

NSCSWP

Our school receives funding from the Australian Government Department of Education under the National School Chaplaincy and Student Welfare Program (NSCSWP). The aim of this funding is to assist schools to provide pastoral wellbeing services to support students, staff and the school community.

1. The NSCSWP Worker has three main roles:

A Pastoral Role

The NSCSWP Worker will:

- participate in a wide range of school community activities, and support staff, to contribute to creating a caring and inclusive learning environment within the school.
- on request, provide initial support or information to students, staff and other school community members.
- with written, informed parental consent provide ongoing personal assistance with individual students, subject to duty of care, consent, confidentiality and disclosure requirements and the code of conduct.
- offer support or information with regard to critical situations, grief, family breakdown.
- be available to provide ongoing support to individuals and/or families.
- provide additional opportunities for families to feel supported.

A Referral Role

The NSCSWP Worker will:

- provide factual and impartial information about, network with, and be a link to, the support and services provided through community groups, local council and government agencies.
- consult and liaise with student counsellors and other staff about student safety, wellbeing or learning while maintaining appropriate confidentiality, and referring students to other staff as required.
- Be a mandated notifier, and thus be required to report any suspected abuse or neglect as required by state legislation.

A Resource Role

The NSCSWP Worker will:

- provide a reference point for addressing social issues
- provide access to resources from the broader community which are relevant to school programs.
- be available to give input into health and social education courses (e.g. in the areas of grief, self-esteem, values or relationships).
- be available to give assistance with camps and excursions, and, where appropriate, initiate activities such as voluntary clubs or groups in the school.
- support groups such as the Student Representative Council and the Peer Support Program

2. This service offered by the NSCSWP Worker is accessed by school community members on a voluntary basis.

3. The NSCSWP Worker is managed by a school leader and complements, enhances and collaborates with the school well-being team, counsellors, other school support staff, etc.

4. Students are able to access the NSCSWP through Student Services.

5. A Grievance Procedure for any formal complaint is available from the School Principal.

Disclaimer

The views expressed herein do not necessarily represent the views of the Australian Government Department of Education

Acknowledgement

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