



26th CONFERENCE
INTERNATIONAL ASSOCIATION
PEOPLE - ENVIRONMENT
STUDIES QUEBEC CITY, CANADA

CALL FOR PROPOSALS

RUNNING OUT OF TIME

Setting the pace for future generations

June 21 - 26, 2020
Québec City, Canada



50 YEARS OF GREAT RESEARCH

Venue:
School of Architecture



WHAT IS UNIQUE ABOUT IAPS 2020

About fifty years ago, the research field of people-environment relations emerged from a pressing need to bring together researchers and professionals from the social sciences and humanities with those involved in the building sciences, design and environmental planning in order to tackle, first, urban and architectural problems, and with time, environmental issues. During the same period, the world has become more complex and issues of sustainable environment and quality of life for all became increasingly urgent.

Over the decades, the study of people-environment relations has exploded and diversified, involving researchers and professionals from a larger set of disciplines in different parts of the world. IAPS 2020 examines how researchers from various disciplines can shed light on issues of time, how time could and should influence our conceptual and empirical approaches, as well as how knowledge is put into practice. It will foster a reflection on what has been learned over the years, how this knowledge impacted decisions, and what are the issues requiring new approaches to meet the challenges of today and tomorrow.

Since IAPS 2020 is celebrating 50 years of outstanding research in people-environment relations, the program will also review lessons learned up to now and discuss the challenges the domain is facing in order to respond to pressing issues of our time and for future generations.

THEME OF THE CONFERENCE

Because time is increasingly shaping people's lives and their interactions with the environment, and our societies are faced with urgent problems requiring new ways of working in the short term, while bearing in mind the long term, the 2020 IAPS conference focuses on the temporal dimensions of people-environment relations.

The theme of the conference addresses time as slow and fast, as close and distant. Time as the seconds, days, months or years affecting the uses and representations of the built and natural environment at all scales. Time that conditions the flows of people, goods and information. Time that weighs on aging infrastructures. Time interrupted by life events or natural or human-made catastrophes, time that ends life or disturbs ecosystems. Time as a conceptual and methodological lens and a design parameter.

“Running out of time” stresses the urgency to act at all scales toward more sustainable societies, to bring the necessary changes to improve people's quality of life, diminish social and population inequalities, and heal our planet. The conference also focuses on where and how to implement these changes. It stresses the pressure on researchers to undertake this complex and demanding task. It addresses the nature and depth of knowledge that needs to be integrated and translated into decision support aids to contribute to solving complex and multi-sectorial problems.

“Setting the pace for future generations” underlines the necessity to act beyond immediate needs and concerns, and to take responsibility for those who will follow, with less time to react to the world bequeathed to them.

Submissions are welcomed on such issues as :

1. Understanding the influence of time on people-environment relations

- Stages in lifecycle, life events and work-life balance
- Inertia and transformations of habitus, cultural models, architectural types and urban forms
- Age and obsolescence of public infrastructure and buildings
- Natural disasters or events resulting from human action or climate change
- Experience of time and space as influenced by ICT, migrations and globalization

2. Adapting methodologies to understand the role of time and change in people-environment relations

- Lifecycle, longitudinal and cohort studies using such tools as time budgets, participant observation, etc.
- Audit tools and post-occupancy evaluations
- ICT and geo-localization technologies
- Living labs and participatory research
- Simulation methods for thinking ahead of complex changes, such as future studies, back-casting scenarios and systemic approaches

3. Acting toward improving people-environment relations and setting the pace for future generations

- Re-qualification, recomposition and re-use of buildings and spaces
- Chrono-urbanism and space-time design for smarter cities and mobilities
- Loose-fit architecture, adaptable design and ephemeral place-making in response to rapid environmental and cultural change
- Operationalizing research and knowledge transfer to reach out to citizens, professionals and decision makers
- Working with generations and for future generations

4. Assessing the lessons learned from 50 years of people-environment research

- Reflective reviews and assessments of the nature, depth and gaps in knowledge of people-environment relations
- Current debates and new avenues in theory building and methodological development
- Case studies of innovative approaches to interdisciplinary research, knowledge transfer and action
- Increasing the relevance of people - environment relations studies for the pressing issues of our time and future generations

KEY DATES

2019

- Sept 03** Call for symposium proposals now open
- Oct 01** Symposia proposal submissions deadline
- Oct 25** Symposia acceptance notifications
- Oct 30** Call for abstracts proposals open
- Research presentations (both normal sessions and accepted symposia)
 - Flash presentations
 - Display posters and digital media shorts
 - Pre-conference intensives
 - Workshops
 - Young Researchers Workshop (YRW)
- Dec 15** Deadline for submissions of all types of abstracts listed above

2020

- Feb 15** Abstract acceptance notification
- Feb 15** Registration open
- Apr 01** Early Bird registration end
- Apr 15** Deadline for submission of full paper for the YRW
- May 01** Due date for all conference participants to register for the conference in order to be included in the program
- June 21-26** IAPS 2020 Conference in Quebec City, Canada

GENERAL SUBMISSION GUIDELINES

To be considered for review, submissions **MUST** follow the general guidelines and meet the requirements for each submission type.

Submission Portal: All submissions must be made online through the centralized platform. The link is available on the conference website at iaps2020.com

Abstract Submission: Abstracts must be submitted in English. It is the author's responsibility to submit a correct abstract; any errors in spelling, grammar, or scientific facts will be submitted as such for review.

Maximum Submissions: You may submit only one abstract as the main author and participate in a maximum of two other proposals across all types, excluding symposium, intensive and workshop conveners. Any proposal over the allowable maximum of three will not be accepted. *Do not submit the same abstract for different types of presentation. Simply check the type of presentation you wish your abstract to be considered for.*

Author Anonymity: To ensure that proposals are appropriately blinded for review, the author's name **MUST NOT** appear in the abstract nor the references cited. In the latter case, simply write "author, year".

Deadlines: No late submission will be considered. All changes/updates should be done via the on-line system by 24:00 EST the day the abstract is due. Once abstracts have been accepted, no changes in authorship and text will be allowed before the review process.

Review process: All proposals will undergo a blind review process by at least two specialists in the field. Preference will be given to proposals with a clear link to the themes of the conference.

Publication Permission: Submission implies author(s) permission for IAPS to publish the abstract in the proceedings either electronically or written. The author(s) must affirm the same content has not been previously published or presented elsewhere.

Conference Registration: In order to be included in the program the participants (presenters, chairs, discussants, etc.) must pay full registration fees by May 1, 2020, or April 1st for Early bird fees. If not fully registered, their names will not appear in the IAPS 2020 program. In case of a co-authored paper, at least one co-author must have paid the registration fee by the registration deadline; the names of other co-authors will be listed as well. If other co-authors wish to attend the conference, they must pay the full registration fee.

All participants must respect conference abstract submission and registration deadlines.

SUBMISSION TYPES AND PARTICULAR GUIDELINES

1. Symposia

IAPS 2020 symposia will consist of 90-minute sessions on a theme with five 12-minute presentations followed by a 30-minute discussion period, with or without predetermined discussants. They should take the form of a forum on emerging conceptual and methodological issues or a critical discussion of exploratory research and work in progress. It can include a mix of research presentations, field studies and practical experiences.

The convener(s) must provide an abstract of 500 words describing the purpose and goal of the symposium. It should include:

- Explicit title (20 words maximum)
- Issues discussed
- Clearly stated objectives (theoretical and practical background rationale)
- Significance for the advancement of People-Environment relations
- Author(s) name(s) and preliminary title of each individual presentation

All contributors to accepted symposia must submit an abstract respecting the deadline for research presentation that opens on October 30 which will undergo a blind review process. Once the symposium has been accepted, it is the responsibility of the convener(s) to remind each anticipated presenter to proceed with their individual abstract submission, according to the guidelines presented below, with indication of the symposium to which they are attached. *Abstracts part of a symposium should follow guidelines for presentation submissions.*

2. Workshops

Workshops provide an opportunity for a group of researchers and practitioners to engage in sharing and experimenting approaches to particular problems such as specific methodologies and tools, problem-solving techniques, teaching approaches, publication policies, knowledge transfer, etc. They can use a variety of formats (e.g. round table, charrette, experimentation, etc.) to engage varying numbers of attendees. They are allocated one or two 90-minute sessions.

A workshop is entirely the responsibility of its convener: time schedule, participants and quality of the material and presentations. The review process in this case will only focus on the quality and appropriateness of the proposal for the Conference and its capacity to engage an audience. Individual presentations within intensives will not be peer reviewed and also be under the convener's responsibility. The convener(s) must provide an abstract not exceeding 500 words describing the purpose and goal of the intensive. It must include:

- Explicit title (20 words maximum)
- Learning objectives
- Content outline and material used
- Anticipated participants
- Interest of the workshop for the conference and its participants

3. Presentations for Regular Sessions and Accepted Symposia

Three types of individuals presentations are welcomed: A. Research presentations; B. Reflective reviews and discussion of important issues in person-environment studies; C. Innovative practical experiments. Accepted presentations will be given 15 minutes, excluding the question and discussion period. Abstracts should be limited to 300 words and include:

A. Research presentations:

- Explicit title (20 words maximum)
- Research problem and theoretical backgrounds
- Research objectives
- Research methods
- Main results preview and importance
- Implication for policy and research development

B. Reflective reviews and discussion of important issues in person-environment studies. They should focus on significant issues, whether well or under documented, and contribute to the advancement of relevant orientations for future research and practice:

- Explicit title (20 words maximum)
- State of the literature and practice
- Main reflective theoretical, methodological and practical arguments
- Originality and importance
- Implication for policy and research development

C. Innovative practical experiments. They are applied studies using concepts, methods and knowledge from person-environment research aiming at knowledge transfer, problem-solving and policy development:

- Explicit title (20 words maximum)
- Background and objectives
- Context
- Process and methods
- Main results and lessons learned
- Implication for future research and action

4. Flash Presentations

A flash presentation wraps up research results and implications in seven minutes. Ninety-minute sessions will include up to ten presentations. They will be structured so as to appreciate the relative merits of different approaches to research problems and ensuing policy implications. The flash presentation format is ideal for exploratory and ongoing research, short or experimental case studies, or for focussing on research results and their policy implications. Abstracts should be limited to 300 words and include:

- Explicit title (20 words maximum)
- Research problem and objectives
- Main results preview and importance

People accepted for flash sessions will be offered the opportunity to also present a poster.

5. Display posters and digital media shorts

These sessions will be planned in convenient space and time for stimulating interactions. Well-planned posters are an excellent means of presenting research and practical experiments, as well as their implications for innovative practices and policies.

Abstracts should be limited to 300 words and include:

- Explicit title (20 words maximum)
- Clearly stated topic
- Research or practical experiment objectives
- Methods and process
- Main results preview and importance

Specific guidelines will be available upon acceptance.

6. Intensives

The Intensive Sessions will be held on June 22, prior to the IAPS 2020 conference. Aimed at IAPS networks and other interest groups, intensives refer to a discussion or debate on a particular subject or theme which is chaired by a person who invites a limited number of participants to make short presentations on the theme. Following the review of the abstracts, papers are sent out in advance to all participants in the same group, coordinated by the convener(s). Participants are expected to have read all the papers prior to coming to the Conference. A discussant may be appointed to prepare comments and start the discussion on one or more papers. In these sessions more than half the time must be for open dialog with the audience. Therefore, the formal presentations must be limited in time. This kind of session is very appropriate for the presentation of 'research in progress' or 'theoretical and methodological developments.' They are allocated one or two 90-minute sessions.

An intensive is entirely the responsibility of its convener: time schedule, participants and quality of the material and presentations. The review process in this case will focus on the quality and appropriateness of the proposal for the Conference and its capacity to engage an audience.

The convener(s) must provide an abstract not exceeding 500 words describing the purpose and goal of the intensive. It must include:

- Explicit title (20 words maximum)
- Objectives
- Number of anticipated participants and how they will be reached
- Anticipated program and duration
- Relevance of the intensive for the conference

7. Young Researchers Workshop

The YRW will be held prior to the IAPS 2020 conference on June 21 and 22. It is intended to give postgraduate students of all IAPS-relevant disciplines an opportunity to discuss their research proposals and ongoing work with leading scholars and academics, and to build international networks with other students in the field of people-environment studies. The workshop language is English.

Sessions regroup students working in similar areas or with similar methodologies with two or three mentors. Every student has 15-20 minutes speaking time and ensuing discussion with mentors and other students is given 20-25 minutes. Prior to the workshop, papers are shared with mentors and other participants.

Once their abstract has been accepted, students will be well instructed about the structure of the submitted paper as well as the content of their PowerPoint presentation.

Masters and PhD students are invited to submit their in-progress work. The workshop is free for students who register for the IAPS2010 conference. Students register at a reduced fee. The winner of the Young Researchers Award receives 5 years IAPS membership; her/his paper is published in IAPS Bulletin and is invited to submit a revised paper for the post-conference publication.

Abstracts submitted for the Young Research Workshop should not exceed 500 words and they should include:

- Explicit title (20 words maximum)
- State of development of the research project
- Research problem and its novelty
- Theoretical framework and relevant literature
- Research aims, questions, hypotheses
- Research strategy, samples/case(s) and methodology
- Data collection and data analysis
- Findings and their discussion (preliminary or advanced, where available)
- Expected theoretical and policy contribution
- Particular issues arising from your research (theoretical, methodological, data analysis, or other), which you would like to discuss or get help or support with during the workshop.

**For further information on all types of proposals,
please contact iaps2020@conferium.com**

**We look forward to receiving your submission,
and to seeing you in Quebec City!**