**Date:**

**Level:**

**Group:**

**Number of students:**

|  |  |
| --- | --- |
| **Lesson aim** | *Lesson aims and sub aims might involve skills (reading, writing, listening and speaking) and systems (vocabulary, grammar, pronunciation and discourse). Remember to make your lesson aim communicative!* |
| **Lesson sub aim** |  |
| **Target language** | *Write examples of the language you expect students to be using by the end of the lesson* |
| **Personal aim** | *Include here things you’d like to achieve to work on your professional development (e.g. give clear instructions, clarify language effective, use clear CCQs)* |

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| **Board Plan**  *include here how you plan to present and organise information on the board* | |
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| **Language analysis** | | | |
| Model sentence / language samples | *Include here examples of language students should be better able to produce by the end of the lesson* | | |
|  | **Analysis** | **Problems** | **Solutions** |
| **Meaning** |  |  |  |
| **Pronunciation** |  |  |  |
| **Form** |  |  |  |

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| **Stage and stage aim** | **Time** | **Interaction** | **Procedures** | **Problems and solutions** |
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