

# Today is Monday 1/8/18

Conversation	Level-1
Help	Ask 3 Before Me
Activities	Artist's Choice

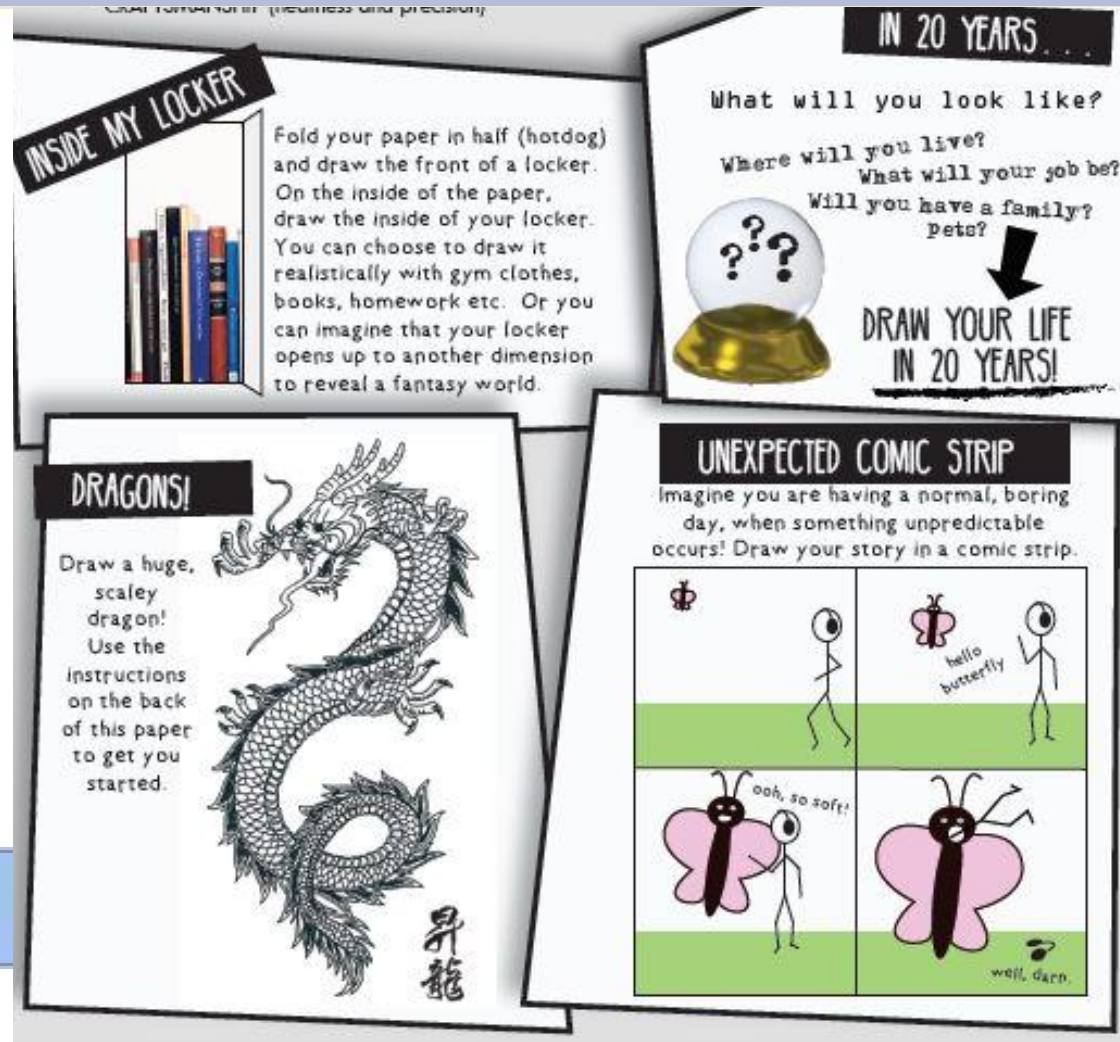
## Directions:

Choose one of the ideas below and make a neat, detailed drawing. Take your time, go slow, and edit - this is not a race. If you finish early, you are expected to choose a different option and work on it on a separate sheet of paper. Make sure write your name and class period on the back of the drawing. Turn it in to the sub at the end of class

## Criteria: (50 points)

- Artwork is creative and original
- Artwork is done in pencil fills the entire paper thoughtfully
- Artwork is either shaded with pencil or colored using provided supplies
- Artwork shows evidence of an entire class period of quality work.
- CRAFTSMANSHIP (neatness and precision)

Movement	Materials Counter
Participation	Drawing
Sound	None



## What You Will Do: (5 MINS)

Conversation	At a <b>Level-0</b> .
Help	You can raise your hand to receive help on the...
Activities	Bellwork

# Tuesday BELLWORK - Week 1 q3

10/17/17

Using the paper in your sketchbook let's Analyze this work of art!

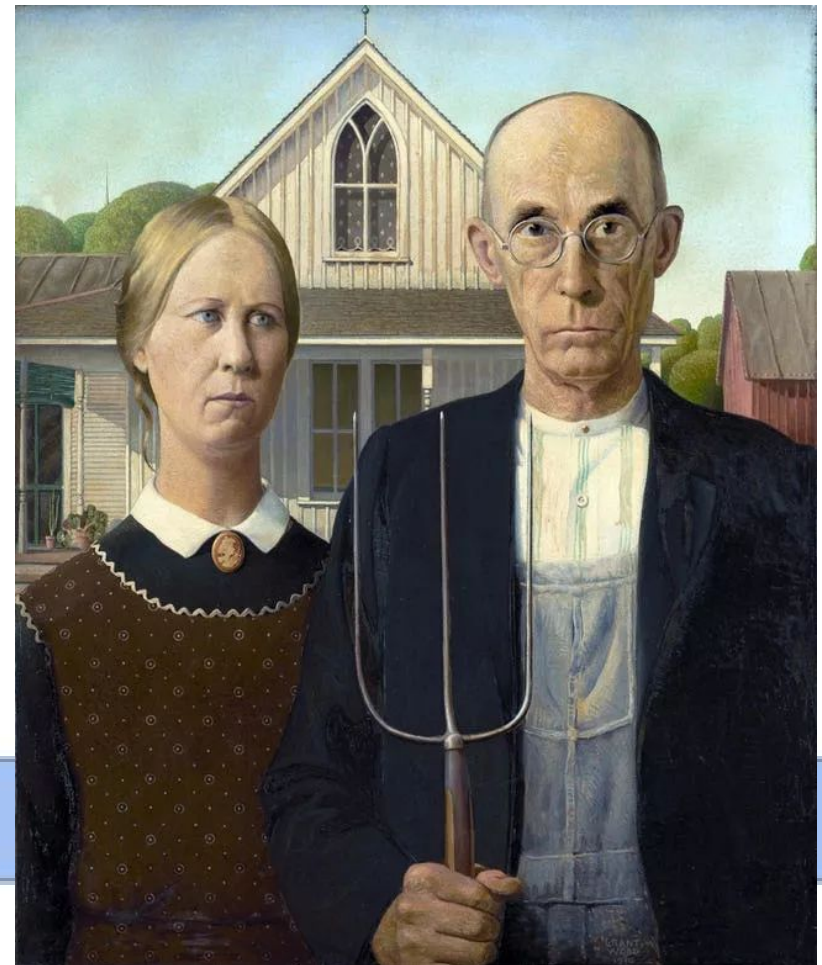
How did the artist organize this work of art using the Principles of Design?  
Choose 3 to explain.

Title: *Roots*

Artist: Frida Kahlo

Year Made: 1943

Movement	None
Participation	Writing



**(Write what's in Red!)**

## **W.A.P. S. Week 1 q3**

**Tuesday 1-9-18**

**Unit:** Drawing

**Project:** Personalized Figure  
Drawing

**Due:** Friday 1-19-18

**Essential Question: EQ:** What are  
the classroom expectations?

**What will I learn today:**

Create imaginative works to include  
background knowledge or information  
from other subjects. e.g., from history,  
environment, literary works

**How I will learn it? (Agenda)**

- Go over classroom management
- Grade Artist Choice Drawings

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

**Theme: Your Choice**

Student **fills** the space and shows **good** evidence of the theme.

**Technique: Figure Drawing**

Student **Fills** the space and shows **good** evidence of a technique.

**Elements and Principles of Design**

Student shows **good** evidence of the Es and Ps in a good balanced  
design.

**Followed Directions**

Student followed directions of assignment creatively. Also,  
follows Art Room Rules.

**Craftsmanship**

Student's artwork appears thoughtfully planned; very neatly done;  
shows unity; **"Hanging Quality Work."**

4 A - Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

**Reminders:**

**-Find make-up work at [Katundra.com](http://Katundra.com)**



## What You Will Do: (5 MINS)

Conversation	At a <b>Level-0</b> .
Help	You can raise your hand to receive help on the...
Activities	Bellwork

# Wednesday BELLWORK - Week 1 q3

1/10/18

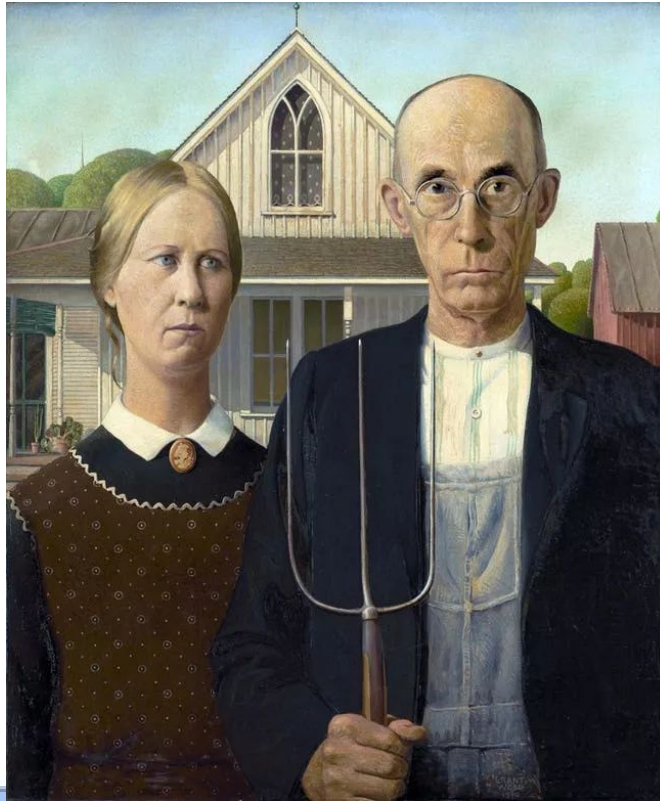
Compare and Contrast the 2 works of art!

Tell me 3 descriptions for each 3 categories.

Title: American Gothic

Artist: Grant Wood

Period: Modernism



Title: *Roots*

Artist: Frida Kahlo

Year Made: 1943

Movement	None
Participation	Writing

**(Write what's in Red!)**

## **W.A.P. S. Week 1 q3**

**Wednesday 1-10-18**

**Unit:** Drawing

**Project:** Personalized Figure  
Drawing

**Due:** Friday 1-19-18

**Essential Question:** **EQ:** What are  
the classroom expectations?

**What will I learn today:**

Create imaginative works to include  
background knowledge or information  
from other subjects. e.g., from history,  
environment, literary works

**How I will learn it? (Agenda)**

**-Free Draw**

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

**Theme: Your Choice**

Student **fills** the space and shows **good** evidence of the theme.

**Technique: Figure Drawing**

Student **Fills** the space and shows **good** evidence of a technique.

**Elements and Principles of Design**

Student shows **good** evidence of the Es and Ps in a good balanced  
design.

**Followed Directions**

Student followed directions of assignment creatively. Also,  
follows Art Room Rules.

**Craftsmanship**

Student's artwork appears thoughtfully planned; very neatly done;  
shows unity; **"Hanging Quality Work."**

4 A - Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

**Reminders:**

**-Find make-up work at [Katundra.com](http://Katundra.com)**

## What You Will Do: (5 MINS)

Conversation	At a <b>Level-0</b> .
Help	You can raise your hand to receive help on the...
Activities	Bellwork

### Thursday BELLWORK - Week 1 q3 - 1/11/18

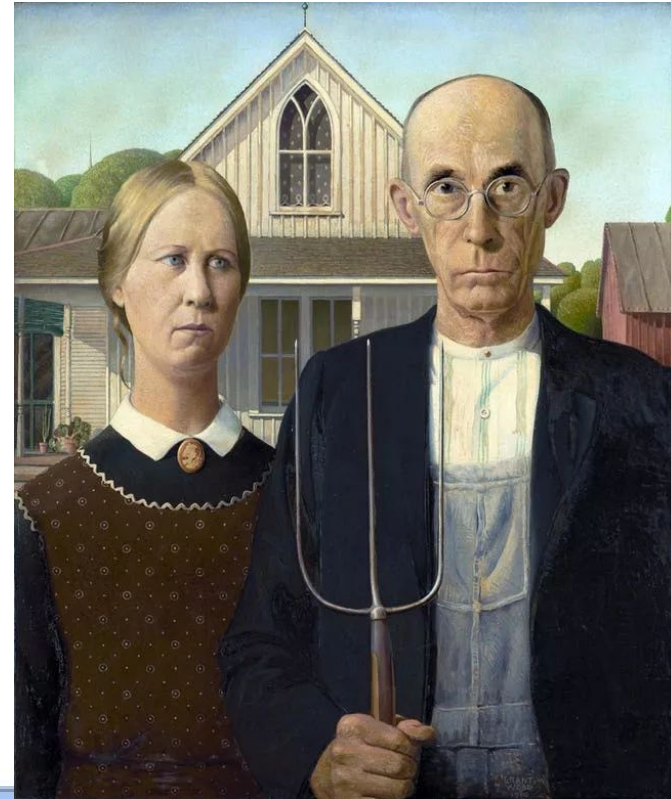
Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

**Title:** American Gothic

**Artist:** Grant Wood

**Period:** Modernism



Movement	None
Participation	Writing

**(Write what's in Red!)**

## **W.A.P. S. Week 1 q3**

**Thursday 1-11-18**

**Unit:** Drawing

**Project:** Personalized Figure Drawing

**Due:** Friday 1-19-18

**Essential Question:** **EQ:** What are the classroom expectations?

**What will I learn today:**

Create imaginative works to include background knowledge or information from other subjects. e.g., from history, environment, literary works

**How I will learn it? (Agenda)**

- Go over classroom management
- Upload Artist Choice Drawings

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

**Theme: Your Choice**

Student **fills** the space and shows **good** evidence of the theme.

**Technique: Figure Drawing**

Student **Fills** the space and shows **good** evidence of a technique.

**Elements and Principles of Design**

Student shows **good** evidence of the Es and Ps in a good balanced design.

**Followed Directions**

Student followed directions of assignment creatively. Also, follows Art Room Rules.

**Craftsmanship**

Student's artwork appears thoughtfully planned; very neatly done; shows unity; **"Hanging Quality Work."**

4 A - Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

**Reminders:**

**-Find make-up work at [Katundra.com](http://Katundra.com)**

## What You Will Do: (5 MINS)

Conversation	At a Level-0.
Help	You can raise your hand to receive help on the...
Activities	Bellwork

# Friday BELLWORK - Week 1 q3

1/12/18

Interpret and Judge this work of art.

What is the purpose or meaning of the artwork? What do you think about the artwork? Does the work communicate an idea, feeling, or principle that would have benefit for others? Explain. How would you rate it? (3-4 sentences)

Assembly

Movement	None
Participation	Writing



**(Write what's in Red!)**

## **W.A.P. S. Week 1**

**Friday 10-20-17**

**Unit:** Drawing

**Project:** Pen & Ink - Reflection & Presentation

**Due:** Monday 10-23-17

**Essential Question:** **EQ:** Why do artists reflect on their work?

**What will I learn today:** Evaluate artwork objectively during group assessment to determine areas for refinement. VA.68.C.2.2

**How I will learn it? (Agenda)**

**-Grade Bellwork Wk 9**

**-Present**

**-Grade Peer's Project and Presentation 3/4**

## **How do I know I learned it?**

If you can score at least a 3 on the scale:

1. **Uploaded Artist Statement to Artsonia** 4 3 2 1
2. **Explained Artist Statement** 4 3 2 1
3. **Eyes & Body** 4 3 2 1
4. **Voice** 4 3 2 1
5. **Respectfully Listened/ Commented on Peers Work** 4 3 2 1

4 A - Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

0 F - Didn't Meet Expectations

**How can I use it?**  
in future projects.

## **Reminders:**

**- Find your Make-up work at katundra.com**

**-Upload Bellwork Week 9 to Artsonia by Thursday**

During this Activity I should Hear and See:

CONVERSATION	0	1	2	3
HELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK 3 Peers BEFORE ME	ASK NEW STUDENT
ACTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
MOVEMENT	NONE	Move to Materials Counter	Move to Materials Counter & Computers	Move Around The Tables
PARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING
SOUND	No Music	Personal Music	Class Choice Music	Mrs. Stewart Music

## What You Will Do: (5 MINS)- Reflection

Conversation	At a Level-0.
Help	You can raise your hand to receive help on the...
Activities	Reflection

1st  
On your Weekly Art  
Participation Sheet  
Under the Reflection  
Section  
**Tell me what you did  
in details using a  
complete sentence**

2nd

Where do you stand with meeting the  
standard for today:

1. Theme-Day of the Dead-Name to Honor 4 3 2 1
2. Technique- Zentangles 4 3 2 1
3. Elements/Principles 4 3 2 1
4. Following Directions 4 3 2 1
5. Craftsmanship 4 3 2 1

**4 A - Above Expectations**

**3 B - Met Expectations**

**2 C - Approaching Expectations**

**1 D - Below Expectations**

Movement	None
Participation	Writing

## What You Will Do: (5 MINS)- Reflection

Conversation	At a Level-0.
Help	You can raise your hand to receive help on the...
Activities	Reflection

1st

On your *Weekly Art Participation Sheet*  
Under the Reflection  
Section

**Tell me what you  
learned in details using  
a complete sentence.**

2nd

Where do you stand with meeting the  
standard for today:

1. Theme-Day of the Dead-Name to Honor 4 3 2 1
2. Technique- Zentangles 4 3 2 1
3. Elements/Principles 4 3 2 1
4. Following Directions 4 3 2 1
5. Craftsmanship 4 3 2 1

**4 A - Above Expectations**

**3 B - Met Expectations**

**2 C - Approaching Expectations**

**1 D - Below Expectations**

Movement	None
Participation	Writing



## Reflection

### What You Will Do: (5 MINS)

Conversation

At a Level-0.

Help

You can raise your hand to receive help on the...

Activities

Reflection

On your Weekly Art Participation Sheet

Under the Reflection Section

**Tell me what you learned in details using a complete sentence.**

Movement

None

Participation

Writing

## Clean-Up

### What You Will Do: (3 MINS)

Conversation At a Level-1.

Help You can raise your hand to receive help on the...

Activities Clean-Up Time

ARTISTS DUTIES	
4	ART ADVISOR
1	MATERIALS MANAGER
2	SKETCHBOOK SUPERVISOR
3	WASTE WATCHDOG

Movement Moving around the tables

Participation Cleaning

# Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?