Friday, June 21

8:30 a.m. – 9:45 a.m.
The Sage Charles T. Hendrix Keynote Address

Positive Discipline in Everyday Parenting – Learning Objectives Coming Soon
Joan Durrant, PhD

10:15 a.m. – 11:45 a.m.
Sessions 49 - 58

Principles and components of adult-focused trauma-informed interview approaches will be compared with best practices in child forensic interviewing, in order to identify areas of agreement and areas of difference.

Patti Toth, JD

1. Identify principles and components of ‘trauma-informed’ interviewing
2. Describe the most well-known adult-focused ‘trauma-informed’ interview approaches
3. Identify the extent to which best practices in child forensic interviewing already incorporate ‘trauma-informed’ techniques
4. Describe the differences between well-known ‘trauma-informed’ approaches and child forensic interviewing protocols
5. Make an informed decision about the applicability of ‘trauma-informed’ techniques to child forensic interviewing

50. The Intersection of Attachment and Trauma-Focused Treatment: Clinical and Empirical Perspectives (Intermediate-MH)
This session will provide a basic introduction to concepts from attachment theory and research relevant to the implementation of evidence-based, trauma-focused treatment with maltreated children.

Brian Allen, PsyD

1. Identify the clinical utility of a number of attachment theory concepts in the treatment of maltreated children.
2. Describe the manner in which attachment constructs can inform the delivery of trauma-focused treatment with maltreated children.
3. Evaluate contemporary research on the intersection of attachment and trauma-focused treatment with maltreated children.

Participants will learn the value of the medical history in understanding alleged sexual victimization and how the information obtained can be quantitatively and qualitatively different from forensic interviews.

Martin Finkel, DO

1. Identify the critical importance of the medical history by the health care clinician to understand alleged sexual victimization
2. Describe how to obtain defensible medical histories from children that meet both the therapeutic and diagnostic needs of the child
3. Explain discrepancies between a child's
perception of penetration and discordant examination findings. 4. Explain how to integrate all components of the medical assessment into a defensible diagnostic opinion.

52. **70+ Years Addressing Child Maltreatment in the USA: Pioneers and APSAC’s Role in Improving Practice, Science and Resiliency; Videos, Pictures, and Commentary Part 1** (Intermediate-INTD)
This three-part presentation describes 70+ years of professional efforts to address child maltreatment in the USA. It is illustrated with video clips, photos, and recollections from 10 professionals from different disciplines and areas of professional focus who will discuss some of the greatest professional champions and pioneers from their disciplines.

*David L. Corwin, MD, Presentation Chair; Randell Alexander, MD, Presentation Co-Chair; Sandra Alexander, MEd; Bea Yorker, JD; Tony Mannarino, PhD; Kathleen Faller, PhD; Victor Vieth, JD; David Finkelhor, PhD; Donna Pence, BS; Rob Parrish, JD*

1. Participants will be able to cite several of the pioneers who made major contributions to the field addressing child maltreatment in the USA.
2. Participants will know how APSAC has contributed to the CM practice through practice guidelines development and dissemination, and how APSAC has supported the survival and well-being of professionals working in the CM field. 
3. Participants will understand the importance of mentorship, interdisciplinary collaboration, and will learn about some of the pioneers in the CM field and how they have passed on their knowledge and experience.

53. **You Can’t Make This Stuff Up: Unusual, Interesting and Sometimes Bizarre Cases of Suspected Abuse** (Beginning-INTD)
This workshop will review unusual, interesting and sometimes bizarre cases of suspected abuse of which the ultimate diagnoses relied on a multidisciplinary approach the cooperation of medical providers with CPS and LE

*Debra Esernio-Jenssen, MD; Barbara Knox, MD*

1. Explain what constitutes a differential diagnosis. 2. Recognize mimics of child abuse. 3. Summarize the importance of the multidisciplinary approach to child maltreatment.

54. **Beyond Self-Care: Managing Secondary Traumatic Stress Through a Skills-Based Model.** (Intermediate-MH)
This seminar will introduce Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT) model, a skills based approach to reducing the impacts of secondary traumatic stress and improving provider well-being.

*Elizabeth Risch, PhD; Amanda Mitten, LPC; Roy Van Tassell, LPC; Susan Schmidt, PhD*

1. Participants will explain STS in a way that is consistent with the broader trauma literature. 2. Participants will describe the components of the CE-CERT model. 3. Participants will recognize applicable skills to manage STS.

55. **Making States Trauma Informed: Trauma Training the Courts, Social Services, Schools and the Community to Spread the Word on ACES and Trauma-Informed Approaches** (Intermediate-INTD)
The New York Trauma Initiative is training judges, social services workers, medical professionals,
educators and the general community on ACES and trauma, encouraging a trauma-informed approach to working with families.

Anthony Zenkus, LCSW; Christina Senatore, MEd

1. Describe how trauma-informed systems are necessary for improved outcomes in the criminal justice, education, social service and medical systems. 2. Explain how the comprehensive approach to a trauma-informed state is working in New York and use as a model for work in a participant's own region. 3. To recognize the need to expand trauma-informed trainings to include influences of community-based trauma such as racism, inequality and immigration status. 4. To challenge participant to develop trauma-informed initiatives for the participant's own communities, states and regions

56. **Prenatal Alcohol Exposure and the Neurobiology of Trauma**  (Intermediate-MH)
This presentation reviews some startling findings from the recent literature on prenatal alcohol, postnatal toxic stress, and on their interaction.

*John Stirling, MD*

1. Explain what is meant embryologically by the terms “vulnerable period” and “midline teratogen.” 2. Outline the role of the hypothalamic-pituitary-adrenal axis in responding to stresses. 3. List some behavioral outcomes of a dysfunctional HPA axis. 4. Recognize why it would be important to know about prenatal exposures when addressing problematic behaviors.

57. **The Whole Truth About Abusive Head Trauma in Infants and Young Children**  (Intermediate-INTD)
This presentation will refute the claims of child abuse denialist expert witnesses in courtrooms concerning alternative explanations for severe child head injuries by illustrating the truth about SBS and AHT

*Robert Parrish, JD*

1. Discover the “false controversy” created in courtrooms across the country and covered by the media relating to the shaken baby syndrome and abusive head trauma medical diagnoses. 2. Participants will identify the basics of AHT as a diagnosis and the evidence base for this well-accepted diagnosis. 3. Discover medical literature and research totaling well over 1000 articles will be summarized, with focus on important new contributions to the literature in the last five years. Attendees should be empowered to recall the “whole truth” about these medical diagnoses and confidently seek justice for child victims

58. **Minimizing Miscommunication in Child Forensic Interviews** (Intermediate – INTD)
This presentation will provide information on children’s use of language as preschoolers and as school-aged children. These concepts will be applied to the process of gathering information from children in forensic interviews.

*Julie Kenniston, MSW  *This workshop is supported by FVTC/NCJTC*

1. Participants will understand how the developmental issue of being concrete affects information gathering in investigations. 2. Participants will be able to identify small but important words and know how to minimize misinformation. 3. Participants will learn to maximize the potential of gathering accurate data from children by using linguistically sensitive interview questions.
11:45 a.m. – 1:00 p.m.
Lunch (on your own)

1:00 p.m. – 2:00 p.m.
Sessions 59 - 68

59. Violence & Abuse: Where Do They Begin? (Beginning-INTD)
This session will explore the link between corporal punishment use and the perpetuation of violence in our society.
Saribel Quinones, DNP; Gail Hornor, DNP

1. Describe the negative effects of corporal punishment use on children. 2. Identify the global initiatives to eliminate corporal punishment and how it has impacted child physical abuse, child abuse deaths and violent crimes in societies that have legally implemented it. 3. Summarize implications for practice and interventions for violence and trauma exposure.

60. Real Treatment with Real Kids: Treatment for Sexually Abused Children (Intermediate-MH)
This presentation offers Trauma Focused-CBT informed interventions and active relationship-based strategies to promote "cognitive reframing" and healing/recovery from sexual abuse.
Tamara Hillard, LICSW

1. The participant will be able to identify three "thought errors" which if not exposed, can negatively affect recovery. 2. The participant will be able to identify three techniques to use inhaling a child begin to discuss and work through their sexual abuse history. 3. The participant will be able to identify ways in which they can help parents be proactive in supporting their children while creating a safer "normalcy" in the family.

This educational offering is designed to provide medical providers, investigators, & prosecutors, with a solid understanding of both the basic science, courtroom controversies, & most recent medical developments in ITBI.
Roger Blevins, MSN

DV and child abuse alleged in child custody matters are the most difficult and confusing situations facing the courts today. Child protection efforts must do more to assure child safety.
Seth Goldstein, JD

1. The participant will recognize the dynamics of abuse occurring in the context of divorce and child custody matters. 2. The participant will identify proper investigative steps to be taken at the initial reporting of abuse to social services and law enforcement. 3. The participant will describe proper steps to be taken in follow-up investigations.

63. A Comprehensive Approach to Child Sexual Abuse Prevention: The Safe and Healthy Communities Initiative (Beginning-Prev)
This presentation will highlight a burgeoning CSA prevention effort taking place across Pennsylvania that provides prevention programming to adults, children, and high-risk parents. Implementation and research efforts are discussed.

Kate Guastaferro, PhD; Kathleen Zadzora, MA; Jennie Noll, PhD

1) Describe the scope and sequelae of child sexual abuse 2) Identify what is missing from current prevention efforts 3) Describe a comprehensive sexual abuse prevention effort underway in Pennsylvania.

64. Non-Accidental Strangulation of Children (Intermediate-INTD)
Non-accidental strangulation of children is often under-estimated, under-reported, and definitely under-researched. This presentation will review how younger children are different than adolescent and adult victims of strangulation but still have high risks for short and long term sequelae.

Cathy Baldwin-Johnson, MD

1. Summarize current research and known clinical presentations for pediatric strangulation 2. Identify short and long term risks of strangulation 3. Describe the differential diagnosis for some of the findings seen in children who may have been strangled 4. Summarize the recommended medical evaluation for strangled children and adolescents

Three recent studies on the impact of CSA on boys/men and their recovery will be shared. Implications for clinical practice, policy development, and future research will be covered.

Scott Easton, PhD

1. Describe long-term mental health outcomes associated with child sexual abuse for boys/men. 2. Identify protective factors that promote resilience in terms of mental health for male survivors and discuss their relevance to clinical intervention. 3. Explain common turning points in recovery and clinical treatment of boys/men who experienced child sexual abuse.

The U.S. Center for SafeSport produced parent toolkits focusing on preventing multiple types of abuse in four age groups. This workshop will present the toolkits with suggestions for community application.

Janet Rosenzweig, PhD; Leslie Mitchell Bond, Med

1. Participants will discover prevention resources available from US Safe Sports and how to use them. 2. Participants will recognize how parents can support preventing physical abuse, sexual abuse, emotional abuse and sexual abuse for children of children while participating in organized sports. 3. Participants will examine the current efforts to research best practices in prevention of abuse in youth sports.

67. Micro Sessions:

67.1. Where Do We Go From Here: Demystifying the Transitional Experiences of Texas Foster-Connected Young Adults (Intermediate-CP/CW)
A qualitative study explored young adults’ experiences with their transition into adulthood. Forty-one,
diverse foster-connected adults, from four Texas cities, participated in the focus groups, survey and picture assessments.

Dana Booker, PhD

1. Interpret new legislation (Family First Prevention Services Act of 2018) that provide foster youth to transitional services and expand federal benefits.
2. Discover findings from a qualitative study in Texas and connect to the research literature.
3. Identify and align recommendations for direct practice and policy.

67.2. Improving Academic and Socioemotional Outcomes for Youth in Foster Care Through Immersive College Preparation Experiences (Intermediate-CP/CW)

This session provides an overview of the risks facing youth aging out of foster care and describes how an immersive college preparation program for high school students counteracts those risks.

Ciara M. Collins, MA

1. Identify the risks facing youth aging out of the foster care system.
2. Identify resources and skills youth in foster care need to succeed.
3. Discover the impact of an immersive college preparation experience program on longitudinal academic and socioemotional outcomes for youth in foster care.

67.3. A Status Update of the Evidence on Foster Parent Preservice Training (Intermediate-CP/CW)

This presentation will explore the context of foster parent training; describe the results and implications of a systematic review of pre-service training; and discuss implications for improving pre-service training programs.

Jennifer Newquist, PhD; Morgan Cooley, PhD

1. Summarize the context and challenges of providing foster parent preservice training.
2. Describe the status of research on foster parent preservice training.
3. Identify implications and recommendations for assessing and developing preservice training programs.

68. Roundtable Discussions:

68.1. Failure to Protect: Institutional Response to Child Maltreatment (Intermediate-INTD)

This session discusses youth-serving organizations that fail to appropriately respond to child maltreatment. We will discuss perpetrator protection and institutional loyalty and offer suggestions as lessons learned from recent cases.

Amy Russell, JD

1. Summarize cases of institutional failure to protect.
2. Explain issues and concerns that lead to offender protection or institutional loyalty over-reporting.
3. Identify solutions and recommendations for institutional response to child abuse allegations.

68.2. Parent-Child Care (PC-CARE) as a Universal Secondary Prevention Program for Children Entering New Foster Placements (Intermediate-MH)

This workshop presents results of a program that provides a brief parenting intervention to all 1-5-year-old children entering new foster homes to improve children’s adjustment and placement stability.

Brandi Hawk, PhD; Lindsay Forte, MS; Deanna Boys, MA

1. Explore the experiences and needs of children in foster care.
2. Discover the purpose, goals, and structure of PC-CARE, including adjustments for foster children.
3. Recognize PC-CARE treatment
effectiveness in the child welfare system, including challenges and promising improvements in child and caregiver functioning and in placement stability.

68.3. Parenting Assessment of Alleged Abusive Custodial Fathers (Beginning-CP/CW)
A research-based parenting assessment protocol is presented to ascertain child safety, well-being and parenting in order to move toward unsupervised child visits for alleged abusive custodial fathers.

*Robert Ortega, PhD; Joyce Lee, LCSW*

1. Describe critical themes for child safety, well-being and parenting assessment 2. Identify a culturally responsive protocol for father assessment based on a summary of research on state-wide parenting protocols and clinical experience 3. Identify potential challenges for assessing fathers

68.4. The Multi-Informed, Trauma-Informed Practitioner: Working at the Intersection of Trauma, Attachment, and Neurodevelopmental Challenges (Intermediate-MH)
Traumatized youth can display neurodevelopmental and other comorbid difficulties that compromise their responses to standard trauma-informed treatments. Learning to differentiate symptoms and modify treatments is crucial to comprehensive interventions.

*Karen Zilberstein, LCSW*

1. Identify the similarities and difference between attachment, trauma, autism, and fetal alcohol spectrum disorders. 2. Describe how to distinguish between difficulties and match treatments to core issues. 3. Demonstrate how empirically-validated and trauma-informed treatment tools can be combined and modified to translate into effective interventions.

68.5. This is Why We Do It: Specialty Programs in the CAC (Beginning-Adv)
Innovative programs can aid in the healing for children impacted by child abuse. Learn about Camp B.L.U.E., Makeover Project, Next Steps and the impact special programs have on child abuse victims.

*Lindsey Dula, MSW; Charity Garcia, MA; Ayda Torres-Rogers, BS; Lyndsi Price, MA*

1. Explore programming that facilitates healing for child abuse victims. 2. Explore implementation of these programs. 3. Explore implementation tips and tricks regarding this programming.

68.6. Implementation of a Trafficking and Dating Violence Screening Tool: Risky Behaviors Teen Questionnaire (Intermediate-Med)
Effective implementation of a screening tool to identify human trafficking and dating violence has led to dramatic increases in screening practices, identification of victims and appropriate referrals and reporting.

*Larissa Hines, MD; Corey Rood, MD*


68.7. Supporting Non-Offending Caregivers Before, During, and After the Forensic Interview (Beginning-MH)
Supporting caregivers is necessary so they can support their child. This roundtable discussion will describe our CAC's comprehensive Parent Support Program, and the positive secondary impact on
children post-disclosure

Ebony Cherry, MSW; Diane Lampkins, MA

1. Describe core service components of our Child Advocacy Center's Parent Support Program  
2. Describe how our Parent Support Program is meeting the needs of non-offending caregivers post-disclosure  
3. Describe how our Parent Support Program is helping non-offending caregivers meet the needs of their child post-disclosure

68.8. **Families in Conflict: Best Practices in Family Abduction Reunification** (Beginning-MH)

Family Advocacy Division (FAD) seeks to educate professionals about the unique circumstances and best practices in reunification after family abductions.

*Shannon Traore, MA; Adrienne Hoffman-Lewis, MA*

1. Identify the unique circumstances that create difficulty within family abduction cases  
2. Identify best practices for reunification  
3. Summarize lessons learned from case scenarios of family abductions.

68.9 **Recent Developments in Child Protection Law** (Intermediate-INTD)

This session will provide a survey update of the law relating to child protection at both the federal and state level and will include both statutory and case law updates.

*Frank Vandervort, JD*

1. Attendees will describe the relationship between federal and state child welfare law.  
2. Attendees will identify new and emerging statutory issues relating to child protection law.  
3. Attendees will discover recent case law developments around the country in the law of child protection.

68.10. **Child Welfare Information Gateway: Resources to Support Your Practice** (Beginning-CP/CW)

Explore the varied resources, publications, and learning tools available from Child Welfare Information Gateway, and other federally funded programs that can inform and support child welfare research and practice

*Penny Putnam Collins, MPA*

1. Participants will discover the free resources that are available to help improve and inform their work.  
2. Participants will describe how to navigate Child Welfare Information Gateway and other federally funded program to find relevant publications, resources, or trainings.  
3. Participants will recognize the priorities and focus areas of the Children’s Bureau.

2:15 p.m. – 3:15 p.m.

Sessions 69 - 78

69. **Advances and Future Directions in Child Sexual Abuse Prevention** (Intermediate-Prev)

This workshop will review basic principles of child sexual abuse safety education for children using the Boy Scouts of American prevention program. It will review research on the effectiveness of prevention programs for young children and discuss safety education in the context of emerging ideas about protecting children in out-of-care situations.

*Jon Conte, PhD; Det. Michael Johnson (Ret.)*

Participants will identify the basic concepts of CSA prevention
Participants will be able to describe the research informing CSA prevention. Participants will critically view prevention (safety) education in the context of emerging prevention ideas.

70. **Child Abuse Masquerading as a Treatment Intervention: Response Strategies for Coercive Restraint Practices in Utah and the United States**  
(Intermediate-CP/CW)  
Historical cases of child abuse, some resulting in death, were tied to a systematic pattern of coercive restraint and related practices. If said practices continue, what can be done?  
*Alan Misbach, LCSW; Jean Mercer, PhD; Randal Pennington, PsyD; Albert Phipps, MSW; Shannon Cayer, MA*

1. Attendees will summarize the history of the systematic, coercive restraint of children and related abusive practices in Utah and the United States which have contributed to child deaths and child abuse trauma including the death of two children in Utah.  
2. Attendees will discover the legislative and investigative efforts in Utah and the United States to intervene and prevent abusive coercive restraint practices.  
3. Attendees will identify coercive restraint and related practices for the purposes of investigation/prosecution of said practices.  
4. Attendees will identify best practices for responding to and intervening with regard to abusive coercive restraint and related practices.

71. **The REACH Families Project: A Trauma-Informed Treatment Model for Working with Homeless Children and Families**  
(Intermediate-MH)  
This workshop presents a trauma-informed treatment model for working with homeless children and families. We discuss our multi-pronged treatment approach and lessons learned from implementing the model at two sites.  
*Deanna Boys, MA; Cara Samelson, LMFT; Brandi Hawk, PhD*

1. Explore the experiences of children, youth and families experiencing homelessness, including barriers to providing services.  
2. Identify the purpose, goals and structure of our trauma-informed treatment model for working with homeless children and families, including a review of each component.  
3. Discover strategies for partnering with community organizations and engaging homeless families.

72. **The Child Sexual Abuse Accommodation Syndrome: Why It’s Still Relevant**  
(Beginning-INTD)  
The Child Sexual Abuse Accommodation Syndrome (CSAAS) will be reviewed, and the research that followed highlighted as we discuss the relevance of the CSAAS for all stages of case management.  
*Susan Hardie, PhD*

1. Describe the five characteristics of the CSAAS.  
2. Identify three common misconceptions held about victims of child sexual abuse.  
3. Identify at least three risk factors for denial or recantation.  
4. Describe three interventions to prevent recantation.

73. **Survivors of Child Sexual Abuse but Still Victims of their Imagery: NCMEC’s Victim Services Initiative**  
(Intermediate-MH)  
NCMEC’s Victim Services Initiative seeks to improve therapeutic responses to child sexual abuse imagery victims with key child-serving populations.  
*Lanae Holmes, LCSW; Adrienne Hoffman-Lewis, MA*
1. Participants will identify the gaps in service delivery for survivors of child sexual abuse imagery cases.
2. Identify additional needs for survivors beyond healing from the child sexual abuse.
3. Recognize long-term effects of the knowledge of imagery for survivors and identify areas within their professions to address those needs.

74. Development and Implementation of a Brief Screening & Intervention Care Process Model for Child Traumatic Stress in Children's Advocacy Centers (Beginning-CP/CW)
This session will present a Care Process Model (CPM) we developed to improve identification and response to child traumatic stress. The model used a mixed-methods approach to evaluate CPM development and implementation in Utah CACs.
Kara Byrne, PhD; Kristine Campbell, MA; Brooks Keeshin, MD; Lindsay Shepard, MSW

1. Describe how to create a care process model (CPM) for CACs.
2. Analyze the outcomes of administering a child traumatic stress CPM in a CACs setting.
3. Describe the facilitators and barriers to uptake of a CPM in CAC setting.

75. 70+ Years Addressing Child Maltreatment in the USA: Pioneers and APSAC's Role in Improving Practice, Science and Resiliency; Videos, Pictures, and Commentary, Part 2 (Intermediate-INTD)
David L. Corwin, MD, Presentation Chair; Randell Alexander, MD, Presentation Co-Chair; Sandra Alexander, MEd; Bea Yorker, JD; Tony Mannarino, PhD; Kathleen Faller, PhD; Victor Vieth, JD; David Finkelhor, PhD; Donna Pence, BS; Rob Parrish, JD

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76. A Copycat Case of Medical Child Abuse: The Brittany Phillips Investigation (Intermediate-LE)
Was Brittany Phillips a loving mother to her medically complicated daughter? Was Brittany the problem? Follow the investigation which led to criminal charges of inducing illness into her daughter.
Michael Weber, BS

1. Identify Medical Child Abuse as criminal behavior and abuse.
2. Discuss effective trial strategy for these widely misunderstood criminal cases.
3. Describe the importance of immediate action to preserve social media accounts in this criminal offense.
4. Identify evidence which leads to the development of probable cause to search a suspect's computer in this type of crime.

77. Research Sessions:

77.1. Child Sexual Abuse in a Military Community (Beginning-CD)
This qualitative case study explored child sexual abuse cases in a military community based on the perspective and experiences of military and civilian personnel.
Sara Skinner, PhD
1. Recognize how the unique characteristics of military life impact the disclosure, reporting, and investigation of child sexual abuse as well as continuity of care for victims and families. 2. Identify barriers to effective inter-agency collaboration between military and civilian service providers. 3. Identify and incorporate strategies for a) facilitating effective inter-agency collaboration between military and civilian agencies and b) providing culturally competent service to military victims and their families.

77.2. Bad to the Bone: Pet Abuse, Child Abuse, and Intimate Partner Violence (Intermediate-INTD)
Based on my recent publications utilizing police officer observations and reports from the scene, this workshop describes specific risks of harm in homes where IPV and Pet Abuse co-occur.
Andrew Campbell, BS

1. Identify common risk factors for domestic violence and pet abuse. 2. Describe risks for specific forms of emotional and physical injury/harm for all humans and animals residing in homes where pet abuse and domestic violence are known to co-occur. 3. Recognize efficient and effective methods for developing collaborative, data-driven, research-based efforts to better identify and assist victims residing in these homes (adults, children, and pets).

78. Roundtable Discussions:

78.1. Ask the Experts: Advice about Your Toughest Cases (Intermediate-INTD)
Got a tough case? Here is a chance to bring your challenging case questions to our interdisciplinary panel of nationally known experts for advice.
Frank Vandervort, JD

1. Audience members will have the chance to learn from an interdisciplinary panel of experts. 2. Attendees will summarize advice on their difficult practice questions. 3. Attendees will identify how professionals from different disciplines analyze particular problems. 5. Attendees will discover how to frame case questions across disciplines.

78.2. From Corner Office to Parking Lot: Modeling Trauma Informed Care (Intermediate-Admin)
This workshop will help participants identify and implement tools and strategies to boost staff resiliency encouraging staff to flourish in an often chaotic and crisis oriented environment.
Denise Alexander, MSW

1. Describe their current work environment. 2. Identify areas for growth/improvement in their work environment. 3. Identify realistic practices to implement a more trauma informed practice.

78.3. The Complexities of Trafficking Survivors' Vulnerabilities and Health Outcomes: The Mass General Freedom Clinic Experience with Caring for Trafficked Youth (Intermediate-Med)
Child trafficking is associated with a wide-range of vulnerabilities and negative health outcomes. A specialized health clinic for survivors provides insight into the complexities of caring for trafficked youth.
Wendy Macias-Konstantopoulos, MD, MPH, Andrea Reilly, MD

1. List at least five vulnerabilities that increase risk for trafficking. 2. Describe the various health outcomes associated with trafficking. 3. Identify the factors that complicate survivor engagement with health care and the potential benefits of a trauma-informed approach to care.
78.4. When the Going Gets Tough: Mental Health and Stress Management for Child Maltreatment Professionals (Intermediate-MH)
This presentation aims to assist CMPs in identifying, understanding, and coping with the effects of stress on psychological well-being, quality-of-life, and work productivity.

Marsha Brown, PhD

1. Identify the following: signs and symptoms of stress; physical, cognitive, and emotional impacts of stress; the impact of stress on CMP work productivity and interpersonal relationships
2. Describe the connection between stress and depression, anxiety, substance use, and decreased psychological functioning, as they apply to professionals practicing within the child maltreatment arena
3. Name three methods/strategies for coping with stress at work or home

78.5. Training Needs of Volunteer and Employed Guardians ad Litem (Intermediate-Adv)
This presentation will review findings from a large study of examining guardian’s needs and recommendations for training, and engage participants in conversation based on the interests and experiences of participants.

Morgan Cooley, PhD; Heather Thompson, PhD; Marianna Colvin, PhD

1. Describe limitations in research relating to Guardians ad Litem and training.
2. Discuss a recent study examining the training needs and recommendations of Guardians ad Litem.
3. Reflect on the interests and experiences of other participants relative to Guardians ad Litems and training.

78.6. Suicide Bereavement and Traumatic Grief in Adolescents: Helping Adolescents Cope with Traumatic Reactions to Sibling and Parental Suicide (Intermediate-MH)
Presenters will discuss evidence-based, trauma-focused strategies for supporting adolescent survivors of parental and/or sibling suicide.

Brian Denietolis, PsyD

1. Audience members will recognize the effect of sibling and parent suicide on adolescent development and mental health.
2. Bolster audience members’ ability to identify and describe evidence-based models of psychotherapy for children and adolescents with traumatic grief reactions and severe mental health challenges related to sibling and/or parental suicide.
3. Audience members will identify how to treat traumatized and grieving youth using evidence-based practices, like Trauma-Focused CBT.

78.7. The Economics of Child Abuse (Advanced-Adv)
How much does child abuse cost us, not just in futures and families or in our morality and humanity, but in dollars? This is the question that Safe & Sound answered.

Katie Albright, JD

1. Summarize the findings on the economic burden of child abuse to California
2. Identify how the cost is calculated
3. Define community risk factors that make children and families more vulnerable to abuse

78.8. The Neurobiology of Trauma: Implications for Healing (Intermediate-MH)
This workshop will highlight the neurobiological implications of trauma, neural integration, and associated healing modalities. Intended audience: mental health professionals, medical professionals, advocates, law enforcement, court personnel, child welfare workers.

Ashley Bolella, MSW
1) Describe Dr. Dan Siegel’s hand model of the brain to understand the basic structures and function of the brain.  
2) Recognize how the limbic system is involved in the regulation of emotions relative to survival, and the impact trauma has on this system.  
3) Discover findings in the field of neurobiology and neuroplasticity and implications for healing trauma.  
4) Summarize Dr. Bruce Perry’s Top-down vs. Bottom-up approach to processing, and its implications on healing from trauma.  
5) Explore healing modalities for trauma, with an emphasis on neural integration and processing.

**78.9. Silent Suffering: Responding to Self-Harm in Foster Care**  
(Beginning-CP/CW)  
Participants will dive into the uncertainty behind self-injury and increase awareness of resources and techniques to respond to self-harming behaviors among youth in foster care.  
*Katie Langer, MSW*

1. Define Self-Harm and identify risk factors of self-harm among foster children  
3. Discover myths surrounding self-harming behaviors  
3. Identify techniques to respond, instead of react, to self-harming behaviors

**78.10 Making a Difference in Abusive Head Trauma Prevention: Focusing on the Leading Trigger**  
(Beginning-INTD)  
Period of PURPLE Crying is an evidence-based Shaken Baby Syndrome/Abusive Head Trauma (SBS/AHT) prevention program.  
*Chanda Clift, BS*

1. Identify infant crying/the Crying Curve.  
2. Discover the Period of PURPLE Crying education option for new parents.  
3. Discover why it is important to be prepared and share information with other caregiver.  
4. Summarize a recent published study showing the Period of PURPLE Crying program was linked to a 35% decreases in SBS/AHT

**3:30 p.m. – 4:30 p.m.**  
**Sessions 79 - 86**

**79. Interviewing LGBTQ+ Youth**  
(Intermediate-FI / INTD)  
This presentation will discuss current issues of the LGBTQ+ community and help identify ways to aide in the interview process and investigations involving this population.  
*Kim Skidmore, BA*

1. The audience will discover vocabulary relating to the LGBTQ+ community.  
2. Recognize interview process of children that identify as LGBTQ+.  
3. Will explore abusive behaviors targeted at this population.

**80. Avoiding Implicit Bias in Child Maltreatment: Strategies for Increasing Medical Providers Awareness**  
(Intermediate-Med)  
Implicit biases impact various aspects of healthcare. Understanding and avoiding these biases is key to better outcomes in patient care and clinical interactions  
*Patricia Morgan, MD*
1. Define and provide examples of implicit bias in healthcare. 2. Discover literature in research related to Implicit Bias. 3. Identify several strategies for medical providers to avoid implicit bias in patient encounters.

81. **Sexual Abuse in the US Catholic Church: Two Steps Forward One Step Back**  (Intermediate-INTD) 
The U.S. Catholic Church has been embroiled in a sexual abuse crisis since at 2002 after news accounts raised awareness; this presentation describes the response efforts to confront the problem.

*Angelo Giardino, MD*

1. Participants will summarize the evidence for the risk of sexual abuse in church-related activities. 2. Participants will discover safe environment training, victim assistance and annual auditing as a sexual abuse risk reduction strategy. 3. Participants will explore the applicability of highly reliable organizations (HROs) to a church context, specially related to child sexual abuse prevention.

The presenters will describe the implementation of SPARCS within juvenile justice and child welfare settings, and will briefly review recent research findings on the model in these settings.

*Mandy Habib, PsyD; Víctor Labruna, PhD*

1. Participants will be able to identify at least two treatment components of SPARCS. 2. Participants will be able to describe the ways in which complex trauma impacts the world view of youth. 3. Participants will be able to apply mindfulness and problem-solving strategies in their work with at-risk youth.

83. **70+ Years Addressing Child Maltreatment in the USA: Pioneers and APSAC's Role in Improving Practice, Science and Resiliency; Videos, Pictures, and Commentary Part 3**  (Intermediate-INTD) 

*David L. Corwin, MD, Presentation Chair; Randell Alexander, MD, Presentation Co-Chair; Sandra Alexander, MEd; Bea Yorker, JD; Tony Mannarino, PhD; Kathleen Faller, PhD; Victor Vieth, JD; David Finkelhor, PhD; Donna Pence, BS; Rob Parrish, JD*

1. Participants will be able to cite several of the pioneers who made major contributions to the field addressing child maltreatment in the USA. 2. Participants will know how APSAC has contributed to the CM practice through practice guidelines development and dissemination, and how APSAC has supported the survival and well-being of professionals working in the CM field. 3. Participants will understand the importance of mentorship, interdisciplinary collaboration, and will learn about some of the pioneers in the CM field and how they have passed on their knowledge and experience.

84. **Offenders of Children and Child Sexual Abuse Images**  (Intermediate-INTD) 
Participants will gain an understanding of those who offend children and the different types of offenders and how they groom their victim. Victim issues like how the Compliant Child falls prey and how Offenders use adult and child abuse images to groom the child. Actual case examples will be presented.

*Ritch Love* *This workshop is supported by FVTC/NCJTC*
Participants will gain and understand the difference between the Preferential, Situational and Stranger Offender. Participants will be able to Identify the Grooming Techniques used by offenders. Participants with be able to recognize the signs of the Compliant Child.

85. Forensic Interviewer in the Courtroom (Beginning-FI/Adv)
How to effectively prepare for court testimony and defending your forensic interview on the stand.
Jesse Gonzalez, BS
1. Identify the Forensic Interview Process and Procedure 2. Define appropriate record keeping 3. Describe what to do when you get a subpeona 4. Forensic Interview Review 5. Witness Meetings

86. Roundtable Discussions:

86.1. Living It.... Vicarious Trauma (Intermediate-LE)
After 30 plus years in law enforcement, you see it happen. We in the business need to recognize and then take steps to help. Not just law enforcement but all dealing with child abuse at all levels. We will look at some ways to help and be able to recognize it around us.
Sgt. Jim Sears
1. Learner will be able to recognize symptoms of vicarious trauma 2. Learner will identify resources for dealing with vicarious trauma 3. Learner will summarize ways of self-care

86.2. Protective Factors for Trauma-Affected Youth with Suicidal Ideation (Intermediate-MH)
The identification and enhancement of protective factors for suicide in youth with histories of child maltreatment will be discussed. Relevant literature and practical applications of these factors will be reviewed.
Elena Doskey, PhD; Natalie Gallo, Med
1. Identify personal/individual and environmental/community-level protective factors that can reduce suicide risk. 2. Apply knowledge of these protective factors and ways to enhance these protective factors in the context of youth with child maltreatment histories. 3. Evaluate free, widely available tools for assisting in the assessment of protective factors in the context of risk assessments and safety planning.

86.3. Examining Proximal and Distal Adverse Childhood Experiences among Justice-Involved Youth: What is the Relation to Functional Impairment? (Intermediate-MH)
This presentation will describe findings from a longitudinal study of mental health outcomes of justice-involved youth that examined the association between proximal and distal ACEs on current functional impairment.
Jacquelynn Duron, PhD; Abigail Williams-Butler, PhD; Feng-Yi Liu, MA; Danielle Nesi, MA; Kathleen Fay, JD; B.K. Elizabeth Kim, PhD
1. Identify how proximal and distal ACEs relate to functional impairment among justice-involved youth. 2. Describe implications for how ACE accumulation can be screened and treated in juvenile justice systems 3. Recognize potential opportunities for intervening to disrupt ACE exposure by providing services to individuals and families
86.4. A Precarious Gap in U.S. Criminal Codes Exists for Cases of Child Torture (Intermediate-CP/CW)
Child torture is a medical subcategory of child abuse. For fourteen states without a child torture statute, a gap in the criminal code exists that allows perpetrators to escape justice.
Ann Ratnayake, JD

1. Describe how to identify cases of child torture
2. Identify best practices for investigating and prosecuting these cases
3. Identify which states need to strengthen their laws

86.5. Retraumatizing through Rehoming (Intermediate-CP/CW)
In the marketplace of adoption, parents are able pass their children to other would-be adopters, often through online unregulated networks. This paper seeks to understand the impact of rehoming on children.
Kathleen Bergquist, PhD

1. Describe the context and practice of rehoming
2. Identify policy considerations
3. Critically examine through the lens of best interest and abuse and neglect

86.6. Measuring the Long-Term Social and Economic Value of Investing in Children’s Protection and Well-Being (Advanced-Admin)
Modeling the social return on investment in children strengthens arguments for systems reform in child welfare and protection, using a child-rights base and always considering the whole child approach.
Maria Herczog, PhD

1. Describe how to advocate for more effective child and family support systems
2. Summarize the interplay between the professionals, including economists to achieve better use of available resources
3. Describe the role and cost of universal and targeted prevention and early support services compared to more specialized interventions

86.7. The Forensic Cultural Integrative Model (FCIM): Developing Culturally Competent Forensic Interview Practices (Intermediate-FI / INTD)
The Forensic Cultural Integrative Model is offered as a best practice paradigm to increase cultural competency and identify culturally relevant, evidence based assessment questions for child protection investigations.
Christine Baker, PhD; Karyn Smarz, PhD; Aileen Torres, PhD

1. Identify 10 key cultural training points for forensic interviewers and examiners
2. Examine cultural bias and disparity in forensic interviewing that negatively impact outcomes for minority families and immigrants involved with child protection services
3. Identify a comprehensive, evidence supported integrative model of culturally competent forensic interviewing for the assessment of child maltreatment
4. Discover guidelines for forensic report writing utilizing a cultural lens

86.8. Forensic Team Assessments (Intermediate-CP/CW)
A forensic team approach is a unique standardized model of interviewing, allowing for an in-depth look into the family risk issues with several different viewpoints and observations from the team.
Stephanie Kurilla, MA; Christopher Friedrich, MA; Melissa Ciottone, MA
1. Identify and increase understanding of how trauma affects the brain
2. Identify the benefits of a team approach in assessing child welfare cases
3. Describe how to specifically utilize the forensic team assessment protocol
4. Define best-practice means of assessing trauma in children and making sound effective recommendations for services.