Minutes of Mercer County CUSD #404 Community Forum
District Goals and Progress
Tuesday, April 9th, 2019, 6:30 p.m.
Mercer County Intermediate School

The Mercer County Board of Education held a Community forum on April 9th, 2019 to discuss District Goals and Progress. The meeting was called to order at 6:35 PM followed by the Pledge of Allegiance.

Board members present upon roll call: Balmer, Dillavou, Frieden, Smock, Wagner, and Yates. A quorum was present.
Absent: Barb Chiles

Community Members invited to attend and give input include the following:

Mike Bowns
Linda Eldridge
Lisa Finch
Mary Flint
Kelly Frieden
Doug Hessman
Malorie Higgins
Tony Holtschlag
Doug Huston
Victor Johnson
Jacob Marlow
Michelle Marston
Sarah Marston

Mike Bowns
Linda Eldridge
Lisa Finch
Mary Flint
Kelly Frieden
Doug Hessman
Malorie Higgins
Tony Holtschlag
Doug Huston
Victor Johnson
Jacob Marlow
Michelle Marston
Sarah Marston

Mike Bowns
Linda Eldridge
Lisa Finch
Mary Flint
Kelly Frieden
Doug Hessman
Malorie Higgins
Tony Holtschlag
Doug Huston
Victor Johnson
Jacob Marlow
Michelle Marston
Sarah Marston

Media: Cathy Decker

DISCUSSION
1. Board President Wagner welcomed the audience and asked for introductions.
2. The Mercer County CUSD #404 Board of Education presented their “Promise to the Public” and reviewed Last Year’s Process, including an overview of the District Goals developed from last Community Forum.
3. The District Mission Statement, Goals, Core Values and Beliefs, and Board Cycle were discussed with handouts.
4. Superintendent Scott Petrie and Building Principals gave a presentation on Pursuit and Accomplishment.
5. Tables had individual discussion on District Strengths and Weaknesses, which were compiled and shared to create priorities and an online survey.
6. A motion was made by Balmer, seconded by Dillavou, to adjourn at 8:37PM. Majority of Ayes by Voice Vote. Motion carried.

_______________________________________
President, Bd. of Education

________________________________________
Secretary, Bd. of Education

Approved: ____________________________