



St Joseph's Pleasant Point

Growing in Christ: challenging mind, body and spirit

G-R-O-W

Gratitude – Respect – Open to God – Working Hard

God Strand Year 3 “God is Present in the World”

Obj 1: Lessons 1-3

Describe how God is present everywhere in the world through creation.

1. How can people experience God's creation? (Through their senses)
2. Name the 5 senses people use to experience God's creation. (Sight, smell, touch, taste, hearing)
3. What is another sign of God's love and presence? (The seasons)
4. What do the seasons teach people about? (The changes in each season teach us about life. Each season brings different things for us to enjoy)
5. Name 3 ways people can enjoy God's creation. (Going for a walk in the forest, swimming in a river, climbing a hill or tree etc)
6. Name 3 ways people can care for creation. (care for living things, create new things to help eg medicines, make gardens, care for animals etc)
7. What is one way you can care for God's creation?

Obj 2: Lessons 4-5

Recognise that God is active through people who accept God's gift of *grace*, particularly in that part of God's family – whanau which is the Catholic Church.

1. The way God the Father, through Jesus, gives himself to people and works in them through the power of the Holy Spirit is called? (Grace)
2. When people act with graciousness this is a sign of God's gift of? (Grace)
3. Name one way they have experienced grace in their lives? (The love of their family, friends)
4. Name one way the Church encourages people to accept God's grace. (Through the example of the saints, celebration of the sacraments)

Obj 3: Lessons 6-7

Recognise that God speaks to people through the Scriptures, especially when these are proclaimed in the Church.

1. How do we treat the Bible? (With reverence and respect) Why? (Because it is the Word of God through which God speaks to people, it is Holy)
2. How many Testaments are there in the Bible? (2) What are they called? (New and Old)
3. The New Testament is about? (Jesus)
4. The Old Testament is about? (God)
5. Can they locate them both in the Bible?
6. Name one time or place that the Scriptures are proclaimed. (At home during family prayer time, during class prayer, assembly, Mass, meetings)
7. The Scriptures are proclaimed during which part of the Mass? (Celebration of the Eucharist)
8. When the Scriptures are being read what do we need to do? (Need to listen with their hearts and ears and avoid distraction. Think about the message God might have for them in the Reading)
9. Who helps us understand the Scripture message? (The Holy Spirit)

Obj 4: Lessons 8-9

Recognise God's activity in the world as it is expressed in various cultures.

1. What is the first story in the Bible? (The creation story)
 2. What book is it found in? (Genesis)
 3. What Testament is it in? (Old)
- NB: Compare the creation story to Rangī and Papatūānui.
4. Give a Maori name for God. (Te Atua/Io Matua Kore)
 5. All of creation is tapu/holy because it was created by? (God) What do we need to do for God? (Care for all he created)