Reflective Essay – Marking Criteria

Name of Youth Volunteer:

Date:

PSYV Group:

Assessor:

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| **Module 4 – Youth Leadership Practice** | | | |  |
| **Performance Areas** | **Exceeding Competence** | **Competence** | **Developing Competence** | |
| **Ability to make identify course theory and concepts** | Demonstrated additional research into theory and a deeper understanding of its meaning | Demonstrated a grasp of the learning content and understanding of its meaning | Some concepts still unclear or misunderstood | |
| **Comprehensive discussion of practice examples** | Gave in-depth insight of practicing activities and leadership in different PSYV settings and showed strong awareness of role and influence | Described appropriate examples of practice in group sessions and in volunteering | Unable to evidence connection between knowledge and practice in different settings | |
| **Articulated lessons learned from learning and practice** | Evidence shows additional effort, practice, research or feedback being undertaken to strengthen practice | Identified examples of ways personal plans were implemented and results achieved that meet requirements | Insufficient or unclear evidence that lessons are being learned or progress is being made | |
| **Evidence of reflective writing** | Critical analysis of self and behaviour. Recognition of role played by emotions. Examination of a range of perspectives. | Evidence of self-questioning. Emotions are discussed. Able to stand back from learning and experiences. | No self-questioning. Emotions not explored. Not yet able to stand back from the learning and experiences. | |

Strengths:

Areas for Improvement:

Overall Comments: