

LESSON PLAN

DATE: November 11, 2015

TIME: 12:47-1:47

CLASS: Cycle 1 Grade 2

DURATION: 60 minutes

SCHOOL: Hampstead Elementary School

QEP
Competencies

Ethics and Religious Culture:

- Competency 1: Reflects on ethical questions
- Competency 3: Engages in dialogue.

OBJECTIVES
(CURRICULUM DOMAIN)

- We will discuss what Remembrance Day is.
- Students will be able to identify what peace means to them.

GROUP SIZE
& MATERIALS

“The Peace Book” by Todd Parr, pencils, colored pencil, scissors, handout provided by the teacher, SmartBoard.

PROFESSIONAL COMPETENCIES:

Communicate:

. To act as professional inheritor, critic and interpreter of knowledge or culture when teaching students.

I will connect student’s experiences to the context of the lesson (As a class I will pose the question, “What does peace mean to you?” The question relates to Remembrance Day.).

2. To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.

I will pace my lesson at an appropriate pace by instructing articulately. I will make sure that students understand what is expected of them throughout the lesson, since I will explain to the students the learning goals.

8. To integrate information and communications technologies (ICT) in the preparation and delivery of teaching/learning activities and for instructional management and professional development purposes.

I will be using the SmartBoard to write down students’ answers as to what peace means to them.

TIME	LESSON
30 Min.	<p>Introduction:</p> <ul style="list-style-type: none"> • I will explain to the class that on Wednesday it is Remembrance Day. It is a day where we remember all the brave men and women, children who fought in the war. They were fighting for peace. Today we are going to be exploring what peace means. • I will show students the front cover of “The Peace Book” and ask them what they think the book is about. • I will also ask them if they think peace is the same for everyone. • I will begin reading the book. Throughout the reading, I will ask students if they can relate to some of the things that the author writes about such as, peace is making new friends; peace is saying sorry when you hurt someone. • As a class, we will go over what peace means to the students. I will write down what the students think. This part of the lesson will help students for the writing portion of the activity.
30 Min.	<p>Development:</p> <ul style="list-style-type: none"> • I will tell students that we will be creating our own “Peace book” as a class. • Students will receive a handout with two boxes. They will be expected to choose what peace means to them and draw it in one of the boxes. In the other box they will write a sentence “Peace is...” I will help students with the sentence. • I will tell students that they should use bright colors just like Todd Parr does. • The class will have the remaining time to work on the peace book.
	<p>Closure:</p> <ul style="list-style-type: none"> • As a class, we will recap on what we have learnt in ERC.