

What You Will Do: (5 MINS)

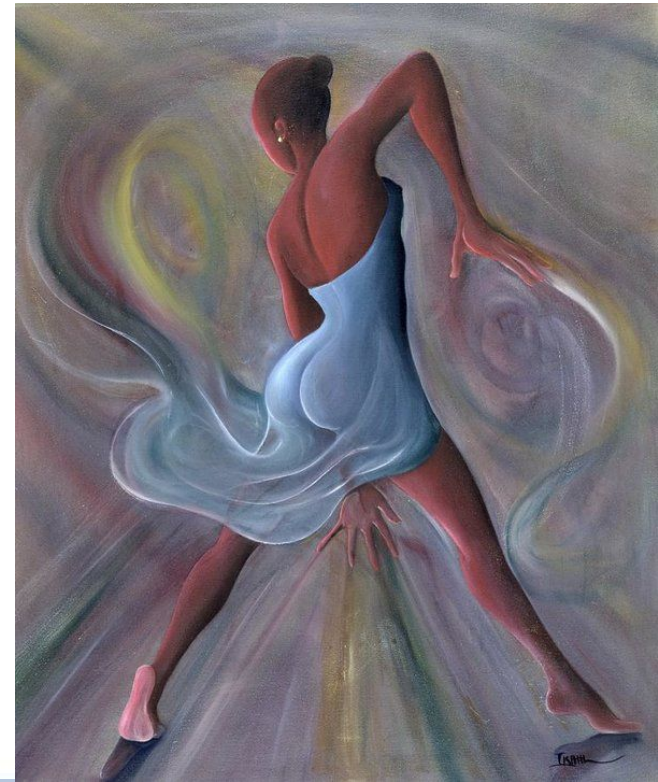
| | |
|--------------|---|
| Conversation | At a Level-0. |
| Help | You can raise your hand to receive help on the... |
| Activities | Bellwork |

Tuesday BELLWORK - Week 2 q3

1/16/18

Draw Blue Dress in a creative way.

Title: Blue Dress
Artist: Ikahl Beckford
Year Made: Unknown



| | |
|---------------|---------|
| Movement | None |
| Participation | Writing |

(Write what's in Red!)

W.A.P. S. Week 2 q3

Tuesday 1-16-18

Unit: Rhythm and Movement

Lesson: Rhythm in Layers

Due Date:

Essential Question: EQ: How do artists create unique works of art?

What will I learn today: Create imaginative works to include background knowledge or information from other subjects. VA.68.H.3.3

How I will learn it? (Agenda)

-Refer to instructors lesson

How do I know I learned it?

If you can score at least a 3 on the scale for the following:

Theme: Rhythm and Movement

Student **fills** the space and shows **good** evidence of the theme.

Technique: Low Relief

Student **Fills** the space and shows **good** evidence of a technique.

Elements and Principles of Design

Student shows **good** evidence of the Es and Ps in a good balanced design.

Followed Directions

Student followed directions of assignment creatively. Also, follows Art Room Rules.

Craftsmanship

Student's artwork appears thoughtfully planned; very neatly done; shows unity; **"Hanging Quality Work."**

4 A - Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

Reminders:

- Find your Make-up work at katundra.com > 2D2

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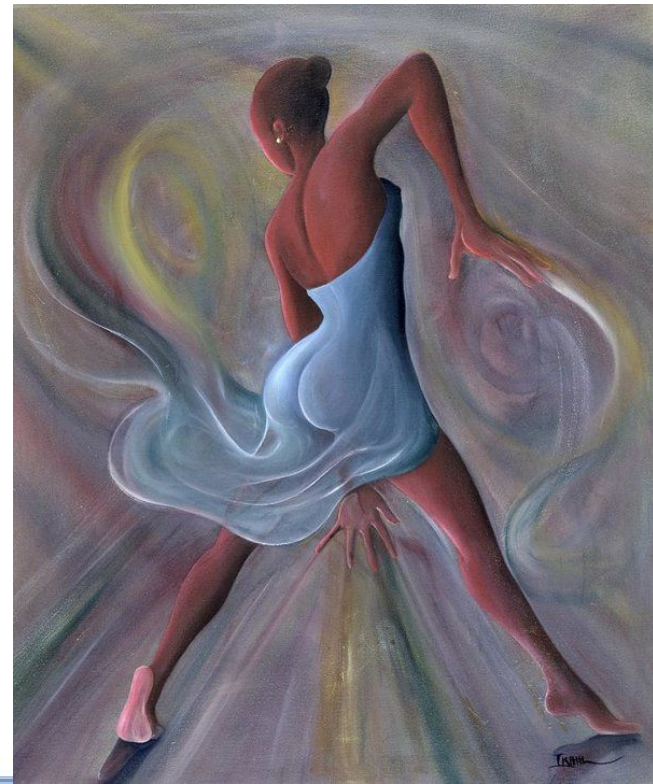
| | |
|--------------|---|
| Conversation | At a Level-0. |
| Help | You can raise your hand to receive help on the... |
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Wednesday BELLWORK - Week 2 q3

1/17/18

Draw Blue Dress in a Futuristic style. Will she become robot?
Will she wear a different attire?

Title: Blue Dress
Artist: Ikahl Beckford
Year Made: Unknown



| | |
|---------------|---------|
| Movement | None |
| Participation | Writing |

(Write what's in Red!)

W.A.P. S. Week 1 q3

Wednesday 1-17-18

Unit: Rhythm and Movement

Lesson: Rhythm in Layers

Due Date:

Essential Question: EQ: How do artists create unique works of art?

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Thursday BELLWORK - Week 2 q3 - 1/18/18

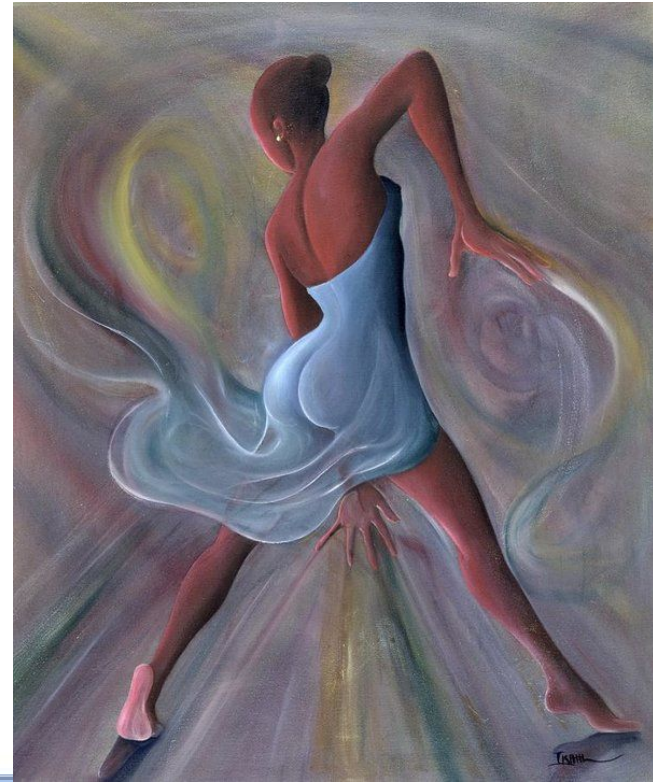
Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Title: Blue Dress

Artist: Ikahl Beckford

Year Made: Unknown



| | |
|---------------|---------|
| Movement | None |
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(Write what's in Red!)

W.A.P. S. Week 1 q3

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Lesson: Rhythm in Layers

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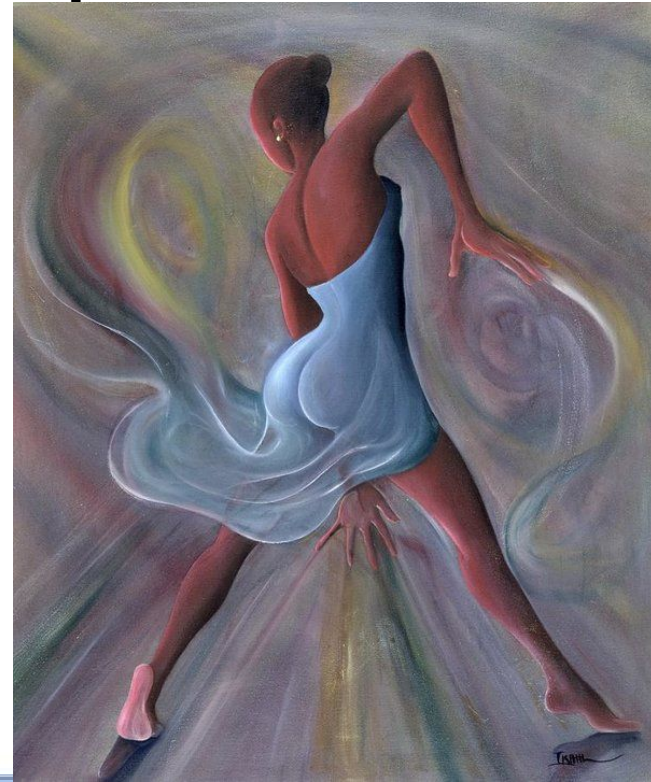
| | |
|--------------|---|
| Conversation | At a Level-0. |
| Help | You can raise your hand to receive help on the... |
| Activities | Bellwork |

Friday BELLWORK - Week 2 q3

1/19/18

Draw the lady in a different pose.

Title: Blue Dress
Artist: Ikahl Beckford
Year Made: Unknown



| | |
|---------------|---------|
| Movement | None |
| Participation | Writing |

(Write what's in Red!)

W.A.P. S. Week 2 q3

Friday 1-19-18

Unit: Rhythm and Movement

Lesson: Rhythm in Layers

Due Date:

Essential Question: EQ: How do artists create unique works of art?

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katundra.com > 2D2**

During this Activity I should Hear and See:

| | 0 | 1 | 2 | 3 |
|-----------------------|----------------------------|----------------------------|---------------------------------------|------------------------|
| C ONVERSATION | | | | |
| H ELP | RAISE YOUR HAND | ASK YOUR NEIGHBOR | ASK 3 Peers BEFORE ME | ASK NEW STUDENT |
| A CTIVITIES | PRESENTATION & INSTRUCTION | INDEPENDENT WORK | PARTNER WORK | GROUP WORK |
| M OVEMENT | NONE | Move to Materials Counter | Move to Materials Counter & Computers | Move Around The Tables |
| P ARTICIPATION | RAISE YOUR HANDS | DRAWING, WRITING & READING | SPEAKING | DISCUSSING |
| S OUND | No Music | Personal Music | Class Choice Music | Mrs. Stewart Music |

Reflection

What You Will Do: (5 MINS)

Conversation

At a Level-0.

Help

You can raise your hand to receive help on the...

Activities

Reflection

On your Weekly Art Participation Sheet

Under the Reflection Section

Tell me what you learned in details using a complete sentence.

Movement

None

Participation

Writing

Clean-Up

What You Will Do: (3 MINS)

Conversation

At a Level-1.

Help

You can raise your hand to receive help on the...

Activities

Clean-Up Time

| ARTISTS DUTIES | |
|----------------|-----------------------|
| 1 | ART ADVISOR |
| 2 | MATERIALS MANAGER |
| 3 | SKETCHBOOK SUPERVISOR |
| 4 | WASTE WATCHDOG |

Movement

Moving around the tables

Participation

Cleaning

Class Reflection

Did you follow CHAMP during...

| Class Rubric | "-" Needs Improvement | "+" Excellent |
|----------------------|-----------------------|---------------|
| 1. Entry & BW | | |
| 2. Instruction | | |
| 3. Activity | | |
| 4. Weekly Reflection | | |
| 5. Clean-up | | |

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?