The First Session

Duration: one hour

Objectives:

The objectives will be classified into two areas:

Theoretical knowledge

Duration: This will need approximately 30 minutes

Mode and procedures of Presentation: power point slides, lecturing and question-answer technique, handouts

Objectives

1. To define testing
2. To define the term “Table of Specification”
3. To discuss the advantages of constructing a table of specification for our tests.
4. To describe the process of construction a table of specification. For this objective,
   1. I will highlight Bloom’s Taxonomy of Cognitive objectives.
   2. The verbs associated with Bloom’s cognitive objectives that can be used in constructing test questions
   3. How to calculate the weight of each objective in a textbook

Practical Knowledge

Duration: 30 minutes

Mode of presentation: group work, discussion, making a general decision of the exams they analyzed.
Objectives:
1. To practice analyzing tests according to the cognitive objectives

Procedures
1. To work in groups to analyze Last-term Final reading tests according to Bloom’s taxonomy of cognitive objectives’
2. Discussion and giving feedback on the instructors’ findings of test analysis they have engaged in in the previous step.

The Second Session: (1 hour)
Most of this session will be practice.

Objectives:
1. To revise what we have discussed in the first session.( 10 minutes) with handouts
2. To practice creating a table of specification for the skill for the first two units of reading level 1,2,3,4 textbooks. ( 40 minutes)
3. To discuss the groups’ products (10 minutes)
Modes of presentation:

1. Discussion
2. Group work

Resources:

1. Textbooks
2. A4 sheets of paper
3. Pencils
4. Erasers
4. Rulers
5. Handouts on Bloom’s Taxonomy of cognitive objectives.
6. Calculators

Dr. Sabah Salman Sabbah
Professional Development Committee