko</i>	Exploring the Language Needs of College Transfer Students in Asia <i>D. Foung</i>	Narrative Study of Students' High-level Thinking in Addressing... <i>X. Gao</i>	Nurturing Holistic Competencies of University Students: What do They... <i>L. Chow</i>	Getting Chemistry Students Motivated to Flipped Learning <i>I. Chan</i>
12:30 - 13:45	Lunch - Renfrew Restaurant					
14:00 - 15:00	Plenary Presentation: Professor K K Luke, Nanyang Technological University - WLB103					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
15:15 - 16:00	Improving All Learners' Success: Applying Adaptive Equity-Oriented Pedagogy... <i>A. Phuong</i>	Case-Studies Demonstrating the Use of Learning Analytics for... <i>C. Armatas</i>	Enhancement of Student Learning Through Experiential-Learning... <i>K. Ho</i>	Universal Design for Learning as Intercultural Competence: Accessible... <i>L. Nave</i>	Informing Teaching Decisions Using Mathematical Modelling... <i>M. McGinley</i>	Sheep Livers, Numbers, and Speculative Dreaming: The Evidence for Evidence? <i>G. Kochhar-Lindgren</i>
16:15 - 16:40	Reflective Learning Rthrough Think-Aloud Strategies in Reading <i>J. Zhou</i>	Developing a Co-Curricular Assessment Framework to Improve Institutional... <i>P. Lau</i>	Discovering and Sharing Our Cultural Identities and Understanding Through... <i>L. Chen-Hafteck</i>	A General Education Service Leadership Course: Make a Difference on... <i>K. Yue</i>	Internationalizing On-Campus Education: Using Virtual Exchange... <i>N. Commander</i>	Supporting Cross-Cultural Group Collaboration: Pedagogical Design and... <i>L. Deng</i>
16:45 - 17:45	Poster Session & Reception - AAB204/205					

Lilly-Hong Kong is co-hosted by the International Teaching Learning Cooperative (ITLC), Hong Kong Baptist University (HKBU), and the Hong Kong-America Center (HKAC). This innagural conference in Asia is being held at Hong Kong Baptist University in the Academic and Administration Building.

Daily Schedule

Day 2 (17 May 2019, Friday)

9:00 - 9:30	Registration - Outside WLB103					
9:30 - 10:30	Plenary Presentation: TBD - WLB103					
10:30 - 10:55	Break - AAB204/205					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
10:55 - 11:20	Using Peer Assessment to Facilitate Student Learning in Flipped Classroom <i>K. Cheung</i>	Hybrid Learning in an Academic Makerspace: A Social Network Analysis <i>A. Lai</i>	Student Teachers' Reflections of their Online English Language Teaching <i>C. Wang</i>	Engaging Students Through Simulations <i>K. Sliwinski</i>	Students' Reflection on Co-Curricular Activity of Inter-Generational... <i>A. Sivan & V. Tam</i>	Action Research on Music Video Project-Based Learning Course <i>H. Sung</i>
11:35 - 12:00	Exploring Participatory Design as a Third Space of Learning <i>C. Lau</i>	Linguistic Landscape Project in Foreign Language Education <i>H. Lee</i>	From "Learn-to-Ask" to "Ask-to-Learn": Reflections of Community-Based ... <i>M. Wong</i>	Combining TBL with Case Method to Develop 21st Century Managers <i>Y. Li</i>	The Effectiveness of Educational Game "PaGamO" in Student... <i>S. Cheung</i>	Evidence Collection for Programme Ascertaining Student's Achievement in... <i>W. Wong</i>
12:15 - 12:40	Incorporating Holistic Education in Higher Education: A Case Study <i>S. Mukherjee</i>	Learning Through Discovery and Collaboration in Local... <i>B. Li</i>	Increasing Student Success: Randomized Controlled Trials Evaluating an... <i>A. Phuong</i>	Formulating Grade Descriptors that Better Assess the "Dialogue" as... <i>Y. Yeung</i>	Improving the Impacts of International Service-Learning on Students'... <i>S. Chan</i>	Teaching Business Law in the BRICS Countries: Application of Team... <i>A. Svetlicinii</i>
12:40 - 13:45	Lunch - Renfrew Restaurant					
14:00 - 15:00	Plenary Presentation: Professor William Kirby, Harvard University - WLB103					
15:00 - 15:25	Break - AAB204/205					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
15:25 - 16:10	Accelerating Learning: Using Cognitive Science to Reshape Active Learning <i>S. Carroll</i>	Extracurricular Approaches to Enhance Student's Understanding of... <i>D. Pong</i>	Gamified Collaborative Problem-Based Learning with Peer Assessment <i>F. Ting</i>	Building Ongoing Faculty Learning Community Across-Continents <i>H. Zhou</i>	Dispositional Transference as Promotion of High Quality Teaching <i>S. Clemm von Hohenberg</i>	OLGA & ANNA: An Integrated Online Ecology for Assessments in... <i>P. Benz</i>
16:25 - 16:50	A Community of Practice: Building Camaraderie While Engaging Students <i>J. So</i>	Blended Learning on Self-Regulation and Motivation in Health and Wellness... <i>S. Lei</i>	Recounting YouTube Toward Pronunciation Training <i>L. Chuang</i>	Re(Designing) Semester-Project to Promote Student Success in a... <i>A. Tsang</i>	Student Evaluation of Teaching (SET): Limitations and Theoretical... <i>F. Huang</i>	How Art Education Inculcates Creative Calibre for the 21st Century <i>Y. Leung</i>
18:30-21:30	Gala Dinner					

Day 3 (18 May 2019, Saturday)

9:00 - 9:30	Registration - Outside WLB103					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
9:30 - 9:55	Confucius' Learning Outcomes and Assessment Measures: An Alternative Perspective on... <i>M. Boone</i>	Sgraduate Student Discussion: Post-Doc and T&L Aspirations	Implementation of the Collaborative Learning and Use of OneNote Platform in an... <i>C. Chang</i>	Industrial Culture Tourism and Innovative Services: From Mystery Consumer to ... <i>C. Bain</i>	Creative Experiential Learning in the University Music Ensemble <i>J. Winzenburg</i>	
10:15 - 10:35	Developing Meta-Cultural Awareness in Teaching Literature: A Case Study <i>V. Lee</i>	Creativity: A Pan-disciplinary MOOC <i>M. Li</i>	Engaging Students into Laboratory Activities: Off-the-Shelf Components and IT Tools <i>M. Chan</i>	Students' Perspectives on Differentiated Assessment Practice in Higher Education... <i>S. Wan</i>	Chinese Students on Getting an Education at NYU Shanghai <i>B. Conlon</i>	
10:35-11:05	Break - AAB204/205					
11:05 - 11:30	Students' Voice on Redesigning Student Learning Experience in Higher Education <i>A. Kwan</i>	Engaging Student to Flipped Learning with Real-life Marketing Project <i>V. Leung</i>	Inclusive Pedagogy for Second Language Students <i>H. Yang</i>	Challenge-Based Games for Developing Students' Multidisciplinary and... <i>M. Lau</i>	Modern Service-Learning Changes the Way of Traditional Chinese Medicine Orthopedics... <i>C. Cheung</i>	
11:45-12:30	Plenary Presentation: Professor Spencer Benson, Maryland - WLB103					
12:30 - 12:45	Closing Remarks: Dr Albert Chau, Vice-President (Teaching and Learning), Hong Kong Baptist University - WLB103					
12:45 - 14:00	Lunch - Renfrew Restaurant					