### Title:
**Ask Me! Interviewing Skills**

### Overview/Annotation:
Students will practice interviewing skills by pairing up asking questions about provided scenarios.

### Primary Learning Objective(s):
- Students will learn how to ask detailed questions in interviews in order to tell the most affective story.
- Students will learn from each other by engaging with their peers in this exercise.
- Students will learn the basics of interview questions (Who, What, When, Where, Why, How)

### Total Duration:
15-20 minutes

### Materials and Resources:
- Ask Me! worksheet
- Between 15 and 30 scenario sheets

### Technology Resources Needed:
None

### Background/Preparation:
As many scenario sheets as there are students—each student needs to have a scenario sheet. Teachers will be able to come up with their own or use examples provided.

### Procedures/Activities:
1. Classroom splits up into pairs
2. Each student gets a scenario sheet (assigned at random) and a worksheet
3. Students will take turns—Student A will read his/her scenario to student B. Student B will then come up with six questions to ask Student A to get more information about the scenario (Student A can get creative with his/her answers for fun)
4. The six questions will focus on who, what, when, where, why and how
5. The students will switch, and Student B reads off his/her scenario while Student A asks the questions
6. If time allows, students will have time to form a short story including all the important details they collected
7. A few of the pairs will share their stories with the class