

26TH APSAC COLLOQUIUM

Salt Lake City, UT

June 18-22, 2019

Little America
Hotel



The American
Professional Society
on the Abuse of Children

In partnership with



Strengthening Practice Through Knowledge



Welcome to the 26th APSAC Colloquium!

Our vision is for a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service. Our mission is achieved in a number of ways, most notably through expert training and educational activities along with policy leadership, collaboration, and consultation that emphasizes theoretically sound, evidence-based principles. APSAC also advocates for the well-being of children and families, especially those threatened by violence and abuse, and for the professionals who work to address child maltreatment.

Come join us in the celebration of this vision and commitment to support and train professionals who serve children and families affected by child maltreatment and violence. Through the hard work and dedication of our members, APSAC has grown into a multidisciplinary group of professionals, who also are our friends, family, colleagues and the leading experts on the prevention and intervention of child abuse in the United States.

Please join us in Salt Lake City, June 18-22, 2019.

David Corwin, MD Janet Rosenzweig, PhD
APSAC President APSAC Executive Director

About the Colloquium

This year we are offering 8 pre-conference advanced training institutes and over 150 advanced training workshops, research sessions, micro sessions, information/discussion roundtables and research posters. These will address all aspects of child maltreatment including prevention, cultural issues, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect.

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

- 1) Identify physical abuse, psychological abuse, sexual abuse and neglect in children
- 2) Treat abused and neglected children
- 3) Apply model examination and assessment techniques for assessment of abused/neglected children
- 4) Describe and utilize the most up-to-date information concerning working with abused and neglected children to improve patient care
- 5) Prepare and report quality testimony in court cases, both as experts and as witnesses

Workshops have been designed for professionals in mental health, medicine and nursing, law, education, prevention, law enforcement, research, advocacy, child protection services, and all who serve children and families affected by child maltreatment and violence.

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Colloquium Collaborators Thank You!

- Division of Child and Family Services, Utah Department of Human Services
- Doris Duke Fellowship Program
- Fox Valley Technical College (FVTC)
- Institute for Human Services
- Intermountain Primary Children's Hospital
- National Criminal Justice Training Center (NCJTC)
- Prevent Child Abuse Utah (PCAUtah)
- SAGE Publications
- University of Utah Department of Pediatrics
- Violence and Injury Prevention Program, Utah Department of Health
- World Childhood Foundation
- Zero Abuse Project

CHILDHOOD

WORLD CHILDHOOD FOUNDATION
FOUNDED BY H.M. QUEEN SILVIA OF SWEDEN

Intermountain
Primary Children's Hospital

Prevent Child Abuse
Utah

HEALTH
UNIVERSITY OF UTAH

zero abuse PROJECT

APSAC Business Meeting
(No additional fee, no pre-registration is required)

State Chapter Meeting
(No additional fee, no pre-registration is required)

Welcome Reception/Poster Presentations
(No additional fee, pre-registration is required – see appropriate box on registration form)

Presentation Formats

90-minute Workshops. Each presenter or team of presenters will have 90 minutes to present their work.

60-minute Workshops. Each presenter or team of presenters will have 60 minutes to present their work.

30-minute Research Session. Each research presentation will be scheduled with one other research presentations during a 60-minute time block. Each research presenter or team of presenters will have 30 minutes to present their work.

Roundtable Discussion. During a 60-minute block of time, 10 information/discussion roundtables will be held simultaneously in a hotel ballroom. There will be no AV equipment used for these information/discussion roundtables, but handouts are encouraged.

Media Ready Micro-Session. This presentation format is modeled after the PechaKucha 20x20. Each session will include 3-6 presenters who will present 20 power point slides, with 20 seconds allowed per slide (approx. 7 minutes for each presenter). These sessions will also be made available post conference to APSAC members on the APSAC YouTube channel.

Poster Presentation. Posters will be displayed during the Welcome Reception on Thursday evening from 4:30 – 6:00 pm.

Visit Website
www.apsac.org
For information about:

- Conference Faculty Information
- Conference Program
- Continuing Education Information
- Detailed Agendas For Half and Full Day Sessions
- Detailed Descriptions of Sessions
- Download Conference Brochure
- Educational Materials
- Exhibitor Detail
- Hotel and Travel Information
- Online Registration
- Salt Lake City Attractions
- Special Events
- Workshop Sessions Schedule

June 18, Tuesday
Advanced Training Institutes 1 and 2 (day one)
7:30 a.m. – 4:30 p.m.
8:30 a.m. – 4:30 p.m.

10:00 a.m. – 10:15 a.m.
11:45 a.m. – 1:15 p.m.
2:45 p.m. – 3:00 p.m.

Registration
Institutes 1 and 2 (day one)
break
Lunch (on your own)
break

June 19, Wednesday
Advanced Training Institutes/ Cultural Institute
7:30 a.m. – 4:30 p.m.
8:30 a.m. – 4:30 p.m.
10:00 a.m. – 10:15 a.m.
11:45 a.m. – 1:15 p.m.
2:45 p.m. – 3:00 p.m.

Registration
Institutes 1 - 8
break
Lunch (on your own)
break

June 20, Thursday
APSAC Colloquium
7:30 a.m. – 5:00 p.m.

7:30 a.m. – 8:30 a.m.
8:30 a.m. – 9:45 a.m.
9:45 a.m. – 10:15 a.m.
10:15 a.m. – 11:45 a.m.
11:45 a.m. – 1:00 p.m.
1:00 p.m. – 2:00 p.m.
2:00 p.m. – 2:15 p.m.
2:15 p.m. – 3:15 p.m.
3:30 p.m. – 4:30 p.m.
4:30 p.m. – 6:00 p.m.

Registration and Exhibits
Continental Breakfast
Opening Plenary
break
Workshop Sessions
Lunch (on your own)
Workshop Sessions
break
Workshop Sessions
Workshop Sessions
Welcome Reception and Poster Presentations

June 21, Friday
APSAC Colloquium
7:30 a.m. – 4:30 p.m.

7:30 a.m.- 8:30 a.m.
7:30 a.m. – 8:30 a.m.
8:30 a.m. – 9:45 a.m.

9:45 a.m. – 10:15 a.m.
10:15 a.m. – 11:45 a.m.
11:45 a.m. – 1:00 p.m.
1:00 p.m. – 2:00 p.m.
2:00 p.m. – 2:15 p.m.
2:15 p.m. – 3:15 p.m.
3:15 p.m. – 3:30 p.m.
3:30 p.m. – 4:30 p.m.

Registration and Exhibits
State Chapter Meeting
Continental Breakfast
The SAGE Charles T. Hendrix Keynote
Address
break
Workshop Sessions
Lunch (on your own)
Workshop Sessions
break
Workshop Sessions
break
Workshop Sessions

June 22, Saturday
APSAC Colloquium
8:00 a.m.-8:30 a.m.

8:00 a.m. – 11:45 a.m.

8:00 a.m. – 8:30 a.m.
8:30 a.m. – 10:00 a.m.
10:00 a.m. – 10:15 a.m.
10:15 a.m. – 11:45 a.m.

APSAC Business Meeting
Registration and Exhibits
Continental Breakfast
Workshop Sessions
break
Workshop Sessions

Plenary Speakers



Victor Vieth is the Director of Education and Research for the Zero Abuse Project. He is also the president of the Academy on Violence and Abuse and Founder of the National Child Protection Training Center. He previously served as executive director of the National Center for the Prosecution of Child Abuse. Victor has trained thousands of child protection professionals from all 50 states, two U.S. Territories and 17 countries on numerous topics pertaining to child abuse investigation, prosecution, and prevention.

He has been instrumental in implementing 22 state and international forensic interview training programs and dozens of undergraduate and graduate programs on child maltreatment. Victor gained national recognition for his work addressing child abuse in small communities as a prosecutor in rural Minnesota. He is the recipient of numerous awards including the Pro Humanitate Award for Child Advocacy from the North American Child Resource Center for Child Welfare and the Heritage Service Award from the National Partnership to End Interpersonal Violence. Victor has published numerous peer reviewed journal articles, book chapters, books and other writings pertaining to child abuse and neglect. Victor has consulted with public policy makers throughout the country and has testified before the United States Senate Judiciary Committee on reforming child protection education. He holds degrees from Winona State University, Hamline University School of Law, and Wartburg Theological Seminary.



Dr. Joan Durrant is a Professor of Community Health Sciences, College of Medicine, at the University of Manitoba, Canada. For 30 years, she has focused her research on understanding the drivers and impacts of punitive violence against children. She co-authored the *Joint Statement on Physical Punishment of Children and Youth*, which has been endorsed by more than 600 professional organizations in Canada. She was a member of the Research Advisory Committee of the *United Nations Secretary-General's Study on Violence against Children*

and has published many academic articles on corporal punishment and its prohibition. She co-edited *Eliminating Corporal Punishment: The Way Forward to Constructive Discipline* (UNESCO) and *Global Pathways to Abolishing Physical Punishment: Realizing Children's Rights* (Routledge). Currently, she is co-editing *Putting Children in Their Place: Corporal Punishment, Theology and Reconciliation*. In collaboration with Save the Children Sweden, Joan created *Positive Discipline in Everyday Parenting*, a violence prevention program founded on children's rights to protection and participation. This program is being implemented by community agencies in more than 30 countries around the world, including Bangladesh, Canada, Ethiopia, Gaza, Indonesia, Kosovo, Japan, Mongolia, and Peru.

Program Categories- The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered:

ADV = Advocacy	CD = Cultural Diversity
CP/CW = Child Protection/ Child Welfare	EfC = Essentials for Childhood
FI = Forensic Interviewing	INTD = Interdisciplinary
LAW = Law	LE = Law Enforcement
MED = Medical	MH = Mental Health
M&N = Medicine and Nursing	POL = Policy
PREV = Preventio	YAPSAC = Young Professionals

Presentation Skill Level (Beginning/Intermediate/Advanced)

Pre-Conference Advanced/ Cultural Training Institutes

June 18/19 Tuesday and Wednesday Institutes 1 – 2

8:30 a.m. – 4:30 p.m.

(10:00-10:15 break; 11:45-1:15 Lunch- on
your own; 2:45-3:00 break)

1. Trauma-Focused Cognitive Behavioral Therapy for Children and Families

This two-day institute will present the basic tenets of TF-CBT, review the TF-CBT PRACTICE components, and diverse implementation strategies. A prerequisite for this training is completion of TF-CBTWeb which can be found at www.musc.edu/tfcbt. Please bring your certificates of completion to the training. (Advanced-MH)

Anthony Mannarino, PhD

2. Forensic Interviewing Institute

Day One: Enhancing Fundamental Skills for Experienced Forensic Interviewers

This institute will focus on developing more effective and precise approaches to substantive questioning aimed at maximizing reliable details from children (Advanced-INTD)

Patti Toth, JD, Kate Homan, MS

Day Two: Working Through Barriers in Forensic Interviews/Forensic Interviewer Forum

The morning presentation will address working through barriers that are sometimes presented by children in forensic interviews. The afternoon presentation provides an opportunity for forensic interviewers to discuss current trends in child forensic interviews. (Advanced-INTD)

Julie Kenniston, MSW; Rita Farrell, BS

June 19, Wednesday Institutes 3 – 8

8:30 a.m. – 4:30 p.m.

(10:00-10:15 break; 11:45-1:15 Lunch- on
your own; 2:45-3:00 break)

3. Essentials for Childhood

The Essentials for Childhood Framework as promulgated by the Centers for Disease Control and Prevention (CDC), offers strategies for communities committed to the positive development of children and families, specifically to the prevention of child abuse and neglect. This institute will include keynotes and workshops addressing topics that can support a state's implementation of the Essentials Framework and promote prevention policies and services in all communities. (Intermediate-PREV)

See website for speaker information

4. Bruises, Bumps, and Burns, and Lots More: The Basics of Physical Abuse

This institute will review the basics of child physical abuse including cutaneous manifestations of abuse, occult and apparent fractures, abusive head and abdominal trauma. Participants will be able to comprehend the biomechanics of all these forms of physical abuse. (Beginning-INTD)

Debra Esernio-Jenssen, MD; Barbara Knox, MD

5. Evidence-Based Interventions for Commercially Sexually Exploited Youth

Presenters will cover evidenced-based assessment and interventions strategies for commercially sexually exploited youth including trauma assessment, engagement strategies, safety interventions, and applications of trauma treatment. (Intermediate-MH)

Dawn Blacker, PhD; Brandi Liles, PhD;

Kelly Kinnish, PhD; Jessica Wozniak, PsyD

6. Ethical Issues Related to Child

Maltreatment Cases This interactive institute will focus on ethical and legal issues that arise for professionals while working in the field of child maltreatment.

(Intermediate-INTD)

Debra Hecht, PhD; Tricia Gardner, JD;

Susan Schmidt, PhD; Elena Doskey, PhD

This institute is designed to fulfill most states ethics requirements for social workers

7. Cultural Institute 2019: Hot Topics in Culture & Child Maltreatment

(Intermediate-CD)

Topics will include:

Listening to the Depths of Their Despair: Utilizing Cultural Humility to Listen to the Trauma Narratives of Clients

Mary Ortega, MSW; Robert Ortega, PhD;

Orli Avi-Yonah, PhD

Trauma Resilience Across World Cultures: Practice Applications for Assessing and Implementing Protective Factors

Machelle Madsen Thompson, PhD

Threats to Optimal Parenting: Socio- Economic and Minority Status

Darcey Merritt, PhD; Susan Snyder, PhD

Cultural Intelligence in Child Maltreatment Investigations

Amy Russell, JD

Supporting Cultural Identity Development of Youth in Foster Care

Megan Piel, PhD, Doris Duke Fellows;

Ashley Quinn, BSW

Journeying Beyond Trauma: The Refugee Family's Plight

Victoria Gutierrez-Kovner, LCSW

8. Student and Young Professional Career Development Institute

Designed for students and young professionals looking to advance their careers in child maltreatment. Q&A panels with experts across disciplines, disciplinary roundtables to discuss career options, resume/CV reviews, networking opportunities, and more. Expert speakers include APSAC Board members and other prominent voices in the field.

This institute is sponsored by the Young American Professional Society on the Abuse of Children (YAPSAC) in partnership with the Doris Duke Fellowship.

26th APSAC Colloquium

Thursday, June 20

8:30 a.m. – 9:45 a.m.

Welcome

David Corwin, MD, APSAC President

Angelo Giardino, MD, PhD, Chair and CMO University of Utah Department of Pediatrics and Intermountain Primary Children's Hospital

Opening Plenary

When Faith Hurts: Recognizing and Responding to the Spiritual Impact of Child Abuse

Victor Vieth, JD, MA

10:15 a.m. – 11:45 a.m.

Sessions 9 - 18

9. Saving Our Boys to Save Our Girls

(Intermediate-CP/CW)

Stefania Agliano, MSW; Bryan Hall, LCSW

10. Using the Child Sexual Abuse Accommodation Syndrome and Related Research for Expert Testimony in Child Sexual Abuse Cases (Intermediate-MH)

David Love, LMFT

11. New Developments in the Epidemiology of Child Maltreatment

(Intermediate-INTD)

David Finkelhor, PhD

12. Transdiagnostic Trauma Treatment in 2020: Back to Basics? (Intermediate-MH)

David Kolko, PhD; Lucy Berliner, MSW

13. Supporting Child Protection Professionals after Child Fatalities and Other Critical Incidents Utilizing Crisis Debriefing (Intermediate-CP/CW)

Mary Pulido, PhD

14. Bringing Trauma-Impacted Beliefs into Balance: Cognitive Processing Skill building and Practice

(Intermediate-MH)

Elizabeth Risch, PhD; Susan Schmidt, PhD; Laura Merchant, LCSW

15. Child Torture: Recognition, Presentation, and Outcomes

(Advanced-INTD)

Barbara Knox, MD; Debra Esernio-Jenssen, MD

16. Child Sex Trafficking: When Victims Don't Act Like Victims (Beginning-Med)

Neha Mehta, MD; Stacie LeBlanc, JD

17. You Have Recorded Your Interview. Now What? (Intermediate-INTD)

Frank Vandervort, JD

18. Treatment of Complex Trauma in Children and Adolescents: An Integrative Approach (Intermediate-MH)

Cheryl Lanktree, PhD

11:45 a.m. – 1:00 p.m.

Lunch (on your own)

1:00 p.m. – 2:00 p.m.

Sessions 19 - 28

19. Primary Prevention of Sexual Abuse: Supporting Parents to Promote Sexual Health and Safety in Their Family and Community (Beginning-INTD)

Janet Rosenzweig, PhD

20. Current Policy Issues in Child Maltreatment (Intermediate-INTD)

Center for Child Policy

21. Mandatory Reporting and the Retaliation Factor (Beginning-MH)

Karyl Meister, PhD; Ahmet Can, PhD; Franne Sippel, PhD

22. Safely Supporting Mothers with Opiate use Disorder and their Newborns: Balancing Trauma Informed Care with Child Protective Concerns (Intermediate-INTD)

Sandra Stokes, MSW; Justine Romano, MSW

23. Tips and Strategies on How to Counsel Families on Alternative Child Discipline Practices to Physical Punishment (Intermediate-EfC)

Michelle Ruda, MD; Mary Senkel, APN

24. Understanding Key Principles of Infant Mental Health and How it Embodies Trauma Informed Care

(Intermediate-MH)

Monica Oxford, PhD

25. Treating Adolescent Trauma with Mindfulness

(Intermediate-MH)

Randy Semple, PhD; John Briere, PhD

26. “But I Love Him: When Children Love Their Offender, or Think They Do”

(Intermediate-FI /INTD)

Kim Skidmore, BA

27. Media Ready Micro Sessions:

27.1. Not Before the Weekend: Friday Report Card Release is Associated with Increased Agency-Verified Physical Abuse Reports on Saturday

(Beginning-Prev)

Melissa Bright, PhD; Randell Alexander, MD

27.2. Painless Parenting

(Beginning-EfC)

Neha Mehta, MD; Stacie LeBlanc, JD

27.3. Teaching Alternatives to Corporal Punishment

(Beginning-EfC)

John Stirling, MD

28. Round Table Discussions:

28.1. How Do We Prevent Maltreatment from Continuing Across Generations? Maternal Betrayal Trauma, Cognitive Processing, and the Mother-Child Relationship

(Intermediate-EfC)

Rebecca Babcock Fenerci, PhD; Michelle Comas, PhD

28.2. Making the Most of Your APSAC Membership

(Intermediate-INTD)

Bri Stormer, MSW

28.3. Presence of Mind Tools to Support the Child Abuse Practitioner’s Work with the Traumatized Child and Promote Longevity in the Field

(Beginning-INTD)

Mandy O’Hara, MD

28.4. Helping Children Heal from Trauma: Using Play Therapy Techniques and TF-CBT

(Intermediate-MH)

Tonya Harris, MEd

28.5. Uniting Clinical Approaches to Provide Holistic Trauma Informed Care at a Children’s Advocacy Center

(Advanced-INTD)

Shefali Gandhi, PsyD; Sarah Anderson, OT;

Samara Cerven, PsyD

28.6. You Will Never Know What You Are Not Looking For: How Drug Testing Kids Can Impact Child Protection Cases

(Intermediate-CP/CW)

Ashley DeJarnette, BS; Emily Neal, BS

28.7. Strategies in Dealing with Child Abuse Allegations in Family Court Cases

(Advanced-Adv)

Maralee McLean, BS

28.8. Examining an Adapted Protection Motivation Model for Caregiver Vigilance for Child Sexual Abuse with Logistic Regression

(Intermediate-INTD)

Kate Chappell, APN

28.9. Understanding Child Sexual Abuse Disclosures During Custody Disputes

(Intermediate-CP/CW)

Lynn Cook, MSW

2:15 p.m. – 3:15 p.m.

Sessions 29 - 38

29. But I’m Just a Forensic Interviewer: How to Educate Your Prosecutor about Forensic Interviews

(Intermediate-FI / INTD)

Elizabeth Ghilardi, MSW; Miriam Falk, JD

30. Cultural Humility in Dependency Legal Practice

(Intermediate-Law)

Sheldon Spotted Elk, JD; Sheri Freemont, JD

31. The Evolution of the SafeCare Model: Developments and Challenges

(Beginning-CP/CW)

JoAnne Bielecki, PhD; Daniel Whitaker, PhD;

Shannon Self-Brown, PhD

32. New Strategies for Age Old Challenges: Providing Trauma Mental Health in Rural and Frontier Communities

(Beginning-MH)

Charles Wilson, MSSW; Jennifer Rolls-Reutz, MPH

33. Peer Review; Creating and Sustaining Best Practice with Pediatric Medical Forensic Evaluations

(Intermediate-INTD)

Hollye Gallion, MSN; Lori Littrell, MSN

34. Pediatric Strangulation: A Multi-Disciplinary Response

(Beginning-INTD)

Allyson Cordoni, APN; Kelsey McKay, JD;

Johanna Hager, MA

35. “Evidence-Based,” “Trauma-Informed,” and Other Misleading Terms: The Ethics of Talking About What We Do (Beginning-MH)

Brian Allen, PsyD; Lucy Berliner, MSW

36. They Grow Best when They Feel Safe: A Trauma Focused Treatment Model for Very Young Victims of the Opioid Epidemic (Intermediate-MH)

H. Jane Sites, MSW; Daniel Nelson, MD

37. Research Sessions:

37.1. Making the Case for Early and Continued Child Sexual Abuse Prevention (CSAP) Education: The Healthy Relationships Project 2018 Formal Evaluation (Beginning-EfC)

Beth Hoffman, MS

37.2. Informing Abuse Prevention Efforts: Testing Social Information Processing Theory to Predict Parent-Child Aggression Risk (Intermediate-Prev)

Christina Rodriguez, PhD; Shannon Wittig, PhD;

Paul Silva, PhD

38. Roundtable Discussions:

38.1. Why the Story Changes: The Neurobiology of Trauma and How to Improve Outcomes When Interacting with Traumatized Victims

(Beginning-LE)

Kelli Clune, MSN

38.2. Educate, Engage, and Empower: Innovative Strategies for Social Advocacy (Beginning-Adv)

Deja Thomas, MSW

38.3. Lessons from Hurricane Harvey: Mobilizing the Child Welfare Provider Community in the Wake of Disaster to Rebuild Lost Service Capacity, Mitigate Trauma, and Build Organizational Resilience (Intermediate-CP/CW)

Jesse Booher, MA; Natalie Sowinski, MSW;

Jennifer Lawson, PhD

38.4. Moving Toward Trauma Responsive Child Welfare Organizations (Intermediate-CP/CW)

Virginia Strand, DSW; Ginny Sprang, PhD

38.5. Building a Medical Network: Training Community Providers to Conduct Basic Forensic Medical Exams (Beginning-INTD)

Angie Boy, DPH

38.6. Community Support and its Buffering Effect for Children Who Have Been Abused, Are Fearful and In Crisis

(Intermediate-EfC)

Paula Macian, PhD

38.7. The Role of Family Court in Ending Childhood Trauma (Beginning-Law)

Kay Johnson, MEd

3:30 p.m. – 4:30 p.m.

Sessions 39 - 48

39. Learn How and Why to use the Screener for Child Adversity, Trauma, Impairment & Resilience (SCATIR)

(Intermediate-CP/CW)

Jeff Sugar, MD

40. World Childhood Foundation: The Travel Courage Campaign to Raise Awareness About the Sexual Exploitation of Children Abroad (Intermediate-INTD)

Nicole Epps, MSW

41. Interviewing Victims of Commercial Sexual Exploitation and Using Evidence in Forensic Interviews (Intermediate-FI)

Julie Kenniston, MSW *This workshop is supported

by FVTC/INCJTC*

42. The Child and Family Traumatic Stress Intervention: A Brief Evidence-Based Response for Child Victims and Non-Offending Caregivers

(Intermediate-MH)

Ebony Cherry, MSW; Diane Lampkins, MSW

43. The Impact of Changing Immigration Policy on Child Well-Being and Strategies for Supporting Child Welfare

(Intermediate-CP/CW)

Megan Finno-Velasquez, PhD, Doris Duke Fellows;

Sophia Sepp, MSW

44. Fact or Fiction: Understanding Child Sexual Abuse Medical Literature

(Advanced-INTD)

Matthew Cox, MD

45. Examining a Trauma-Informed Systems Change Approach with Child Serving Systems: A Case Series

(Intermediate-CP/CW)

Melissa Bernstein, PhD; Brent Crandal, PhD

46. The Role of Psychotropics in the Foster Care System: Essential Information for the Assessment, Treatment, and Monitoring of the Mental Health Needs of Foster Children (Advanced-MH)

Christopher Frederick, DO

47. Research Sessions:

47.1. Implementing Mindfulness-Based Cognitive Therapy for Children in inpatient Settings for Children and Adolescents with History of Trauma: Factors to Consider (Intermediate-MH)
Zlatina Kostova, PhD; Ingrid Sarmiento, PhD; Carl Fulwiler, PhD; Brian Denietolis, PsyD; Randye Semple, PhD

47.2. Innovative Approaches to Preventing Child Maltreatment Through Evidence-Based Treatment (Intermediate-MH)
Jody Manly, PhD

48. Roundtable Discussions:

48.1. Clinical Reasoning in Child Protection Cases: The Alleged Slapping Incident (Intermediate-CW/CP)
Steven Miller, MD; Linda Gottlieb, LMFT

48.2. The Feasibility and Favorability of Cam's Classroom: A Tiered Approach to Trauma-Informed Prevention and Intervention in Urban Elementary Schools (Intermediate-MH)
Kimberly Kleinman, PsyD; Zoe Chiel, PhD; Jessica Meister, PsyD; Jen Cruz, PhD

48.3. Second Step Child Protection: Impact, Implementation, and Implications for Children, Teachers, and Families (Intermediate-Prev)
Amanda Nickerson, PhD; Jennifer Livingston, PhD

48.4. Child Fatality Review: Maximizing Prevention Impact (Intermediate-Prev)
Sandra Alexander, MEd; Angela Boy, DPH

48.5. When Forensic Psychology and Legal Advocacy Collide: The Case for Trauma-Informed Evaluations in Child Welfare Cases (Advanced-MH)
Carla Cooke, EdD; Allison Williams, JD

48.6. Improving Accurate Diagnosis and Symptom Monitoring Techniques to Improve Treatment Effectiveness for Youth with Trauma-Related Disorders (Intermediate-MH)
Natalie Gallo, LPC; Elena Doskey, PhD

48.7. "I Take it Back": When a Child Recants Sexual Abuse Allegations (Intermediate-Adv)
Jesse Gonzalez, BS

48.8. Building an Education Program for Your Organization (Beginning-Prev)
Dianna Smoot, MEd

48.9. Child Protection and the Opioid Crisis: Developing Historically-Informed System Responses (Intermediate-CP/CW)
Jennifer Lawson, PhD; Jesse Booher, MA

Friday, June 21

8:30 a.m. – 9:45 a.m.

The Sage Charles T. Hendrix Keynote Address

Moving on from Corporal Punishment: A Roadmap for the US and Beyond
Joan Durrant, PhD

10:15 a.m. – 11:45 a.m.
Sessions 49 - 58

49. Are Best Practices in Child Forensic Interviewing Trauma-Informed? (Intermediate-INTD)
Patti Toth, JD

50. The Intersection of Attachment and Trauma-Focused Treatment: Clinical and Empirical Perspectives (Intermediate-MH)
Brian Allen, PsyD

51. Medical Evaluation of the Child Alleged to Have Been Sexually Abused: What Medical, Mental Health Child Protection and Law Enforcement Professionals Need to Know to Meet the Diagnostic, Therapeutic and Evidentiary Needs of Child Victims (Intermediate-Med)
Martin Finkel, DO

52. 70+ Years Addressing Child Maltreatment in the USA: Pioneers and APSAC's Role in Improving Practice, Science and Resiliency; Videos, Pictures, and Commentary Part I (Intermediate-INTD)
David L. Corwin, MD, Presentation Chair; Randell Alexander, MD, Presentation Co-Chair; Sandra Alexander, MEd; Bea Yorker, JD; Anthony Mannarino, PhD; Kathleen Faller, PhD; Victor Vieth, JD; David Finkelhor, PhD; Donna Pence, BS; Rob Parrish, JD

53. You Can't Make This Stuff Up: Unusual, Interesting and Sometimes Bizarre Cases of Suspected Abuse (Beginning-INTD)
Debra Esernio-Jenssen, MD; Barbara Knox, MD

54. Beyond Self-Care: Managing Secondary Traumatic Stress Through a Skills-Based Model. (Intermediate-MH)

Elizabeth Risch, PhD; Amanda Mitten, LPC;
Roy Van Tassell, LPC; Susan Schmidt, PhD

55. Making States Trauma Informed: Trauma Training the Courts, Social Services, Schools and the Community to Spread the Word on ACES and Trauma-Informed Approaches

(Intermediate-INTD)

Anthony Zenkus, LCSW; Christina Senatore, MSEd

56. Prenatal Alcohol Exposure and the Neurobiology of Trauma

(Intermediate-MH)

John Stirling, MD

57. The Whole Truth About Abusive Head Trauma in Infants and Young Children

(Intermediate-INTD)

Robert Parrish, JD

58. Minimizing Miscommunication in Child Forensic Interviews

(Intermediate – INTD)

Julie Kenniston, MSW

This workshop is supported by FVTC/NCJTC

**11:45 a.m. – 1:00 p.m.
Lunch (on your own)**

**1:00 p.m. – 2:00 p.m.
Sessions 59 - 68**

59. Violence & Abuse: Where Do They Begin? (Beginning-EfC)

Saribel Quinones, DNP; Gail Hornor, DNP

60. Real Treatment with Real Kids: Treatment for Sexually Abused Children

(Intermediate-MH)

Tamara Hillard, LICSW

61. A Review of, & Update in, Inflicted Traumatic Brain Injury Including Perceived Courtroom Controversies.

(Intermediate-INTD)

Roger Blevins, MSN

62. Child Abuse and Family Violence in Child Custody Cases: Avoiding System Failure (Intermediate-INTD)

Seth Goldstein, JD

63. A Comprehensive Approach to Child Sexual Abuse Prevention: The Safe and Healthy Communities Initiative

(Beginning-Prev)

Kate Guastafiero, PhD; Kathleen Zadzora, MA;
Jennie Noll, PhD

64. Non-Accidental Strangulation of Children (Intermediate-INTD)

Cathy Baldwin-Johnson, MD

65. Child Sexual Abuse and Boys/Men: Understanding and Facilitating Recovery among Male Survivors

(Intermediate-MH)

Scott Easton, PhD

66. Supporting Parents to Prevent Abuse of Children and Teens in Sports: The SafeSport Parent Toolkit (Beginning-EfC)

Janet Rosenzweig, PhD; Leslie Mitchell Bond, MEd;
Eric Barreras, BA

67. Media Ready Micro Sessions:

67.1. Where Do We Go From Here: Demystifying the Transitional Experiences of Texas Foster-Connected Young Adults

(Intermediate-CP/CW)

Dana Booker, PhD

67.2. Improving Academic and Socioemotional Outcomes for Youth in Foster Care Through Immersive College Preparation Experiences

(Intermediate-EfC)

Ciara M. Collins, MA

67.3. A Status Update of the Evidence on Foster Parent Preservice Training

(Intermediate-CP/CW)

Jennifer Newquist, PhD; Morgan Cooley, PhD

68. Roundtable Discussions:

68.1. Failure to Protect: Institutional Response to Child Maltreatment

(Intermediate-INTD)

Amy Russell, JD

68.2. Parent-Child Care (PC-CARE) as a Universal Secondary Prevention Program for Children Entering New Foster Placements (Intermediate-MH)

Brandi Hawk, PhD; Lindsay Forte, MS;
Deanna Boys, MA

68.3. Parenting Assessment of Alleged Abusive Custodial Fathers

(Beginning-CP/CW)

Robert Ortega, PhD; Joyce Lee, LCSW

68.4. The Multi-Informed, Trauma-Informed Practitioner: Working at the Intersection of Trauma, Attachment, and Neurodevelopmental Challenges (Intermediate-EfC)
Karen Zilberstein, LCSW

68.5. This is Why We Do It: Specialty Programs in the CAC (Beginning-Adv)
Lindsey Dula, MSW; Charity Garcia, MA; Ayda Torres-Rogers, BS; Lyndsi Price, MA

68.6. Implementation of a Trafficking and Dating Violence Screening Tool: Risky Behaviors Teen Questionnaire (Intermediate-Med)
Larissa Hines, MD; Corey Rood, MD

68.7. Supporting Non-Offending Caregivers Before, During, and After the Forensic Interview (Beginning-MH)
Ebony Cherry, MSW; Diane Lampkins, MA

68.8. Families in Conflict: Best Practices in Family Abduction Reunification (Beginning-MH)
Shannon Traore, MA; Adrienne Hoffman-Lewis, MA

68.9. Recent Developments in Child Protection Law (Intermediate-INTD)
Frank Vandervort, JD

68.10. Child Welfare Information Gateway: Resources to Support Your Practice (Beginning-CP/CW)
Penny Putnam Collins, MPA

2:15 p.m. – 3:15 p.m. Sessions 69 - 78

69. Advances and Future Directions in Child Sexual Abuse Prevention (Intermediate-Prev)
Jon Conte, PhD; Det. Michael Johnson (Ret.)

70. Child Abuse Masquerading as a Treatment Intervention: Response Strategies for Coercive Restraint Practices in Utah and the United States (Intermediate-CP/CW)
Alan Misbach, LCSW; Jean Mercer, PhD; Randal Pennington, PsyD; Albert Phipps, MSW; Shannon Cayer, MA

71. The REACH Families Project: A Trauma-Informed Treatment Model for Working with Homeless Children and Families (Intermediate-MH)
Deanna Boys, MA; Cara Samelson, LMFT; Brandi Hawk, PhD

72. The Child Sexual Abuse Accommodation Syndrome: Why It's Still Relevant (Beginning-INTD)
Susan Hardie, PhD

73. Survivors of Child Sexual Abuse But Still Victims of Their Imagery: NCMEC's Victim Services Initiative (Intermediate-MH)
Lanae Holmes, LCSW; Adrienne Hoffman-Lewis, MA

74. Development and Implementation of a Brief Screening & Intervention Care Process Model for Child Traumatic Stress in Children's Advocacy Centers (Beginning-CP/CW)
Kara Byrne, PhD; Kristine Campbell, MA; Brooks Keshin, MD; Doris Duke Fellows; Lindsay Shepard, MSW

75. 70+ Years Addressing Child Maltreatment in the USA: Pioneers and APSAC's Role in Improving Practice, Science and Resiliency; Videos, Pictures, and Commentary Part 2 (Intermediate-INTD)

76. A Copycat Case of Medical Child Abuse: The Brittany Phillips Investigation (Intermediate-LE)
Michael Weber, BS

77. Research Sessions:

77.1. Child Sexual Abuse in a Military Community (Beginning-CD)
Sara Skinner, PhD

77.2. Bad to the Bone: Pet Abuse, Child Abuse, and Intimate Partner Violence (Intermediate-INTD)
Andrew Campbell, BS

78. Roundtable Discussions:

78.1. Ask the Experts: Advice about Your Toughest Cases (Intermediate-INTD)
Frank Vandervort, JD

78.2. The Complexities of Trafficking Survivors' Vulnerabilities and Health Outcomes: The Mass General Freedom Clinic Experience with Caring for Trafficked Youth (Intermediate-Med)
Wendy Macias-Konstantopoulos, MD, MPH, Andrea Reilly, MD

78.3. When the Going Gets Tough: Mental Health and Stress Management for Child Maltreatment Professionals (Intermediate-MH)
Marsha Brown, PhD

78.4. Training Needs of Volunteer and Employed Guardians ad Litem
(Intermediate-Adv)
Morgan Cooley, PhD; Heather Thompson, PhD; Marianna Colvin, PhD

78.5. Suicide Bereavement and Traumatic Grief in Adolescents: Helping Adolescents Cope with Traumatic Reactions to Sibling and Parental Suicide
(Intermediate-MH)
Brian Denietolis, PsyD

78.6. The Economics of Child Abuse (Advanced-Adv)
Katie Albright, JD

78.7. The Neurobiology of Trauma: Implications for Healing
(Intermediate-MH)
Ashley Bolella, MSW

78.8. Silent Suffering: Responding to Self-Harm in Foster Care
(Beginning-CP/CW)
Katie Langer, MSW

78.9. Making a Difference in Abusive Head Trauma Prevention: Focusing on the Leading Trigger
(Beginning-EfC)
Chanda Clift, BS

3:30 p.m. – 4:30 p.m.

Sessions 79 - 86

79. Interviewing LGBTQ+ Youth
(Intermediate-FI / INTD)
Kim Skidmore, BA

80. Avoiding Implicit Bias in Child Maltreatment: Strategies for Increasing Medical Providers Awareness
(Intermediate-Med)
Patricia Morgan, MD

81. Sexual Abuse in the US Catholic Church: Two Steps Forward One Step Back (Intermediate-INTD)
Angelo Giardino, MD

82. Igniting SPARCS of Change in Treatment: Utilizing an Evidence-Informed Intervention for Adolescents in Juvenile Justice and Child Welfare Settings
(Intermediate-MH)
Mandy Habib, PsyD; Victor Labruna, PhD

83. 70+ Years Addressing Child Maltreatment in the USA: Pioneers and APSAC's Role in Improving Practice, Science and Resiliency; Videos, Pictures, and Commentary Part 3
(Intermediate-INTD)

84. Offenders of Children and Child Sexual Abuse Images
(Intermediate-INTD)
*Rich Love *This workshop is supported by FVTC/ NCJTC**

85. Forensic Interviewer in the Courtroom (Beginning-FI / Adv)
Jesse Gonzalez, BS

86. Roundtable Discussions:

86.1. Living It....Vicarious Trauma
(Intermediate-LE)
Sgt. Jim Sears

86.2. Protective Factors for Trauma-Affected Youth with Suicidal Ideation
(Intermediate-EfC)
Elena Doskey, PhD; Natalie Gallo, MEd

86.3. Examining Proximal and Distal Adverse Childhood Experiences among Justice-Involved Youth: What is the Relation to Functional Impairment?
(Intermediate-MH)
Jacquelynn Duron, PhD, Doris Duke Fellows; Abigail Williams-Butler, PhD; Feng-Yi Liu, MA; Danielle Nesi, MA; Kathleen Fay, JD; B.K. Elizabeth Kim, PhD

86.4. A Precarious Gap in U.S. Criminal Codes Exists for Cases of Child Torture
(Intermediate-CP/CW)
Ann Ratnayake, JD

86.5. Retraumatizing through Rehoming
(Intermediate-CP/CW)
Kathleen Bergquist, PhD

86.6. Measuring the Long-Term Social and Economic Value of Investing in Children's Protection and Well-Being
(Advanced-EfC)
Maria Herczog, PhD

86.7. The Forensic Cultural Integrative Model (FCIM): Developing Culturally Competent Forensic Interview Practices
(Intermediate-FI / INTD)
Christine Baker, PhD; Karyn Smarz, PhD; Aileen Torres, PhD

86.8. Forensic Team Assessments
(Intermediate-CP/CW)
Stephanie Kurilla, MA; Christopher Friedrich, MA; Melissa Ciottone, MA

Saturday, June 22

8:30 – 10:00 a.m.

Sessions 87 - 91

87. Controversies Regarding Parental Alienation: What is it and What Does the Research Tell Us? Part I

(Intermediate-INTD)

Kathleen Faller, PhD; David Corwin, MD;

Robert Geffner, PhD

88. Implementing Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) for Preschool and School-age Children with Problematic Sexual Behavior Related to Trauma, Part I

(Intermediate-MH)

Amanda Mitten, MA; Elizabeth Risch, PhD;

89. Predictive Risk Modeling; A Douglas County Decision Enhancing Tool

(Intermediate-CP/CW)

Nicole Adams, MA; Daniel Makelky, MA;

Ruby Richards, BS; Emily Putnam-Hornstein, PhD

90. Digital and Social Media Evidence for Investigators (Beginning-LE)

Jason Lundquist, BA

91. Treating Childhood Trauma with Mindfulness: Introduction to Mindfulness-based Cognitive Therapy for Children

(Intermediate-MH)

Randy Semple, PhD

10:15 a.m. – 11:45 a.m.

Sessions 92 - 96

92. Controversies Regarding Parental Alienation: What is it and What Does the Research Tell Us? Part 2

(Intermediate-INTD)

Kathleen Faller, PhD; David Corwin, MD;

Robert Geffner, PhD

93. Implementing Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) for Preschool and School-age Children with Problematic Sexual Behavior Related to Trauma, Part 2

(Intermediate-MH)

Amanda Mitten, MA; Elizabeth Risch, PhD

94. How Not to Treat: The Overuse of Psychiatric Medications for Children in Foster Care (Intermediate-CP/CW)

Martin Irwin, MD; Suchet Rao, MD

95. NEW SafeSport: What is it? Protecting US Olympians-in-Training!

(Beginning-INTD)

Paul Graf, MS; Eric Barreras, BS

96. Child Sex Trafficking and The MDT Response (Intermediate-INTD)

Rich Love *This workshop is supported by FVTC/NCJTC*

Poster Presentations

(Posters will be displayed during the Welcome Reception Thursday, June 18, 4:30 – 6:00 p.m.)

Collaborating for Child Health and Well-Being: A Pilot RCT of a Collaborative Practice between Child Welfare and Child Healthcare (EfC)

Kristine Campbell, MD; Tonya Myrup, MSW;

Lina Svedin, PhD

Feasibility Assessment for a Tailored Primary Care Intervention to Prevent Sexual Abuse

Kate Chappell, PNP

Promoting Teacher Resilience to Vicarious Trauma by Improving Heart Rate Variability

Anne-Marie Conn, PhD

Association Between Foster Youth-Parent Relationship, Child Behavior, and Caregiver Well-being and Function

Morgan Cooley, PhD; Andrew Benesh, PhD;

Brittany Mihalec-Adkins, MEd, Doris Duke Fellows

An Exploration of Interview Procedures for Forensic Psychological Evaluations for Child Welfare

Christina Diaz, BA; Matthew Forsythe, MA;

Kerrie Ocasio, PhD, Doris Duke Fellows;

Erica Lee, MA

Multiple Session Forensic Interviews: Learning from One State Training Program

Jacquelynn Duron, PhD, Doris Duke Fellows;

Fiona Remko, MSW

Sexual Abuse Disclosure as a Mediator of an Abuse Prevention Program on Abuse Substantiation

Molly Elfreich, Margaret Stevenson, PsyD

Adverse Childhood Experiences (ACEs) & Health Outcomes in Adulthood: A Meta-Analysis

Hannah Farnsworth, MA

The Use of Evidence in Recommendations in Child Welfare Forensic Evaluations: Results of a Statewide Peer Review Process

Matthew Forsythe, MA; Christina Diaz, BS; Kerrie Ocasio, PhD, Doris Duke Fellows; Erica Lee, MA

Adverse Childhood Events (ACEs) Impact on the Developing Brain: The Role of a Children's Advocacy Center

Shefali Gandhi, PsyD; Samara Cerven, PsyD; Sarah Anderson, OT

Utilizing High Reliability Principles to Create a Culture of Protection and Healing

Angelo Giardino, MD; Melanie Takinen, MA; Drew Dillingham, MA

A Review of Recommendations for Abuse Prevention in Children Who are Deaf or Hard of Hearing

Jennifer Johnson, BS

A Multidisciplinary Approach to the Treatment of the Children of Women Involved in Family Intervention-Infant and Toddler Court and Child Protective Services Due to Substance Use Disorders

Rachael Keefe, MD; Sarah Bogard, MA; Bethanie Van Horne, DPH

I Asked My Father Not to Pursue the Matter: Systemic Failures, Family Ties and Non-Reporting Among Victims of Child Sexual Abuse in Ghana Who Do Not Go Through the Court Process

Charlotte Kwakye-Nuako, MPhil

Giving Voice to Parents in Child Welfare: Parent Advocacy in Child Protection

Marina Lalayants, PhD; Sharon E. Jeon, MSW

Human Trafficking: What Every Nurse Needs to Know

Erica Lemberger, PhD

The Role of Race and County Factors on Child Protective Service Substantiation and Removal Decisions

Kathryn Maguire-Jack, PhD, Doris Duke Fellows; Rebecca Dillard, MSW; Sarah Font, PhD

The State of Sexual/Reproductive Health among Adolescents in Contact with the Child Welfare System

Brittany Mihalec-Adkins, MEd, Doris Duke Fellows; Amanda Warnock, BS

New Avenues for Primary Prevention: Attitudes and Misconceptions that Enable, Minimize, and Normalize Child Sexual Abuse

Victoria Parsons, BA

Exploring Cultural Competency of Foster Parents

Ashley Quinn, BSW; Megan Piel, PhD, Doris Duke Fellows

Psychosocial Characteristics of Sentenced Sexual Offenders in Puerto Rico

Laura Rodriguez, PsyD; Frances Vidot, MA

Exploratory Factor Analysis and Psychometric Evaluation of the Safeguarding Capabilities in Preventing Child Sexual Abuse Scale

Douglas Russell, MSc; Daryl Higgins, PhD

Young Children in Psychiatric Residential Treatment: Exploration of Heterogeneity and Treatment Outcomes

Lisa Schelbe, PhD, Doris Duke Fellows; Shamra Boel-Studt, PhD

When it is Dark Enough You Can See the Stars

Lauralee Solimeno, BS

Using Group Model Building to Identify Barriers to Implementing Trauma-Informed Treatment in Foster Care Services

Mary Jo Stahlschmidt, MA; Patricia Kohl, PhD

Collaboration between Child Welfare and Child Healthcare: Laws on the Books and the Reality of Practice (EfC)

Lina Svedin, PhD; Kristine Campbell, MD; Tonya Myrup, LCSW

Organizational Culture and Child Welfare Caseworkers: Perceptions of Needed Services for Parents and Youth

Heather Thompson, PhD; Marianna Colvin, PhD; Morgan Cooley, PhD

26th APSAC Colloquium 2019 Registration Form

This form may be duplicated - one person per registration form, please.
You may also register online at www.apsac.org. Registration will be confirmed by email only
Pre-registration closes June 12th. After June 12th you may register on site in Salt Lake City.

Name: _____
Agency: _____
Billing Address: _____
Phone: _____ Email: _____

How did you hear about the Colloquium? Printed Brochure Printed Post Card Email From a colleague or friend
Web Search Past Attendance Employer Other _____

Discipline (circle as many that apply)

CPS Education Law Law Enforcement Medicine Ministry
Nursing Psychiatry Psychology Social Work Sociology Other

APSAC 26th Colloquium Early Bird Registration Fees	Member	Non-Member
Tues./Wed., June 18/19 Advanced Training Institute #1 and 2	_____ \$300	_____ \$350
Wednesday, June 19, Advanced Training/Cultural Institutes # 3-7	_____ \$150	_____ \$175
Wednesday, June 19, Young Professionals Institute #8	_____ \$20	_____ \$20
Tuesday-Saturday, June 18-22	_____ \$549	_____ \$649
Wednesday, June 19, Young Professionals Institute #8	_____ Free	_____ \$30
Wednesday – Saturday, June 19-22	_____ \$489	_____ \$579
Thursday - Saturday, June 20-22	_____ \$429	_____ \$489
Thursday - Saturday, June 20-22 Student Registration	_____ \$200	_____ \$250
Continuing Education Credit	_____ \$40	_____ \$40
If you submit this registration after May 21, 2019.	_____ \$75	_____ \$75
Total Submitted	_____	_____

Workshop Preferences – Please see brochure for full listing and descriptions – **only** indicate the session number here.
When you are registering for multi-part workshops, be sure to indicate both parts in the corresponding time frames.

Date and Event	Workshop Numbers	Selection
Tues./Wed., June 18/19 Advanced Training Institute #1 or #2	8:30 am – 5:00 pm Institutes #1 or #2	
Wed., June 19 Advanced Training/Cultural Institute	8:30 am – 5:00 pm Institutes #3 - 8	
Thursday, June 20, Colloquium	10:00 am Workshops #9 - 18	
	1:00 pm Workshops #19 – 28	
	2:15 pm Workshops #29 – 38	
	3:30 pm Workshops 39-48	
Friday, June 21 Colloquium	10:00 am Workshops #49 – 58	
	1:00 pm Workshops #59 – 68	
	2:15 pm Workshops #69 – 78	
	3:30 pm Workshop 79-86	
Saturday, June 22, Colloquium	8:30 am Workshops #87 – 91	
	10:15 am Workshops #92 - 96	

Please indicate if you are attending the following events by checking the appropriate space:

Thursday, June 20 Welcome Reception: _____

****Registration Fee includes daily Continental Breakfast and Welcome Reception****

All registrations must include payments by credit card, check or purchase order.

Payment: _____ Enclosed is my check or money order _____ Enclosed is a purchase order

Charge to the following (circle one): MasterCard Discover VISA American Express

Card # _____ Expiration Date: _____ Security Code: _____

Cardholder Name & Signature: _____

Please send the registration form to APSAC, 1706 E. Broad Street, Columbus, OH 43203. You may fax it to 614-251-6005 or scan and email to apsac@apsac.org. You may also register online at www.apsac.org. **Cancellations** – APSAC will refund all written cancellation requests received by May 21, 2019, less a \$100 administrative fee. If you have questions please call 1-877-402-7722. **ADA Accommodations** – If you require special accommodations, please contact us at campbell@apsac.org. APSAC's Tax ID is 93-0940608.

Continuing Education Credits

The 26th Annual Colloquium is co-sponsored, in part, by the American Professional Society on the Abuse of Children and The Institute for Continuing Education. The program offers a total of 26.00 contact hours as listed. Continuing education credit is awarded on a session-by-session basis with full attendance required for each session attended. Partial session credit is not offered. The CE processing fee is \$40.00 per person and may be paid with registration or on-site. Colloquium attendees who wish to receive continuing education credit MUST check in at the continuing education desk to make formal application and receive CE materials for completion. Staff at the CE desk will have a listing of attendees who pre-paid the CE processing fee.

Course Completion: To qualify to receive continuing education credit, attendees must complete the CE materials, sign in/out daily at designated locations, and complete an evaluation of the sessions attended. CE verification is mailed to attendees following the Colloquium

Questions: If you have questions regarding continuing education, the program, faculty, grievance issues, or for a listing of learning objectives, comprehensive speaker bios, detailed agenda for Pre-Conference events, please contact The Institute at: 800-557-1950; e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute at: instconted@aol.com

Commercial Support: The Institute for Continuing Education receives no funds from any commercial organization for financial support of its activities in providing continuing education sponsorship of the Colloquium. The Institute's sponsorship of this Conference does not imply endorsement of featured exhibits.

Note: It is the responsibility of attendees to determine if continuing education credit offered by The Institute for Continuing Education meets the regulations of their licensing/certification board.

Psychology: The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling: For counselors seeking credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC.
New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.
Ohio Board Counseling/ Social Work: Ohio Board of Counseling and Social Work Board, Provider RCS 030001.

Social Work: The American Professional Society on the Abuse of Children, provider #1622, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved by ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. The American Professional Society on the Abuse of Children maintains responsibility for course. ACE provider approval period: 7/27/2018-7/27/2019.
New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider No. SW-0025.
Ohio: Counseling and Social Work Board, Provider RCS 030001.
Florida Dept. Health, Division Social Work, MFT, Counseling, Provider BAP 255, expiration 03/2021.

Marriage/Family Therapy: The Institute for Continuing Education is a recognized provider of continuing education by the Texas Board of Marriage and Family Therapist, Provider 177.
Florida Department of Health, Division of Social Work, Counseling, MFT, Provider BAP 255, expiration 03/2021
New York State Education Department's State Board for MFT, Provider MFT-0012.

California Professionals: The Institute for Continuing Education, Provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, and LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Course meets the qualifications for up to 26.00 hours of continuing education credit for LMFTs, LCSWs, and LPCC, as required by the California Board of Behavioral Sciences.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses are responsible for checking with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is acceptable by their state board.

Legal: The Legal Track of this program will be submitted to the Ohio Supreme Court, Commission on Continuing Legal Education, for review. Attorneys are responsible for checking with their State Bar to determine if CLE hours approved by the Ohio Supreme Court, Commission on Continuing Legal Education, are accepted by their Bar for CLE credit. Attorneys may check with The Institute for Continuing Education at: instconted@aol.com, regarding the application review decision of the Ohio Supreme Court.

Law Enforcement: Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if the program is acceptable for POST continuing education requirement in their State.

Skill Level: Some sessions have been rated for skill level (beginning, intermediate, advanced). Participants are urged to review session description for appropriateness for professional and personal development.

Instruction Methodology: May include lecture, audio-visual, demonstration, experiential practice of techniques, case examples, large and small group discussion

Non-Credit Activities: Credit is not offered for breakfast, luncheon, dinner, social events, poster sessions, networking sessions, tour activities. If you have questions, contact The Institute for Continuing Education at: instconted@aol.com

Ethics Hours / Academic Credit: The Conference offers no "academic" credit and CE hours awarded are not eligible toward fulfillment of a degree. Institute 6 offers 6.00 ethics hours. Attendees are responsible for determining if the content meets the ethics requirements of their licensing/certification board.

ADA: For accommodations on the basis of disability please contact: jcampbell@apsac.org.

Certificate of Attendance: Certificate of Attendance will be available free-of-charge at the conclusion of the Colloquium for non-licensed professionals.

Continuing Education Hours Offered by Day:

Tuesday, June 18	6.00 hours
Wednesday, June 19	6.00 hours
Thursday, June 20	5.50 hours
Friday, June 21	5.50 hours
Saturday, June 22	3.00 hours
Total Hours Offered:	26.00 hours

CME Accreditation Statements: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of Nevada School of Medicine and APSAC. The University of Nevada School of Medicine is accredited by the ACCME to sponsor Continuing Medical Education for physicians.

Certification Statement: The University of Nevada School of Medicine designates this live activity for a maximum of 26.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy: It is the policy of the University of Nevada School of Medicine, Office of Continuing Medical Education that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The University of Nevada School of Medicine, Office for Continuing Medical Education has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to the activity.

Instructions for Obtaining Credit: In order to claim AMA PRA Category 1 Credits™ for your participation in this activity, Activity Attendees must: Sign-in at the registration desk on the 1st day of the conference; Participate in the activity; Complete and return the Faculty Evaluations sheets daily; Complete and return the Activity Evaluation at the conclusion of the course; Complete, including signature and indication of number of credits, and return the Request for Credit Form at the conclusion of the activity. Certificates indicating AMA PRA Category 1 Credits™ will be distributed via US mail 3 – 4 weeks following the Colloquium. There is a \$40 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form. If you have questions concerning Continuing Medical Education, please contact University of Nevada School of Medicine at (775) 784-4782.

General Information

Colloquium Location/Lodging

The 26th APSAC Colloquium will be held at the Little America Hotel, 500 South Main Street, Salt Lake City, Utah 84101. Little America Hotel is conveniently located on 10 acres in the heart of downtown Salt Lake City, just 10 minutes from the Salt Lake International Airport. Nestled between the Wasatch and Oquirrh Mountain Ranges in the magnificent Salt Lake Valley, Little America is within walking distance from shopping, restaurants, cultural and sporting events, and is roughly 30-40 minutes from the major ski resorts. Other nearby attractions include historic Temple Square, the world-famous Great Salt Lake and national parks, forests, and monuments.

The discounted rate for conference attendees is \$169 per night. These rates are available until May 27, 2019, or until the block is exhausted, whichever is first. Reservations can be made online through the APSAC website at www.apsac.org or by calling Reservations at 800-437-5288. Please be sure to ask for the APSAC special rate. We urge you to make your hotel reservations early.

Parking

Self-parking is complimentary with valet parking service available for hotel guests.

Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations

APSAC will refund all written cancellation requests received by May 21, 2019, minus a \$100 administrative fee. Refunds will be processed after August 1, 2019. Registrations can be transferred to another party at any time without penalty, as long as APSAC is notified in advance.

Volunteer Scholarships Available!

APSAC offers a limited number of volunteer scholarships with preference being given to students and entry-level, or low income professionals, in the field of child maltreatment. Volunteer assistance is needed June 18-22, 2019 on-site at the Little America Hotel. Volunteer tasks include: stuffing name badges and conference materials, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. For volunteer applications email a request to jcampbell@apsac.org.

General Information

Interested in Presenting at the Next Colloquium?

The 2020 Call for Papers will be available soon at www.apsac.org. APSAC is soliciting abstracts for training, research, roundtable and poster presentations for the 27th APSAC Colloquium in New Orleans. Join us at one of the field's premier forums for child maltreatment professionals to offer training presentations and report new research findings. Topics address legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Submissions are encouraged on all aspects of child maltreatment, including cultural diversity.

Advertising and Sponsors

If you want to reach experts in the field of child maltreatment, join us in Salt Lake City! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are advertising and sponsorship options for all budgets. The advertising/sponsorship application form is available on our website at www.apsac.org or by email at jcampbell@apsac.org.

About APSAC

The American Professional Society on the Abuse of Children (APSAC) is the leading national organization supporting professionals who serve children and families affected by child maltreatment and violence. As a multidisciplinary group of professionals, APSAC achieves its mission in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Our Vision:

APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service.

For more information visit our website:
www.apsac.org

Or contact the national APSAC office:
1706 E. Broad Street
Columbus, OH 43203
Phone: 614.827.1321
Toll Free: 1.877.402.7722

APSAC Membership Information

Who are APSAC members? Incorporated in 1987, APSAC has members from all 50 states, many US territories, and other countries. APSAC members represent the disciplines of mental health, medicine and nursing, law, education, law enforcement, prevention, research, and child protective services.

How can I join APSAC?

You can join APSAC online at www.apsac.org. You may call the national office at 614.827.1321 for assistance or information.

Benefits of Membership:

- **The APSAC Advisor**, a quarterly periodical that provides the latest news in practice, research, legislation, publications, and training events in an easy to read online format.
- **Child Maltreatment**, the distinguished nationally ranked quarterly journal that provides current research, policy, and practice information.
- **Trauma, Violence, & Abuse Journal**, a quarterly journal.
- Discounts on various learning opportunities.
- The opportunity to participate in an interdisciplinary network of thousands of professionals, many of whom are the leading experts in the world.

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Mark Your Calendar!

APSAC Child Forensic Interview Clinics

Two-Day Advanced Clinics

June 18-19, 2019 Salt Lake City, UT

December 11-12, 2019 New Orleans, LA

Basic 5-day Clinic

August 26-30, 2019 Seattle, WA

APSAC Advanced Training Institutes

January 26, 2020 San Diego, CA

27th APSAC Colloquium

June 9-13, 2020 New Orleans, LA

Social Media

Follow us on Facebook, Twitter, and LinkedIn.

- Use the hashtag #APSACSLC19 to join the conversation about the Colloquium
- Spread the word about the Colloquium by sharing, liking, and retweeting Colloquium updates
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APSAC National Office
1706 E. Broad Street
Columbus, OH 43203



26th APSAC Colloquium
June 18 – 22, 2019
Salt Lake City, UT

Strengthening Practice Through Knowledge