

2019 READY•RESET•REJUVENATE Conference



Georgia International Convention Center – Atlanta, Georgia - July 16 - 17, 2019 – Sessions At-A-Glance

Registration (All Day) Opens at 7:00 AM Salon1 & 2 Foyer; Exhibits and Vending Opportunities: 7:00 – 8:10 (Salon 1 & 2 Foyer)

Tuesday. July 16. 2019

	Tuesday, July 16, 2019									
		Conference O	pening - 8:10 AM – 8:30 A	M						
General Session	Keynote Speaker 1: Dr. Debbie Silver									
8:30 AM – 10:00 AM	DRUMMING TO THE BEAT OF DIFFERENT MARCHERS – ENGAGING ALL LEARNERS									
	Salon 1 & 2									
10:00 AM – 10:15 AM	5.00 m = 5.00									
	Break, Exhibits, and Vending Opportunities (Salon 1 & 2 Foyer)									
10:00 AM – 11:00 AM	Dr. Debbie Silver Available for Book Signing									
Room	Italian Suite 1 & 3	Italian Suite 2 & 4	Kenyan Suite 2 & 4	Kenyan Suite 1 & 3	Salon 1 & 2					
Professional Learning	Don't Turn Green! Learn How	The Unfair Advantage: The	Personalized Learning:	The New PBIS	Gamify the Core! Using					
Session I	to Remain Calm Even with the	Secret to Success and World	Fostering Student Agency with		Educational Gaming Technology					
10:15 AM – 11:10 AM	Most Difficult Student	Class Performance	the Use of Digital Pathways	Hotep Hustle University	to Close the Gaps in Math & ELA					
	Katherine Hunter	Roy Redd	Dr. Francene Garrett	Hustie University	Dr. Amelia Cook					
Professional Learning	Classroom Management	Teaching A Diverse, Multicultural	Everything is Better with	Help! My Climate's in Trouble	Leveraging the Field: Family,					
Session II	Through Positive, Proactive	and Global Student	CREAM on Top: Using	Part I:	Community, and Educators Play					
11:20 AM – 12:15 PM	Strategies		Technology to Make Teaching	Using Restorative Practice	Together					
		Dr. Teresa Harvey	Culturally Responsive,	Strategies to Strengthen						
	Dr. Debbie Silver		Equitable, Accessible, and	Social Emotional Learning	Dr. Jerri Potts, Bruce Edgerton,					
			Meaningful	While Building a Positive	Monica Hendricks, and Shoni					
			Catia Francis	Culture and Climate	Pittman					
12:15 PM – 1:30 PM	Setia Freeman Salon 1 & 2: Lunch & Networking — Salon 1 & 2 Foyer: Exhibits, and Vending Opportunities									
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Professional Learning Session III	Creating a Classroom Culture that Works for You	Educating Through Virtual	Developing the Fearless Learner	Help! My Climate's in Trouble Part II: Continued	The Psychology of Feedback: The Most Powerful Tool for					
1:30 PM – 2:25 PM	that works for You	Learning	Learner	(Workshop Session)	Individual Performance					
1.50 / 1.07	Dr. Debbie Silver	Dr. Angelita Howard	Monica Baros	(Tronshop Session)	marriada i ciroimanee					
		2		Adrienne Sesay	Jason Wright					
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2:25 PM – 2:45 PM	Break, Exhibits, and Vending Opportunities – Salon 1 & 2 Foyer									
Professional Learning	Can You Hear Me Now?	The Unfair Advantage: The	Emphasizing the "M" in STEM	Utilizing the Check-in/Check-	Leveraging the Field to Promote					
Session IV	Getting Students to	Secret to Success and World		out (CICO) System to Monitor	and Enhance Global Thinking					
2:45 PM – 3:50 PM	Understand Precisely What	Class Performance	Dr. Amelia Cook	and Improve IEP Behavior						
	You Expect So That They Can	Dev Dedd		Goals	Dr. Jerri Potts, Bruce Edgerton,					
	Succeed	Roy Redd		Dr. Marva Clarke-Howard	Monica Hendricks, and Shoni Pittman					
	. Katherine Hunter			Di. Marva Clarke-noward	Pittman					
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		Wednesday, J	uly 17, 2019					
	Regist	ration, Exhibits and Vendin	g from 7:30 AM – 8:45 AN	1 - Salon 1 & 2 Foyer				
General Session 9:00 AM – 10:30 AM	Keynote Speaker 2: Hotep (Hustle University) ADDRESSING THE POVERTY MINDSET Salon 1 & 2							
10:30 AM – 10:45 AM	Break, Exhibits, and Vending Opportunities – Salon 1 & 2 Foyer							
Room	Italian Suite 1 & 3	Italian Suite 2 & 4	Kenyan Suite 2 & 4	Kenyan Suite 1 & 3	Salon 1 & 2			
Professional Learning Session V 10:45 AM – 11:40 AM	The Psychology of Feedback: The Most Powerful Tool for Individual Performance	Educating Through Virtual Learning	Developing the Fearless Learner	Building Success Criteria from Standards	Fix Your Crown as You Reset an Rejuvenate			
	Jason Wright	Dr. Angelita Howard	Monica Baros	Dr. Amelia Cook	Dr. Verona Boothe			
11:40 AM – 12:50 PM	Salon 1 & 2: Lunch and Networking – Salon 1 & 2 Foyer: Exhibits, and Vendor Visits							
Professional Learning Session VI 12:50 PM – 1:45 PM	The New PBIS Hotep Hustle University	Everything is Better with CREAM on Top: Using Technology to Make Teaching Culturally Responsive, Equitable,	Teaching A Diverse, Multicultural and Global Student	Making the Best of the Co- teaching Marriage to Promote Student Success	Leveraging the Field: Family, Community, and Educators Pla Together			
		Accessible, and Meaningful Setia Freeman	Dr. Teresa Harvey	Dr. Marva Clarke-Howard	Dr. Jerri Potts, Bruce Edgerton, Monica Hendricks, and Shoni Pittman			
1:45 PM – 2:00 PM	Break, Exhibits, and Vendor Visits - Salon 1 & 2 Foyer							
Professional Learning Session VI 2:00 PM – 2:50 PM	Utilizing the Check-in/Check- out (CICO) System to Monitor and Improve IEP Behavior Goals	Fix Your Crown as You Reset and Rejuvenate	Personalized Learning: Fostering Student Agency with the Use of Digital Pathways	Gamify the Core! Using Educational Gaming Technology to Close the Gaps in Math & ELA	Leveraging the Field to Promote and Enhance Global Thinking			
	Dr. Marva Clarke-Howard	Dr. Verona Boothe	Dr. Francene Garrett	Dr. Amelia Cook	Dr. Jerri Potts, Bruce Edgerton Monica Hendricks, and Shoni Pittman			
2:50 PM – 3:15 PM	Salon 1	& 2 Foyer: Exhibits, Vendor	· Visits – Salon 1 & 2· Prize	Drawings (Must be prese	nt to win)			

PROFESSIONAL LEARNING DESCRIPTIONS

Dr. Debbie Silver, Keynote Speaker 1

GENERAL SESSION: DRUMMING TO THE BEAT OF DIFFERENT MARCHERS - ENGAGING ALL LEARNERS

Based on her best-selling book, Drumming to the Beat of Different Marchers – Finding the Rhythm for Differentiating Learning, Debbie Silver offers her wisdom and humor to answer the question, "How do we engage students from all backgrounds and experiences?" She demonstrates how to capitalize on student strengths and elicit greater achievement gains and higher motivation among students. Dr. Silver shares her views on what she considers a non-negotiable in education – that every student deserves a reasonable chance at success. Participants leave with new ideas for creative instructional and assessment strategies as well as ideas for preparing 21st century learners.

Dr. Debbie Silver, Breakout Session

CLASSROOM MANAGEMENT THROUGH POSITIVE, PROACTIVE STRATEGIES

This session is a MUST for new teachers, teachers who are having trouble with classroom management, teachers who need to be "recharged," or administrators who want to help their staffs work towards being more student-centered. Dr. Debbie Silver offers simple, practical, helpful tips on everything from how to begin the very first day of school to how to trouble-shoot with disruptive students. Included are tips on student-centered discipline along with basic classroom routines and procedures. Teachers in the session laugh, think, and go back to their classrooms with scores of ideas on how to establish a classroom environment that facilitates learning.

Audience Options: K-12 Teachers, Teacher Support Staff, Future Teachers, Teacher Leaders, Administrators

Dr. Debbie Silver, Breakout Session

CREATING A CLASSROOM CULTURE THAT WORKS FOR YOU

This session explores emerging brain research on the neurobiology of emotions and its links to learning. Dr. Debbie Silver demonstrates applications of classroom strategies designed to foster emotional health and enhance students' ability to learn. From anti-bullying techniques to suggestions on how to improve interpersonal communication skills with and among students Dr. Silver offers helpful tips on creating a classroom environment that is safe for everyone (including the teacher). Her ideas can be integrated into any grade level or subject discipline. Audience participants join in activities that teach empathy, impulse control, and other fundamentals of emotional competence.

Audience Options: K-12 Teachers, Teacher Support Staff, Future Teachers, Teacher Leaders, Administrators

Hotep (Hustle University), Keynote Speaker 2

Addressing the Poverty Mindset

Schools that serve low-income, minority communities tend to face similar and pervasive issues that are a result of the Poverty Mindset; a system of beliefs, attitudes and perspectives. This session clarifies misconceptions about poverty, defines what Poverty Mindset is, why it exists, how it secretly impacts our schools and what we can do to change it...permanently!

Audience Options: K-12 Teachers, Teacher Support Staff, Future Teachers, Teacher Leaders, Administrators

Hotep (Hustle University), Breakout Session:

The New PBIS

Behavior is a Symptom that demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and the teaching HOW to change them. This workshop will: share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors and demonstrate how relevance and relationships impact behavior. In the end, attendees will be introduced to what is being called "The New PBIS"!

Audience Options: K-12 Teachers, Teacher Support Staff, Future Teachers, Teacher Leaders, Administrators

Ms. Katherine Hunter:

Don't Turn Green! Learn How to Remain Calm Even with the Most Difficult Student in Your Class. Don't Allow Your Students to Push Your Buttons Ever Again!

The presentation allows teachers to identify areas in their classroom that need improvement, diagram out how to teach the desired behavior and practice/demonstrate how they will do this once they are back in their classroom. It's not about changing the student but helping them identify what the proper behaviors are and how to correct them using unconditional positive regard.

Audience Options: K-12 Teachers, Teacher Support Staff, Future Teachers

Can You Hear Me Now? - Getting Students to Understand Precisely What You Expect So They Can succeed.

This presentation allows teachers to learn how to refocus a student's low-level misbehavior into a positive "learner ready" behavior. Teachers will be given the opportunity to practice this technique, so they are ready to implement it in their classroom.

Audience Options: K-12 Teachers, Teacher Support Staff, Future Teachers, Teacher Leaders, Administrators

Dr. Jerri Potts, Mr. Bruce Edgerton, Ms. Monica Hendricks, & Ms. Shoni Pittman

Leveraging the Field: Family, Community, and Educators Play Together

In this session, the presenters discuss the difference between equality and equity, and how to bridge the gap for the success of all students. Attendees will also learn how students can advocate for distressed S.O.S by paying it forward.

Audience Options: Elementary Teachers, Future Elementary Teachers, Administrators

Leveraging the Field to Promote and Enhance Global Thinking.

In this session, attendees will experience going beyond by teaching students to live life without limits and using statistics to expose students to life outside of their circumstances. In this session, attendees will also learn how to bridge the gap for the success of all students by utilizing goal setting, reflection, technology, and experiences. Attendees will be able to map out a beginning of-the-year project.

Audience Options: Elementary Teachers, Future Elementary Teachers, Administrators

Dr. Verona Boothe

Fix Your Crown as You Reset and Rejuvenate!

Fix your crown is a motivational presentation focused on the effects of attitude on outcomes, success or overall outlook on life **Audience Options:** K-12 Educators, Future Educators, Teacher Leaders, Administrators

Dr. Marva Clark-Howard

Utilizing the Check-in/Check-out (CICO) System to Monitor and Improve IEP Behavior Goals

Students can be motivated to improve classroom behaviors if they have both a clear roadmap of the teacher's behavioral expectations and incentives to work toward those behavioral goals. In this session, the presenter will share how to use a Check-in/Check-out system to implement and monitor IEP behavior goals.

Audience Options: K-12 General Ed. and Special Ed. Educators

Making the Best of the Co-Teaching Marriage to Ensure Student Success

Meet student needs by providing less fragmented and more contextualized instruction by reducing stigma, while providing opportunities to create positive social interactions that foster a sense of support to promote student success.

Audience Options: K-12 General Ed. and Special Ed. Teachers

Dr. Francene Garrett

Personalized Learning: Fostering Student Agency with the use of Digital Pathways

Defining Personalized Learning (PL), Student Agency Sharing, Benefits, Research and Disadvantages/Misconceptions of PL Defining Digital Pathways and explaining how digital pathways can be used in PL and foster student agency Allowing participants to view the digital pathway (Guided Online Tour) Modeling-Demonstrate how to create a digital learning pathway and guide participant to creating one pathway.

Audience Options: K-12 Teachers, Teacher Leaders, Administrators

Dr. Teresa Reese Harvey

Teaching A Diverse, Multicultural and Global Student

Participants will identify racially or ethnically different cultures, and then participants will understand how educators can support the notion of what culturally responsive teaching is and how building relationships can help to validate students to ensure their academic success. Participants will be able to adjust current educational practices and adjust to a new generation of students.

Audience Options: K-12 Teachers, Teacher Leaders, Administrators

Ms. Setia Freeman

Everything is Better with CREAM on Top: Using technology to make teaching Culturally Responsive, Equitable, Accessible, and Meaningful

In this presentation, we will explore the research behind Culturally Responsive Teaching (CRT) and develop a common understanding of how its presence can positively impact a classroom community. Participants will discover how technology tools allow all learners to be successful as 21st-century learners.

Audience Options: Elementary Teachers, Future Elementary Teachers

Dr. Amelia Cook

Gamify the Core! Using Educational Gaming Technology to Close the Gaps in Math and English

Educational gaming technology can help students build and improve math and literacy skills. Students are immersed in a virtual gaming environment that are engaging and motivating. Students practice math and literacy concepts aligned to the Common Core Standards from grades three through high school. Learn more about how to bring the core subjects of Math and English into a world that today's students understand through gaming!

Audience Options: K-12 Teachers, Teacher Leaders, Administrators

Emphasizing the "M" in STEM

STEM education has become an important role as we continue to evolve in a technological world. Educators will receive math activities that can be used in their classrooms for the new school year. Educators can prepare and plan when and how these activities will be incorporated into their pacing guides.

Audience Options: K-12 Teachers, Teacher Leaders, Administrators

Building Success Criteria from Standards

This session is designed primarily for educators that are looking for further study in the area of deconstructing standards and standards-based instruction.

Audience Options: K-12 Teachers, Teacher Leaders, Administrators

Dr. Angelita Howard

Educating through Virtual Learning

Using technology to enhance learning outside of the classroom can promote additional opportunities for student success, increase retention rates, and provide more opportunities for students to advance their education. Virtual learning can be a bonus to secondary education learning. According to Ribeiro, "Quality online learning programs provide rigorous curriculum, meaningful teaching resources, and access to specialized programs, such as industry training for students, schools and teachers."

Audience Options: Secondary Educators

Mrs. Monica Baros

Developing the Fearless Learner

This is an engaging and interactive session emphasizing growth mindset as a path to developing student agency. Participants will learn the effects of growth mindset on teaching and learning through interactive and hands on activities that can be applied in the classroom.

Audience Options: K-12 Educators

Mrs. Adrienne Sesay

Help! My Climate's in Trouble: Using Restorative Practice Strategies to Strengthen Social Emotional Learning While Building a Positive Culture & Climate (Part I & Part II)

Through this presentation, we suggest that assuming pursuits of individual merit to be cross culturally universal limits. Instead, we recommend using restorative practices to go beyond pursuits of individualism to advance the communalism of original cultural structures through Human Rights education, thus increasing social emotional learning, while building a culturally responsive environment to fuel overall school climate and student success.

Audience Options: K-12 Educators

Mr. Roy Redd

The Unfair Advantage: The Secret to Success and World Class Performance

This presentation gives the audience the context needed to literally control the results they or their students have. This takes some brain re-wiring, literally resetting and rejuvenating them for success. The talk is done in a coaching way. Meaning, we ask socratic questions to get the audience thinking and get them to realize the ideas themselves in their own lives. The audience must see the ideas "As Lived" so the brain creates patterns that will allow them to perform after the talk.

Audience Options: Teacher Leaders and Administrators

Mr. Jason Wright

The Psychology of Feedback: The Most Powerful Tool for Individual Performance

In this session, the presenter will explain and give real life examples on how effective feedback can inspire, motivate and encourage your most difficult students. Mr. Wright will also differentiate common misconceptions educators have about feedback and how ineffective feedback can be more damaging than none all. This session encourages discussion from attendees and promises to be packed with information that will be useful to those who work with both kids and adults.

Audience Options: K-12 Teachers, Teacher Leaders, Administrators