

School Community Letter

9/13/2019

Dear Families, Administrators and Teachers:

The Charles Ellis Montessori PTA knows that a strong partnership among our families, school leaders and community members is important to the success of our students and school. That's why we are participating in the National PTA School of Excellence program, which grows partnerships between PTAs and schools to enrich the educational experience and overall well-being of all students.

At a National PTA School of Excellence, families feel welcomed and empowered to support student success, and PTA is a key partner for continuous school improvement. We feel Charles Ellis Montessori Academy and the Charles Ellis Montessori PTA can achieve that together—and the result will be national, state and community-wide visibility for the positive impact we are making together at Charles Ellis Montessori Academy.

We need your help! As part of the process, National PTA requests feedback from families, administrators and teachers at two points in the school year—the beginning and the end. Your feedback will help us improve our family-school partnership and achieve excellence.

Please take 5-10 minutes to reflect on your experience at this school and complete the attached survey. Mark an "X" in the box that most accurately expresses how you feel about your experience. This survey is completely anonymous. Please either complete this survey online or return this survey to your child's teacher by September 30th, 2019. You can also take the survey online at <https://forms.gle/T67foPFg49unja8F8>.

Does this sound like a PTA program you'd really like to help with? Join us! Contact Kelly Pack at kelly.ellispta@gmail.com to learn more!

Sincerely,

Melanie Finnegan
Holly McCormick

Charles Ellis Montessori PTA President

Tanya Melville

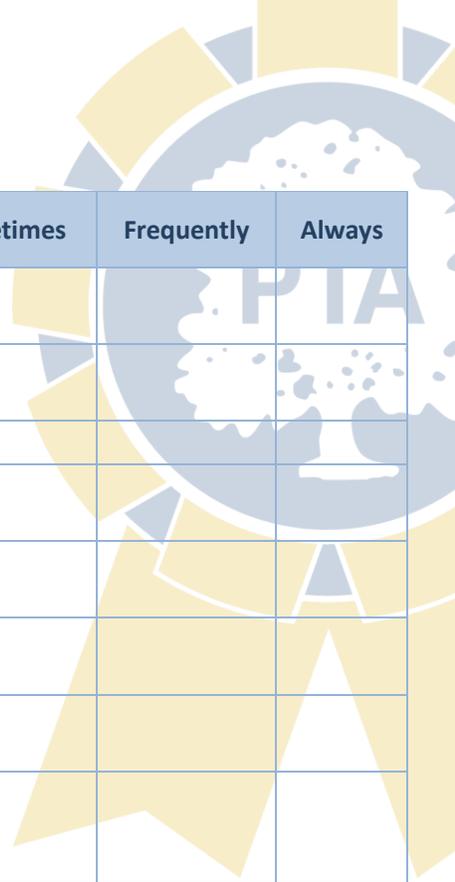
Charles Ellis Montessori Academy Principal

Thank you for your continued support and collaboration as we work toward becoming a National PTA School of Excellence!



Survey Questions

everychild.one voice.®



	Unknown	Never	Sometimes	Frequently	Always
1. Our school has friendly signs and messages in multiple languages.					
2. Our school translates communications and provides interpreters as needed.					
3. Our school encourages families to volunteer.					
4. Our school shows respect to all families regardless of differences (e.g. age, gender, race, cultural background).					
5. Our school communicates with families in multiple ways (e.g., email, phone, website).					
6. Our school provides clear, two-way conversations about student progress or needs.					
7. Our school helps families understand how they can support their child's learning.					
8. Our school involves parents in planning for student transitions (e.g. middle school, high school, post-secondary, careers).					
9. Our school uses technology to meet the needs of today's students.					
10. Our school includes students as active participants in discussions of expectations and work quality (e.g. parent teacher conferences).					
11. Our school explains the academic standards and how the curriculum is connected to those standards.					
12. Our school informs and encourages families to advocate for students at the school, local, state or national level.					
13. Our school listens to families' concerns and demonstrates a genuine interest in developing solutions.					
14. Our school provides information on family rights and responsibilities under federal and state laws.					
15. Our school establishes policies that recognize and respect diversity (e.g. cultural, ethnic, religious, socioeconomic).					
16. Our school considers families to be equal partners in decision making (e.g. policy, curricula, budget, safety, personnel).					
17. Our school provides families with information on our school improvement plan.					
18. Our school distributes information on community resources that serve the needs of families within the community.					
19. Our school has partnerships with local businesses, community organizations and service groups to advance student learning, or assist the school or families.					
20. Our school is a central part of the community.					