For 21 years, the DuBard School for Language Disorders has hosted notable professionals on the topics of dyslexia and related disorders. This ASHA-approved Continuing Education symposium provides a wealth of information on dyslexia and related disorders, also serving as a networking opportunity for professionals and parents who share a common interest.

**OTHER TOPICS**

- Study Skills
- Dysgraphia
- Early Identification of Dyslexia and Related Language Difficulties
- Mississippi Department of Education Update
- Parental Concerns about Dyslexia

**KEYNOTE SPEAKERS**

Jan Cook, M.Ed.
Engaging the Unmotivated Dyslexic or Struggling Reader

Charles Haynes, Ed.D., CCC-SLP
Liven Up Students’ Writing! Strategies for Supporting Narrative and Expository Expression

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**AGENDA**

**Thursday, September 13, 2018**

7:30-8:30 Check-in and CEU Registration

8:30-8:45 Welcome and Introduction

8:45-10:15 *Etoile DuBard Honorary Lecture (part 1)*
Engaging the Unmotivated Dyslexic or Struggling Reader
Jan Cook, M. Ed.

10:15-10:45 Break

10:45-12:15 *Etoile DuBard Honorary Lecture (part 2)*
Engaging the Unmotivated Dyslexic or Struggling Reader
Jan Cook, M. Ed.

12:15-1:30 Lunch on your own

1:30-2:30 *Dysgraphia: What Is It Really? – Part 1*
Jan Cook, M. Ed.

Dyslexia Simulation
Hilliary Culpepper, M.A., CCC-SLP, CALT and
Lauren Robinson, M.S., CCC-SLP, CALT

Auditory Processing Disorder and Dyslexia
Alicia B. Swann, M.C.D., CCC-A, F/AAA, ABA
Board Certified Educational Audiologist

2:30-2:45 Break

2:45-3:45 *Dysgraphia: What Is It Really? – Part 2*
Jan Cook, M. Ed.

MDE Update
Robin Lemonis, M.Ed., CALT, LDT

Auditory Processing Disorder and Dyslexia (repeat session)
Alicia B. Swann, M.C.D., CCC-A, F/AAA, ABA
Board Certified Educational Audiologist

3:45 Adjourn

**Friday, September 14, 2018**

8:30-10 *Maureen K. Martin Honorary Lecture (part 1)*
Liven Up Students' Writing!: Strategies for Supporting Narrative and Expository Expression
Charles Haynes, Ed.D., CCC-SLP

10:10-10:30 Break

10:30-12 *Maureen K. Martin Honorary Lecture (part 2)*
Liven Up Students' Writing!: Strategies for Supporting Narrative and Expository Expression
Charles Haynes, Ed.D., CCC-SLP

12:15 Lunch on your own

1:15-2:15 *Early Prediction and Identification of Dyslexia, Before Grade School Begins! Part 1*
Charles Haynes, Ed.D., CCC-SLP

Dyslexia Simulation (repeat session)
Hilliary Culpepper, M.A., CCC-SLP, CALT and
Lauren Robinson, M.S., CCC-SLP, CALT

IMSELC, ALTA, CALT, CALP: So many acronyms! What do they mean to me?
Maureen K. Martin, Ph.D., CCC-SLP, CED, CALT-QI

2:15-2:30 Break

2:30-3:30 *Early Prediction and Identification of Dyslexia, Before Grade School Begins! Part 2*
Charles Haynes, Ed.D., CCC-SLP

ADHD - 2018
*Update on Diagnosis and Treatment of ADHD*
Ronald Kent, M.D.

The Benefits of Improved Postural Control in Children with Atypical Development
Sara Norval, DPT

3:30 Adjourn

For sessions with two parts, you must attend both parts of the session to receive credit.

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