



Effective Revision Guidance – Subject Specific – Class of 2019

Subject	Examination information	Revision advice
<p>English Literature</p> <p>AQA 8702</p>	<p>English Literature Paper 1: Macbeth and Jekyll and Hyde. 1 hour and 45 minutes.</p> <p>English Literature Paper 2: An Inspector Calls/Lord of the Flies, Poetry Anthology and Unseen Poetry. 2 hours and 15 minutes.</p>	<p>Key Advice</p> <ul style="list-style-type: none"> · Attend any interventions that you have been invited to attend · Learn key quotes · Re-read and annotate your copies of the texts/poems · Practise essay planning and writing timed responses <p>Resources</p> <ul style="list-style-type: none"> · Revision guides · Google drive · Pixl Lit app <p>Remember</p> <ul style="list-style-type: none"> · Resilience is key, especially with Paper 2 · Attempt all questions · Plan your essays before you start
<p>English Language</p> <p>AQA 8700</p>	<p>English Language Paper 1: Fiction - Creative Reading and Writing. <i>1 hour and 45 minutes</i></p> <p>Section A: Reading (1 hour)</p> <ul style="list-style-type: none"> • one literature fiction text <p>Section B: Writing (45 minutes)</p> <ul style="list-style-type: none"> • descriptive or narrative writing <p>English Language Paper 2: Writers' Viewpoints and Perspectives. <i>1 hour and 45 minutes</i></p> <p>Section A: Reading (1 hour)</p> <ul style="list-style-type: none"> • one non-fiction text and one literary non-fiction text <p>Section B: Writing (45 minutes)</p> <ul style="list-style-type: none"> • writing to present a viewpoint 	<p>Key Advice</p> <ul style="list-style-type: none"> · Attend any interventions that you have been invited to attend · The single best revision technique is to complete timed attempts of practice questions/papers · Learn the technique in order to answer each question · Remember that marks equate to minutes · Your vocabulary in your question 5 answers is key; there are many marks available for your vocabulary choices. Wider reading will help you to extend your vocabulary <p>Resources</p> <ul style="list-style-type: none"> · Revision guides · Google drive · The revision guides (purchase online through Amazon) include practice papers <p>Remember</p> <ul style="list-style-type: none"> · The importance of the writing sections. They are worth 50% of the entire Language GCSE!

<p>Mathematics</p> <p>AQA 8300</p>	<p>Mathematics Paper 1 Non-calculator – 90 minutes – 80 marks</p> <p>Mathematics Paper 2 Calculator – 90 minutes – 80 marks</p> <p>Mathematics Paper 3 Calculator – 90 minutes – 80 marks</p> <p>Any topics can come up on any of the three papers e.g. trigonometry on paper 1 would use the exact values we need to know i.e. 0, 30, 45, 60 and 90 degrees</p>	<p>Key Advice</p> <p>The best way to improve in mathematics is to do lots of questions and mark your answers to see how much you really understand. Complete fully the past exam papers you are given. The following resources will help you when you get stuck!</p> <p>Resources</p> <ul style="list-style-type: none"> • Make use of <i>hegartymaths</i> – watch the videos for the topics you are struggling with/were coded red in your trial exams or class tests • Use mathswatch • www.mathsgenie.com has exam style practice on every topic. • www.senecalearning.com – plenty of practice questions on all areas of the syllabus • www.corbettmaths.com – approximately 400 videos covering all topics. They go over example questions and facts and then there are plenty of practice questions to do • Track your progress by downloading the pixl maths app. Logins have been issued to you by your maths teacher. • Revision guides and exam practice booklets – can be purchased from your teacher for £5 • https://online.justmaths.co.uk/ - JustMaths loads of crossover questions and topics. Students login: IlsleyStudent, Password: Ilsley <p>Remember</p> <ul style="list-style-type: none"> • If you are doing past papers (www.onmaths.com) it is hugely beneficial to go over the answers with the mark scheme so you can see where they allocate marks for working out. Don't forget to learn all the formulae • The new GCSE has a shift towards more problem-solving questions so make sure you include these in your revision, as well as learning the facts!
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<p>Combined Science</p>	<p>Biology Paper 1 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines</p> <p>Biology Paper 2 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in biology, Topic 6 – Plant structures and their functions, Topic 7 – Animal coordination, control and homeostasis, Topic 8 – Exchange and transport in animals, Topic 9 – Ecosystems and material cycles</p> <p>Chemistry Paper 1 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria</p> <p>Chemistry Paper 2 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science</p> <p>Physics Paper 1 60 marks, 1 hour 10 minutes Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity</p> <p>Physics Paper 2 60 marks, 1 hour 10 minutes Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – particle model, Topic 15 – Forces and matter</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • Good subject knowledge will help you secure the marks available for recall which make up 40% of the total. This will provide a firm foundation for the application of facts and concepts that makes up another 40 % but to guarantee those marks you must practice examination questions. The final 20% comes from analysis and evaluation so learn the required practicals. • Mind maps help to develop the links between key concepts. <p>Resources</p> <ul style="list-style-type: none"> • Combined Science revision guides are available from the science department. • GCSE Bitesize is a useful website but make sure that you are on the Edexcel pages. • Use the past papers available in the AQA website. • Complete the weekly revision HW • For required practicals & general explanations: https://www.freesciencelessons.co.uk/videos <p>Remember</p> <ul style="list-style-type: none"> • Six-mark questions can often be split up into more manageable chunks; consider the use of subheadings in your response. • Never leave a multiple-choice question blank. • Show your workings on calculation questions. • Follow guidance in the question about decimal places or significant figures.
<p>Triple Science</p>	<p>Biology Paper 1 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines</p> <p>Paper 2 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in biology, Topic 6 – Plant structures and their functions, Topic 7 – Animal coordination, control and homeostasis, Topic 8 – Exchange and transport in animals, Topic 9 – Ecosystems and material cycles</p> <p>Chemistry Paper 1 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria, Topic 5 – Separate chemistry 1</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • Good subject knowledge will help you secure the marks available for recall which make up 40% of the total. This will provide a firm foundation for the application of facts and concepts that makes up another 40 % but to guarantee those marks you must practice examination questions. The final 20% comes from analysis and evaluation so learn the required practicals. • Mind maps help to develop the links between key concepts. <p>Resources</p> <ul style="list-style-type: none"> • Combined Science revision guides are available the science department. • GCSE Bitesize is a useful website but make sure that you are on the Edexcel pages. • Use the past papers available in the AQA website.

	<p>Paper 2 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science, Topic 9 – Separate chemistry 2</p> <p>Physics Paper 1 100 marks, 1 hour 45 minutes Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity, Topic 7 – Astronomy</p> <p>Paper 2 100 marks, 1 hour 45 minutes Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 11 – Static electricity, Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – Particle model, Topic 15 – Forces and matter</p>	<ul style="list-style-type: none"> • Complete the weekly revision HW • For required practicals & general explanations: https://www.freesciencelessons.co.uk/videos <p>Remember</p> <ul style="list-style-type: none"> • Six-mark questions can often be split up into more manageable chunks; consider the use of subheadings in your response. • Never leave a multiple-choice question blank. • Show your workings on calculation questions. • Follow guidance in the question about decimal places or significant figures. • GCSE Bitesize is a useful website but make sure that you are on the Edexcel pages. • Seneca is useful for developing and testing your knowledge <p>Remember</p> <ul style="list-style-type: none"> • Six-mark questions can often be split up into more manageable chunks; consider the use of subheadings in your response. • Never leave a multiple-choice question blank. • Show your workings on calculation questions. • Follow guidance in the question about decimal places or significant figures. • These examinations are very long so you will need to be resilient.
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<p>Geography</p> <p>AQA</p> <p>8035</p>	<p>Paper 1: Living with the physical environment - PHYSICAL GEOGRAPHY (35%) 90 minute exam Section A: The challenge of natural hazards Section B: The living world (ecosystems) Section C: Physical landscapes in the UK - rivers and coasts are our chosen options</p> <p>Paper 2: Challenges in the human environment - HUMAN GEOGRAPHY (35%) 90 minute exam Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management - water is our chosen option</p> <p>Paper 3: Geographical applications (30%) 75 minute exam Section A: Issue evaluation Section B: Fieldwork</p>	<p>Key Advice</p> <ul style="list-style-type: none"> Learn the key geographical vocabulary and key terms Learn what each command word is asking you to do Complete your flashcards and then use these as the basis to make even more concise revision notes - keep repeating this until you can get each section for each exam onto 2 sides of A4 paper. Practise your longer written answers (9 markers) in timed conditions. Make sure you are exploring both sides of an argument or issue Learn your case studies and examples. <p>Resources</p> <ul style="list-style-type: none"> CGP Revision guides. Geography Department revision booklets. PiXL App. Google classroom video clips - ask your teacher for the class code. Your own flashcards. Your teachers!! Attend student support sessions (intervention). <p>Remember</p> <ul style="list-style-type: none"> Always refer to the figures/resources/photographs when you are asked to in the exam - even for 2 mark questions. Always attempt questions even if you are not sure of the answer - this is especially important on the 9 mark questions that have 3 SPAG marks - as your SPAG will get you marks. Show your workings on 2 mark calculation questions. If you're struggling with a distribution question, at the very least give examples of areas e.g. continents, countries, regions and use compass directions. Don't muddle up your LICs, NEEs and HICs - choose the right case study / example.
<p>History</p> <p>Edexcel</p> <p>1HI0</p>	<p>Paper 1, 52 marks (30%), 1 hour 15 minutes: Section A: Whitechapel, c.1870-c.1900 Section B: Thematic study and historic environment: Crime and Punishment, c.1000-present</p> <p>Paper 2, 64 marks (40%), 1 hour 45 minutes : Period study and British depth: Section A, 32 marks (20%): Superpower Relations and the Cold War, 1941-1991 Section B, 32 marks (20%): Henry VIII and his Ministers, 1509-40. (This paper will have two separate answer booklets, make sure that you are answering in the correct booklet).</p> <p>Paper 3, 52 marks (30%), 1 hour 20 minutes: Modern depth study: Weimar and Nazi Germany, 1918-1939</p>	<p>Key Advice</p> <ul style="list-style-type: none"> Understand how to analyse sources and analyse interpretation Regularly practise your longer answer questions, focus on explanation and making references back to the question asked Learning key events, people, historical terms and dates for each topic <p>Resources</p> <ul style="list-style-type: none"> Revision guides from LRC Use of revision booklets for trial examinations given by your teacher Use the subject specific words for each topic. Complete flashcards provided by teachers, the revision booklets will help you to do this thoroughly. PiXL App.

		<p>Remember</p> <ul style="list-style-type: none">· Annotate questions (find command words and key terms, dates etc.)· Attempt every question asked. You will not be marked down for getting something wrong, you will only gain marks for what you know.· Always use the language of the question in your answer.
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<p>Religious Studies</p> <p>Eduqas Route B</p>	<p>Paper 1: Component 1: Foundational Catholic Theology (Origins & Meaning and Good & Evil) 1 hour 30 mins. 37.5% of GCSE</p> <p>Paper 2: Component 2: Applied Catholic Theology (Life & Death and Sin & Forgiveness) 1 hour 30 mins. 37.5% of GCSE</p> <p>Paper 3: Component 3: Judaism 1 hour. 25% of GCSE</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • KISS the question • Know the theologians, bible stories or artwork that are mentioned in the specification • Make sure answers are supported with Biblical and scholarly views <p>Resources You have these at home or they are on Google Classroom - use them!</p> <ul style="list-style-type: none"> • Flashcards and audio files • Homework booklets • Revision booklet with PLC • Mandalas and other revision grids • Revision Guide available through your RS teacher <p>Remember</p> <ul style="list-style-type: none"> • Answer every question • The 15 mark evaluation answers are worth half your total marks - start with these in the exam • In Paper 1 - Foundational Catholic Theology you may be asked to consider the views of different Christians groups (i.e Catholics and Protestants), or Christians and Jews, or the views of humanists.
<p>French</p> <p>AQA 8658</p>	<p>Listening Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier). 40 marks (Foundation Tier), 50 marks (Higher Tier). 25% of GCSE</p> <p>Speaking 7–9 minutes (Foundation Tier) + preparation time. 10–12 minutes (Higher Tier) + preparation time. 60 marks (for each of Foundation Tier and Higher Tier). 25% of GCSE</p> <p>Reading Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier). 60 marks (for each of Foundation Tier and Higher Tier) 25% of GCSE.</p> <p>Writing Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier). 50 marks at Foundation Tier and 60 marks at Higher Tier. 25% of GCSE</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • All four skills are separate, but link together • Learn vocabulary – words and phrases for listening and reading • For speaking and writing use present tense, past tense and future tense • Include opinions and give reasons • Use complex sentence structures and demonstrate you know word order rules <p>Resources</p> <ul style="list-style-type: none"> • Speaking test booklets • Revision guides • After-school classes • AQA website – past papers • Past papers completed at school • WAGOLL <p>Remember</p> <ul style="list-style-type: none"> • Every word you learn could be a point in the exam • That one point could move you up a grade

Spanish	Listening	Key Advice
<p>AQA 8698</p>	<p>Listening Written exam: 35 minutes (Foundation Tier), 45 minutes(HigherTier).40 marks(Foundaion Tier), 50 marks (Higher Tier). 25% of GCSE</p> <p>Speaking 7–9 minutes (Foundation Tier) + preparation time. 10–12 minutes (Higher Tier) + preparation time.60 marks (for each of Foundation Tier and Higher Tier). 25% of GCSE</p> <p>Reading Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier). 60 marks (for each of Foundation Tier and Higher Tier) 25% of GCSE.</p> <p>Writing Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier). 50 marks at Foundation Tier and 60 marks at Higher Tier. 25% of GCSE</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • All four skills are separate, but link together • Learn vocabulary – words and phrases for listening and reading • For speaking and writing use present tense, past tense and future tense • Include opinions and give reasons • Use complex sentence structures and demonstrate you know word order rules <p>Resources</p> <ul style="list-style-type: none"> • Speaking test booklets • Revision guides • After-school classes • AQA website – past papers • Past papers completed at school • WAGOLL <p>Remember</p> <ul style="list-style-type: none"> • Every word you learn could be a point in the exam • That one point could move you up a grade
<p>Music OCR J536/05</p>	<p>Listening Paper: Includes 8 questions of unfamiliar listening on the four Areas of Study. There will be 2 questions for each Area of Study. There will be an extended writing question and two score based questions. Total marks available: 80. 40% of GCSE.</p> <p>Areas of Study</p> <p>Area of Study 2: Concerto Through Time</p> <ul style="list-style-type: none"> - Baroque Solo and Concerto Grosso - Classical Concerto - Romantic Concerto <p>Area of Study 3: Rhythms of the World</p> <ul style="list-style-type: none"> - Samba, African Drumming, Calypso - Bhangra, Indian Classical - Greek, Israel & Palestine <p>Area of Study 4: Film Music</p> <p>Area of Study 5: Development of Popular Music</p> <ul style="list-style-type: none"> - Rock n’Roll - Rock Anthems - Pop Ballads - Solo Artists 	<p>Key Advice</p> <ul style="list-style-type: none"> • Learn key musical terminology that is specific to each Area of Study and sub-topic and other generic musical vocabulary • Listen to examples of each style of music studied <p>Resources</p> <p>Google Classroom provides:</p> <ul style="list-style-type: none"> - Knowledge Organisers for all sub topics - OCR GCSE Music Virtual Textbook via YouTube - Playlists for each Area of Study via YouTube - Students have access to Focus on Sound including an online musical dictionary with lessons and quizzes on a range of applicable topics. Links are available through Google Classroom. - OCR GCSE Music Revision Guide ISBN: 978-1785581618 <p>Remember</p> <ul style="list-style-type: none"> • Look for clues to questions during your reading time. • Highlight key terms as the questions are read to you. • Divide the questions between the number of times the extract is played • Plan your answer to the extended writing question • Do not turn the page until the next question is read to you!

<p>Computer Science</p> <p>WJEC Eduqas GCSE (9-1) in COMPUTER SCIENCE</p>	<p>Written Paper</p> <p>Component 1: Understanding Computer Science Written examination: 1 hour 45 minutes 62.5% of the qualification</p> <p>This component investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.</p> <p>Paper 2</p> <p>Component 2: Computational Thinking and Programming On-screen examination: 2 hours 37.5% of the qualification</p> <p>You will be required to code in Greenfoot, Python, HTML, Little Man Computing. You will need to know data structures, data types, security and authentication. Searching and Sorting Methods will also be covered.</p>	<p>Key Advice</p> <ul style="list-style-type: none"> Learn key terminology such as IDE and know what they mean. To practise programming each week as you have to learn the code off by heart. Use practise questions and past papers. Look at the mark schemes to see what the exam board wants not what you think. <p>Resources</p> <ul style="list-style-type: none"> Mr. Pulsford's award-winning website: Computer Science Newbies: www.csnewbs.com Revision tasks for component 2 on Google classroom Make sure you have Greenfoot, Python and HTML on your own computer so you can practice tasks. Revision booklets and sheets on Google classroom and these have been printed for each each topic. Flash cards Questions by Questo and homework booklets. CraigNDave videos on youtube(these are OCR spec but cover most of what we do) <p>Remember</p> <ul style="list-style-type: none"> Each mark in a question needs a full sentence answer. Write down the Binary & HEX scale as soon as you start the exam. Some of the programming exam can be memorized so practise it!
<p>Media</p> <p>WJEC Eduqas</p> <p>C680QS</p>	<p>Component 1: Exploring the Media Written examination 1 hour 30 minutes 40% of qualification</p> <p>Section A: Exploring Media Language and Representation Two questions on either magazines, marketing (film posters), newspapers, or print advertisements.</p> <p>One question assessing media language in relation to one set product</p> <p>One two-part question assessing representation in relation to one set product and one unseen resource in the same media form.</p> <p>Section B: Exploring Media Industries and Audiences This section assesses two of the following media forms: film, newspapers, radio, video games. It includes: one stepped question on media industries one stepped question on audiences.</p> <p>Component 2: Understanding Media Forms and Products Written examination 1 hour 30 minutes 30% of qualification</p> <p>Section A: Television one question on either media language or representation, which will be based on an extract from one your set television programme. You will see the extracts in the exam.</p>	<p>Key Advice:</p> <ul style="list-style-type: none"> Know your set products in depth and what theoretical concept you will be questioned on i.e. for 'This Girl Can' and 'Quality Street' know the adverts in terms of context, media language and representation Make sure you can recall information for 1 or 2 mark questions E.g. Who owns 'The Sun'?, Who regulates the gaming industry in the UK? <p>Resources:</p> <ul style="list-style-type: none"> Set product Fact Sheets Class notes Teaching powerpoints on Google Classroom Revision Guide (Available 30th March 2019) <p>Remember:</p> <ul style="list-style-type: none"> Attend intervention with your teacher in order to complete NEA work to the highest standard You will be asked to apply your learning in a variety of ways and incorporate the opinions of media theorists (Barthes' Enigma Code, Propp's character types, Blumler and Katz audience Use and Gratifications). Know who these are and how they apply to your set products. Answer ALL of the questions and look at the amount of marks as your guide for timings and the amount that you should write.

	<p>One question on media industries, audiences or media contexts.</p> <p>Section B: Music (music videos and online media) one question on either media language or representation. One question on media industries, audiences or media contexts.</p>	
<p>Business</p> <p>Pearson BTEC First Award (2012)</p>	<p>Coursework Only - Exam Sat in Year 10!</p> <p>Unit 1- The Business Environment Core Unit of Work - needs to be fully completed (Sept 18 - Feb 19) (25%) Deadline for completion is 16 February 2019</p> <p>Any additional tasks that you need to do will need to be completed in your own time ie at home or any day of the working week in school arrange a day with me; if you did not gain a L2 Pass in the exam last year then you will need to complete and pass ALL Merit tasks in this unit to gain a minimum of a Grade 5 overall for Business Studies.</p> <p>Unit 7 - Business Administration Final Coursework Unit mostly about Office Equipment/Administration Duties (Feb - May) (25%) Deadline completion - 3 May 2019</p> <p>Grading Criteria L1 Pass = Below a GCSE level Pass equivalent to Grade 3 L2 Pass = Equivalent to a GCSE Grade C (5) L2 Merit = Equivalent to a GCSE Grade B (6) L2 Distinction = Equivalent to a GCSE Grade B (7) L2 Distinction* = Equivalent to a GCSE Grade B (8)</p>	<p>Key Advice</p> <ul style="list-style-type: none"> Ensure that you are completing the work to deadlines or sooner Attend Intervention sessions so that you can focus, complete the work and get advice and help Ensure that you fully complete the work and not submit substandard work <p>Resources</p> <ul style="list-style-type: none"> All resources are made available to you via Google Classroom - refer to this at all times <p>Remember</p> <ul style="list-style-type: none"> If you need a Merit/Distinction in Unit 1 then you will be required to do more tasks in your own time/intervention to attain a Grade 4 or above - you can complete these tasks independently after school or at home, deadline for completion of Merit/Distinction work end of 28 February 2019. Submit each task and email me via Google Classroom to say that you have completed the work and I can check this for you and give you feedback if needed.
<p>Health and Social Care</p> <p>Pearson BTEC Tech Award Level 1/2</p>	<p>The course is broken down into three components and are completed over the two year course.</p> <p>Component 1 - Human Lifespan Development (30% Coursework - completed in year 10)</p> <ul style="list-style-type: none"> Development through the life stages Life Events <p>Component 2 - Health and Social Care Services and Values (30% Coursework - completed in year 10)</p> <ul style="list-style-type: none"> Health & Social Care Services used Care Values Role Play <p>Component 3 - Health and Wellbeing (40% Exam - 2 hours - completed in year 11)</p> <ul style="list-style-type: none"> Factors affecting health & wellbeing Interpreting health indicators Creating an improvement plan 	<p>Key Advice</p> <ul style="list-style-type: none"> Know the key command words for each of the assessment criteria e.g. describe, analyse, evaluate Meet the deadlines set for coursework so you do not fall behind Keep revising over key words, factors and sources of support. They are applied throughout the course. Attend intervention to complete coursework and gain further support. Attempt all tasks to ensure you are working at the highest standard. <p>Resources</p> <ul style="list-style-type: none"> Google classroom - all assignment tasks, lesson plans, exam papers are available Class notes - use your books to help write assignments and revise Internet research - newspapers, youtube, NHS website BTEC website https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html <p>Remember</p> <ul style="list-style-type: none"> Meet the deadlines for coursework

		<ul style="list-style-type: none"> Attend intervention when invited Keep revising all components in preparation for exam.
Design Tech Exam board?	<p>Paper 1 – 50%</p> <p>SECTION A – Core Technical Principles Multiple Choice – all areas / topics revised Includes topics such as :</p> <ul style="list-style-type: none"> Mechanical Devices Sustainability / Environment Timbers Polymers Metals Paper and Board CAD / CAM Textiles (Fabrics) Electronics and Systems Modern and Smart Materials <p>SECTION B – Specialist Material Area Chosen material area to study. A material investigated in detail. Knowing how it is made from the raw material (process), types and properties, tools and equipment, finishes etc</p> <p>SECTION C – Designing and Making principles Questions on Design and its' process. Work of Others. Communication Techniques</p> <p>NEA – Coursework – 50%</p>	<p>Key Advice</p> <ul style="list-style-type: none"> Section A is multiple choice questions. Revise all the different types of your chosen material and their properties. Use your journal notes to revise Know the key process of how your material is produced from its raw material. Learn key words / vocabulary for each revision topic. Look over past exam questions in your journals <p>Resources</p> <ul style="list-style-type: none"> GCSE Revision Journal AQA Text Book – on google classroom Revision Booklets <p>Remember Your NEA (Coursework) has to be complete and handed in to your teacher by 3rd May 2019.</p>
Art Exam board OCR	<p>Unit 1: Coursework Portfolio (J171) 60% of GCSE /120 marks</p> <p>Culmination of Year 10 and the first term of Year 11. All preparatory work and the final piece completed in the Mock Exam held in December, with the students returning to finalize this unit in April. It is imperative that every possible mark is attained from this unit and so perseverance is crucial over the two years.</p> <p>Unit 2: Externally Set Task/Examination 40% of GCSE / 80 marks</p> <p>Paper released in January with exam taking place 29th March and 1st of April. The submission consists of a body of work produced in class and at home and is dedicated to one chosen theme.</p> <p>All preparatory work and final exam piece is then submitted on 1st April with no extended deadlines.</p> <p>Both unit 1 and unit 2 are internally assessed with an external moderation of all grades. The units are added together in order to obtain the final grade.</p>	<p>Key Advice</p> <ul style="list-style-type: none"> Attending all Interventions sessions is vital as the work you produce enhances your opportunities of success. Homework plays a crucial role in supplementing the work created in class, whether the homework is new preparatory work or finishing off a specific task already started. Focus in class, with direction and purpose is paramount for swift progress to take place. Take responsibility, showing commitment, effort and resilience. <p>Resources The OCR art and design web site offers examples to help pupils.</p> <ul style="list-style-type: none"> www.bbcbitese.com gcse art and design www.studentartguide.com www.tate.org.uk The Department is well resourced with good models and visuals of successful projects at both GCSE and A Level Fine Art; use these for inspiration and support <p>Remember The Art Department's door is always open, whether just for support, discussion, materials or resources.</p> <p>Believe in your ability and be prepared to be engaged that little bit extra over the last few months.</p>