

# What is Guided Discovery?



## Stage 1: Setting the context

Ask students if they usually read or write reviews. Ask them why reviews are important and if they have ever bought something, been to a concert or watched a film because of a review.

## Stage 2: Presenting language to students via text

Ask students to read the album review. In order to give them a reason to read, you can ask:

1. What's the author general opinion about the album?
2. Based on this review, would you like to buy / download / listen to the album?



*Taylor Swift has already written enough great songs for two or three careers. In 1989, she surprises everybody with a record that sounds nothing like her previous and extraordinarily successful album, Red, released in 2012. . Taylor gives a stunning performance, and her simpatico producer, Nathan Chapman, brings about the change Taylor needed to display her unique talent for writing love lyrics about dudes who probably can't even spell "lyrics". The killer finale ("Clean", a power ballad that takes you back to the 80s) is the cherry on top: it's the conclusive proof that Swift is here to stay.*

## Stage 3: Guided discovery - focus on Meaning, Pronunciation and Form

1 Read the text again and find a collocation that means:

- A very special gift a person is born with \_\_\_\_\_
- A music record that achieved the desired result \_\_\_\_\_
- Evidence that shows that something is definitely true \_\_\_\_\_
- Singing in a very impressive and beautiful way \_\_\_\_\_
- Words of a song that are very sincere \_\_\_\_\_
- A more informal way of saying good songs \_\_\_\_\_
- What do these word combinations have in common?
- Why are they being used in a review?

2 Mark the stress in the following collocations. One example is given:

- ●  
stunning performance                      conclusive proof                      heartfelt lyrics
- unique talent                      great songs                      successful album

3 Can you remember the collocations?

- \_\_\_\_\_ ALBUM                      \_\_\_\_\_ LYRICS                      \_\_\_\_\_ TALENT
- GREAT \_\_\_\_\_                      CONCLUSIVE \_\_\_\_\_                      \_\_\_\_\_ PERFORMANCE