



WHANGAROA COLLEGE

FORTNIGHTLY UPDATES



6TH JULY 2018

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What a term everybody! From the Trash2Flash event, to PSTs, and loads of little excursions, Term Two has been cram packed with exciting things.

Our newsletters have been going home fortnightly and are full of all the new learning and activities going on at the school, so make sure you are getting your updates. If your child is not bringing these home, they are also put up on our website or can be emailed out. Just let us know if you wish to be on the email list.

Whangaroa College students, staff and whanau would like to wish Mr Dene Fowler all the best for his new adventure at Okaihau College. He has worked his magic around the school for many, many years and we will all miss him dearly. Thank you Mr. Fowler for your energy, time and expertise over the years, and especially your staunch leadership of Matai. Ka mahi te Matai uho ki te riri, Well done, you whose courage is like the heart of the Matai tree.

We also farewell Mr. Jinesh Joseph at the end of the term and Mr Tim Reed at the beginning of next term. We will say goodbye to Mr Reed who is off to China, at our assembly next term.

To our tamariki and kaiako, have a safe and warm holiday and make sure to come back energized and ready to go.



A word from our **DSE..**

Term 2 has finished and the students in each Whanau class have been working hard to get their uniform at 100% to earn a mufti day. So far, only Tawa has banked one day - with Matai and Kauri very close with 90% of students in uniform. Miro is lagging behind - so over the holidays make sure you have found your shoes, shirts and pants ready for Term 3. Remember the uniform exchange is open every morning from 8.15am-8.40am.

Another great race has been to get our Whanau groups to reach 1000 points by the end of Term 2.

Students in each Whanau class have been awarded points for a range of activities including sports, arts, culture, leadership, cleaning up the school, helping others etc. These points have been totalled and both Tawa and Matai have hit the 1000 mark. Miro is just behind and Kauri needs a little more awahi to get there. The Whanau classes will be given their reward the first week back next term.

Students in each Whanau class have been working towards hitting 100 points each. If you attended our PSTs Parent Student Teacher Conferences on Monday, July 2 then you would have been given an update on how your child is doing. Once a student hits 100 points they earn a reward from the school. So far we have over 10 students that have reached that goal.



We also started our school's first SADD (Students Against Dangerous Driving) crew and held an assembly explaining our goals for 2018. All students got to complete a challenge to identify some of our road signs. We will have more planned for Term 3, so keep an eye out in the newsletters next term for some trivia and rewards.



Well done to all the students who have participated in our weekly Whanau challenges. This term we made sure we had a variety of activities for students to participate in and I think the most exciting challenge was the Volleyball tournament.

I have never heard the school gym rattle from the shouts of encouragement and joy every time a point was scored. Mr MacDonald was so overwhelmed by the exceptional play making of Miro that at one point he was seen leaping into the air and jumping all over Joshua Sanders, who kept his cool and played on. Have a safe holiday out there and be ready for more action and Whanau class fun in Term 3.

Ms Amber Davidson
Director of Student Engagement
(DSE)



Farewell MR FOWLER

*Tena Koutou katoa.
Ko Dene Fowler toku ignoa
Ko Owairaka toku maunga
Ko te whau te awa.
Ko te Waitamata, ko Manukau nga moana
Ko Matilda Wattenbach te waka.
Ko te Noho Kotahitanga te marae.
Tena Koutou, Tena Koutou, Tena Koutou katoa.*



Tena Koutou students, staff, whanau and friends.
No one likes good-byes. This is my second round of good-byes at Whangaroa College. A total of 15 years in all. I am moving to Okaihau College in Term 3.
The decision to move has been challenging and I am thankful for the many doors and opportunities that have opened for me while I have been here. I am sad to be leaving my wonderful colleagues and students, that at times have driven me crazy, but most of the time light me up.
To the students at Whangaroa College remember



- Your test score does not define you.....Test scores have nothing to do with success in life.
- Live your dreams...never give up...even when life is hard.
- Find out what you are good atand go after that. Know that just because you're good at something doesn't mean you should do it either....Not everyone goes to University.....not everyone is a plumber.
- When making goals, decide how you want to feel and then do things that make you feel that way. If you want to feel free, figure out what makes you feel that way and take steps to get iteveryday, bit by bit.
- Do not be mediocre. Be clear of your purpose and don't compromise. Work hard play hard.
- No one owes you anything. Not your parents, your friends, your teacher or your boss.
- If you make a mistake, own it, learn from it, and move forward.
- Be kind to others. You might not want to – you many think it doesn't matter...it does. Live every day with a big smile.
- Ask for help when you need it. Be grateful of everyday....even if it's been a bad one – find something to be grateful for.
- Know that there are more people cheering you on and hoping that all of your dreams come true, than you will ever know.



I have enjoyed this episode of my teaching career at Whangaroa College.
The wins and losses of Matai over the years. The rapport with students in the classroom. The friendships gained with staff, whanau and the community while being here.
I thank you all for your support.
Kia kaha, kia maia, kia manawanui
Tena Koutou, Tena Koutou, Tena Koutou katoa.



SERVICE POD

PAIHIA TRIP

On June 26th, the Service Pod took an exciting trip to Paihia. The junior and senior students piled into the vans and we headed off for the day. All students were grouped and on a mission to complete their Tourism Treasure Hunt, that was created by our senior students, who had gone on a reconnaissance mission a few weeks earlier. We set off to find certain places of interest with hints from photos the seniors had taken. It was fun racing against the other groups to each location to get the best pictures. As we had some time to kill before we headed off to QRC (Queenstown Resort College), the teachers took us for a tiki tour up the top of the Waitangi Golf course. We had to take a picture of us all looking across the ocean. We then met Harvey from QRC who gave a short presentation about what it was like to study and live onsite at QRC. Some of us are keen to find out more about Hotel Management and the Tourism business in New Zealand. Who knew you could work and have fun at the same time? After the talk, we headed over to the QRC Halls of residence and were shown around. The boys were in awe of the lounge room which had a massive TV, pool table, and library. Just outside was the BBQ, spa, and pool too. If you think our uniform rules are strict, at QRC you have to wear their uniform every day or you lose merit points. If you lose too many, you lose privileges like going out and doing your internship with a business. We enjoyed our day out and met some great people in the Tourism industry as well as being able to wander around the town and visit the different spots. We ended our day with a visit to Haururu Falls. It was really cold and the waterfall was crazy. Thank you, Ms. Donaldson and Mr Fowler, for driving us around and to Ms. Grey for feeding us and making sure we were all ok. Let's do it again!



We've been rocking a new sport this last term... "Floorball"... sounds flash but in actual fact it's indoor hockey. The game is fast, aggressive, skillful and that's just the goalie. Our Juniors, Years 7 to 10, were learning floorball in Social POD and then it was set as one of our house challenges. After hard-fought games, the Mighty Matai machine took the win for 1st place.

Matua Ben then selected two teams to represent Whangaroa at the NSSSA Sports Day. After a few training sessions during the week, we headed down to Whangarei on Friday 22 June. The games were very hard. There are some skilled hockey players in Northland for sure but all of our students persevered and just enjoyed being competitive and improving their knowledge and skills of this new game. A shout out to Sam and Amanda for coming and umpiring the games.



FLOORBALL



On Saturday June 23rd, Whangaroa College hosted the 2018 'Trash2Flash' Wearable Arts show. The event concept was the transformation of 'junk' articles into high fashion wearable art. Age groups ranged from early childhood to adult. The event was produced, organized and catered by the brilliant Whangaroa College Whanau Focus Group. Students and teachers worked hard to push through their entries with the support of whanau. The event was a tremendous success; showcasing the many talented creatives in our community and addressing an important environmental issue.

We would like to say a few special thank yous!

A GREAT **BIG** Thank You!



To our magnitude of sponsors, we are truly humbled by the out-pouring of support. Every big or little thing played a part, so thank you.
 To Hone Heta, our caretaker, Mr McDonald, stage and lighting, and the rest of our fabulous staff, thank you for the chaos. There were many, many behind the scenes moments that you all got involved with. Tau ke koutou ma!
 To Willy, our MC extraordinaire. Thanks for your patience and just going with the flow. A true performer!
 To Glenys Grace, thanks for being our sharp shooter on the night and taking stunning pictures ALL DAY!
 To whanau, friends and even passers-by for coming to the evening. Thank you!
 To all the participants. Our own amazing students as well as the talented tamariki from Te Kura o Hato Hohepa te Kamura, Springbank School, Totara North ECE, Creative Minds, Kerikeri Youth Theatre, Home Schoolers and others, young and 'older' from our around our community. Your effort was just stunning and we are very thankful for your involvement and support of our event.
 To Jill Reily and Sasha Wilson from Kaikohe Community Arts Council for sharing your exhibition pieces with us. Excellence that we can strive for! Thank you.
 To the lovely judges, Tui Stewart, Angela Shotter and Donna Cornford. Thank you for making the hard decisions on the night, nobody wants that job! Ms Grey and Mr Reed. We got there!! Thank you for the extra hours, blood, sweat, and tears, even if it was for the lemon slice... lol.
 NONE of this would have been possible without the tireless efforts of our whanau focus group and specifically Brydie, Colleen, Tui, Hayley, Melissa, Maryanne, and Theresa. Thank you for your perseverance, tenacity, aroha and commitment to getting the job done. We are a very privileged school to have whanau and community members such as you.



WHAT IS **THE WHANAU FOCUS GROUP** ?

The Whanau Focus Group are parents, caregivers, community and BOT members who support the students, parents, whanau and teachers of Whangaroa College. They work together to fundraise, supporting initiatives and community events with the high school, advocate parent workshops, recruit parent support and literacy support for our students. Colleen Sherwin, our BOT chairperson, leads the Whanau Focus Group. You, yes you, should join!

Haere mai!

We would love to see more faces. Your contribution and ideas are most welcome. There is a range of expertise in our community that would benefit the learning needs of our students and teachers. We would like your help to connect the college with community members and groups interested in supporting this kaupapa.

The group try to meet at least two times per term. The meetings are informal, fun and relaxed and will be notified via the Whangaroa College facebook page, the Whangaroa College App, and in our fortnightly newsletter.

Any questions or expressions of interest please contact the school office at office@whc.school.nz or Ph: 09 405 0199



TRASH 2 FLASH

2018 Winners



MINI MAKERS

MINI MAKERS WINNER / PEOPLES CHOICE AWARD
Kiiara-Leigh Morgan

PLACE/AWARD	SPONSOR	WINNER
1st	Kaeoannes	Kiara – Leigh Morgan
2nd	Kaeoannes	Puawai Hoey
3rd	Kaeoannes	Pippa Mortensen
Future Designer Award	All you Needle	Reina Hayes

PLACE/AWARD	SPONSOR	WINNER
1st	Kaeoannes	Sara Varney
2nd	Kaeoannes	Marama Lenden
3rd	Kaeoannes	Honey-Mei Adams
Model Award	The Sound Lounge	Elyssa Scott
Recycle/Upcycle Award	Flax Bush & Far North Interiors	Tiana Sheffield
Future Designer Award	All you Needle	Jaylee & Jazzlyn Hills
Innovation Construction Award	Appliances R Us	Te Tangata Adams



JUNIOR WINNER
Sarah Varney



INTERMEDIATE WINNER
Elizabeth Varney

PLACE/AWARD	SPONSOR	WINNER
1st	ZAP Water	Elizabeth Varney
2nd	ZAP Water	Joshua Jeffrey & Daytura Ikitule
3rd	ZAP Water	Lana Pistorius
Model Award	Unichem Pharmacy	Andre Deburchgraeve
Recycle/Upcycle Award	All you Needle & BNZ	Alayna Smith
Future Designer Award	Flax Bush, Mangonui	Lexus Hayes
Innovation Construction Award	Noel Leeming Waipapa	Aranui Hansen & Kathryn Wood

PLACE/AWARD	SPONSOR	WINNER
1st	Kaeoannes	Dyvani-Lee Thomason-Daly
2nd	Kaeoannes	Amanda Edwards & Katrina Morgan
3rd	Kaeoannes	Georgia Mills
Model Award	The Sound Lounge	Danielle Foley & Donald Morgan
Recycle/Upcycle Award	Flax Bush & Far North Interiors	Amanda Edwards & Katrina Morgan
Future Designer Award	All you Needle	Anna-Lee Sherwin
Innovation Construction Award	Appliances R Us	Georgia Mills

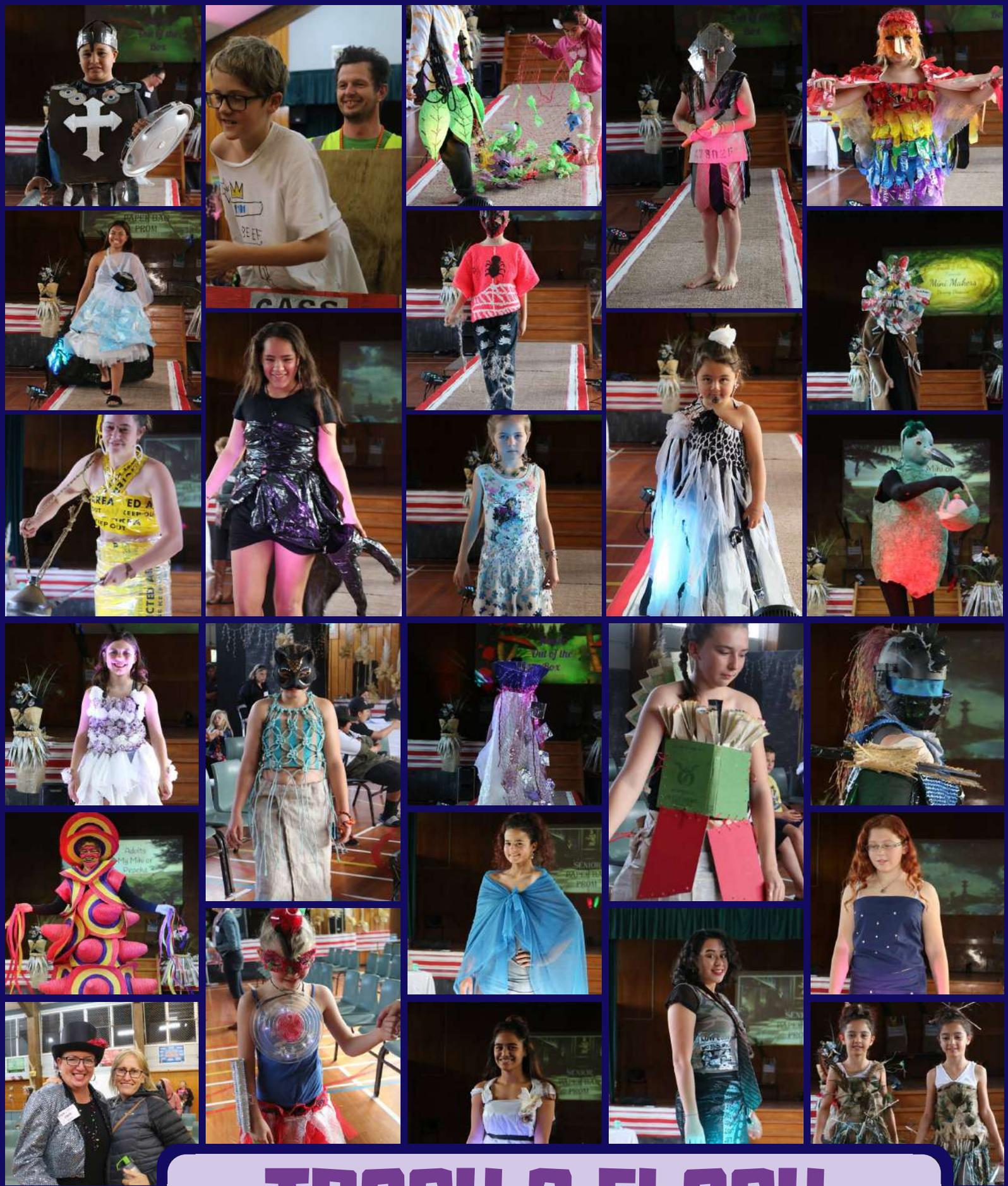


SENIOR WINNER / SUPREME WINNER
Dyvani-Lee Thomason-Daly



ADULT WINNER
Robyn Grey

PLACE/AWARD	SPONSOR	WINNER
1st	Smith's Oysters, Fresh'n'Tasty Mangonui and Specsavers Waipapa	Robyn Grey
2nd	ZAP Water	Julia Noe
3rd	Kaeoannes	Wendy Sutherland
Model Award	Living Nature	Julia Noe – Leila Isherwood
Recycle/Upcycle Award	Wiltons Garage Mangonui	Esme Sherwin
Visual Creativity Award	Hardy's & Bed, Bath & Beyond	Doris Pilcher
Innovation Construction Award	ITM Mangonui	Tim Reed
Maori Cultural Award:	Doubtless Bay Beauty, Wiltons Garage Mangonui	Anna Davis



TRASH 2 FLASH

MAJOR SPONSORS

MANGONUI HAULAGE
Liveslock - Logs - Ready Mix - General

KAEOANNES CLUB

ZAP WATER CARTAGE

DDGold

Paper Plus Unichem Pharmacy New World-Kerikeri The Scullery ASB Bank
 All You Need The Sound Lounge Churchills Butchery Bunnings Creative Design Store
 Repco Anne of Craicor BNZ Kerikeri Café Blue ManZone Westpac Kerikeri
 Indian Spice Grill Little Kitchen Putts Green Florist Living Nature Hardy's Health Store
 Haircuts for Himself Show Case Jewellers Noel Lemmings Tiger Mountain Coffee

CELEBRATION

100% ATTENDANCE TERM ONE

Dominic Petersen,
Jonathan Webb
Joshua Jeffery
Kathryn Wood
Caleb Pivac-Kool

100% ATTENDANCE TERM TWO

Jonathan Webb
Luke Melrose
Joshua Jeffery
David Frear
Nakita Batters
Tyrone Murray
Caleb Pivac-Kool
Tumanako Stewart

100+ HOUSE POINTS

Nakita Batters,
Tumanako Stewart
, Joshua Jeffery,
Jonah Thompson,
Kaya Pivac-Kool,
Manaakitia Hemara,
Rosealee Fell,
Ocean Maihi-Herbert,
Luke Melrose.

Senior "MERITS"

Nikita Davis - Mathematics x2
Georgia Mills - PE
Danielle Foley - PE
Joshua Sanders -
Mathematics

Senior "MERITS"

Luke Melrose - English
Liqueur Ikitule - English
Amanda Edwards - PE x2
Alison Hills - Classics
Nikita Sanders - PE x2
Shaelee Schomberg - Field -
Art History

Senior "MERITS"

Nakita Batters - Art History and
Mathematics x3
+ AS91356 & AS 91357 (12 credits)

Senior "EXCELLENCE"

Manaakitia Hemara
Creative x2



ASSEMBLY

Congratulations to all our students for the many successes achieved this semester. Kia kaha for the remainder of the year!

DUFFY BOOKS CAUGHT BEING GOOD MUMS

Brydie
LENDEN

Melissa
PIVAC COOL



TERM 2
HOUSE WINNER
MATAI



ACADEMIC AWARDS

- | | |
|-----------------------------------|---|
| Andre-Jean De Burchgraeve | Top in class Y7 English |
| Kira Blyth | Top in class Y8 English |
| Allazaye Tate | Top in class Y9 English |
| Reubyn Clarke | Top in class Y10 English |
| Jonah Thompson | Top in class Y7 Mathematics |
| Shaneil Batters | Top in class Y8 Mathematics |
| Lauren Mitchell | Top in class Y9 Mathematics |
| Manaakitia Hemara | Top in class Y10 Mathematics |
| Kaya Pivac-Kool / Harmony Batters | Top in class Y7 Science |
| Tihema Williams | Top in class Y8 Science |
| Allazaye Tate | Top in class Y9 Science |
| Daytura Ikitule | Top in class Y7 Te Reo Maori |
| Tihema Williams | Top in class Y8 Te Reo Maori |
| Allazaye Tate | Top in class Y9 Te Reo Maori |
| Manaakitia Hemara | Top in class Y10 Creative Industries |
| Michael Parangi | Top in class Y10 Social and Community Services |
| Grace Flavell | Top in class Y10 Retail and Hospitality Services |
| Luke Melrose | Top in class Y10 Primary Industries |
| Nakita Batters | Top in class Senior - Creative Industries |
| Amanda Edwards | Top in class Senior - Social and Community Services |
| Leiset Gregory | Top in class Senior - Retail and Hospitality Services |
| Joshua Sanders | Top in class Senior - Primary Industries |

SPECIAL AWARDS

- | | |
|--|--|
| Nikita Sanders/ Rangiatea Bidois | YES - Youth in Emergency Services Award |
| Falcon Anderson/ Jonah Thompson | Excellence in Project Day Music |
| Tumanako Stewart Rangiatea Bidois | Accelerated progress in Reading
Top student in table tennis |

Congratulations!

JUNIOR ENGLISH



During the term our junior students (Years 7 to 10), self selected a novel of their choice from a wide range of novels and genres and worked on their own independent novel study. All students were enthusiastic in their reading choice and you could see them at their desks, on the floor or in the Library fully engaged in their novels.

The writing focus was on planning and explanation writing. Planning involved a Solo Taxonomy hexagon framework. This framework guided the students to plan their assessment essays by writing their answers, explanations and evidence down on hexagon shaped paper. These hexagons weren't random placed either and were grouped according to their purpose in the essay.

The essay itself involved a "two part question" which is a more sophisticated form of questioning. This drives the students to elaborate by adding more detail and quotes, while probing for deeper meaning from the text.

The last process was to type their essays up on Google Docs. We use this ICT tool because teachers (or other students) can give students immediate feedback and feedforward, it's easy to edit and re-draft, and their work can be tracked easily.

You can check out some of the student's essays on the next page.



Ms Donaldson worked with a group of high energy boys who tackled a wide range of high interest reading journals. They have been an animated group who have thrived while reading about mud and quad bikes, snowboarding, skydiving, skateboarding and the like.

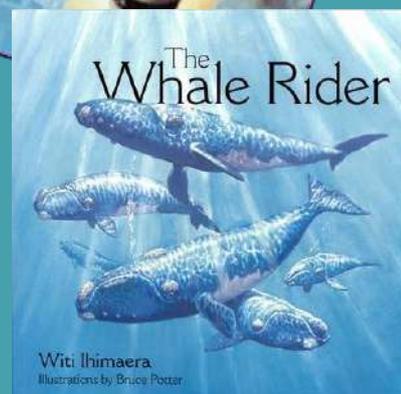
These students progressed to a sophisticated picture book based on the Whale Rider novel by Witi Ihimaera. They are looking forward to finishing their learning by watching the movie with a shared lunch.

It has been very exciting to watch the students foster their love and genuine interest in reading this term.

Student quotes from their PST Presentations

Tumanako Stewart "We were reading school journals about trucks, skiing and flying things. I thought that "Sky High" was interesting because of all the equipment they had to wear. I was happy because I went up a whole level in my reading!"

Caleb Pivac-Kool "We learned about all sorts of stuff such as idioms, WW1, graphic novels and comic strips. We read about basketball, truck driving and quad bikes. The most interesting thing in writing was probably the basketball journal. I have improved in my reading aloud in front of people."



SKULLDUGGERY

In the novel, *Skulduggery Pleasant* written by Derek Landy, the main characters Stephanie Edgley and Skulduggery Pleasant face many challenges. These challenges help them on their journey to ultimately save the world. They have to find clues and information to help them find the key to the ancient sceptre and try to defeat the villain, Serpine along the way. The challenges Stephanie and Skulduggery face throughout their journey help me to understand how brave, clever and determined these characters are in the story.

I think the most challenging task for Stephanie and Skulduggery was figuring out why Serpine wanted the key and locating where it was. Stephanie and Skulduggery had to get to the key and the sceptre first because Serpine would've brought back the 'Faceless Ones' and ultimately take over the world, "I get to be by their side when they raze this world, when they expunge the stain of humanity, I get to bask in their terrible glory." Stephanie said "I think my uncle knew where the Sceptre is, or he had it and Serpine killed him, and now Serpine knows where it is and that's why he wants the key.

The first thing they needed to do was to get information from the Echo Stone. Skulduggery knew the Echo Stone was in the museum, but unfortunately the museum had vampire security guards. I believe they're brave because one of the challenges they faced was sneaking into the museum, getting into the vault and getting the Echo Stone to get information about the Sceptre of the Ancients. They snuck into the museum knowing there were vampires on the night shift, "the museum has vampire security guards", "They're killers; the most efficient killers on the planet". Stephanie and Skulduggery still decided to enter the museum despite the danger.

They're clever. The challenge was to figure out what the key was, given time, Skulduggery found out what and where the key was through the information that was given to him at the reading of Gordon's will, "he said that sometimes the safe harbour is hidden from us and sometimes it is right before our eyes". At the reading of Gordon's will, Stephanie had received all of Gordon's royalties and villas while Stephanie's uncle, Fergus and his wife Beryl were gifted with a brooch. Given time Skulduggery then realised that "the key to the most powerful weapon was given to Fergus and Beryl". Right before our eyes referred to the brooch.

I think Skulduggery and Stephanie are really determined too because when the Elders were killed they thought they weren't going to defeat Serpine and destroy the Sceptre. Tanith said: "Do you think we stand a chance against Serpine?" Skulduggery was devastated that the elders were killed, he still fought, "We're going to stop him, I just made a whole speech about it...", "We strike now, before he can consolidate his powers".

These challenges that Stephanie and Skulduggery faced helped me to understand how brave, clever and determined these characters were. In their journey, they faced some of the most challenging tasks to save the world. They discovered what and where the key to the sceptre was, finding clues and information about the sceptre and sneaking into the museum that was guarded by vampires. But what I love about these characters is how determined they are, even when they were at their weakest they kept going until they defeated Serpine and destroyed the Sceptre of the Ancients.

By Allazaye Tate (Y9)



The novel *Lord Of The Flies* by William Golding is a story about ten boys who are stuck on an island together, fighting for survival. There are two important places in the story; Castle Rock as well as Fire Mountain. Castle Rock has a very important message; to depend on your individual nature and Fire Mountain also has an important message; the fire on the mountain represents survival.

Castle Rock is a very important place in the novel. Castle Rock is a cave with a big rock on top that looks like a castle, it sits on a cliff forty feet above the sea. Castle Rock is also where the "bigger group" (or people in charge) stay. The leader of that group (Jack) keeps his tribe at Castle Rock with rocks used as a barrier. The "outsiders" (Ralph) view on Castle rock and the other tribe is a negative outlook and he doesn't agree with their way of life. "That must be the top of Castle Rock, distant and menacing" (p192). Castle Rock is where one of the most tragic events in the story took place; when Piggy was murdered. "Piggy fell forty feet and landed on his back across a red rock in the sea" (p181). Unfortunately, Piggy's death left Ralph on his own.

The main message in the novel that connects to Castle Rock is to depend on your individual nature, not on the political system. In other words, Ralph sticks to his own one-man tribe, he doesn't join the others because he knows it's not right. At the end of the novel all the boys are hunting Ralph down, Ralph doesn't fight back because it's what the rest of them are doing and he doesn't want to become like them. "He shot forward, burst the thicket, was in the open, screaming, snarling, bloody" (p199). It says at the end of the novel when they hunt Ralph; "Jack wrenched free and swung at Ralph with his spear" (p177). Castle Rock connects to the message because it's where the bigger people stay (political system) and Ralph sticks to his own thing (depending on his individual nature) which is what the message explains (to depend on your individual nature, not the political system).

Another important place in the story, is Fire Mountain, the mountain where the signal fire is. The fire means a lot to Ralph because he believes that it will get them rescued. "So we must make smoke on the mountain" (p38). The mountain is where Ralph, Jack, and Simon climbed when they first arrived to see if they were actually on an island. The mountain is also home to the beast that they all fear. Quite a few fights took place on Fire Mountain. "He turned away and walked off, down the mountain" (p75). Which shows that he was angry, that he turned his back at everyone and walked away.

The message with Fire Mountain is that Ralph believed that the fire was important because he knew that it was the only way that they could get rescued. Ralph also knew that nobody cares about the fire because nobody understands. Which also leads us to when a ship passes by the island and nobody is there to light the fire. "There was a ship out there, you said you'd keep the fire going and you let it out" (p70). Ralph says to Jack who was supposed to watch the fire but left the fire unattended. Then of course when the boys found out that the beast lives on top of the mountain, they were all too scared to go up the mountain so they couldn't have a signal fire. Fire is an important symbol in this book that represents survival, which is why the fire is so important to Ralph.

The author has used these two places to reflect the messages - not to rely on society, and that survival is undoubtedly the most important thing. These messages are important as they remind us that even if your government tells us that something is right, it might not always be what you should do.

By Kira Blyth (Y8)



HOUSE OF THE WEEK



WEEK 8



2018

WEEK 9



6/9 STUDENTS OF THE WEEK: 8/9

Grace Flavell

Ben Harris

Harmony Batters

Terhysa Davies-Sherwin

Kaya Pivac-Kool

Shaneil Batters

Dominic Petersen

Tui Atarangi Lenden

Jonathan Webb

Andre DeBurchgraves

Jonah Thompson

Ocean Maihi-Herbert

Nikita Sanders

Joshua Sanders

Wow! x3



Cameron Gear

Falcon Anderson

Genesis Ashby-Clark

Lexus Hayes

Kingston Sherwin

Tyrone Murray

David Frear

Ms Davidson

Nikita Davis

Nakita Batters

Awesome Leadership skills - Service

Pod Trip

Excellent behaviour and attitude on

Service Trip

Commitment to Learning in Math

Commitment to Learning in Math

Commitment and Perseverance to

Learning in Math

Tautoko of others in Te Reo Māori

Commitment to completing his English

Essay

Tautoko of others in Te Reo Māori

Perseverance in Te Reo Māori

Commitment to completing his English

Essay

Excellent work on his PST presentation

Great leadership in Whanau time

Excellent work in Social Pod - Nutrition

assessment

Excellent work on PST presentation.

Perseverance and commitment to

Education for Sustainability activity.

Merit Achievement in AS91256

Perseverance and commitment to

Education for Sustainability activity

Great support when working with

Relievers

Working extremely hard and staying on

task in Math

Always staying on task and working hard

in Math

Excellent work on his PST presentation

Excellent commitment in Math

Working diligently on his History

assessment

Excellent support with Whanau

Merit Achievement in AS91256

Merit Achievement in AS91256



COMING UP

WEEK 1:

Monday 23 July - Term 3 starts

WEEK 2:

Tuesday 31 July - Senior Boys Basketball

Wednesday 1 August - Badminton Singles

WEEK 3:

Tuesday 7 August - Science Roadshow (@ Taipa)

Big Trips coming up...

Week 5 (21/8 - 24/8) - Tough Guy and Gal in Auckland

Week 7 (05/9 - 07/9) - Creative Northland

Week 8 (08/9 - 14/9) - AIMS Games

KEEP IN CONTACT



Contact the school to connect to the app.



<https://www.facebook.com/whangaroacollege/>

MOBILE APP: <https://goo.gl/zJGZWw>

