

Reading Lesson Plan

Grades: 4-8

Subject: Literacy

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Objectives:

After reading For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space students should be able to:

- A. *Identify* and describe traits the author possessed throughout the book
- B. *Describe* the author's purpose and identify the author's intent (persuade, inform, or entertain)
- C. *Summarize* the events in each chapter
- D. *Create* a journal entry written from the author's perspective

Materials:

- Book: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space
- Reading Resource Sheets

Before/While Reading:

- Look at the cover and discuss the quotes surrounding the author's picture.
- Based on the quotes what do you think the author experienced?
- What's the setting of most of the events in the story?
- What characteristics/traits does the author possess in the beginning, middle, and end of the book?
- What problems/challenges did the author face?

After Reading:

- What was the author's purpose? Was she trying to persuade, inform, or entertain you? How do you know? "
- What message did the author want the reader to understand? What lesson(s) is the author trying to teach?
- What was the problem in the story? What did the author do to try to solve the problem?
- At what point in the story did you see the author begin to change? Was there a key event that made her shift how she responded to others?
- What are you still wondering about?

Reading Response
Chapter 1: Still Asleep

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.



Reading Response
Chapter 2: Assumptions

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.

Lined writing area with 11 sets of primary-ruled lines (solid top and bottom lines, dashed middle line) for writing a summary.

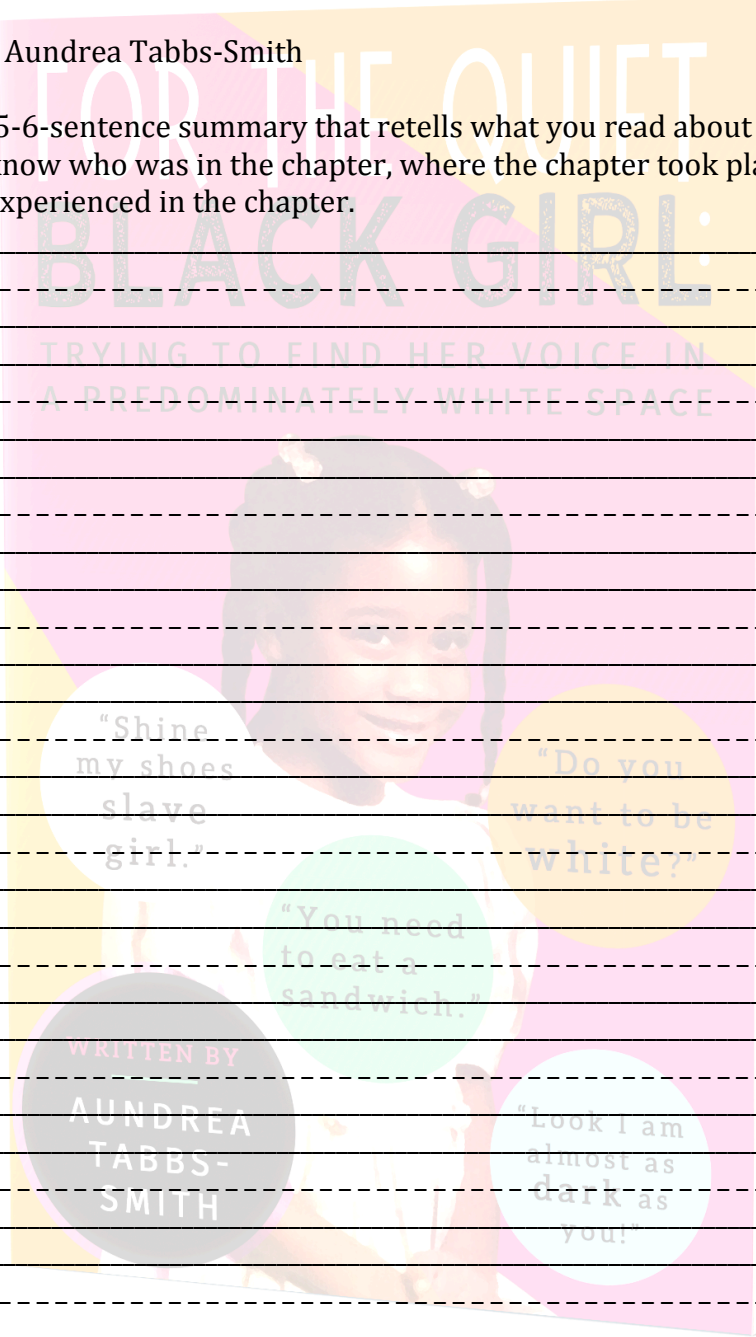


Reading Response Chapter 3: Pen Pals and Apple Sauce

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.



Reading Response
Chapter 4: "Do You Want to be White"

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.



Lined writing area with solid top and bottom lines and a dashed midline.

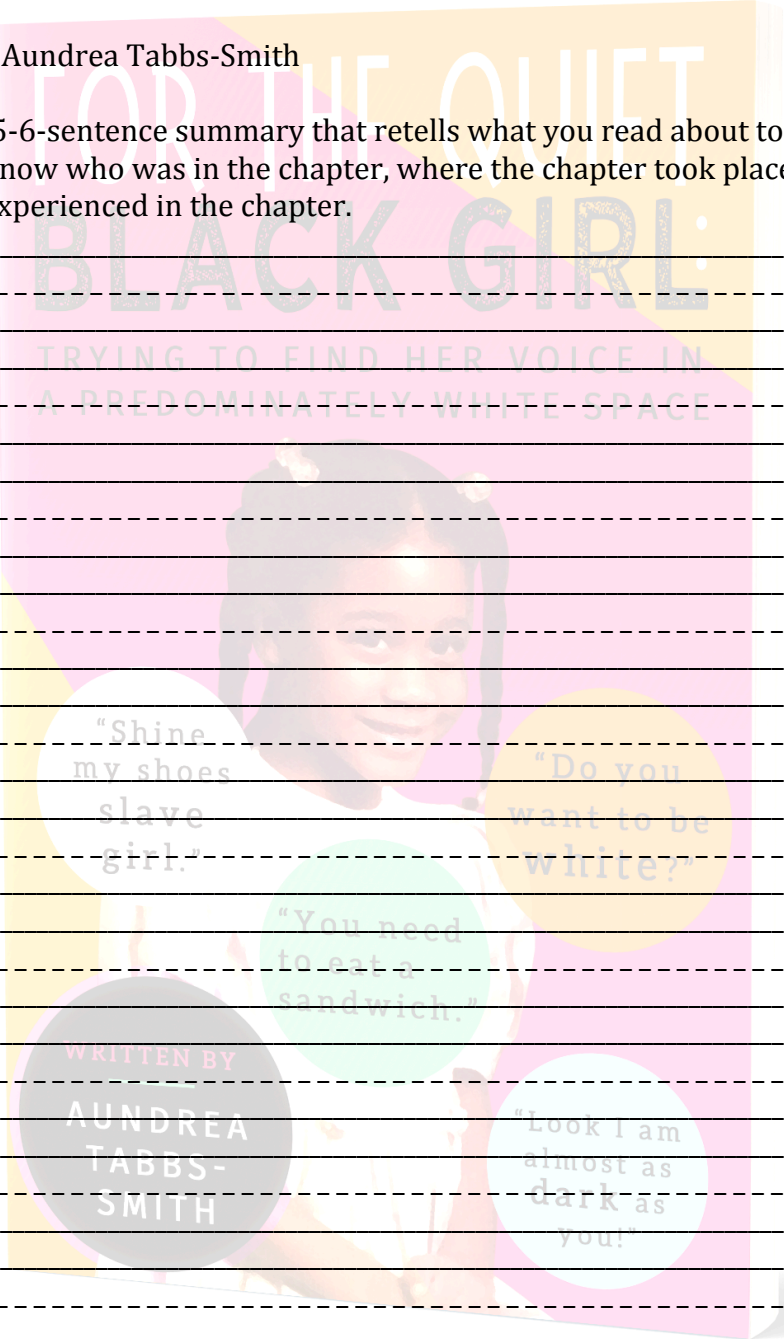
Reading Response
Chapter 5: "Shine my Shoes, Slave Girl"

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.

Lined writing area with horizontal lines and dashed midlines for text entry.



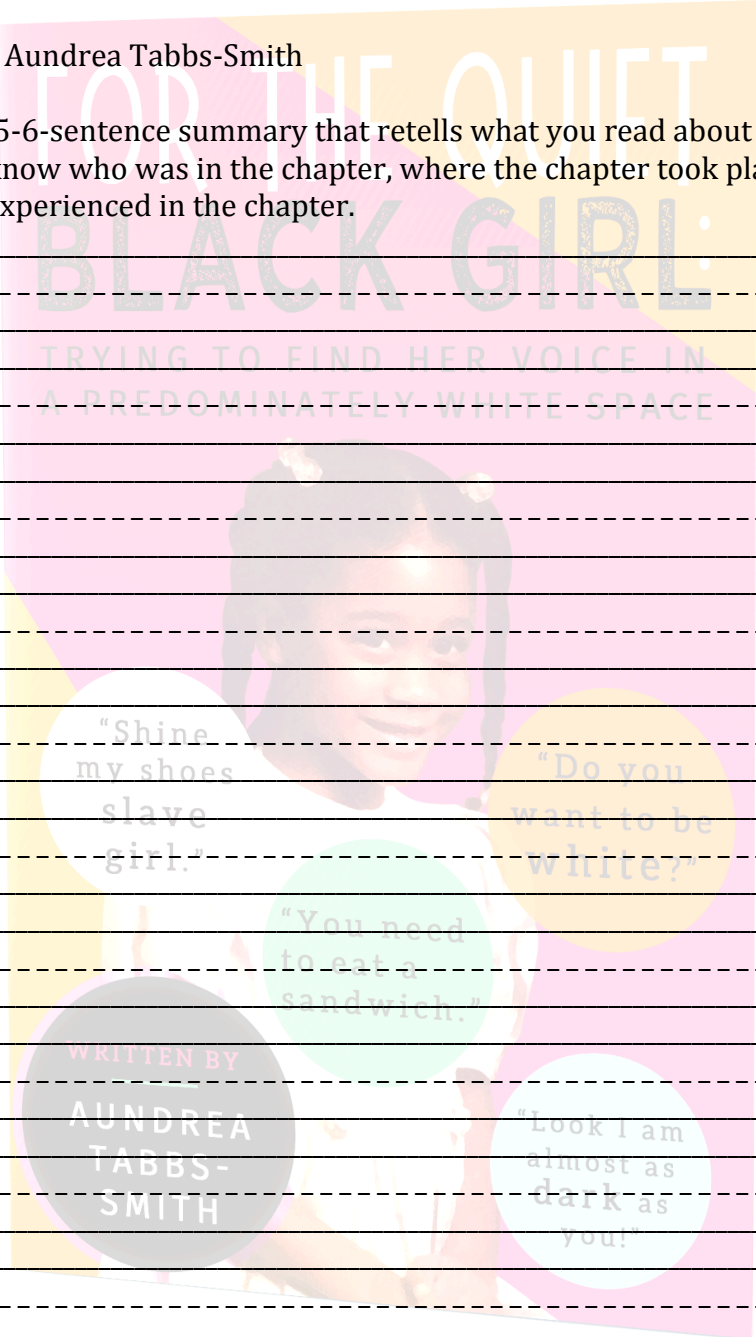
Reading Response
Chapter 6: Lipstick and Lies

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.

Lined writing area with horizontal lines and dashed midlines for student response.

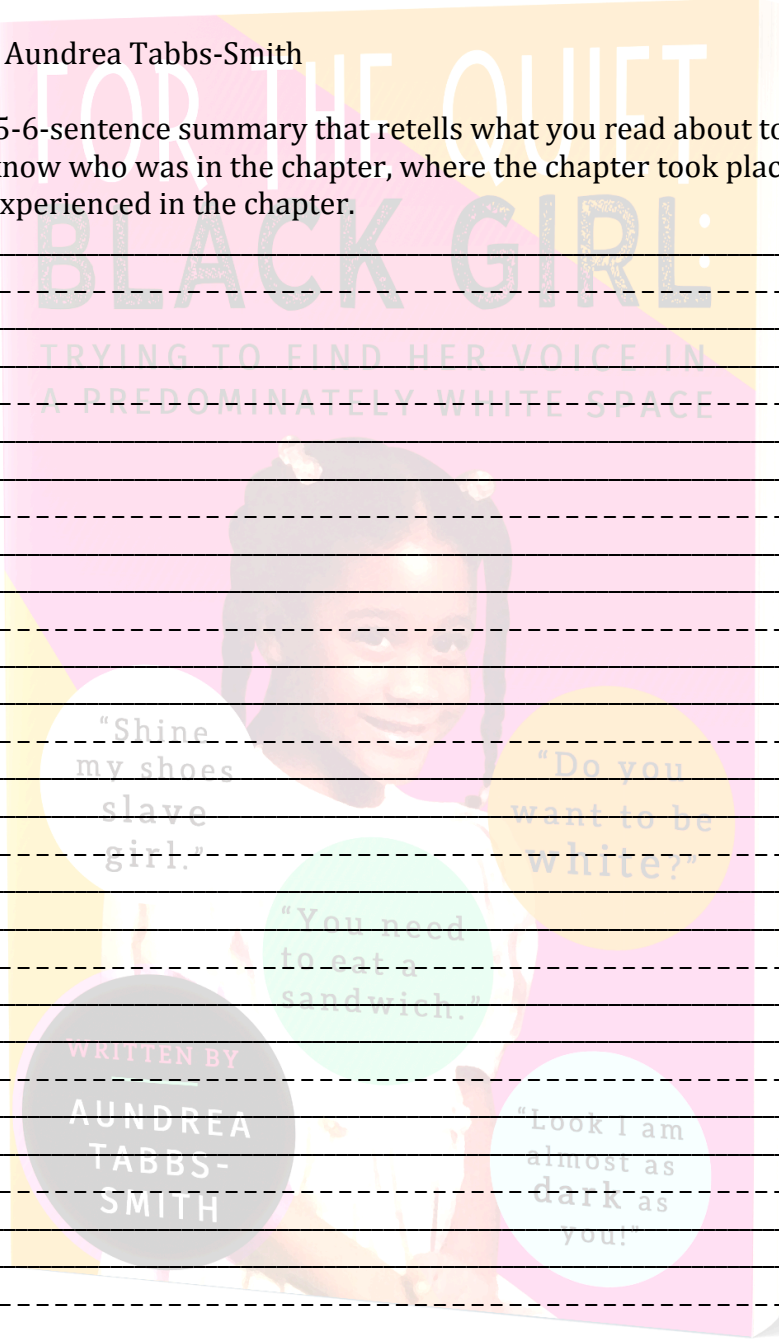


Reading Response Chapter 9: "Maybe Next Time"

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.

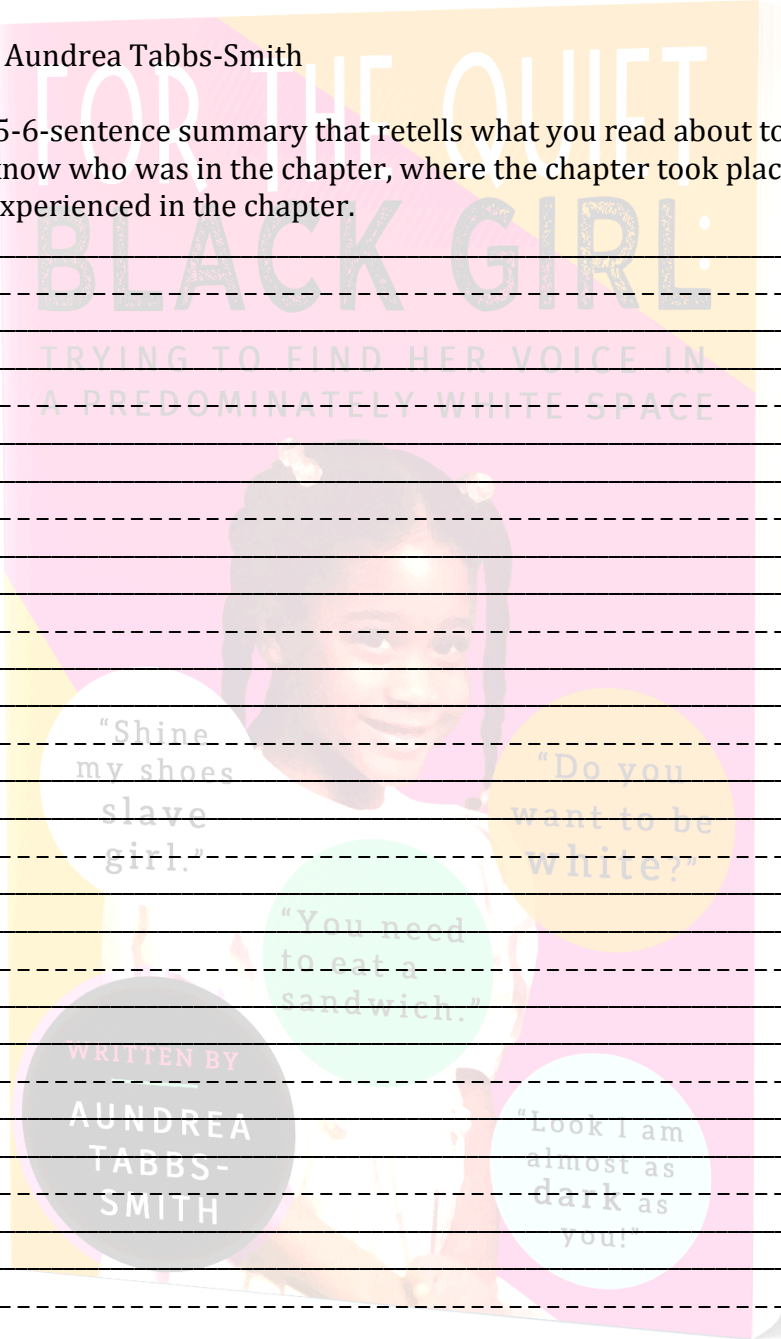


Reading Response Epilogue: Speak Your Truth

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Write a 5-6-sentence summary that retells what you read about today. The reader should know who was in the chapter, where the chapter took place, and what the author experienced in the chapter.



Reading Response

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

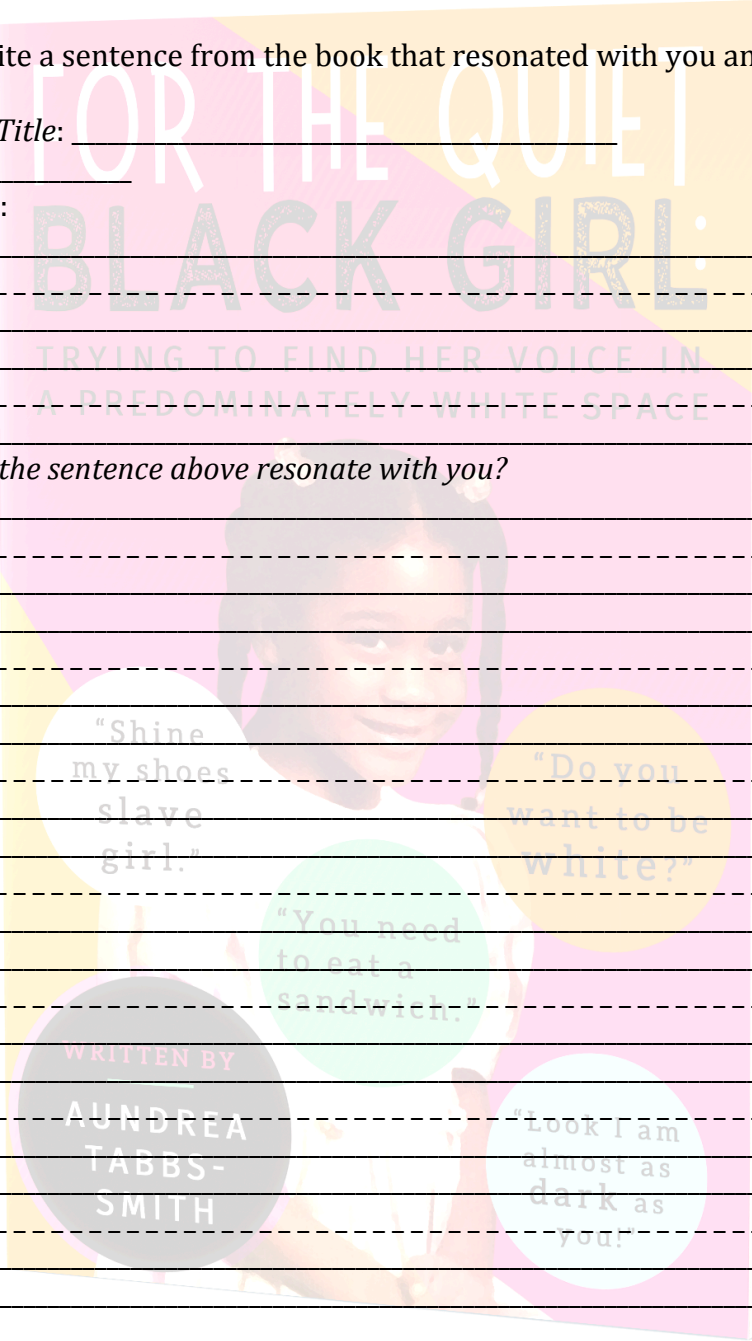
Write a sentence from the book that resonated with you and explain why?

Chapter Title: _____

Page #: _____

Sentence: _____

Why did the sentence above resonate with you?



Reading Response

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

What character traits did Aundrea posses in the beginning, middle, and end of the book? Give at least **two** specific examples from the text of how she showed that trait or traits to the reader.

Remember, what a character says and the way they act often give evidence of their character.

Trait One: _____

Evidence: _____



Reading Response

Title: For the Quiet Black Girl: Trying to Find Her Voice in a Predominately White Space

Author: Aundrea Tabbs-Smith

Pretend you are Aundrea. Write a diary entry that retells an event in the story from your point of view. Remember to tell what happened and how it made you feel.

Dear Diary,

FOR THE QUIET
BLACK GIRL:
TRYING TO FIND HER VOICE IN
A PREDOMINATELY WHITE SPACE

"Shine my shoes slave girl."

"Do you want to be white?"

"You need to eat a sandwich."

WRITTEN BY
AUNDREA
TABBS-
SMITH

"Look I am almost as dark as you!"