

# “Brans-Hand”

## “Parts of Speech” Core Concept Memory Tool

### Five Step Process

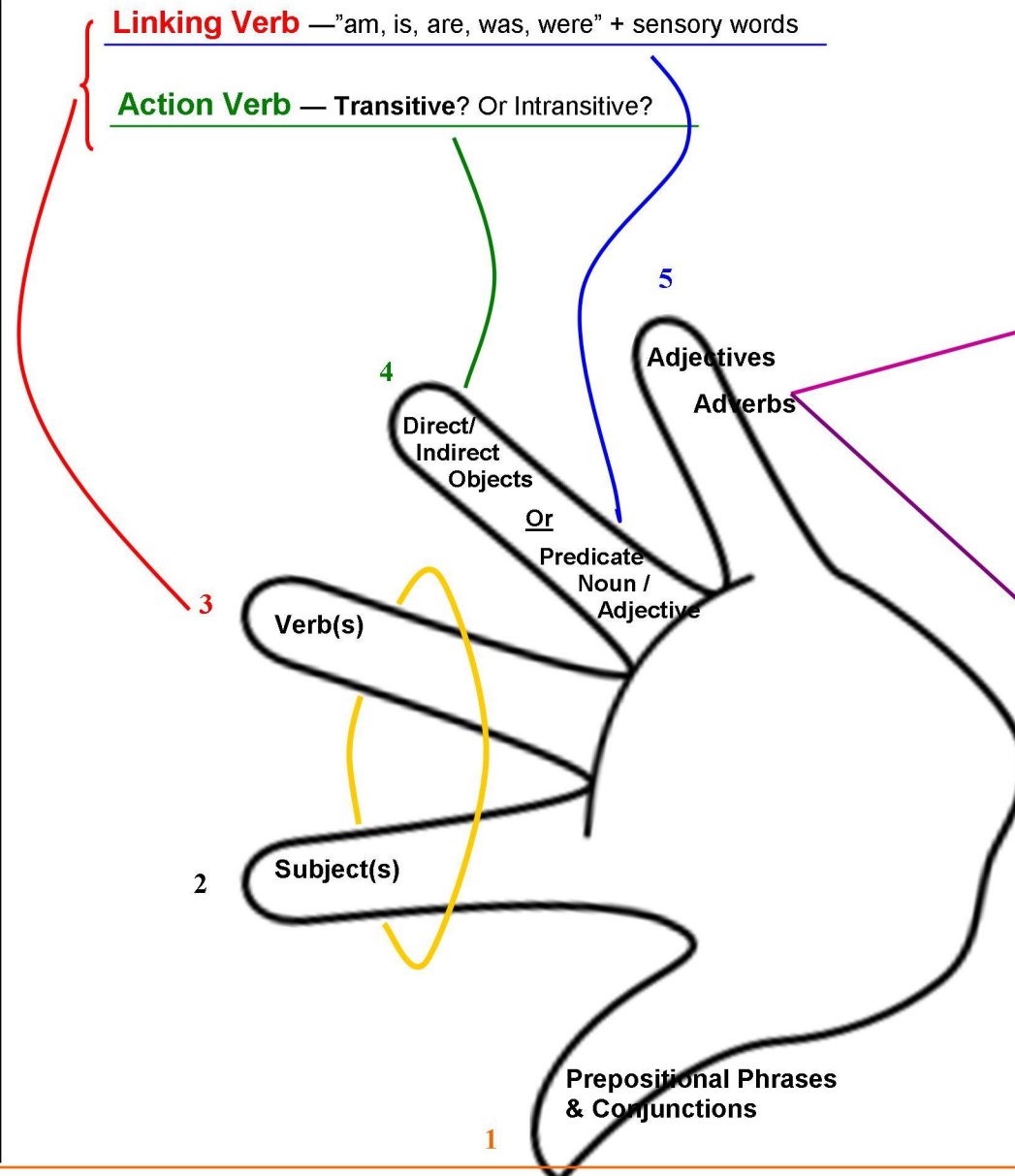
1. Identify all prepositional phrases and set apart in the sentence with parenthesis. Also identify any conjunctions.

2. Locate the subject and verb combination. This noun and verb combination must be married in the sentence. The noun that does the action of the verb is the subject of the sentence.

3. Identify your verb type. It will be a Linking or an Action verb.

4. Identify whether you have a direct & indirect object OR a predicate noun or adjective. This is based on whether you had a linking verb or a transitive or intransitive (action) verb. Linking verbs will ALWAYS have either a predicate noun or adjective. An action verb may have a direct object and could also have an indirect object, or an intransitive action verb will have none of these.

5. Identify Adjectives. Adjectives modify nouns and answer the questions, “which one, what kind, and how many.”  
**Identify Adverbs.** Adverbs modify the verb and answer questions, “how, when, where, and to what extent.”



**Linking Verb** — “am, is, are, was, were” + sensory words

**Action Verb** — Transitive? Or Intransitive?

### Common Prepositions

About, to, from, after, at, in, of, off, with, until, out, on, over, under, beside, before, behind, below, through, outside, inside, around, by, down, during, into, like, against, across

### Adjectives

(Modify Nouns)

**Which one?**

.....this, that, second, last

**What kind?**

.....blue, long, tall, big

**How many?**

.....one, few, several, many

### Adverbs

(Modify Verbs)

**How?**

.....slowly, calmly, lovingly

**When?**

.....today, seldom, rarely, now

**Where?**

.....over, under, before, around

**To what extent?**

.....completely, very, quite, not

**Conjunctions:** It is good to identify basic conjunctions first along with prepositional phrases (if there are any), since they often connect multiple subjects and verbs and can be separated by other words in the sentence or sentences. (**and, but, nor, for, or, yet, so**)