Title: Finding News

Overview/Annotation: Students will learn what makes a story newsworthy and how to go about finding news.

Primary Learning Objective(s): Students will understand the five values that journalists’ rely on to determine if a story is newsworthy and how to find stories within their community.

Total Duration: 45 minutes

Materials and Resources:
- Newsworthy Stories
- Worksheet (attached), News Values Graphic (attached)

Technology Resources Needed: Projector

Background/Preparation: Basic knowledge of news.

Procedures/Activities

1. Show students the News Values Graphic and explain the five values that journalists’ rely on in order to decide if a story is newsworthy or not.
2. After a brief discussion of the values, hand out the worksheet and have students determine if stories are newsworthy or not based on the news values just learned.
3. After grasping the basic concept of newsworthy stories, students will get into groups to brainstorm news story ideas within their community.
4. The students will then present to the class their news stories and explain why they are newsworthy.

Attachments: