



TE KARERE O TE KURA TUARUA O WHANGAROA



28th September 2018

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Kia ora whanau,

Thank you for a fabulous term! There has been a huge amount of commitment shown, even when things got tough. Tau ke! Our AIMS Games students finished their week exhausted but happy and full of life-long memories. A huge thanks to Marty LeRoy, our sports coordinator, and Ellyett Hayes, Lexus's dad, who coached and looked after our tamariki down in Tauranga. Our senior students are gearing up for exams in Term 4. Please note that all students, junior and seniors, will now stay at school until the end of the year. With our new Pods and semester system, senior students still have classwork and internal credits to complete, right up to the end... December 13th. Next term is already cram packed. As mentioned senior exams are happening, we have a Grandparents Day planned, Year 6 Orientation and Transition Days, Whole School Learning Celebration Day, Cross Country, an Armistice Day assembly with Kaeo Primary, BEAMs University Trip, hosting Heretaunga College, PSTs, Prize-giving and more. Remember to stay up to date on our website, facebook page and through our school app. Details to get on these platforms are on the back page.

Kia pai to hararei! Have a good holiday!

WHANAUFOCUS GROUP
Christmas
BUCKET RAFFLE
Drawn at the 2018
Kaeo Christmas Parade
8th December

\$5 PER TICKET

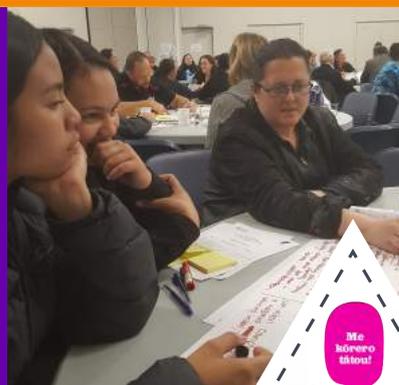
DONATIONS OF FOOD AND CHRISTMAS GOODS WILL BE GREATLY APPRECIATED

TOUCH RUGBY
KAEO RUGBY SPORTS CLUB
RALLY REGISTRATION DAY
28th SEPTEMBER, 5pm
All ages are welcome



Have your say about the future of education.

If you were the **boss** of education in New Zealand what would you do first?



Last Wednesday 19th October, Ms Ferris, Manaakitia and Tui-Atarangi attended the Wānanga Mātauranga held at the Turner Centre in Kerikeri.

This wānanga was specifically around Māori Education and the importance for Māori in Education. They spent time with kaiako, kuia, kaumatua and people of all ages and interests to share ideas, discuss where to next, and to have their say about the future of Māori Education.

The Ministry of Education have held numerous hui around the country to ask everyone about the future of education in NZ. Māori Education is not the only topic, they have been asking about NCEA, Tomorrow's Schools, ECE and more.

You can still have your say and contribute to the discussion around the future of education in NZ. Visit the link below and complete the survey.

<https://consultation.education.govt.nz/education/korero-matauranga/>

You can complete these on your phone, computers and tablets. Many conversations are already complete but the above education conversation finishes on the 14th of October. There are still NCEA conversations open. Those close on October 19th.

<https://consultation.education.govt.nz/>

The famous people who were at the opening ceremony were Dame Valerie Adams, Nikita Howarth and William Wairua. At the disco there were more girls than boys, it was fun because I liked the music.
Caleb

MultiSport is an event that has running, biking and then kayaking. My favourite part was the biking, but I slipped off my bike twice. When I fell I almost ran over a Marshall.
Tumanako



AIMS GAMES 2018

It was exciting and shocking with all the people at AIMS. There was lots of things going on. The MultiSport was tough, and tiring but I kept going and completed the course without getting hurt.
Lexus Hayes

My favourite part of the trip was Baywave. It was fun even though there were no waves! However, there were big floating things in the pool. When we weren't competing we went and watched other sports including Rugby 7s and Basketball.
Kingston



My favourite part of the AIMS Games was the Cross Country. I think that I did very well. And when I wasn't racing I was cheering on my fellow team mates.
Johnathan



BLACKOUT POETRY

JUNIOR

POETRY

ENGLISH

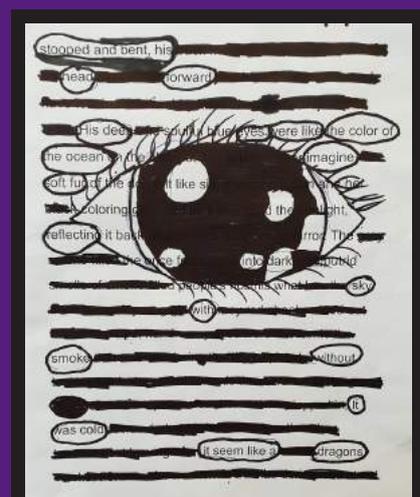
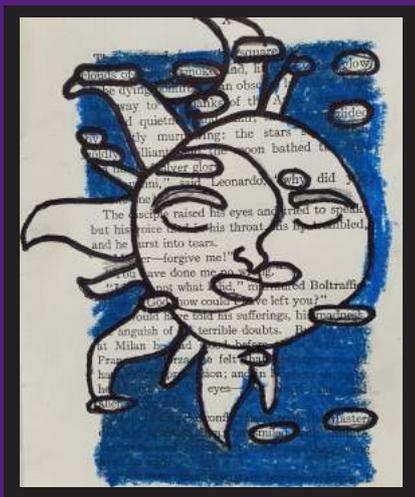
At the end of our Poetry unit, the Junior School students chose from a variety of ways to present their poems; digitally, artistically or even . One of the most popular choices was the Blackout poetry.

To create the Blackout Poetry presentations students explored a range of techniques and use of materials.

First, they selected a phrase or a word and added more words from a piece of text to create a poem.

Next, they found an illustration or made one themselves, adding this to the text and "blacking out" obsolete words.

The end result was a Blackout Poem. Tu meke to all our hardworking poets!



Cyber Safety



Social media platforms such as Facebook, Instagram and even Google+ can be fantastic to keep in touch with friends and whanau, and to share experiences. However, they do have a downside: social media bullying.

Social media bullying is a driving force behind many of New Zealand's mental health issues according to experts. It's not just the negative comments said about people but the lack of knowledge to handle downward spiral conversations. Psychiatrist David Codyre says "bullying is such a huge driver of depression for young people" and the downward spiral teenagers can get themselves into by not seeking help or not helping their friends who are being affected. We are all responsible; friends, parents, family, schools, communities to support our teenagers and there are plenty of other support agencies to help in these situations.

The helpline 1737 helps anyone struggling with mental health and addictions. It has been contacted more than 5,600 times and the largest demographic reaching out, is young people. Eighteen percent of those seeking help are aged 13 to 19 years old.

Here are some support networks if you need some to talk to about your problems or a friend or child's problems:

1737 - Free call or text 1737 any time for support from a trained counselor

Lifeline - 0800 543 354.

Youthline - 0800 376 633, free text 234 or email talk@youthline.co.nz. Quizzes to help you figure out what you're feeling and why, advice on how to help friends who are going through tough times.

Samaritans - 0800 726 666

Healthline - 0800 611 116

Depression helpline: 0800 111 757 or free text 4202 or www.depression.org.nz

The Lowdown: A website to help young New Zealanders recognise and understand depression, anxiety identity, school life, relationships. www.thelowdown.co.nz or free text 5626

SPARX.org.nz - Online e-therapy tool provided that helps young people learn skills to deal with feeling down, depressed or stressed. sparx.org.nz. 0508 4 SPARX

Common Ground- A good place for family and friends to learn about useful ways to support themselves and teenagers with mental health issues. commonground.org.nz

PhotoLife

Group photos scheduled for
Friday 19th October
Pre-order envelopes available
from the office.

Groups: SADD, Tough Guy & Gal, AIMs, Basketball, Floorball, Waka Ama, Soccer Team, Shakespeare Competition, 2017 Merit/Excellence Endorsements, R Tucker Thompson, Table Tennis, Athletics, Duke of Edinburgh Bronze, Creative Northland Youth Summit, plus all senior PODs (both semesters) and whanau classes.

THINK BEFORE YOU



Is It **TRUE**?
Is It **HELPFUL**?
Is It **INSPIRING**?
Is It **NECESSARY**?
Is It **KIND**?

Created by Simon Clegg

JoshShipp.com

NZ OPERA La bohème

Ten students took the opportunity to see NZ Opera's second major operatic performance for 2018. We left school at precisely 9.00am (much to the horror of two students who had to wave us down on the road – lesson learned; when Ms. Davidson says we leave at 9.00am she really does mean 9.00am) and journeyed to Auckland to see this amazing performance. The lighting and the stage design were absolute perfection – and we got some pretty good seats on the second tier of Aotea Centre. The story of La Bohème is one of love and poverty – set in Paris at the turn of the 20th century. The tragic story of Mimi and Rodolfo (a seamstress and poet) who have nothing but their love for each other to keep them warm during the harsh winter. The story is told in four parts and it seemed like the opera was over too quickly. As with all good tragedies there is only sorrow at the end, and love lost.

At the end, we applauded for what seemed like 10-15 minutes, and then we had a kai and got back on the van to journey home. Luckily for us, the only tragedy we saw that night was on stage at the opera.





THE that

Term Three has been filled with creativity, social awareness, trials and having fun while learning.





TERM

was



LEARNING PODS

Term 3

CREATIVE



Student Art Work

Seniors: This semester students have been busily engaged in a number of activities. Starting the cycle with the creation of a Hip-hop dance sequence and an analysis of various Dance genres, the final performance will be taking shape in Term 4. This term some students have been working towards the external achievement standard at Level 1 in Visual Art, which will provide 12 credits towards NCEA level 1. This involves the creation of art work in mixed media across two folio boards. This work is then sent to Wellington, where it is marked.

Also in process is a school mural. This is being executed by Shaelee Schomberg and her theme is 'Kiwiana'. In Term 4 students will finish off the Dance Achievement Standard and then choose between Drama and looking at contemporary Maori Artworks, which will entail a trip to the Treaty Grounds in Waitangi. Students will have the opportunity to photograph and make drawing studies of the waka taua and research the many carvings on site.

*Anne Elliott
HoL Creative*



The Junior students have been identifying, investigating, exploring traditional Maori instruments; how they were made, the materials that were used and what purposes they served. They also looked at how traditional Maori instruments are being used in a contemporary setting through revival.

Primary Industries



The Primary Industries POD students have set up several hydroponic gardens as part of their course of study.

Next term we plan to set a third hydroponic garden, an aquaculture system which will include the addition of freshwater fish living alongside the garden with both plant and fish providing benefits for each other.

We have set up and are operating two distinct hydroponic systems. One is a tub system using aerated water. The students are growing lettuce in this system. The other is a recirculating hydroponic system in which the students are growing tomatoes.

An exciting development was our research into the benefits of growing puha. Next term we intend to start growing puha in the hydroponic gardens.

The school has been fortunate to acquire a strain of tomato seedlings from a grower down south which has remained unbroken for 43 years. The particular grower describes the tomatoes have a plum like texture and are exquisite tasting with a real old fashioned tomato tang, and are delicious in a fresh bread sandwich with real butter, salt and pepper.

Also on the radar for next term, students will be germinating radiata pine seeds, then growing and cloning the young plants as part of their assessment with the objective of achieving credits towards their NCEA.

As well as growing lettuce, tomatoes and watercress, students have also grown beans and radishes in the conventional soil method. We are now on to the process of propagating onion and celery.

The school will keep the parent/ caregiver community updated on the students progress with their hydroponics gardens and radiata pine.

*Bruce Crawford
Primary Industries*





Remember September is our official SADD month – where schools across New Zealand raise awareness around road safety. Our dedicated SADD team organised three different events for this month; Whanau window challenge, Facebook competition (alongside our message displayed on our notice board) and the obstacle course.

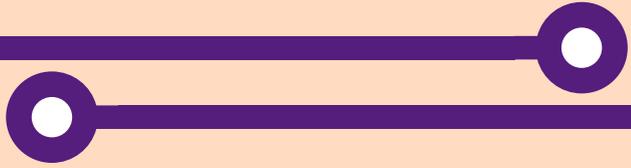
Our school also promoted safe driving by offering students the opportunity to learn the road code and earn their driver's license, which helped our students gain a few more credits. Thanks Yvette Gillander and Tata Morgan for your outstanding efforts in organising this.

It is really important that we all work together as a community to reduce the road toll and we can do that by being more aware of six key issues of driving; sober drivers, safe speeds, zero distractions, avoiding risks, driving to the conditions and building experience (for learner and restricted drivers).

Thanks for all those who have participated in our online facebook competition – we will post the winners names early next term and we will get your prize pack out to you!

Stay safe these holidays.

Amber Davidson
HoL Social & Community



SERVICES

Term Three has gone by so fast and we have been very busy in the Service Pod. The Junior classes have been out and about visiting tourism spots around the Bay of Islands as well as our rohe. Each group has undertaken a local tourism project and produced a series of postcards with a whakatauki about the feelings these special places have. We were fortunate to have Whaea Mereana come in and give a korero about Whangaroa from her perspective. Students will be presenting their overall findings during Term Four. The final display will be able to be viewed in Room 18 and at our Open Day.

The focus for the seniors has been food safety and special dietary needs for individuals. Their skills and knowledge will be put into practice during Term Four when they will prepare dishes for the toddlers from Creative Minds Childcare Centre and a morning tea for the Kaumatua and Kuia from around our rohe.

During the holidays, Leila Isherwood and Nikita Davis will be participating in the QRC Camp in Paihia. They will stay onsite at the student hostel and work alongside QRC students in both the Hospitality Management and Culinary courses that QRC are able to offer. We look forward to hearing about their experiences.

Robyn Grey
HoL Services Pod



STUDENT OF THE WEEK

ANDRE DE BURCHGRAEVE

WEEK 8

His pursuit in the Te Reo Maori challenge, as well as learning new maori words through the Kupu app.



HOUSE OF THE WEEK



WEEK 8: MIRO

WEEK 9 JOINT WINNERS

MIRO & MATAI



6/8 STUDENT OF THE WEEK: 8/9

Allazaye Tate	Awesome effort with local tourism project
Andre De Burchgraves	His pursuit in the Te Reo Maori challenge, as well as learning new maori words through the Kupu app.
Anna-Lee Davies-Sherwin	Perseverance and commitment to learning Mathematics, Tēnā rawa atu koe mo tō mahi - kaikōrero
Aranui Hansen	Carrying our whanau to a win with the Assesmbly challenge. Outstanding effort in Social Pod.
Archer Sage	For choosing the right images in his Poetry Powerpoint to enhance the mood of the poem.
Dakota Rudolph	Painting our Kauri signage. Commitment and perseverance with blackout poetry. Creating our poster of Te Reo vocabulary and organising work for display
Danielle Foley	Awesome effort in Business Studies
Daytura Ikitule	Creating the artwork for our Kauri flag
Dominic Petersen	Encouraging Korero Maori and sharing his learning at home.
Falcon Anderson	Perseverance with Math - Fractions of a set and equivalent fractions
Grace Flavell	For enthusiastic reading and quality novel analysis in English, Carrying our whanau to a win with the Assesmbly challenge
Heath Willmott	Working independently while Anna has been away - commitment to his learning
Jonah Thompson	Outstanding work in Primary Industries
Joshua Jeffery	Helping another whanau with their mahi
Kaiya Scott	Mentoring and supporting another student in math, Perseverance in Primary Industries
Katrina Morgan	Using her initiative to organise a guest speaker for the Junior Pod.
Kaya Pivac Kool	Perseverance with Math - Fractions of a set and equivalent fractions
Lauren Mitchell	Effort in using Te Reo and participating in the Kupu challenge.
Leila Isherwood	Creating our poster of Te Reo vocabulary, Determined effort in Photography
Lexus Hayes	Working independently on her Poetry assessment
Manaakitia Hemara	Tēnā rawa atu koe mo tō mahi - kaikōrero
Michael Parangi	Excellent decision making in all areas of school
Nikita Sanders	Working diligently in Senior Social Pod
Rosealee Fell	Perseverance with Math - Fractions of a set and equivalent fractions, Helping another whanau with their mahi , Encouraging Korero Maori and sharing her learning at home.
Sarah Briggs	Consistent effort in Primary Industries
Shaelee Schomberg	Displaying our work and certificates in our whanau room
Sophie Holmes	Commitment and perserverance with blackout poetry
Stevey-Lee Porowini	Awesome photography for her whakatauki presentation, Awesome effort with her school mural
Tihema Williams	Committment to editing her Narrative Writing Carrying our whanau to a win with the Assesmbly challenge
Troy Leef-Harris	Helping others to learn the words during Whanau time
Tui-Atarangi Lenden	Tēnā rawa atu koe mo tō mahi - kaikarakia
Witemara Whiu	For making good choices

COMING UP...

WEEK 1:

Monday 15 October - Term 4 starts.

Friday 19 October - School Photos (Teams/Groups)

WEEK 2

Monday 22 October - LABOUR DAY

Wednesday 24 October - Y6 Orientation Day

Thursday 25 October - HPV2 Y8 Vaccinations



KEEP INFORMED

WEBSITE



<https://www.whangaroacollege.school.nz>



FACEBOOK

/whangaroacollege/



APPS

SCHOOL: <https://goo.gl/zJGZWw>



PCSCHOOLS: Contact the school to connect to this app.