

# Fare evasion is stealing.

**Buy a ticket. Buy the right ticket.**



- This leaflet and accompanying notice is been given to you because you have not produced the correct travel card i.e. transportme smartcard OR have not paid the CASH FARE.
- Next time this occurs, you may be **REFUSED TRAVEL** if you attempt to board this service again without presenting the correct travel card i.e. transportme smartcard OR not pay the CASH FARE.

**MAKE SURE YOU SHOW YOUR PARENTS OR GUARDIANS THIS NOTICE** as we will be contacting them to discuss this.

## **Fare Evasion**

Unfortunately, the incidence of fare evasion by school students has increased in recent times. Some students have exploited the framework for safe travel of school students by not paying the correct fare, thinking that they will not be refused travel. Stakeholders need to work collaboratively to make sure that it is clear that this type of behaviour will not be tolerated. There are clear consequences outlined in these guidelines for students deemed to be in breach of the Code and fare evasion would generally be considered a Category 1 (irresponsible) breach of the Code. In deciding the consequences for a particular breach, the bus operator follows the processes outlined in the Code which include referring to the bus driver's report and consulting with parents/carers and the relevant school. It is important for the integrity of the Code, and public transport services generally, that appropriate consequences apply to students who are not prepared to pay for the service

## Code of conduct

More than 150,000 Queensland students travel to school by bus every day. To keep other passengers and bus drivers safe and comfortable, all school students are required to comply with the [Code of Conduct for School Students Travelling on Buses \(PDF, 904KB\)](#). Supporting the Code of Conduct is the [Safe Travel of School Students Guiding Principles \(PDF, 665KB\)](#).

The code sets out the expected behaviour of students while travelling on the bus and the consequences for breaching the code and provides a framework to manage student misconduct. The guiding principles reinforce the roles and responsibilities of bus operators, parents, schools and other stakeholders who play a key role in the safe travel of school students. They encourage stakeholders to collaborate to ensure students are educated on the code of conduct and to work together to identify and address issues as they arise.

The code, revised in 2013/2014, and guiding principles are initiatives of the Bus Safety Committee chaired by the Assistant Minister for Transport and including representatives from key government agencies, the bus industry, a union, and school parent groups. The non-government school was also involved in the review of the code of conduct.

## Students' rights

- To be safe and to be respected and treated fairly

## Students' responsibilities

Behave in a way that ensures a safe and enjoyable bus journey for all passengers

- Show the driver bus pass, ticket or ID upon request.
  - **Pay the correct bus fare.**
    - Show care, courtesy and common sense while on the bus.
    - Sit properly on the bus (if a seat is available) and make sure to:
      - place feet on the floor - keep hands and feet out of the aisle
      - face the front of the bus
      - wear a seatbelt at all times, if one is available
      - store belongings under the seat or in an appropriate luggage area
      - remain seated until the bus has come to a complete stop and the door is opened
      - keep entire body inside the bus.
    - If required to stand: - remain in the area designated by the driver - face the front of the bus - hold the rail firmly.
    - Avoid distracting the driver and remember to: - speak quietly - use calm voices and polite language - use headphones or mute options when using handheld computer games or electronic devices.
    - Keep doors and aisles clear

## What are the possible consequences for not following the Code

**Category 1**- The behaviour is irresponsible but not likely to cause harm

- Report of single incident – written caution considered.
- Report of repeat of incidents in single journey – written caution and/or one to two days refused travel.
- First Repeat Report in 10 school weeks (repeat incidents across multiple journeys) – written caution and/or one to two days **refused travel**.
- Second Repeat Report in 10 school weeks – maximum five days **refused travel and/or behaviour agreement for up to 10 school weeks**.
- Third Repeat Report in 10 school weeks – maximum 10 days refused travel and/or behaviour agreement for up to 10 school weeks.