

APSAC's 26th Colloquium

Thursday, June 20

8:30 a.m. – 9:45 a.m.

Welcome

David Corwin, MD

APSAC President

Angelo Giardino, MD, PhD, Chair and CMO University of Utah Department of Pediatrics and Intermountain Primary Children's Hospital

Morning Plenary

The Interface Between Child Maltreatment and the Faith Community – Learning Objectives Coming Soon

A significant body of research finds that many abused children are impacted spiritually or have religious questions pertaining to the maltreatment. Failing to address these questions may impact a child physically and emotionally. In addition to reviewing this research, the keynote proposes strategies for MDTs to address these issues and to develop effective collaborations with faith communities.

Victor Vieth, JD, MA

10:15 a.m. – 11:45 a.m.

Sessions 9 - 18

9. Saving Our Boys to Save Our Girls (Intermediate-CP/CW)

This workshop provides a holistic view of the circumstances or vulnerabilities that may lead a young man to engage in criminal behaviors inclusive of trafficking.

Stefania Agliano, MSW; Bryan Hall, LCSW

1. Identify the complexities youth face that may lead them to trafficking 2. Articulate the impact that mass media has on young men, their development of the idea of masculinity and its correlation to exploitation and trafficking related behaviors 3. List the techniques that could be used to connect with youth to assist youth in seeing their role in the abolition of sexual exploitation of girls and women

10. Using the Child Sexual Abuse Accommodation Syndrome and Related Research for Expert Testimony in Child Sexual Abuse Cases (Intermediate-MH)

This workshop will examine expert testimony using the Child Sexual Abuse Accommodation Syndrome (CSAAS) and updated research to supplement the original work. Challenges to the CSAAS will also be discussed.

David Love, LMFT

1. Identify how the Child Sexual Abuse Accommodation Syndrome (CSAAS) research was developed. 2. List the five elements of the Child Sexual Accommodation Syndrome. 3. List current research that supports the original CSAAS research. 4. Explain how the CSAAS is presented during expert testimony in child sexual abuse cases in court and how to become an expert witness.

11. New Developments in the Epidemiology of Child Maltreatment (Intermediate-INTD)

Updated information on trends and interpretation issues for various components of the child maltreatment problem including physical abuse, sexual abuse and neglect, bullying, sexting, corporal punishment and

internet crimes

David Finkelhor, PhD

1. Participants will identify trends for different forms of child maltreatment from a variety of data sources.
2. Participants will explain the limitations of some of the frequently cited data on child maltreatment.
3. Participants will identify how to access data sources for their own interpretation and research

12. Transdiagnostic Trauma Treatment in 2020: Back to Basics? (Intermediate-MH)

In this workshop, we provide an update on the role of EBP training methods and results to determine what it takes to learn and apply an EBP with impact.

David Kolko, PhD; Lucy Berliner, MSW

1. Explain the role of treatment context
2. Provide illustrations of how comorbidity can be addressed
3. Explain organizational facilitators of EBP deployment

13. Supporting Child Protection Professionals after Child Fatalities and Other Critical Incidents Utilizing Crisis Debriefing (Intermediate-CP/CW)

Learn and practice the exercises used in crisis debriefing that have supported 3,500 CPS workers in NYC following critical incidents. These sessions accelerated recovery from traumatic and excessive work stress.

Mary Pulido, PhD

1. Explain the components of the RRR crisis debriefing protocol used by NYC Child Protective Services.
2. Practice techniques such as thought blocking, cognitive reframing and grounding to offset work stress.
3. Complete a self-care assessment that includes workplace components.

14. Bringing Trauma-Impacted Beliefs into Balance: Cognitive Processing Skill building and Practice (Intermediate-MH)

This class will review and provide instruction in selected cognitive processing techniques for use in treatment of families impacted by trauma.

Elizabeth Risch, PhD; Susan Schmidt, PhD; Laura Merchant, LCSW

1. Identify trauma-impacted beliefs and generate more functional alternate beliefs for clients.
2. Explain three cognitive processing techniques and how to adapt to use with younger children.
3. Identify how to enhance youth engagement in cognitive processing.

15. Child Torture: Recognition, Presentation, and Outcomes (Advanced-INTD)

This workshop provides an in-depth review of child torture. Through case presentations, participants will utilize acquired knowledge to recognize warning signs, various clinical presentations and medical interventions that improve outcomes.

Barbara Knox, MD; Debra Esernio-Jenssen, MD

1. Explain the rationale for a diagnosis of child torture and address inclusion criteria for this medical diagnosis
2. Identify red flags for early recognition of these victims
3. Identify victim needs including mental health treatment Review system wide failures

16. Child Sex Trafficking: When Victims Don't Act Like Victims (Beginning-Med)

Research shows that Health Care Providers have gaps in knowledge about child sex trafficking. It is important to have a trauma-informed response for identifying and responding to pediatric survivors.

Neha Mehta, MD; Stacie LeBlanc, JD

1. The participant will identify victim risk factors for child commercial sex trafficking. 2. The participant will explain the short and long-term health consequences of child sex trafficking. 3. The participant will identify guidelines and screening questions to ask at risk youth.

17. You Have Recorded Your Interview. Now What? (Intermediate-INTD)

Best practice requires that forensic interviews be video recorded. Practice for handling recordings after they are made varies widely. Some have been misused. This session considers ways to protect those recordings.

Frank Vandervort, JD

1. Identify the various ways that state law addresses the handling of recordings of forensic interviews. 2. Explain the concept of discovery in both the civil and criminal legal context. 3. Identify the options available for handling video recordings of FIs. 4. Identify what APSAC recommends for state law and practice regarding these recordings.

18. Treatment of Complex Trauma in Children and Adolescents: An Integrative Approach (Intermediate-MH)

This workshop describes the evidence-based treatment model, Integrative Treatment of Complex Trauma for children and adolescents, focusing on interventions for trauma and relational/attachment processing, and increasing affect regulation/distress reduction skills.

Cheryl Lanktree, PhD

1. Identify two treatment components and related interventions of ITCT that focus on trauma and attachment/relational processing with children and adolescents impacted by complex trauma. 2. Identify at least three ways that interventions with caretakers can enhance attachment relationships with their traumatized children and adolescents, and address their own trauma-related reactions using a range of modalities. 3. Identify three ITCT interventions to increase affect regulation skills in traumatized children and adolescents, including the use of mindfulness-based techniques.

11:45 a.m. – 1:00 p.m.

Lunch (on your own)

1:00 p.m. – 2:00 p.m.

Sessions 19 - 28

19. Primary Prevention of Sexual Abuse: Supporting Parents to Promote Sexual Health and Safety in Their Family and Community (Beginning-INTD)

Parents play key roles in preventing sexual abuse; this workshop offers resources for parents enabling them present accurate, age appropriate information to children within the context of their family values.

Janet Rosenzweig, PhD

1. Participants will list stages of psychosexual development and key issues for promoting sexual health and safety at each stage. 2. Participants will identify key facts about sexual anatomy and physiology and learn how to support parents to transmit these facts to their children. 3. Participants will receive resource materials that can be used in their communities

20 Current Policy Issues in Child Maltreatment (Intermediate-INTD)

Center for Child Policy

21. Mandatory Reporting and the Retaliation Factor (Beginning-MH)

Professional mental health providers' and medical professionals' experiences with retaliation for reporting child abuse will be discussed. Results will be shared regarding mandatory reporters' experiences with retaliation

Karyl Meister, PhD; Ahmet Can, PhD; Franne Sippel, PhD

1. Participants will be able to explain the frequency, types, and repercussions of retaliation faced by mandatory reporters of child abuse. 2. Participants will identify what retaliation looks like, including types of civil suits, criminal suits, harassment, licensing board complaints, etc. 3. Participants will explain what immunity laws do and do not cover in terms of retaliation. 4. Participants will identify strategies to prevent retaliation for mandatory reporting.

22. Safely Supporting Mothers with Opiate use Disorder and their Newborns: Balancing Trauma Informed Care with Child Protective Concerns (Intermediate-INTD)

Exploring the challenge of balancing the care of mothers with opiate use disorder and ensuring the safety of the newborn infant.

Sandra Stokes, MSW; Justine Romano, MSW

1. Explain the importance of trauma informed care for those with a substance use disorder 2. List federal and state reporting mandates 3. Describe priorities of providing care in the healthcare setting to both Mom and her newborn 4. List multifactorial complexities of vulnerable families

23. Tips and Strategies on How to Counsel Families on Alternative Child Discipline Practices to Physical Punishment (Intermediate-CP/CW)

Physical punishment is ineffective with negative effects yet still commonly practiced. Professionals educating families on alternative discipline practices should be knowledgeable and equipped with various counseling strategies to overcome barriers.

Michelle Ruda, MD; Mary Senkel, APN

1. Identify common barriers encountered when counseling families on alternative discipline methods to physical punishment. 2. Explain effective forms of child discipline practices. 3. Understand and practice different strategies on how to approach culturally sensitive topics and overcome common barriers encountered when counseling families on alternative forms of discipline.

24. Understanding Key Principles of Infant Mental Health and how it Embodies Trauma Informed Care (Intermediate-MH)

We will demystify infant mental health and how caregiving impacts children. We will utilize wisdom from an infant mental health perspective to understand key features of trauma informed interactions.

Monica Oxford, PhD

1. List three key elements of Infant Mental Health 2. Describe how Infant Mental Health principles translate into Trauma Informed Principles 3. Identify how the interaction between parents/caregivers and children and the importance of the relationship

25. Treating Adolescent Trauma with Mindfulness (Intermediate-MH)

Integrative Treatment of Complex Trauma for Adolescents (ITCT-A) is an evidence-based, multi-modal therapy. Mindfulness-based interventions used in conjunction with ITCT-A can be helpful in treating posttraumatic stress symptoms in adolescents.

Randy Semple, PhD; John Briere, PhD

- a) Describe the mindfulness component of Integrative Treatment of Complex Trauma for Adolescents as adapted for use with adolescents
- b) Identify clinical issues and contraindications to consider before using mindfulness-based intervention to treat traumatized adolescents
- c) Explain several personal benefits of mindfulness for therapists who work with traumatized teens

26. "But I Love Him: When Children Love Their Offender, or Think They Do"

(Intermediate-FI /INTD)

This presentation will cover dynamics of compliant victims and how to interview and investigate these cases.

Kim Skidmore, BA

- 1. Identifying blocks and barriers when victims think they are in love with their offender.
- 2. List tips to interview these victims in a victim centered way while also getting information to aide the investigation.
- 3. Describe grooming process for victims to become compliant.

27. Micro Sessions:

27.1. Not Before the Weekend: Friday Report Card Release is Associated with Increased Agency-Verified Physical Abuse Reports on Saturday (Beginning-Prev)

Looking at statewide data over an entire academic year, CPS identified physical abuse was significantly higher on the day following report card release - but only when released on Fridays.

Melissa Bright, PhD; Randell Alexander, MD

- 1. Recognize and list issues in analyzing data gathered over time – causality and association
- 2. Describe the association between report cards being sent home and abuse towards children
- 3. Identify how systems issues can be used for possible prevention strategies.

27.3. Painless Parenting (Beginning-Prev)

This lecture educates participants on the ineffectiveness of physical punishment as parenting strategy, the adverse psychological effects of physical punishment on children, and the benefits of alternative disciplining strategies.

Neha Mehta, MD; Stacie LeBlanc, JD

- 1. Demonstrate an understanding of the harms of corporal punishment, the most prevalent risk factor for child physical abuse.
- 2. Explain why corporal punishment is not only harmful to the child, but it is also ineffective.
- 3. Practice dialoging with families and co-workers in a non-judgmental manner regarding the harms of physical discipline and promoting effective alternatives.

27.4. Teaching Alternatives to Corporal Punishment (Beginning-Med)

There are less dangerous ways to teach kids than causing pain, but approaching the subject with some parents can feel like crossing a minefield. Here is one experienced doctor's map.

John Stirling, MD

- 1) Identify ways in which misuse of corporal punishment can be harmful
- 2) Distinguish between "punishment" and "discipline", practically
- 3) Convincingly identify several alternatives to punishing an oppositional child

28. Round Table Discussions:

28.1. How Do We Prevent Maltreatment from Continuing Across Generations? Maternal Betrayal Trauma, Cognitive Processing, and the Mother-Child Relationship (Intermediate-MH)

The objective of this session is to present clinical implications of research examining maternal betrayal

trauma, its influence on mothers' cognitive processes, and risk for intergenerational maltreatment.
Rebecca Babcock Fenerci, PhD; Michelle Comas, PhD

1. Explain the basic tenants of Betrayal Trauma Theory and how it can inform our understanding of why children of some parent survivors may be particularly vulnerable to experiencing maltreatment themselves. 2. Explain how mothers' cognitive and memory processes related to their own experiences of maltreatment could influence the mother-child relationship. 3. Describe Reminiscing and Emotion Training (RET) and how this intervention can improve cognitive processing of past experiences and enhance mother-child interactions in families with a history of maltreatment. 4. Explain the clinical implications of this empirical work to maltreatment prevention and intervention strategies and programming.

28.2. My Way or the Highway (Intermediate-Adv)

This presentation will allow advocates and detectives to understand the roles in child investigations and how utilizing a teamed approach can assist in the best support and cooperation from families.

Janeth Peterson, LMSW; Officer Ursula Watson

1. Participants will clarify the victim advocate role in a child abuse investigation 2. List boundaries and responsibilities within both disciplines 3. Describe the criminal justice system with families after a case is filed (how much is law enforcement involved after a case is filed?) 4. Describe how to educate detectives on trauma and abuse dynamics 5. Describe how to address conflict and reluctance

28.3. Presence of Mind Tools to Support the Child Abuse Practitioner's Work with the Traumatized Child and Promote Longevity in the Field (Beginning-INTD)

How can one care effectively for traumatized children without sacrificing one's own wellness? Secondary traumatic stress and compassion satisfaction will be explored through workshop skills in relaxation and mindful awareness.

Mandy O'Hara, MD

1. Define concepts of stress, stress physiology, and secondary traumatic stress. 2. Explain the relaxation response and offer workshop opportunities to experience a multitude of techniques that can elicit relaxation, increase mindful awareness, and counter the effects of workplace stress. 3. Define compassion satisfaction and explore tools to support compassion satisfaction and meaningful purpose in one's chosen field. 4. Participant will create a "wellness toolkit" to promote resiliency and longevity in one's chosen field of child protection

28.4. Helping Children Heal from Trauma: Using Play Therapy Techniques and TF-CBT (Intermediate-MH)

Incorporating Play Therapy techniques with TF-CBT to help children tell their trauma story and to facilitate healing from traumatic experiences.

Tonya Harris, Med

1. Participants will describe a brief history of play therapy and its benefits for children. 2. Participants will define two types of play therapy approaches. 3. Participants will list 10 (ten) play based techniques which incorporate Play Therapy and TF-CBT models

28.5. Uniting Clinical Approaches to Provide Holistic Trauma Informed Care at a Children's Advocacy Center (Advanced-INTD)

Addressing the immediate psychological needs of children that have experienced childhood maltreatment

from an integrated service model. Trauma is a whole-body experience that requires integration of social-emotional and physiological treatment.

Shefali Gandhi, PsyD; Sarah Anderson, OT; Samara Cerven, PsyD

1. Demonstrate an understanding and awareness of the neurological, psychological, and physiological impact of trauma on child development and learn how to implement the subsequent response of an integrated care model to comprehensively treat all aspects of the traumatic impact.
2. Describe the impact on the development of implicit and explicit interoception, emotional literacy, self regulation, and sensory processing in the context of learning how to create healthy attachment within the traumatized individual.
3. Participants will gain an understanding of the importance of healing the family system as well as the individual and develop a way to implement in-home family services to heal the traumatic impact on the family system.
4. Participants will identify the patterns of historical and generation trauma and its effect on childhood trauma and how an integrated model can break this cycle in a long-term effective manner.

28.6. You Will Never Know What You Are Not Looking For: How Drug Testing Kids Can Impact Child Protection Cases (Intermediate-CP/CW)

Trainers will discuss the utility of drug testing, differences in screening vs. confirmation tests, different testing mediums and will present case histories to illustrate outcomes.

Ashley DeJarnette, BS; Emily Neal, BS

1. Identify scenarios where testing the child for illicit substances may provide critical information to the child protection investigation.
2. Articulate the difference between qualitative drug screens and quantitative drug tests.
3. Understand the significance of confirming a specific drug in a case involving the ingestion of a known as well as an unknown substance.
4. Match different mediums for testing with the window of opportunity for testing each.

28.7. Strategies in Dealing with Child Abuse Allegations in Family Court Cases (Advanced-Adv)

Family court case should be the safety and stability of the children involved. Unfortunately, today's system contains significant problems that further harm the individuals that it was built to protect.

Maralee McLean, BS

1. Explain why systems in place in family courts are not working.
2. Explain the detriments of the controversial programs—i.e. reunification emphasis and whether they can be improved or eliminated and discarded.
3. Describe areas can be improved upon and how to bring those to the forefront.

28.8. Examining an Adapted Protection Motivation Model for Caregiver Vigilance for Child Sexual Abuse with Logistic Regression (Intermediate-INTD)

Caregiver stressors, trauma history, and sexual abuse vigilance in an adapted protection motivation model will be analyzed using logistic regression. Model capacity to underpin a tailored intervention will be examined.

Kate Chappell, APN

1. Identify caregiver factors proposed to affect vigilance for child sexual abuse.
2. Discuss results of logistic regression analysis of an adapted protection motivation model for caregiver vigilance.
3. Discuss application of an adapted protection motivation model to caregiver-focused, tailored sexual abuse prevention.

28.9. Understanding Child Sexual Abuse Disclosures during Custody Disputes (Intermediate-CP/CW)

This presentation will explore the dynamics of child sexual abuse disclosures during custody disputes. We

will discuss research on family court opinions, concepts of parental alienation, coaching, and protective parent panic.

Lynn Cook, MSW

1. Participants will identify the various reasons that a child sexual abuse disclosure may occur during a family court or divorce matter 2. Describe family court outcomes where child sexual abuse was disclosed and will discuss the impact of these findings. 3. Identify concepts commonly referenced in family court manners such as coaching, parental alienation, and protective parent panic and how these concepts apply to child sexual abuse concerns. 4) List tools to assist in understanding, assessing, and investigation child sexual abuse during custody disputes.

2:15 p.m. – 3:15 p.m.

Sessions 29 - 38

29. But I'm Just a Forensic Interviewer: How to Educate Your Prosecutor about Forensic Interviews (Intermediate-FI / INTD)

This workshop will provide forensic interviewers with necessary research based information to present to prosecutors about the interview and abuse dynamics in a way that is respectful but informative.

Elizabeth Ghilardi, MSW; Miriam Falk, JD

1. Participants will identify several research articles that relate to child forensic interviewing and abuse dynamics that may be relevant in court proceedings & testimony 2. Participants will identify stumbling blocks that occur in the course of a forensic interview and/or investigation and ways to address those in court 3. Participants will apply these principles addressed above during trial preparation.

30. Cultural Humility in Dependency Legal Practice (Intermediate-Law)

Cultural humility invites practitioners to be open, accepting, supportive and responsive to their clients in a meaningful way.

Sheldon Spotted Elk, JD; Sheri Freemont, JD

1. Attendees will explain cultural humility 2. Attendees will describe the "Gold Standard" practice values through the Indian Child Welfare Act 3. Attendees will identify how to engage their client for a more meaningful representation.

31. The Evolution of the SafeCare Model: Developments and Challenges (Beginning-CP/CW)

The presentation will include: 1) Overview of the SafeCare model; 2) Development/application of Group SafeCare; 3) Discussion of issues/challenges of adapting an evidence-base program for new settings or implementation methods.

JoAnne Bielecki, PhD; Daniel Whitaker, PhD; Shannon Self-Brown, PhD

1) Identify the main components of the SafeCare model 2) Identify the hybrid approach, Group SafeCare. 3) Explain challenges in developing flexible delivery approaches, while maintaining the core components of an evidence-based model.

32. New Strategies for Age Old Challenges: Providing Trauma Mental Health in Rural and Frontier Communities (Beginning-MH)

The presentation explores innovative strategies to expand access to quality trauma mental health services

in Children Advocacy Centers serving rural and frontier communities.

Charles Wilson, MSSW; Jennifer Rolls-Reutz, MPH

1. Identify common challenges to providing high-quality, evidenced-based, trauma mental health services to children and families located in rural and frontier communities. 2. Demonstrate an understanding of effective ways to expand access to quality trauma mental health services using innovative strategies to service delivery. 3. Describe the nature of the research that supports the efficacy of tele-mental health and task sharing.

33. Peer Review; Creating and Sustaining Best Practice with Pediatric Medical Forensic Evaluations (Intermediate-INTD)

Understand the importance of a robust peer review and gain the tools to implement this process in your own work through case review practice.

Hollye Gallion, MSN; Lori Littrell, MSN

1. Participate in an interactive, fun peer review and list three new concepts. 2. Identify key components necessary for a successful peer review (lessons learned). 3. Identify outcomes created by peer review as they relate to the guiding principles of trauma informed care for clinicians (creating support, collaboration, confidence and competence in a challenging field).

34. Pediatric Strangulation: A Multi-Disciplinary Response (Beginning-INTD)

Members of multi-disciplinary teams need to have screening questions that can identify potential signs and symptoms of strangulation/suffocation in a child who may or may not have been sexually assaulted and/or trafficked, so that a child can get appropriate, life-saving care if necessary.

Allyson Cordon, APN; Kelsey McKay, JD; Johanna Hager, MA

1. Describe the basic anatomy involved in pediatric strangulation and potential signs and symptoms. 2. Identify how each multi – disciplinary member assesses the child for signs and/or symptoms of strangulation/suffocation related to the child’s developmental age and provide follow up care after a case of pediatric strangulation is identified. 3. Describe how to incorporate signs and symptoms of asphyxia in a child who has been sexually assaulted and/or trafficked 4. List potential long term consequences of pediatric strangulation/suffocation throughout the life span. 5. Describe how to accurately track and record their cases of pediatric strangulation.

35 "Evidence-Based," "Trauma-Informed," and Other Misleading Terms: The Ethics of Talking About What We Do (Beginning-MH)

This presentation will explore various ethical issues that arise as a result of commonly used, but variously defined, terms in our clinical practice.

Brian Allen, PsyD; Lucy Berliner, MSW

1. Identify the varying definitions of commonly employed terms related to clinical practice with maltreated children. 2. Evaluate and list the ethical issues involved in using commonly misunderstood terms to describe one's clinical practice. 2. Describe relevant ethical guidelines as they apply the issue of discussing one's clinical work with patients, policymakers, and the general public.

36. They Grow Best when They Feel Safe: A Trauma Focused Treatment Model for Very Young Victims of the Opioid Epidemic (Intermediate-MH)

This presentation focuses on the biologic and developmental consequences of young children that are caused by opiate dependent parents, and then are increased due to neglectful and/or abusive events.

H. Jane Sites, MSW; Daniel Nelson, MD

1. Describe the developmental and biologic Consequences for Young children caused by opiate dependent parents who fall into neglectful or abusive practices of parenting. 2. Describe the organizational structure of the Hamilton County TIP and Baby TIP program models that address these issues for the parents and the children. 3. Describe the Evidence Based Treatment Models that are most effective for this population of clients 4. List the on-going concerns and unmet needs for this population of children and families in your community

37. Research Sessions:

37.1. Making the Case for Early and Continued Child Sexual Abuse Prevention (CSAP)

Education: The Healthy Relationships Project 2018 Formal Evaluation (Beginning-Prev)

This workshop focuses on Prevent Child Abuse Vermont's Healthy Relationships Project, its 2018 formal evaluation conducted with an outside researcher, how it makes the case for early and continued CSAP education.

Beth Hoffman, MS

1. Describe the Healthy Relationships Project's Child Sexual Abuse Prevention Curricula. 2. Participants will discuss Healthy Relationships Project's formal evaluation completed in December 2018; the results and ramifications. 3. List ways that early and continued child sexual abuse prevention education, including the Healthy Relationships Project, could be implemented in their communities.

37.2. Informing Abuse Prevention Efforts: Testing Social Information Processing Theory to Predict Parent-Child Aggression Risk (Intermediate-Prev)

This presentation applies findings from the longitudinal Following First Families Study. Testing a theoretically-grounded model, this talk identifies Social Information Processing theory factors that predict mothers' and fathers' abuse risk

Christina Rodriguez, PhD; Shannon Wittig, PhD; Paul Silvia, PhD

1. Participants will describe the elements and application of Social Information Processing theory. 2. Participants will explain how model building and trimming can distinguish factors relevant for mothers and fathers' abuse risk. 3. Participants will identify how risk factors for mothers may differ for fathers.

38. Roundtable Discussions:

38.1. Why the Story Changes: The Neurobiology of Trauma and How to Improve Outcomes When Interacting with Traumatized Victims (Beginning-LE)

Discussion of the impact of psychological and physiological changes to a victim's recall ability creating inconsistencies in the victim narrative as well as techniques to improve recall and promote recovery.

Kelli Clune, MSN

1. Define trauma and its effects on memory processes and storage 2. Explain the continuum of physiological responses previously known as fight, flight, or freeze. 3. Identify trauma informed techniques that can be used to decrease re-victimization and improve outcomes

38.2. Educate, Engage, and Empower: Innovative Strategies for Social Advocacy (Beginning-Adv)

This session is designed to help social workers become more involved in the socio-political practice by educating professionals on how advocacy is part of the ethical social work practice.

Deja Thomas, MSW

1. Explain the importance of engagement in socio-political advocacy as a part of ethical social work practice. 2. Explain social policy issues and possible initiatives that impact their clients with the goal of crafting solutions for positive outcomes. 3. Identify their role as socio-political advocates by sharing innovative strategies to address social policy and the immediate needs of their clients.

38.3. Lessons from Hurricane Harvey: Mobilizing the Child Welfare Provider Community in the Wake of Disaster to Rebuild Lost Service Capacity, Mitigate Trauma, and Build Organizational Resilience (Intermediate-CP/CW)

This discussion focuses on Hurricane Harvey's impact on the Texas child welfare service provider community and how providers rebuilt capacity, mitigated compounding trauma, and infused resilience into organizational culture.

Jesse Booher, MA; Natalie Sowinski, MSW; Jennifer Lawson, PhD

1. Identify the short term and long term challenges for child welfare organizations in responding to the multiple traumas caused by large scale natural disasters. 2. Explain ongoing challenges and long-term viability of time limited support strategies. 3. Use de-identified case studies to illustrate the trauma associated with natural disasters amongst children in foster care or at risk of entering foster care, staff serving those children, and leaders guiding those staff. 4) Use de-identified case studies to illustrate the resiliency demonstrated by community organizations in responding to a large scale natural disaster

38.4. Moving Toward Trauma Responsive Child Welfare Organizations (Intermediate-CP/CW)

This presentation challenges practitioners, policymakers, and researchers to integrate trauma responsive principles with the child welfare goals of stabilization, integration, and consolidation to achieve positive outcomes for clients and organizations

Virginia Strand, DSW; Ginny Sprang, PhD

1. Identify an evidence-informed conceptual framework to guide development of trauma responsive child welfare agencies 2. Outline key practice strategies to support system transformation toward trauma responsive care 3. Review current research findings and identify directions for future research

38.5. Building a Medical Network: Training Community Providers to Conduct Basic Forensic Medical Exams (Beginning-INTD)

This session will discuss implementing a program to train community providers to conduct basic forensic medical examinations when assisting CPS in child abuse investigations.

Angie Boy, DPH

1. Identify three partners in their community to discuss program implementation feasibility. 2. Discuss what types of cases should be referred to a network provider. 3. Identify three challenges to program implementation in their local community. 4. Identify strategies to address identified challenges.

38.6. Community Support and its Buffering Effect for Children Who Have Been Abused, Are Fearful and In Crisis (Intermediate-CP/CW)

Progress in treatment can be impeded by fear in abused children; support during this time of crisis can facilitate progress by filling the gap between week to week sessions.

Paula Macian, PhD

1. Participants will list the benefit of community support as a valuable resource for children who have been abused, are fearful and going through a crisis. 2. Identify a grass roots organization that can provide 24/7 support of children who have been abused and are fearful 3. Identify an intervention that completes a circle of support in conjunction with other agencies that are a resource for abused children.

38.7. The Role of Family Court in Ending Childhood Trauma (Beginning-Law)

In this session, participants will learn how family court can reduce childhood trauma, build resiliency, and prevent the intergenerational transmission of trauma in high-conflict case management.

Kay Johnson, Med

1. Appreciate the prevalence and consequences of unaddressed trauma in family court. 2. Explain why family courts are uniquely positioned to reduce adverse childhood experiences and prevent future trauma. 3. Recognize the cluster of adverse childhood experiences inherent in high-conflict family court cases. 4. Discuss ways that family court can use trauma-informed practices to reduce ACEs, build childhood resiliency, and stop the intergenerational transmission of trauma.

3:30 p.m. – 4:30 p.m.

Sessions 39 - 48

39. Learn How and Why to use the Screener for Child Adversity, Trauma, Impairment & Resilience (SCATIR) (Intermediate-CP/CW)

SCATIR, is our short, structured Adversity instrument for all child-serving professionals. A self-report screener is followed by trained clinicians' questions. Participants learn why and how to use this free instrument.

Jeff Sugar, MD

1. Identify the need for a new screening tool for childhood adversity and trauma. 2. Explain how vetting and field studies improve instrument design. 3. Explain how question sequence and language can affect response. 4. Explain the necessity of collecting impairment data.

40. World Childhood Foundation: Travel Courage Abstract (Intermediate-INTD)

World Childhood Foundation will present the digital media campaign Travel Courage which aims to raise awareness about the sexual exploitation of children abroad and how travelers can be child protectors.

Nicole Epps, MSW

1. Participants will explain the sexual exploitation of children. 2. Participants will explain how the Travel Courage campaign changed social norms through the use of media. 3. Participants will explain how to leverage public and private partnerships for their own/ organization's campaign.

41. Interviewing Victims of Commercial Sexual Exploitation (Intermediate-FI)

This presentation will provide content that forensic interviewers should incorporate in interviews of minors suspected as trafficking and/or internet crimes victims. The focus will be on non-caregiver cases.

Julie Kenniston, MSW *This workshop is supported by FVTC/NCJTC*

-Participants will compare and contrast commercial sexual exploitation interviews with intrafamilial sex abuse interviews.

-Participants will learn question strategies for gathering details about commercial sexual exploitation.

-Participants will apply the research of repeated interviews to commercial sexual exploitation cases.

42. The Child and Family Traumatic Stress Intervention: A Brief Evidence-Based Response for Child Victims and Non-Offending Caregivers (Intermediate-MH)

This presentation will describe the process for implementing CFTSI in our Child Advocacy Center, and describe outcomes of this evidence-based early intervention for child victims and their non-offending caregivers.

Ebony Cherry, MSW; Diane Lampkins, MSW

1. Describe the Child and Family Traumatic Stress Intervention (CFTSI) 2. Describe the process for implementing CFTSI at our Child Advocacy Center in Columbus, OH 3. Describe outcomes for CFTSI in our Child Advocacy Center

43. The Impact of Changing Immigration Policy on Child Well-Being and Strategies for Supporting Child Welfare (Intermediate-CP/CW)

Punitive immigration policies are traumatically impacting children in immigrant families. This presentation will highlight key challenges and best practices within the child welfare system to mitigate negative impacts.

Megan Finno-Velasquez, PhD; Sophia Sepp, MSW

1) Identify relevant immigration policies that impact family unity and child well-being and child welfare in the U.S. 2) Describe risks to children and typical symptoms of trauma experienced by children affected by recent immigration enforcement efforts. 3) Identify macro and micro level strategies that service providers and systems can implement to mitigate the traumatic impact of immigration policies on children and their parents, including child welfare system involvement.

44. Fact or Fiction: Understanding Child Sexual Abuse Medical Literature (Advanced-INTD)

The presentation will discuss the role of child sexual abuse medical evaluation and a detailed review of the medical literature pertaining to medical findings in suspected sexual abuse cases.

Matthew Cox, MD

1. Delineate the core articles defining medical findings in child sexual abuse 2. Identify the strengths and weaknesses of the sexual abuse medical literature 3. Describe strategies that effectively allow the presentation of medical literature in court

45. Examining a Trauma-Informed Systems Change Approach with Child Serving Systems: A Case Series (Intermediate-CP/CW)

This session is designed to help leaders in child-serving systems explore ways to advance trauma-informed care at a systems level.

Melissa Bernstein, PhD; Brent Crandal, PhD

1. Identify key elements of a trauma-informed child-serving system and become familiar with resources to use within your agency 2. Identify specific steps to transform trauma-informed approaches into everyday practice 3. Describe the organizational roles in developing a trauma-informed system

46. The Role of Psychotropics in the Foster Care System: Essential Information for the Assessment, Treatment, and Monitoring of the Mental Health Needs of Foster Children (Advanced-MH)

From no treatment to overtreatment, everyone has a role to play in the effective application and management of psychotropics in the foster care system.

Christopher Frederick, DO

1. Attendees will name at least two of the most common symptoms of trauma, as well as demonstrate the ability to differentiate these symptoms from other common mental health issues. 2. Attendees will describe at least two body systems that have a direct role in trauma assessment and treatment. 3. Attendees will name two common classes of psychotropics that treat trauma, as well as demonstrate an understanding of how these can be effective treatments.

47. Research Sessions:

47.1. Implementing Mindfulness-Based Cognitive Therapy for Children in inpatient Settings for Children and Adolescents with History of Trauma: Factors to Consider (Intermediate-MH)

We will discuss key factors to consider when implementing Mindfulness-Based Cognitive Therapy for Children in inpatient psychiatric settings for youths with severe mental illness and history of trauma.

Zlatina Kostova, PhD; Ingrid Sarmiento, PhD; Carl Fulwiler, PhD; Brian Denietolis, PsyD; Randy Semple, PhD

1. Identify the challenges associated with each of these three factors. 2. Describe some adaptations that may need to be made when working with this population in inpatient setting. 3. Describe important cautions when working with severely traumatized youth.

47.2. Innovative Approaches to Preventing Child Maltreatment Through Evidence-Based Treatment (Intermediate-MH)

The impact of an adaptive home visiting intervention for high risk young families will be described. Next steps in translation endeavors in Child-Parent Psychotherapy will be shared.

Jody Manly, PhD

1. Attendees will explain evidence-based models of preventive and intervention for children 0-5 and their families. 2. Attendees will identify innovative approaches to intervention and adaptations to tailor treatment to family needs while maintaining fidelity to evidence-based models. 3. Attendees will describe how evidence-based interventions evolve by incorporating lessons learned and continuing to evaluate what works best for whom.

48. Roundtable Discussions:

48.1. Clinical Reasoning in Child Protection Cases: The Alleged Slapping Incident

(Intermediate-CW/CP)

Mental health, legal, other professions must often difficult decisions in the face of uncertainty. This workshop will provide a conceptual framework and conceptual tools to assist with difficult decisions.

Steven Miller, MD; Linda Gottlieb, LMFT

1. Summarize an appropriate general approach to investigating and evaluating the alleged abuse or neglect of children. 2. Describe the key steps that are required to maximize the probability that any conclusions regarding child maltreatment will be valid, reliable, and accurate. 3. Explain, in general terms, three methods for making optimal decisions in the fact of uncertainty. 4. Itemize at least seven cognitive errors that often lead to judgement errors.

48.2. The Feasibility and Favorability of Cam's Classroom: A Tiered Approach to Trauma-Informed Prevention and Intervention in Urban Elementary Schools (Intermediate-MH)

Overview of a multidisciplinary three-tiered preventative intervention aimed at promoting resilience and emotion regulation through universal, targeted and intensive interventions for families in at-risk communities.

Kimberly Kleinman, PsyD; Zoe Chiel, PhD; Jessica Meister, PsyD; Jen Cruz, PhD

1. Participants will identify a three-tiered approach to promoting resilience and emotion regulation in elementary schools. 2. Participants will describe the implementation of a multidisciplinary and multi-tiered approach to prevention and intervention for communities experiencing high rates of chronic and traumatic stress. 3. Participants will understand preliminary findings in support of the intervention and be able to identify areas for continued research and support.

48.3. Second Step Child Protection: Impact, Implementation, and Implications for Children, Teachers, and Families (Intermediate-Prev)

This information session will highlight findings from two mixed-method (randomized controlled trial and focus groups) studies of the Second Step Child Protection Unit family videos and comprehensive school-based curriculum.

Amanda Nickerson, PhD; Jennifer Livingston, PhD

Participants will 1. Describe the Committee for Children's comprehensive Second Step Child Protection Unit to prevent child sexual abuse 2. Identify parent, teacher, and student outcomes of the Second Step Child Protection Unit as found in randomized controlled trials 3. Describe the aspects of the program that are most helpful to parents and teachers in having conversations with children about personal safety 4. Identify challenges and complexities in protecting children from sexual abuse within schools, families, and communities

48.4. Child Fatality Review: Maximizing Prevention Impact (Intermediate-Prev)

After an overview of the child death review process, participants will review case examples, discuss prevention recommendations for each death and broader recommendations that might lead to greater prevention impact.

Sandra Alexander, MEd; Angela Boy, DPH

1. Explain the important role of the child death review process in preventing child deaths. 2. Identify strategies with the greatest potential for prevention impact at the individual, relationship, community and societal levels. 3. Develop recommendations for partnerships in the community that can strengthen the prevention efforts around child deaths at the local level.

48.5. When Forensic Psychology and Legal Advocacy Collide: The Case for Trauma-Informed Evaluations in Child Welfare Cases (Advanced-MH)

This program will address the importance of trauma-informed forensic evaluations for families involved in child welfare. The audience will discuss a quality report and determine how attorneys strengthen/discredit expert testimony.

Carla Cooke, EdD; Allison Williams, JD

1. Explain the efficacy of trauma-informed forensic evaluation as it relates to establishing interdisciplinary collaborations that address shared child welfare goals. 2. To identify opportunities to capture traumatic experiences and symptomatology throughout the forensic evaluation process, and tailor recommendations to address specific concerns. 3. Identify legal considerations that ensure trauma-informed forensic evaluations meet the standards for admissibility and acceptance by the Court. 4. Review case law as it relates to forensic evaluations that support expert opinions, testimony, and use of forensic specialty guidelines to strengthen an expert opinion.

48.6. Improving Accurate Diagnosis and Symptom Monitoring Techniques to Improve Treatment Effectiveness for Youth with Trauma-Related Disorders (Intermediate-MH)

This presentation will discuss both means of accurate symptom assessment for youth with traumatic experiences and symptom monitoring throughout the course of trauma-focused treatment.

Natalie Gallo, LPC; Elena Doskey, PhD

1. Identify brief, widely available assessment measures designed to screen for trauma and posttraumatic stress symptoms, depression, anxiety, and disruptive behavior in youth ages 3-17 to assist therapists in administering comprehensive assessments. 2. Practice skills to discern overlapping symptoms of PTSD, anxiety, depression, and other internalizing and externalizing symptoms to improve accuracy of diagnosis

of youth with trauma histories. 3. Explain implementation of consistent reassessment and reevaluation of symptoms during treatment with youth to adapt and inform treatment decisions and improve successful treatment completion.

48.7. "I Take it Back": When a Child Recants Sexual Abuse Allegations (Intermediate-Adv)

We will discuss the risk factors that might be present in a case, which could be indicative of a possible recant.

Jesse Gonzalez, BS

1. The learner will identify how common and why recantations happen? 2. The participant will describe when and how you conduct a second interview? 4. The participant will explain when and can you proceed with prosecution?

48.8. Building an Education Program for Your Organization (Beginning-Prev)

Learn strategies and lessons learned in building a child abuse education program.

Dianna Smoot, Med

1. Identify common pitfalls in starting an education outreach program. 2. List practical and inexpensive solutions to training barriers. 3. Describe resources and ideas that can be easily implemented in other communities.

48.9. Child Protection and the Opioid Crisis: Developing Historically-Informed System Responses (Intermediate-CP/CW)

The U.S. opiate crisis has been associated with increased foster care entries since 2013. This presentation examines similarities and differences with past drug epidemics in the child welfare system.

Jennifer Lawson, PhD; Jesse Booher, MA

1. Use lessons from past drug epidemics to formulate child welfare service responses for children and families affected by opiate use/abuse. 2. Describe historical comparison to train students to be culturally-competent and evidence-informed in their work with children and families affected by opiates. 3. Facilitate resource planning to develop treatment services for preventing foster care entries due to opiates.