Diversity Activities

Diversity Bingo

Objectives
To raise awareness of perceptions and assumptions with regard to different dimensions of diversity.

Time
10 - 15 minutes

Materials
- Diversity Bingo worksheets
- Pens or pencils

Instructions
1. Each square of the bingo worksheet lists a quality representing some dimension of diversity.
2. Participants meeting the description (e.g. a grandparent) may sign that box.
3. Have participants mingle, looking for others to sign each box.
4. Have participants stop after 7 minutes or when one person finishes.
5. To win, you must have a complete row of boxes (vertical, horizontal, or diagonal) signed by other players.
6. When time is called, have participants return to their seats and discuss the questions below.

For Discussion
1. What happened? (This is a broad question. Participants may answer in any way they like.)
2. How did you perceive others?
3. How were you perceived by others?
4. What assumptions did you make about other people?
5. What assumptions were made about you?
6. What did you hesitate to ask about? Why?
<table>
<thead>
<tr>
<th>A person over 60 years old</th>
<th>A person raised on a farm</th>
<th>A person with a southern accent</th>
<th>A person who speaks more than one language</th>
<th>A person who is differently abled</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Muslim</td>
<td>A naturalized citizen</td>
<td>A person of Hispanic or Latin American heritage</td>
<td>A woman</td>
<td>A left-handed person</td>
</tr>
<tr>
<td>A veteran</td>
<td>A person with red hair</td>
<td>An inhabitant of planet earth</td>
<td>A person who has received welfare</td>
<td>A person with black African ancestry</td>
</tr>
<tr>
<td>A man</td>
<td>A person with North American Indian heritage</td>
<td>A person who graduated from high school</td>
<td>A single parent</td>
<td>A person over six feet tall</td>
</tr>
<tr>
<td>A grandparent</td>
<td>A vegetarian</td>
<td>A person of Asian heritage</td>
<td>A Jewish person</td>
<td>A person who is gay or lesbian</td>
</tr>
</tbody>
</table>