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System:	Tuscaloosa
School:	University of Alabama

Title:	Ask Me! Interviewing Skills
Overview/Annotation:	Students will practice interviewing skills by pairing up asking questions about provided scenarios

Primary Learning Objective(s):	<p>Students will learn how to ask detailed questions in interviews in order to tell the most affective story.</p> <p>Students will learn from each other by engaging with their peers in this exercise.</p> <p>Students will learn the basics of interview questions (Who, What, When, Where, Why, How)</p>
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Total Duration:	15-20 minutes
Materials and Resources:	Ask Me! worksheet Between 15 and 30 scenario sheets
Technology Resources Needed:	None
Background/Preparation:	As many scenario sheets as there are students—each student needs to have a scenario sheet. Teachers will be able to come up with their own or use examples provided

Procedures/Activities:

1. Classroom splits up into pairs
2. Each student gets a scenario sheet (assigned at random) and a worksheet
3. Students will take turns—Student A will read his/her scenario to student B. Student B will then come up with six questions to ask Student A to get more information about the scenario (Student A can get creative with his/her answers for fun)
4. The six questions will focus on who, what, when, where, why and how
5. The students will switch, and Student B reads off his/her scenario while Student A asks the questions
6. If time allows, students will have time to form a short story including all the important details they collected
7. A few of the pairs will share their stories with the class