

THIS Week...

This week we're featuring the video game *Knights and Bikes* and celebrating being a child and our differences.

TODAY'S BIBLE VERSES: Mark 10: 13 - 16 and Ecclesiastes 4:9-10

KEY WORDS: Children and Fun

BEFORE today's lesson:

- Make sure you have all the materials you need for the 'Welcome Zone' and 'Fun Zone' activities.
- Gather together all the required ingredients for 'Grub Zone'.
- Have enough *Kidzone* magazines for every child!
- Print off the 'Beyond the Zone' cards

When preparing your program, consider each of the 'zones' and how they will best work in your context.

You may like to mix up the order in which you do the 'zones'. You will, however, need to remember the 'Welcome Zone' (obviously) needs to start the session, the 'Zone In' section needs to follow the 'God Zone', and the 'Beyond the Zone' happens at home. Have fun!



- Today is a celebration of being a child. Set the room up with classic children's games: hopscotch, twister, skipping ropes, hula hoops – anything that evokes memories of childhood.
- If your group is larger, teach an older style group game like "oranges and Lemons" or "London Bridge is Falling Down"
- Display a banner that says, 'Celebrate Children's Week'.

GRUBZONE^{kz}

Use time to get to know your group.

MAKE: Choc Chip Cookies (find the recipe on page 10).

CHAT about the best things about being a kid. Choc Chips cookies would have to be high up there!

MAKE Bike Streamers (find the instructions on page 11)

READ what Oliver Pickle says on page 11.

PLAY Kids Quiz (find the quiz on page 3)

Split the kids into pairs and play the quiz. Award prizes for each correct answer such as a bouncy ball or yo-yo.

PLAY The Name Game

- Try this classic name chanting game, great for a larger group
- Have the group sit in a circle, and in a rhythmic pattern clap or beat their knees in time
- The first person says their name in time
- The second person says their name, and the name of the person sitting next to them

This pattern continues around the circle until all names are called (and remembered), noting that EACH NAME is important and different.

If the group is familiar to each other play another round using middle names or a pet's name.

SHOW photos/pictures of a variety of children either through a PowerPoint or

FUNZONE^{kz}

Choose an activity, based on the theme, to do in smaller groups.



GODZONE^{kz}



ZONEIN^{kz}

printed pictures. While showing each picture point out the differences between the children. Different coloured eyes, different kinds of hair, different shapes of faces, diverse cultures or ethnicities, people of colour.

POINT OUT that being different is more than what the children look like.

They are different in many other ways. The children live in different houses and settings, their family make up could be different from each other, and some of the children may have been born in different countries. The children may express themselves differently to each other. They have different talents and skills. Some could be great at sport, some could be great at dancing or singing, some could be great at art, some could be great at computers, some could love to read, and some may not like books at all. Everyone is different and the Bible tells us that God made us all different. Every one of us is special and unique.

READ what Jym says in the blue box on page 12.

EXPLAIN that this week's Kidzone is featuring a new PS4 game called *Knights and Bikes*. Have a brief look at pages 8 and 9.

READ the box on the bottom of page 9

EXPLAIN that before we chatted about how we are all made different and have different talents and skills. When we put our talents and skills together we can help each other succeed and help each other when we fall. We are much more successful.

LOOK UP Ecclesiastes 4:9 in the *ICB version*, 'Two people are better than one. They get more done by working together.'

SUPPLY quick 50 piece jigsaws and split the kids into pairs. Ask each pair to complete their jigsaw working together. When finished, congratulate them for working so well together.

READ Ecclesiastes again and discuss times when the kids may have experienced this verse. Share a time that you have experienced the truth in this verse.

ASK

- I wonder how important it is to surround yourself with friends that strengthen you and help you.
- What happens when you surround yourself with people who are not good for you?

EMPHASISE that it is important to choose your friends wisely, to surround yourself with friends who will work with you, strengthen you and encourage you.

PRAY: Encourage the kids in their pairs to say a prayer together. If they are reluctant, write some prayers out for the kids to read to each other.

Sign-up to KZ Club online and the leaders guide will be delivered to your inbox every week—amazing!

Visit our website for more info (and heaps of fun),

www.kidzonemag.com.au/kz-club

**next
Week...**

We'd love to see some photos of your Kidzone Club members enjoying the activities to include in the Kidzone magazine!

Email a picture of your group to cheryl.tinker@aus.salvationarmy.org

*Please get permission from parents before sending photos and include a copy of signed parental consent for Kidzone to print image.

WWW.KIDZONEMAG.COM.AU



BEYOND^{the}ZONE^{kz}



Have a go at some of these:

- This week is Children's Week so spend time celebrating you. Ask a couple of friends over to play games, share yummy food and have fun.
- This week support one of your brothers, sisters, cousins or a friend's team by going and watching them play their particular sport. Celebrate their skills and abilities.
- Cook the recipe on page 10 with your brother, sister or a friend. Two cooks are better than one!

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