

EVIDENCE-BASED TEACHING AND LEARNING

LILLY CONFERENCE - HONG KONG - 16-18 MAY 2019

Plenary Presenters



SPENCER BENSON
Educational Innovations
International Consulting



METTE HJORT
Hong Kong Baptist
University



WILLIAM C. KIRBY
Harvard
University



K.K. LUKE
Nanyang Technological
University



JUN HYUN HONG
Chung-Ang University,
South Korea



TODD ZAKRAJSEK
University of North
Carolina, Chapel Hill

Daily Schedule

PRECONFERENCE (15 May 2019, Wednesday)

09:30 - 12:00	Preconference Workshop 1: Teaching for Effective Student Learning: A New Evidence...	Preconference Workshop 2: Flipping Your Class for Outcomes
02:00 - 04:30	Preconference Workshop 3: Using Assessments to Motivate and Facilitate Learning	Preconference Workshop 4: To Share or Not to Share...a Successful Community of Practice...

DAY 1 (16 May 2019, Thursday)

08:45 - 09:15	Registration - Outside WLB103					
09:15 - 09:25	Welcoming Speech: Professor Roland Chin, President and Vice-Chancellor, Hong Kong Baptist University - WLB103					
09:25 - 09:30	Group Photo & Welcome by Lilly Asia 2019 Working Committee - WLB103					
09:30 - 10:00	Opening Plenary: Dr Todd Zakrajsek, University of North Carolina Chapel Hill - WLB103					
10:00 - 11:00	Plenary Presentation : Professor Mette Hjort, Hong Kong Baptist University - WLB103					
11:00 - 11:25	Break - AAB204/205					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
11:25 - 11:50	Assessment for Learning and Student-Generated Rubrics: A Pilot Study <i>A. Lee & M. Ma</i>	Develop Blended Learning Using the FutureLearn Platform <i>K. Chan</i>	Benefits and Challenges of Pecha Kucha Presentations: EFL Students' Perceptions <i>C. Burns</i>	Building Holistic Professional Competence Through AR, IVR and... <i>V. Lee</i>	The CCGame Project: Feedback From Jamaica <i>T. Ahmad</i>	A Shift From Teacher-Centered to Learner-Centered Approach in... <i>M. Jiang</i>
12:05 - 12:30	Factors Influencing Undergraduates' Academic Achievement <i>M. Hafiz</i>	Studying Together but Apart: Integrating Students on a Diverse Campus <i>T. Ko</i>	Exploring the Language Needs of College Transfer Students in Asia <i>D. Foung</i>	Narrative Study of Students' High-level Thinking in Addressing... <i>X. Gao</i>	Nurturing Holistic Competencies of University Students: What do They... <i>L. Chow</i>	Getting Chemistry Students Motivated to Flipped Learning <i>I. Chan</i>
12:30 - 13:45	Lunch - Renfrew Restaurant					
14:00 - 15:00	Plenary Presentation: Professor K K Luke, Nanyang Technological University - WLB103					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
15:15 - 16:00	Graduate Student Discussion: Post-Doc and T&L Aspirations	Case-Studies Demonstrating the Use of Learning Analytics for... <i>C. Armatas</i>	Enhancement of Student Learning Through Experiential-Learning... <i>K. Ho</i>	Universal Design for Learning as Intercultural Competence: Accessible... <i>L. Nave</i>	Informing Teaching Decisions Using Mathematical Modelling... <i>M. McGinley</i>	Sheep Livers, Numbers, and Speculative Dreaming: The Evidence for Evidence? <i>G. Kochhar-Lindgren</i>
16:15 - 16:40	Reflective Learning Through Think-Aloud Strategies in Reading <i>J. Zhou</i>	Developing a Co-Curricular Assessment Framework to Improve Institutional... <i>P. Lau</i>	Discovering and Sharing Our Cultural Identities and Understanding Through... <i>L. Chen-Hafteck</i>	A General Education Service Leadership Course: Make a Difference on... <i>K. Yue</i>	Internationalizing On-Campus Education: Using Virtual Exchange... <i>N. Commander</i>	Supporting Cross-Cultural Group Collaboration: Pedagogical Design and... <i>L. Deng</i>
16:45 - 17:45	Poster Session & Reception - AAB204/205					

Daily Schedule

DAY 2 (17 May 2019, Friday)

9:00 - 9:30	Registration - Outside WLB103					
9:30 - 10:30	Plenary Presentation: Dr. Jun Hyun Hong, Chung-Ang University South Korea - WLB103					
10:30 - 10:55	Break - AAB204/205					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
10:55 - 11:20	Using Peer Assessment to Facilitate Student Learning in Flipped Classroom <i>K. Cheung</i>	Hybrid Learning in an Academic Makerspace: A Social Network Analysis <i>A. Lai</i>	Student Teachers' Reflections of their Online English Language Teaching <i>C. Wang</i>	Engaging Students Through Simulations <i>K. Sliwinski</i>	Students' Reflection on Co-Curricular Activity of Inter-Generational... <i>A. Sivan & V. Tam</i>	Action Research on Music Video Project-Based Learning Course <i>H. Sung</i>
11:35 - 12:00	Exploring Participatory Design as a Third Space of Learning <i>C. Lau</i>	Linguistic Landscape Project in Foreign Language Education <i>H. Lee</i>	From "Learn-to-Ask" to "Ask-to-Learn": Reflections of Community-Based ... <i>M. Wong</i>	Combining TBL with Case Method to Develop 21st Century Managers <i>Y. Li</i>	The Effectiveness of Educational Game "PaGamO" in Student... <i>S. Cheung</i>	Evidence Collection for Programme Ascertaining Student's Achievement in... <i>W. Wong</i>
12:15 - 12:40	Incorporating Holistic Education in Higher Education: A Case Study <i>S. Mukherjee</i>	Learning Through Discovery and Collaboration in Local... <i>B. Li</i>	Undergraduate Student Session	Formulating Grade Descriptors that Better Assess the "Dialogue" as... <i>Y. Yeung</i>	Improving the Impacts of International Service-Learning on Students'... <i>S. Chan</i>	Teaching Business Law in the BRICS Countries: Application of Team... <i>A. Svetlicinii</i>
12:40 - 13:45	Lunch - Renfrew Restaurant					
14:00 - 15:00	Plenary Presentation: Professor William Kirby, Harvard University - WLB103					
15:00 - 15:25	Break - AAB204/205					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
15:25 - 16:10	Accelerating Learning: Using Cognitive Science to Reshape Active Learning <i>S. Carroll</i>	Extracurricular Approaches to Enhance Student's Understanding of... <i>D. Pong</i>	Gamified Collaborative Problem-Based Learning with Peer Assessment <i>F. Ting</i>	Building Ongoing Faculty Learning Community Across-Continents <i>H. Zhou</i>	Dispositional Transference as Promotion of High Quality Teaching <i>S. Clemm von Hohenberg</i>	OLGA & ANNA: An Integrated Online Ecology for Assessments in... <i>P. Benz</i>
16:25 - 16:50	A Community of Practice: Building Camaraderie While Engaging Students <i>J. So</i>	Creativity: A Pan-disciplinary MOOC <i>M. Li</i>	Recounting YouTube Toward Pronunciation Training <i>L. Chuang</i>	Re(Designing) Semester-Project to Promote Student Success in a... <i>A. Tsang</i>	Student Evaluation of Teaching (SET): Limitations and Theoretical... <i>F. Huang</i>	How Art Education Inculcates Creative Calibre for the 21st Century <i>Y. Leung</i>
18:30-21:30	Gala Dinner					

DAY 3 (18 May 2019, Saturday)

9:00 - 9:30	Registration - Outside WLB103					
Venue	WLB103	WLB104	WLB109	WLB210	AAB503	AAB504
9:30 - 9:55	Confucius' Learning Outcomes and Assessment Measures: An Alternative Perspective on... <i>M. Boone</i>	Problem-Based Learning to Increase Student Engagement and Academic Performance of... <i>A. Moody</i>	Implementation of the Collaborative Learning and Use of OneNote Platform in an... <i>C. Chang</i>	Industrial Culture Tourism and Innovative Services: From Mystery Consumer to ... <i>C. Bain</i>	Creative Experiential Learning in the University Music Ensemble <i>J. Winzenburg</i>	
10:15 - 10:35	Developing Meta-Cultural Awareness in Teaching Literature: A Case Study <i>V. Lee</i>	Blended Learning on Self-Regulation and Motivation in Health and Wellness... <i>S. Lei</i>	Engaging Students into Laboratory Activities: Off-the-Shelf Components and IT Tools <i>M. Chan</i>	Students' Perspectives on Differentiated Assessment Practice in Higher Education... <i>S. Wan</i>	Chinese Students on Getting an Education at NYU Shanghai <i>B. Conlon</i>	
10:35-11:05	Break - AAB204/205					
11:05 - 11:30	Students' Voice on Redesigning Student Learning Experience in Higher Education <i>A. Kwan</i>	Engaging Student to Flipped Learning with Real-life Marketing Project <i>V. Leung</i>	Inclusive Pedagogy for Second Language Students <i>H. Yang</i>	Challenge-Based Games for Developing Students' Multidisciplinary and... <i>M. Lau</i>	Modern Service-Learning Changes the Way of Traditional Chinese Medicine Orthopedics... <i>C. Cheung</i>	
11:45-12:30	Plenary Presentation: Professor Spencer Benson, Maryland - WLB103					
12:30 - 12:45	Closing Remarks: Dr Albert Chau, Vice-President (Teaching and Learning), Hong Kong Baptist University - WLB103					
12:45 - 14:00	Lunch - Renfrew Restaurant					