

# SUCCESSFUL PUBLIC GOVERNANCE

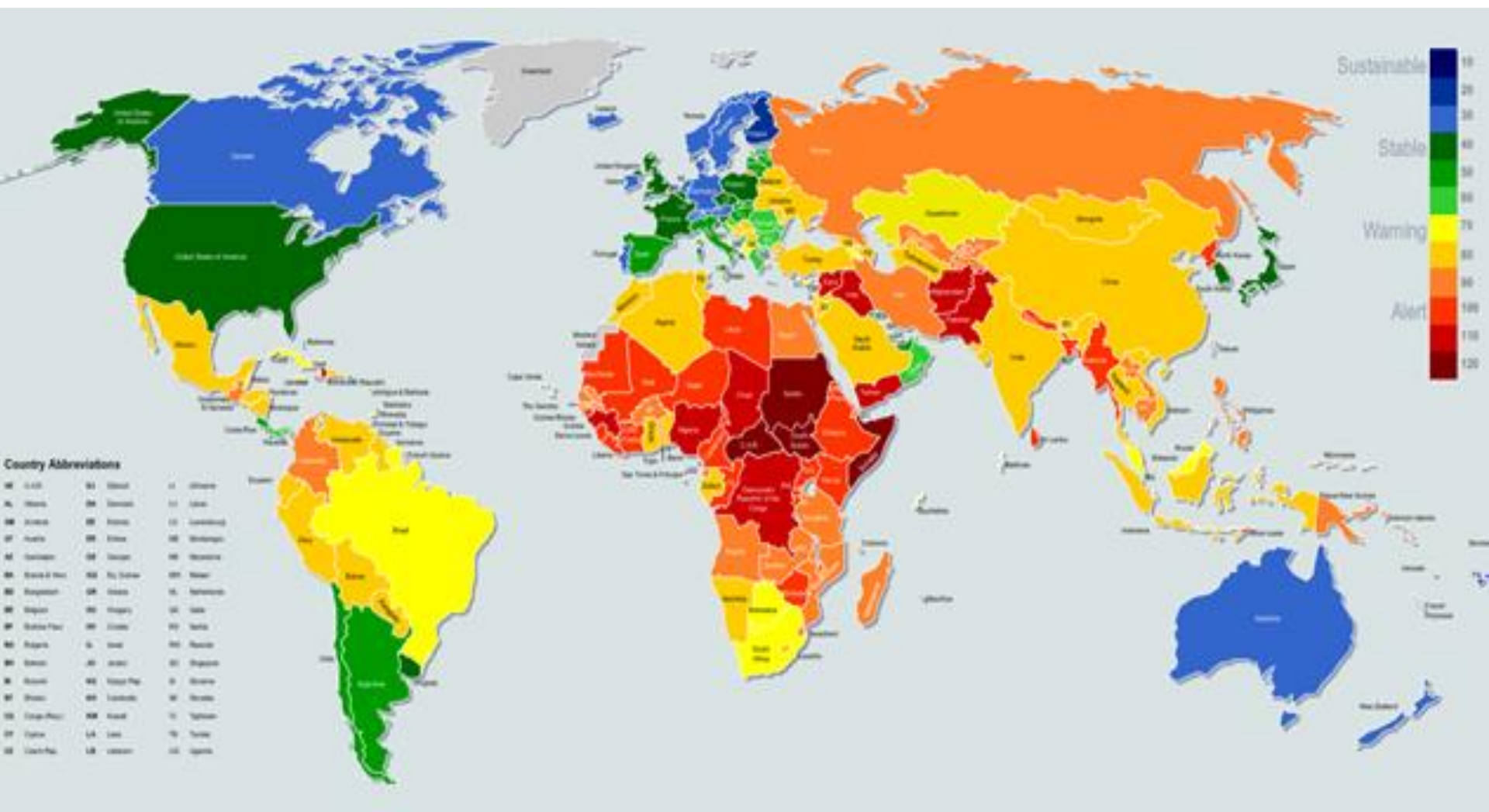
PAUL 'T HART

# Part I - IDEAS















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# ON TYRANNY

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TWENTY LESSONS  
FROM THE  
TWENTIETH CENTURY

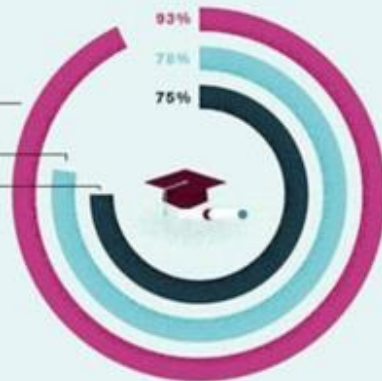
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**TIMOTHY SNYDER**



# Finland's school system accomplishes some impressive feats:

THEIR HIGH SCHOOL GRADUATION RATE IS AT 93%.  
COMPARED TO 78% IN CANADA.  
AND 75% IN THE US.



ABOUT 2 IN 3 STUDENTS IN FINLAND WILL GO ON TO COLLEGE.

That's the highest rate in all of Europe.

## So what makes Finnish students so successful?

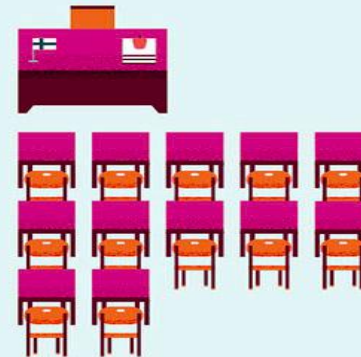
### STUDENTS GET PLENTY OF TEACHER INTERACTION.

Finland and New York City have the same number of teachers.  
But Finland has nearly half the number of students.

#### FINLAND

Students:  
600,000

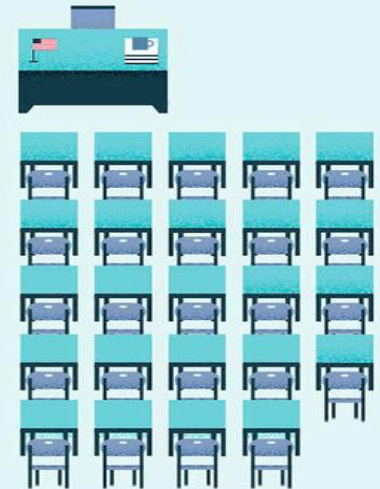
Student to teacher ratio:  
1 TO 12



#### NYC

Students:  
**ALMOST 1.1 MILLION**

Student to teacher ratio:  
1 TO 24

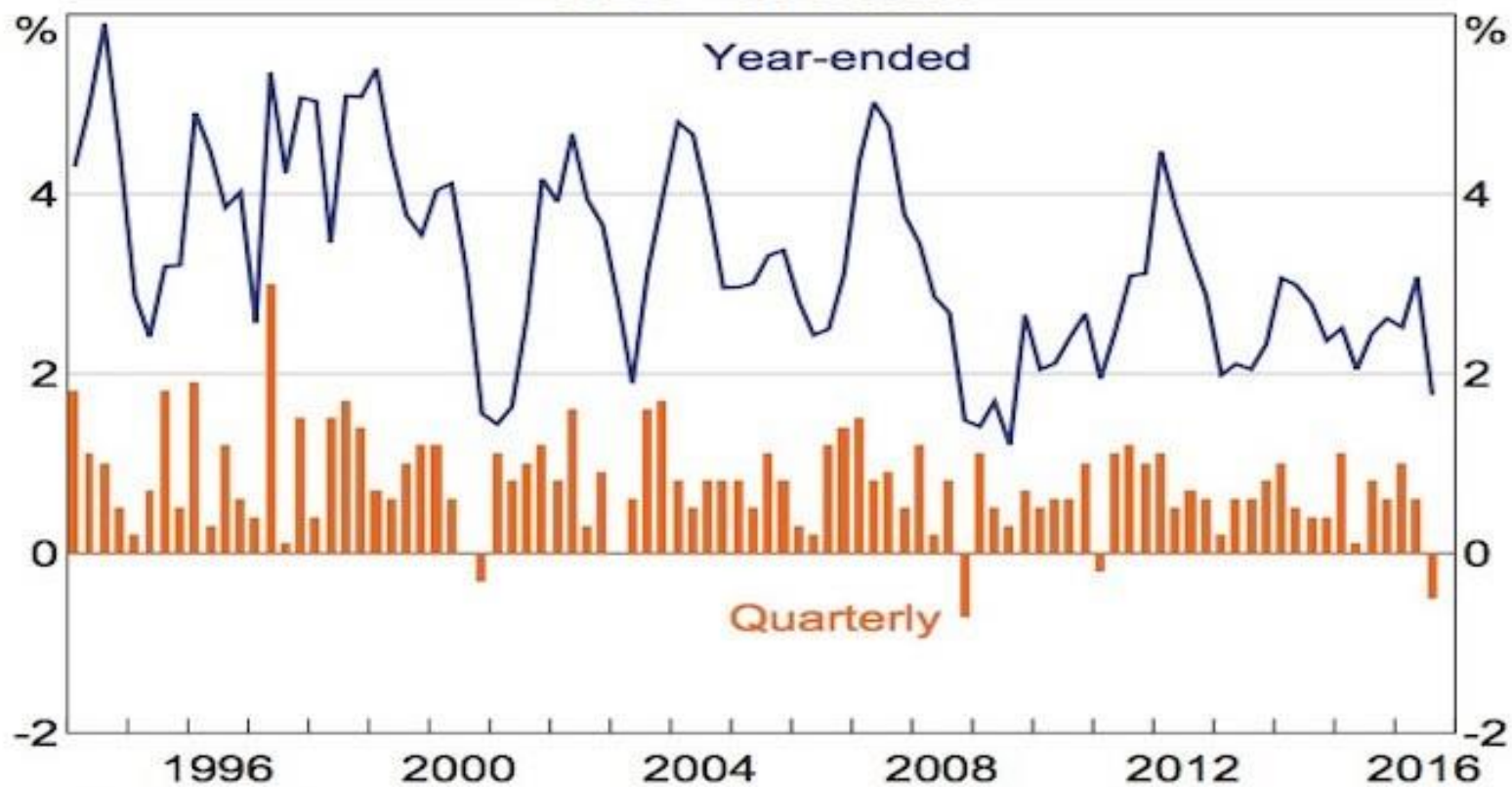


THOUGH 1 IN 3 FINNISH STUDENTS RECEIVES SOME SORT OF SPECIAL HELP IN SCHOOL...

There are no separate classrooms for accelerated learning or special education.



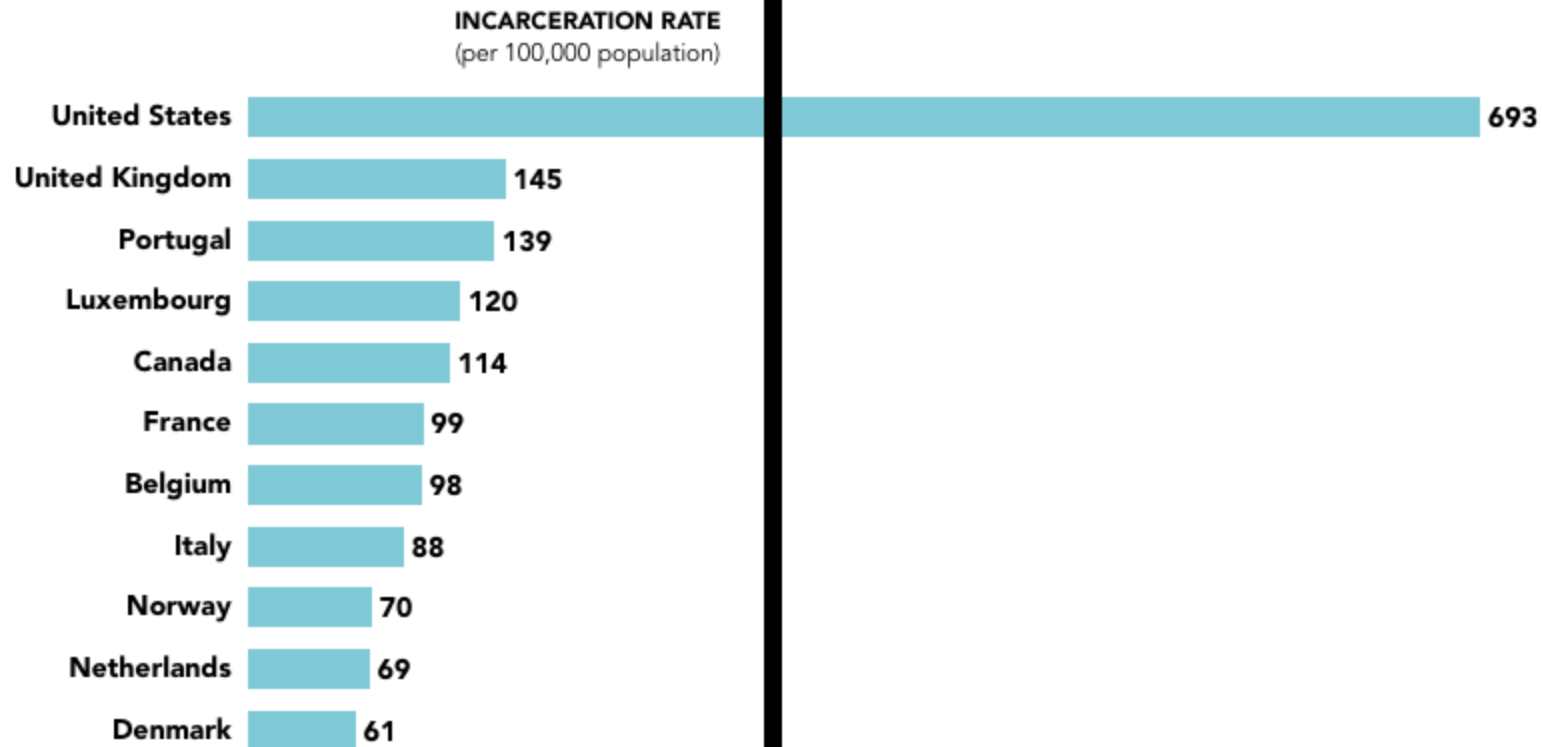
## GDP Growth



Source: ABS

# INCARCERATION RATES

AMONG FOUNDING NATO MEMBERS



Source: <http://www.prisonpolicy.org/global/2016.html>





Lineaire economie



Keteneconomie met recycling



Circulaire economie



Van Afval Naar Grondstof





CYCLING  
WITHOUT  
AGE













# THREE SEEMINGLY SIMPLE Q'S

- HOW DO WE KNOW SUCCESSFUL GOVERNANCE WHEN WE SEE IT?
- HOW CAN WE EXPLAIN SUCCESS WHEN IT OCCURS?
- HOW CAN WE MAKE THIS KNOWLEDGE PRACTICALLY USEFUL?

# A RESEARCH PROGRAM

- Constructing, challenging, narrating 'success'
- Assessing and explaining policy/reform success
- Assessing and explaining organizational success
- Assessing and explaining collaborative success
- Synthesis and lesson-drawing

# THREE BASIC CRITERIA SETS

- *PERFORMANCE* (PUBLIC VALUE CREATION)
- *REPUTATION* (AUTHORIZATION/LEGITIMACY)
- *ENDURANCE*  
(CONSOLIDATION/INSTITUTIONALIZATION)



# COMPLEXITIES

1. Programmatic vs political logics of evaluation: Performance-reputation discrepancies
2. Ephemeral vs enduring success

<i>PERFORMANCE</i>	<i>HIGH</i>	<i>LOW</i>
<i>REPUTATION</i>		
<i>HIGH</i>	COMPLETE SUCCESS	INFLATED REPUTATION
<i>LOW</i>	CONFLICTED ACHIEVEMENT	COMPLETE FAILURE

# HUNCHES

- 'Performance': Achievements and narratives
- Mechanisms rather than causes
- Loops rather than lines Virtuous/vicious cycles
- Critical factors:
  - Structure: macro context, political time
  - Agency: metagovernance strategies
    - Institutional design
    - Stewardship
    - Process management

# The virtuous cycle of successful public organizations





# DESIGN PRINCIPLES

- Don't reinvent the wheel; *replicate* the best / most promising work around
- Stand-alone components, but embedded in uniform *meta-design*
- Compare, contrast and combine where possible, but not for its own sake
- Balance needs of academic vs practical aims and audiences

# LINES OF INQUIRY

LINES OF INQUIRY	PROJECTS
CONSTRUCTING, NARRATING SUCCESS	FOCUS GROUPS, DISCOURSE ANALYSIS
POLICY SUCCESS	COMPARATIVE CASE STUDIES OF BEHAVIOUR MODIFICATION POLICIES & OF ENDURANCE OF GENERAL INTEREST REFORMS
ORGANIZATIONAL SUCCESS	UP-CLOSE STUDIES OF CONSISTENTLY HIGH PERFORMING AND HIGHLY REPUTED PUBLIC AGENCIES
COLLABORATIVE SUCCESS	COMPARATIVE ANALYSIS OF 2X6 COLLABORATIVE INITIATIVES/NETWORKS
INTEGRATION/APPLICATION	SYNTHETIC MONOGRAPH, VALORISATION INITIATIVES

# Study 3: Organizational success

- *Design*: close-up, longitudinal examination of the context, history, culture, management and leadership practices of 5 public agencies that are consistently high-performing and highly reputed
- *Theory/methodology*:
  - Departure point: Goodsell (2011)



# PART II - BEACONS

# Understanding Policy Success

Rethinking Public Policy



Allan McConnell



## Public Management



Institute of Public  
Administration Australia  
ACT Division

# Success in Evaluation

Focusing on the Positives



Steffen Bohni Nielsen, Rudi Turksema,  
and Peter van der Knaap, editors

Comparative Policy Evaluation, Volume 22

## WHAT MAKES A HIGH PERFORMANCE ORGANIZATION

FIVE VALIDATED FACTORS OF COMPETITIVE  
ADVANTAGE THAT APPLY WORLDWIDE

ANDRÉ A. DE WAAL  
MSc, MBA, PhD



European Public Sector Award  
EPSA 2017



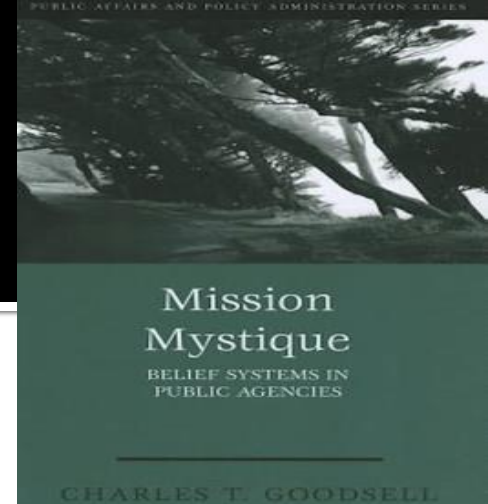
An Innovative Public Sector in 2017  
New Solutions to Complex Challenges



European Institute of Public Administration  
Institut européen d'administration publique

# Mission mystique matrix

(Goodsell, 2011)

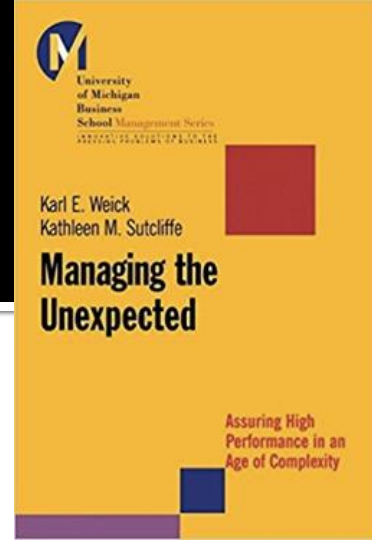


	<i>Prime qualities</i>	<i>Essential elaborations</i>	<i>Temporal aspects</i>
<i>A purposive aura:</i>	A central mission purpose permeates the agency	The societal need met by the mission is seen as urgent	Has a distinctive reputation based on achievement
<i>Internal commitment:</i>	Agency personnel are intrinsically motivated	Agency culture institutionalizes the belief system	Agency history is known and celebrated
<i>Sustaining features:</i>	Beliefs are open to contestation and opposition	Agency enjoys qualified policy autonomy to permit appropriate adaptation	Agency renewal and learning is ongoing



# High-reliability organizing

(Weick and Sutcliffe, 2007)



*Effective error-prevention:  
disciplined attention & rich feedback streams*

- Pre-occupation with failure
- Reluctance to simplify interpretations
- Sensitivity to operations

*Keeping incidents small: flexible & smart response*

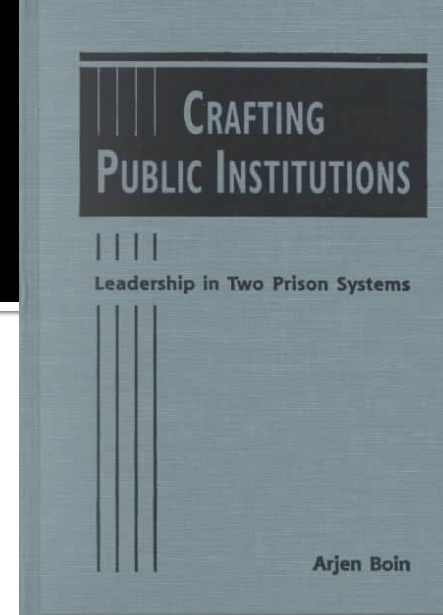
- Capacity for resilience
- Expertise above rank in decision-making

# Institution-building leadership

(Boin and Christensen, 2008; Frederiksson, 2007)

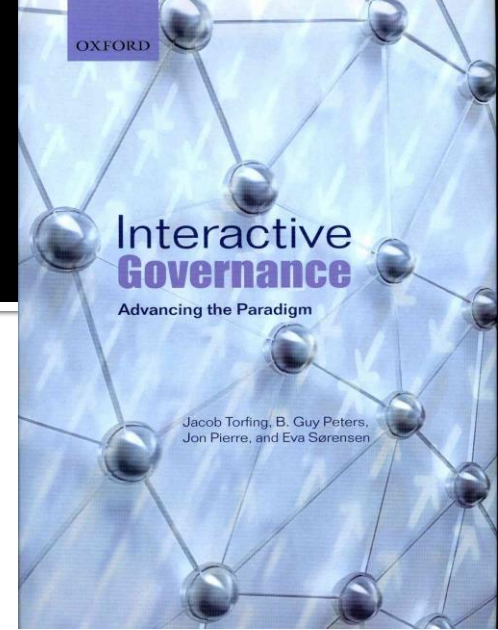
## *Effective institution builders:*

- 1: Facilitate trial-and-error processes in the pursuit of effective practices.
- 2: Closely monitor the process by which norms emerge and direct the process through which these norms become accepted as the organization's norms.
- 3: Play an active role when it comes to the embedding of accepted norms within an organization.
- 4: Continuously adapt the organization without compromising its identity.



# Assessing collaborative performance

(Torfing et al, 2012)

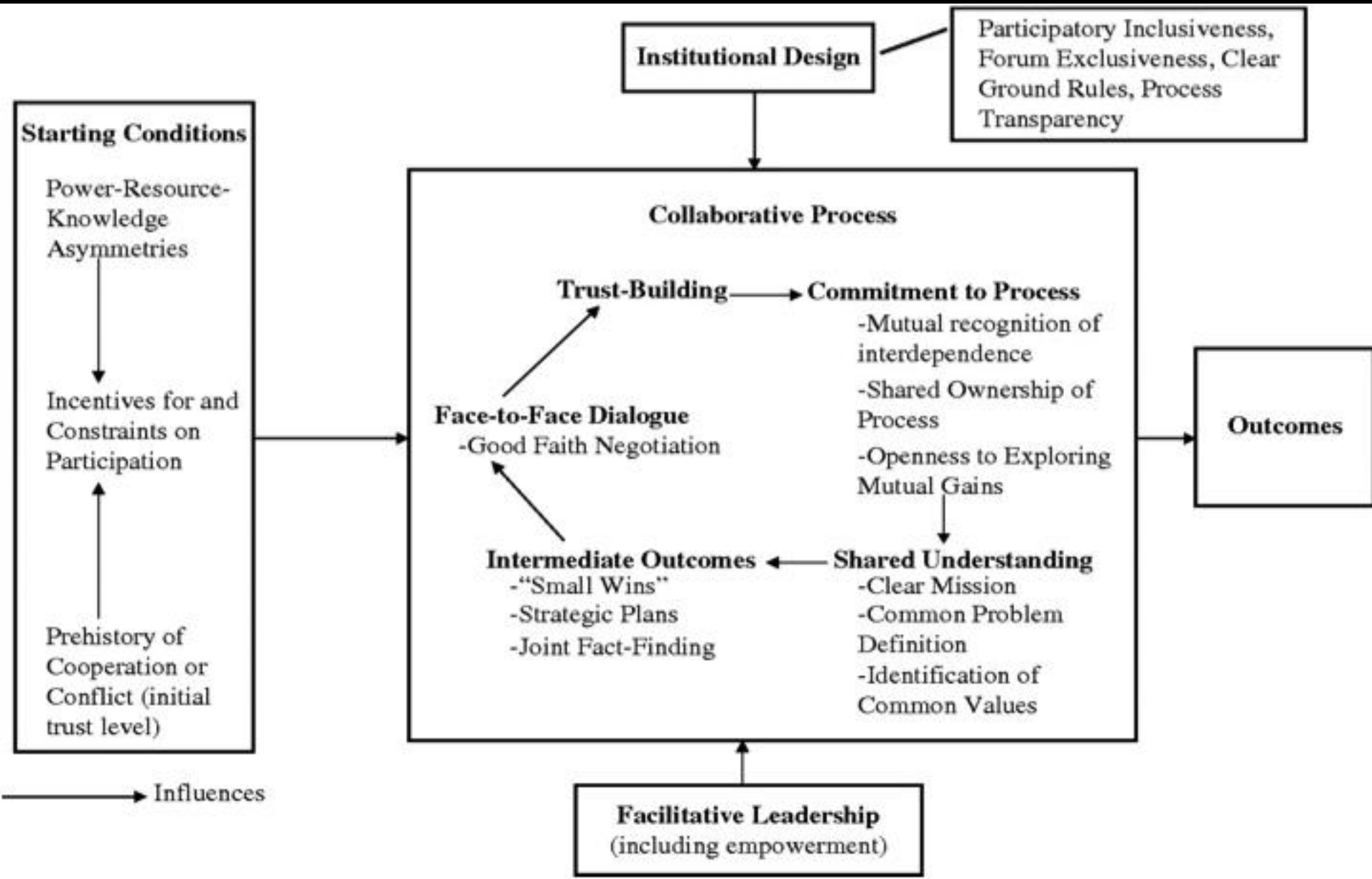


- (a) provide enhanced shared understanding of policy problems and opportunities at hand;
- (b) generate proactive, innovative yet feasible options for action;
- (c) enable the making of joint decisions that go beyond the lowest common denominator;
- (d) ensure smooth policy implementation;
- (e) enable a flexible adjustment of policies and services;
- (f) improve the conditions for future interaction.



# Explaining collaborative performance

Ansell and Gash's (2008)



# PART III - REALITIES

<https://www.successfulpublicgovernance.com/about-us>







# Spearhead projects (1): Local public value creation

- 3x3 comparative case studies
  - Social domain
  - Physical domain
  - Democratic domain
- Issue/context-based 'public value tables' (Vd Noort et al, 2017)
- Interactive/engaged data-gathering and dissemination/impact formats
  - SPG staff: Dr. Lieske vd Torre, Dr. Scott Douglas
  - Partnership: Council of Dutch Municipalities

# Spearhead projects (II)

- Teachable case studies. Two volumes on 'Great Policy Successes'
  - Australia/New Zealand (ANZSOG, ANU Press), 18 cases covering wide spectrum of policy domains, levels of government, historical eras
  - Global (OUP), 15-20 cases, ibid
  - SPG staff: Dr Mallory Compton, Jo Luetjens Msc, PtH
  - Partnership: Centre for Public Impact (BCG)

# Spearhead projects (III): Collaborative governance dataset

- Codebook based on Ansell/Gash (2008), Tofing et al (2012), Emerson/Nabatchi (2016)
- Creation of common pool large-n resource by and for authors of in-depth, small-n CG case studies
- Combined quant/qual data. 74 variables
  - SPG Staff: Douglas/t Hart,
  - Partnership: Chris Ansell, Jakob Torfing, Eva Sorensen, Charles Parker, Daniel Nohrstedt.

# Spearhead projects (IV): Performance/Reputation dynamics in public organisations

- Intensive case studies of public organizations:
  - High performers in a discredited sector: Housing corporations
  - Highly innovative operators in an old, rigid and precarious sector: Water boards
  - Public regulators and inspectorates
- SPG staff: Prof Judith van Erp, Dr. Stefanie Beyens, Lauren Fahy MPP
- Partnership: Koen Verhoest, Madalina Busuoic, Heidi Houlberg, Sharon Gilad, Sjors Overman et al



# Interested? Get involved

- @ECPR joint sessions Apr 2018:  
Understanding Success in Government  
(Beyens/McConnell)
- @IRPSM conference Apr 2018:  
Collaborative governance stream of panels  
(Douglas/'t Hart, Torfing, Ansell et al)
- And much more, see:
  - [www.successfulpublicgovernance.com](http://www.successfulpublicgovernance.com)
  - @theSPGprogram