FASD Behaviour Mapping Tool

Identify the Behaviour:

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Identify Your Expectation:

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______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Think about Dysmaturity:

What is the physical age of your client/child? ____________________________
At what age would you expect to see this behaviour? ____________________________
What is the developmental level of your client/child? ____________________________
Are your expectations appropriate for their developmental level? ________________

Environmental Factors Impacting Behaviours:

☐ Noise  ☐ Temperature  ☐ Tone
☐ Lights  ☐ Touch/Texture  ☐ Crowds
☐ Smell  ☐ Taste  ☐ Emotions
☐ Values & Beliefs  ☐ Pace of Speech  ☐ Structure/Routine
☐ Body Language  ☐ Physical Contact  ☐ Movement
☐ Decor  ☐ Furniture  ☐ Transition
☐ Being Rushed  ☐ Receptive Language  ☐ Sleep
☐ Hunger  ☐ Pain  ☐ Abstract Concepts
What do you think the behaviour is telling you?

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How can you adjust your expectations to their developmental level?

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How could you work with your client/child differently?

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Most importantly, remember your client/child has a voice. Ask them what is going on and encourage them to share with you how they would like to be supported!