

EVIDENCE-BASED TEACHING & LEARNING

Lilly Conference - Anaheim, CA - February 23-26, 2017

Plenary Presenters



Stephen Brookfield
University of St. Thomas



Kathleen F. Gabriel
*California State University,
Chico*



Todd Zakrajsek
*University of North Carolina,
Chapel Hill*

Agenda Overview

Thursday

12:20p - 5:30p	Registration Open
1:15p - 1:30p	Welcome & Opening Remarks
1:30p - 2:30p	Plenary Presentation
2:50p - 3:40p	Concurrent Sessions
4:00p - 4:50p	Concurrent Sessions
5:00p - 5:50p	Concurrent Sessions

Friday

8:00a - 5:30p	Registration Open
8:00a - 8:50a	Breakfast Served
9:00a - 9:50a	Concurrent Sessions
10:10a - 11:00a	Concurrent Sessions
11:15a - 12:05p	Concurrent Sessions
12:05p - 1:00p	Lunch Served
1:00p - 2:00p	Plenary Presentation
2:15p - 3:05p	Concurrent Sessions
3:30p - 4:20p	Concurrent Sessions
4:30p - 5:20p	Concurrent Sessions
5:30p - 6:30p	Poster Session Reception

Saturday

7:30a - 2:30p	Registration Open
7:15a - 8:00a	Breakfast Served
8:00p - 8:30p	Round Table Discussions
8:40a - 9:30a	Concurrent Sessions
9:40a - 10:30a	Concurrent Sessions
10:40a - 11:30a	Concurrent Sessions
11:40a - 12:30p	Concurrent Sessions
12:30p - 1:15p	Lunch Served
1:15p - 2:30p	Plenary Presentation

Sunday

7:15a - 8:00a	Breakfast Served
8:00a - 10:30a	Closing Workshop

Conference Information

Meals/Snacks

Registration includes an afternoon snack on Thursday; breakfast, morning coffee, lunch, afternoon refreshments and a reception on Friday; breakfast, morning coffee, lunch, and afternoon refreshments on Saturday; and breakfast on Sunday. Name badges are required for entrance to all sessions, meals, and receptions.

Making Greener Choices

We continue to evolve into a “greener” conference by making conscious decisions to curb waste and reduce our environmental impact. We significantly reduce paper consumption by reducing print materials. Abstracts and session information can be found on our website (lillyconferences-ca.com) and in the Guidebook Mobile App.

Evaluation of Sessions and Conference

In keeping with our theme of Evidence-Based Teaching and Learning, assessment is important to us. We encourage you to complete session evaluations following each concurrent session; and to complete an overall conference evaluation following the conference. If you have any concerns during the conference, please come to the conference registration desk and speak to an ITLC staff member.

Award for Outstanding Poster

This year we again present the Award for Outstanding Poster. The award includes \$200 in credit toward a registration at the **2018 Lilly Conference in Anaheim** AND \$200 credit toward the **2018 Lilly Conference in Anaheim** registration to be given by the poster winner to any ONE person who has never been to a Lilly Conference on College and University Teaching.

More Information

For more information, please visit our website at:
www.lillyconferences-ca.com

THURSDAY, FEBRUARY 23, 2017

1:15p - 2:30p	Welcome & Opening Remarks: Todd Zakrajsek - <i>Ballroom</i>					
ROOMS	Laguna	Newport	Malibu	Sunset	Redondo	International
2:50p - 3:40p	Creating a Lifelong Learning Culture: Motivating Learners and Engaging... <i>S. Philips & T. Miller</i>	Coaches not Cops: Strategies to Help Students Make Better Learning Decisions <i>L. Paff</i>	The Three Energies of E-Learning (and which is needed most) <i>J. Johnston</i>	Engaging and Motivating Diverse Students Across Multiple Learning Platforms <i>M. Shukla, et al.</i>	We've Been Doing it for Centuries: Awesome Teaching Without PowerPoint... <i>S. Cherland</i>	Higher Ed on the Edge of Wonder: Is Storied Learning the Next Frontier? <i>P. Gleason</i>
4:00p - 4:50p	Asking the Right Question Changes Everything <i>J. Sibley</i>	Separating the Sizzle from the Steak: Evaluating Classroom Technologies... <i>M. Hanson & A. Janssen</i>	What Is the Scholarship of Teaching and Learning? Seven Steps... <i>M. Cox</i>	"When History and Hope Rhyme": Emotional Presence in Online and... <i>K. Ziska</i>	Incorporating Stress Reduction Activities into the Higher Education Classroom <i>M. Tollefson & B. Kite</i>	Creating and Implementing an Academically Safe Active... <i>T. Becker</i>
5:00p - 5:50p	You Get What You Ask For: Aligning Teaching, Learning and Assessment... <i>A. Karlberg & T. Dutton</i>	Enhancing Success for All Learners Through Universal Design for Learning <i>J. Ableser & A. Nichols- Hess</i>	Decoding Disney: Translating Imagineering Tricks into Teaching Strategies <i>M. Charney</i>	Meta-Reflective Journalling and Self-Determination in High School Sophomores <i>E. Boyer</i>		Using Twitter as a Teaching Tool, While Advocating for a Policy Topic <i>R. Sinclair</i>

FRIDAY, FEBRUARY 24, 2017

8:00a - 8:50a	Breakfast - Ballroom				
ROOMS	Laguna	Newport	Malibu	Sunset	Redondo
9:00a - 9:50a	Student Choice Motivating Student Engagement <i>R. Wolfe & H. Antola Crowe</i>	The Importance of Mentoring with Grit and the Growth Mindset <i>S. Grotrian-Ryan & K. Ryan</i>	Designing Online Classes with High Levels of Community and... <i>S. Stover</i>	Student Collaborators Facilitate Meaningful Partnerships... <i>U. Sorensen et al.</i>	Teaching with Primary Sources to Motivate Students and... <i>B. Machosky</i>
10:10a - 11:00a	Course Design Done Right <i>Z. Jouaibi</i>	Keeping Them in the "Game": Building and Maintaining... <i>M. Brammer</i>	Learning by Action Through the Use of Technology <i>L. Hughes</i>	Do I Really Want to Know? Mid-Course Evaluations for Course... <i>I. Jones</i>	Quickly Write Hundreds of Multiple Choice Questions to... <i>B. McMullen</i>
11:15a - 12:05p	Enhancing Metacognition, Grit, and Growth Mindset for... <i>P. Arthur</i>	Preparing Students for Success in Life Outside Your Classroom <i>D. Betancourt</i>	Online Students Perspective on Online Instructional Strategies... <i>R. Baltrip</i>	An Institutional Approach to Assessing Student Learning... <i>S. Desmarais & M. Mancuso</i>	Open Educational Resources: An Introduction to Sources and... <i>M. Samuel</i>
12:05p - 1:00p	Lunch - Ballroom				
1:00p - 2:00p	Plenary Presentation: Graduation GAPS: What's Teaching Got To Do With It? - Kathleen Gabriel - <i>Ballroom</i>				
2:15p - 3:05p	Increasing Student Engagement through Questions, Reading... <i>S. Bielicki</i>	A Recipe for Student Success: Critical Thinking, Technology... <i>P. Skalnik, et al.</i>	Using Multimodal Feedback to Promote Revision in Student... <i>V. Martineau</i>	The Eighth Deadly Sin: Program Review <i>K. Sagmiller & J. Trempy</i>	Effects of Lesson Study on College Faculty and Schoolteachers <i>G. Samaranyake et al.</i>
3:30p - 4:20p	Universal Design in the Higher Education Classroom... <i>K. Maynard, et al.</i>	You Know, the Textbook is Much More Interesting When You... <i>M. Ryan</i>	Socratic Methodologies: Revisiting Critical Thinking in a... <i>B. Gilliam</i>	Shaping the Engineering Freshman Experience Through Active... <i>T. Daher</i>	Creating and Listening: Counterstories as Digital Narratives to... <i>D. Keller</i>
4:30p - 5:20p 4:30p - 4:50p	13 Techniques for Responding to Student Contributions in... <i>C. Garrett</i>	Challenges and Successes of Experiential Learning in... <i>U. Das & A. Banerji</i>	Using Structured Reflection Journals in the Online Classroom <i>C. Purper & G. Bowden</i>	Community Building with F2F and Online Faculty Teaching... <i>J. Oh</i>	Hitting Pause to Ensure Teaching for Learning <i>G. Rice</i>
5:00p - 5:20a	Measuring Metacognition: Comparative Validity of the... <i>R. Radmall</i>	Course Design via Bloom's Taxonomy . . . It's a Pentagon!... <i>T. Becker</i>	YSearch: Using Technology to Teach Research Methodology to... <i>L. Fry Balci</i>	Increasing course structure in a non-majors ... <i>A. Nicholas</i>	
5:30p - 6:30p	Poster Reception - Ballroom				

SATURDAY, FEBRUARY 25, 2017

7:15a - 8:00a	Breakfast - Ballroom				
8:00a - 8:30a	Round Table Discussions - Ballroom				
ROOMS	Laguna	Newport	Malibu	Sunset	Redondo
8:40a - 9:30a 8:40a - 9:00a	Engaging and Motivating Students: Innovative Pedagogical... <i>F. Burnett</i>	Multi-Faceted Learning: Integrated Cases, Problems... <i>D. Anderson</i>	The Use of Music and Movies to Make Learning Memorable for... <i>M. Allsopp</i>	Gamification of Assessments: A Case Study of PaGamO <i>H. Hao</i>	Interprofessional Education: Can This Experience Add Value... <i>R. Brew</i>
9:10a - 9:30a	Student-Centered Pedagogy and Affect-Laden Coursework... <i>F. Estrada</i>	The Power of Yet: Creating a Learning Environment that... <i>J. Cooley & S. Larson</i>	Student Outcomes and Perceptions Related to Green... <i>P. Hugues</i>		
9:40a - 10:30a	Who Says Learning Isn't Fun: Incorporating Games into the... <i>F. Monroe</i>	Technology Implementation for Active Learning, Flipped... <i>A. Holton</i>	How a Class Becomes a Community: Writing Together... <i>A. Barili</i>	Rethinking Assessment for Agency and Relevance <i>B. Stachowiak & N. Kasa</i>	A College Lesson Study Experience in Mathematics <i>K. Premadasa et al.</i>
10:40a - 11:30a	How Mindful Meditation Promotes Active Learning <i>O. Hertz</i>	What Are Your Favorite Tech Tools in Teaching II? <i>L. Anderson</i>	The Virtue of Problems: What Can Problem Solving Tell Us About... <i>D. Herreiner</i>	Quality Enhancement Plan: The Road to Business... <i>H. Donofrio et al.</i>	Creating New Horizons for Developmental Mathematics... <i>K. Bhatia et al.</i>
11:40a - 12:30p	The Role of Emotion in Learning and Transfer of Knowledge <i>D. Mills</i>	Eating Vegetables: Boosting Learning by Reducing... <i>A. Tolman</i>	Creating a Culture of Assessment of Student Learning <i>J. Ritter, et al.</i>	Problem-Based and Team-Based Learning Strategies in a... <i>Z. Wagner</i>	Teaching Math Through Debate <i>R. Amarasinghe et al.</i>
12:30p - 1:15p	Lunch - Ballroom				
1:15p - 2:30p	Plenary Presentation: Becoming a Skillful Teacher - Stephen Brookfield - <i>Ballroom</i>				

SUNDAY, FEBRUARY 26, 2017

7:15a - 8:00a	Breakfast - Ballroom				
8:00a - 10:30a	Closing Workshop: Todd Zakrajsek - <i>Ballroom</i>				

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Friday Evening Poster Session

5:30p - 6:30p
Ballroom

a	Lutheran Public Health Programs: A 21st Century Need - C. Albano
b	Training 21st Century Public Health Scientist: A Proposal for a Public Health Scholars Program - C. Albano
c	Reason that Encourage Saudi Graduate Students to Study Education-Related Majors in the United States - N. Almutairi
d	Benefits of Project-Based Learning in an Introductory Engineering Programming Course - M. Andalibi
e	Assessing the Dynamics of Learning in Novice Researchers - P. Bhattacharyya
f	Educator's Barriers to Technology - A. Brown
g	The Power of Positivity in the Online Classroom Environment - L. Castrogiovanni
h	Increasing Graduate Teaching Assistant Effectiveness Through Peer and Self-Supervision - D. Cluphf
i	Online Students, Faculty, and Teams: A Quick Start Guide for Faculty and Students Alike - A. Hankins
j	Results Comparing Learning Outcomes in Traditional, Flipped, and Partially Flipped Classrooms - A. Holton
k	The Necessity of Academic Service-Learning for Criminology and Criminal Justice Majors - H. Lim
l	Millennial Indifference: Motivating Young Students to Engage in the Political Process Through Blogs and... - V. Martineau
m	Three Crucial Articles about the Testing Effect That You Need to Know About! - B. McMullen
n	Strategies towards Enhancing Student's Motivation in Online Teaching and Learning - P. Okpala
o	Mindfulness and Meditation in the Academic Arena - W. Pisani
p	A Comedy of Errors: Navigating Qualitative Research on Faculty Development - K. Pound & N. Sundheim
q	It's Not Black and White: Teaching Diversity in the Writing Classroom - T. Purcell, et al.
r	Can Team-Based Learning Replace Simulation for Interprofessional Education - G. Rice & M. Moor
s	Online Group Test with Scoring Dependent on Sequence of Answers Selected - G. Rice, et al.
t	Mid-Semester Reviews: Student Perceptions of Impact on the Learning Experience - K. Sackreiter
u	Improving Teaching and Learning While Changing Learning Management Systems: A Model - M. Samuel
v	College STAR: Improving Student and Instructional Support for Students with Learning Differences - R. Watson

Saturday Morning Round Tables

8:00a - 8:30a
Ballroom

a	Instructional Strategies in a Diverse Classroom - R. Kalra & A. Leh
b	Faculty Face: Social Presence Online Using Synchronous and Asynchronous Video - A. Kwinn
c	Integrating a Service-Learning Project into a University Statistic Course - C. Ridlon
d	Mediated Means to Pedagogical Ends: Using Mobile Devices in Class to Enhance Student Participation - J. Rodriguez
e	Strategies for Integrating Sustainability and Climate Change Content Across Disciplines - M. Runnerstrom
f	Teaching One Another: Connecting Teacher Education Students and International Learners - H. Sackreiter