



# St Joseph's Pleasant Point

*Growing in Christ: challenging mind, body and spirit*

**G-R-O-W**

**Gratitude – Respect – Open to God – Working Hard**

## **Jesus Strand Year 2 “Jesus Showed His Love in Different Ways”**

Obj 1: Lessons 1-6

Recognise that Jesus showed love and respect for people in different ways.

1. How do you receive/respond to an invitation? (We say thank you, let the person know whether we can attend).
2. What did Jesus do that showed people he loved and respected them? (He noticed them, paid attention to them, he listened to them, he shared meals with them).
3. What was Jesus first miracle? (The wedding feast) Where did he perform his first miracle? (Village of Cana in Galilee). Retell the story.
4. Identify ways to be a good listener. (Look at the person speaking, ask them questions).
5. Can name 1, 2, 3 healing stories. (p 24) Who is Jesus with? What is Jesus doing?
6. Name 1, 2, 3 ways you can help someone who is hurt like Jesus showed us. (Gentle caring words and actions).

Obj 2: Lessons 7-9

Relate the ways Jesus showed love, to the ways people show love today?

1. State words/actions that show love for people as followers of Jesus. (People need healing on the inside as well as the outside, not leaving people out, share our love with them, let them be our friend).
2. State actions that show you are a good friend. (Kind, helpful, cheerful, include others, speak up for others, say nice things, play with others, encouraging praise others).

3. State actions that show respect for other people. (Respect and love).

Obj 3: Lessons 10-11

Recognise that the Bible is the Church's special book which includes stories of Jesus.

1. State which testament is about Jesus? (New)
2. Name the two testaments? (New and old)
3. State when the church uses the Bible. (At Mass)
4. Can say responses to Readings and Gospel  
Reader: The Word of the Lord  
People: Thanks be to God  
Priest: The Gospel of the Lord  
People: Praise to you Lord Jesus Christ
5. Demonstrate Gospel crosses (head, lips, heart)  
Priest: A Reading from the holy Gospel according to... (Chn then make a cross on their forehead, lips and heart).



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## **Jesus Strand Year 3 “Jesus Gives Himself in the Eucharist”**

Obj 1: Lessons 1-3

Recognise the link between sharing food and Jesus' gift of the Eucharist as a special meal, a remembrance and presence, which helps people to grow in holiness.

1. Retell the story of the Last Supper.
2. What is the link between the Last Supper and the Eucharist? (The priest represents the person of Jesus, acts in his name, and speaks the words the Lord Jesus used at the Last Supper. We receive the body and blood of Jesus which still appears as bread and wine)
3. What happened at the Eucharist which helps people to remember Jesus? (He changed the bread and wine into his body and blood)
4. Name ways you can grow in holiness. (trying to be better at what we do, trying to be the best we can be, help, share, talk, listen and pray to God/Jesus, encourage others)
5. Name ways the Eucharist helps people to grow in holiness. (When we receive the bread and wine Jesus shares himself with us which helps us to grow in holiness. That is why we need to receive it on a regular basis.)

Obj 2: Lessons 4-7

Recognise that Christ is really in the Eucharist in special ways and most significantly through the changing of the bread and wine, 'in a way surpassing understanding, into his body and blood.'

1. Explain how Jesus is present in the gathering of the priest and the people at Eucharist.

2. Explain what is meant by the Table of the Word. (This is another name for the lectern where the Bible is read from. It is called this as people are fed by the Word of God from it)
3. Name the readings and say their responses.  
(Readings – The Word of the Lord – Thanks be to God  
Gospel – The Gospel of the Lord – Praise to you Lord Jesus Christ)
4. Retell story of Manna in the desert.
5. Who is present in the consecrated host? (Jesus. This is a mystery which people cannot fully understand, but believe through their faith in Jesus.)

Obj 3: Lesson 8

Recognise that the best way of giving thanks to God the Father is through, with and in Jesus in the unity of the Holy Spirit in the celebration of the Eucharist.

1. Name the two main parts of the Eucharist. (The Liturgy of the Word and the Liturgy of the Eucharist)



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## **Jesus Strand Year 6 “The Fullness of God’s Revelation”**

Obj 1: Lessons 1-2

Develop an understanding that Jesus is the Son of God and that he revealed to the world that God is Abba, Father, Matua.

1. Explain why people are called the sons and daughters of God. (To show they belong to God)
2. Explain the meaning of Son of God. (That Jesus is God the Son)
3. Christians believe Jesus is who? (The Son of God)
4. Explain what it meant when Jesus called God, Abba. (God loves people as parents love their children)

Obj 2: Lessons 3-5

Develop an understanding that Jesus offers people the grace of the Holy Spirit, invites them to turn from sin and to enter a life of faith, hope and love which is expressed in worship of God and in Christian action.

1. Who enables people to turn away from sin. (The Holy Spirit)
2. What does it mean to have faith in God? (To believe in God even though we can't see him)
3. What does Jesus mean by his new commandment of love? (It means loving everybody and anybody)
4. How can people express their faith, hope and love? (In worship of God and through action)

### Obj 3: Lessons 6-8

Identify that Jesus' life was a response of love for people and for God.

1. Identify how Jesus showed people by his own life what it means to be human in the image and likeness of God. (It was so much easier for people to come know what God is like from someone who is human like themselves. When Jesus came into the world he not only talked about his Father, he acted like his Father so people could see for themselves what God is like)
2. Identify ways Jesus showed his love for people. (Was loving and forgiving, just, merciful etc...)
3. State how Jesus' life lead him to his death. (His whole life was lived out of love for his Father. He wanted to do what God wanted to do, even if other people didn't like the way he lived – looking after, caring and sticking up for people)