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| **Arts Integration Rubric for Professional Development** | | | |
|  | **Content** | **Process** | **Product** |
| **4** | This assignment will require the student to demonstrate a clear understanding of the academic standard(s) and it is an accurate representation of the standard(s) |  |  |
| **3** | This assignment requires the student to demonstrate an adequate understanding of the academic standard(s) and/or it is a mostly accurate representation of the standard(s) |  |  |
| **2** | This assignment requires students to demonstrate minimal understanding of the academic standard and/or it is a somewhat accurate representation of the standard(s) |  |  |
| **1** | This assignment does not require students to demonstrate of an understanding of the academic standards and/or it is not an accurate representation of the standard(s) | The work/performance required by this assignment does not demonstrate use of inquiry and/or higher order thinking skills, risk-taking, growth in the arts integration process and/or collaboration |  |