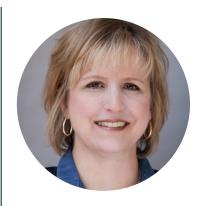


For 21 years, the DuBard School for Language Disorders has hosted notable professionals on the topics of dyslexia and related disorders. This ASHA-approved Continuing Education symposium provides a wealth of information on dyslexia and related disorders, also serving as a networking opportunity for professionals and parents who share a common interest.



Jan Cook, M.Ed.

Engaging the Unmotivated Dyslexic or Struggling Reader



Charles Haynes, Ed.D., CCC-SLP

Liven Up Students' Writing! Strategies for Supporting Narrative and Expository Expression

OTHER TOPICS

Study Skills

Dysgraphia

Early Identification of Dyslexia and Related Language Difficulties

Mississippi Department of Education Update

Parental Concerns about Dyslexia



22ND ANNUAL DUBARD SYMPOSIUM AT THE UNIVERSITY OF SOUTHERN MISSISSIPPI



Thursday, September 13, 2018

7:30-8:30 Check-in and CEU Registration

8:30-8:45 Welcome and Introduction

8:45-10:15 Etoile DuBard Honorary Lecture (part 1)

Engaging the Unmotivated Dyslexic or Struggling Reader

Jan Cook, M. Ed.

10:15-10:45 Break

10:45-12:15 Etoile DuBard Honorary Lecture (part 2)

Engaging the Unmotivated Dyslexic or Struggling Reader

Jan Cook, M. Ed.

12:15-1:30 Lunch on your own

Dysgraphia: What Is It Really? - Part 1 1:30-2:30

Jan Cook, M. Ed.

Dyslexia Simulation

Hilliary Culpepper, M.A., CCC-SLP, CALT and

Lauren Robinson, M.S., CCC-SLP, CALT

Auditory Processing Disorder and Dyslexia Alicia B. Swann, M.C.D., CCC-A, F/AAA, ABA

Board Certified Educational Audiologist

2:30-2:45 Break

Dysgraphia: What Is It Really? - Part 2 2:45-3:45

Jan Cook, M. Ed.

MDE Update

Robin Lemonis, M.Ed., CALT, LDT

Auditory Processing Disorder and Dyslexia (repeat session)

Alicia B. Swann, M.C.D., CCC-A, F/AAA, ABA

Board Certified Educational Audiologist

3:45 Adjourn Friday, September 14, 2018

8:30-10 Maureen K. Martin Honorary Lecture (part 1)

Liven Up Students' Writing!: Strategies for Supporting Narrative

and Expository Expression Charles Haynes, Ed.D., CCC-SLP

10-10:30 Break

10:30-12 Maureen K. Martin Honorary Lecture (part 2)

Liven Up Students Writing!: Strategies for Supporting Narrative and

Expository Expression

Charles Haynes, Ed.D., CCC-SLP

12-1:15 Lunch on your own

1:15-2:15 Early Prediction and Identification of Dyslexia, Before Grade School Begins!

Charles Haynes, EdD, CCC-SLP

Dyslexia Simulation (repeat session)

Hilliary Culpepper, M.A., CCC-SLP, CALT and Lauren Robinson, M.S., CCC-SLP, CALT

IMSLEC, ALTA, CALT, CALP: So many acronyms! What do they mean to me?

Maureen K. Martin, Ph.D., CCC-SLP, CED, CALT-QI

2:15-2:30 Break

Early Prediction and Identification of Dyslexia, Before Grade School Begins! 2:30-3:30

Charles Haynes, Ed.D., CCC-SLP

ADHD - 2018

Update on Diagnosis and Treatment of ADHD

Ronald Kent, M.D.

The Benefits of Improved Postural Control in Children with Atypical

Development Sara Norval, DPT

3:30 Adjourn

For sessions with two parts, you must attend both parts of the session to receive credit.