Oakland Early Childhood Special Education (birth – K) MSDS Data Entry Guidance (selected characteristics and components only)

Component / Characteristic	Birth to 2 ½	2 ½ - 3	3+	
Initial IFSP	These componer			
Component	These components cannot be			
Early On	submitted by the LEA. Oakland			
Component	Schools must sul			
Part C Transition	information obta			
Component	information obtained from the LEA.			
Part C Assessment				
Component				
Special Education	Record area of disability (not to be confused with placement)			
Component /	, , , , , , , , , , , , , , , , , , , ,			
Primary Disability				
Special Education	Date of the most	Date of the most recent	Date of the most recent IEP	
Component / Plan	recent IFSP	IFSP OR IEP (if the initial IEP		
Date		has been held)		
Special Education	IFSP	May be either IFSP or IEP	IEP	
Component /				
Type of Plan				
Special Education	IFSP states 340.1862,	IFSP states 340.1862, use	IEP states 340.1755, use	
Component /	use program code 270	program code 270	program code 270	
Program Service	use program code 270	program code 270	program code 270	
Code		IEP states 340.1755, use	IEP states 340.1754, use	
		program code 270	program code 191	
*If the child				
receives related		IEP states 340.1754, use	IEP states 340.1758, use	
services only, do		program code 191	program code 193	
not report a				
program code (just			IEP states 340.1742, use	
report the			program code 160	
relevant Support			JED . J. J. J. 240 4740	
Services)			IEP states 340.1748, use	
Consist Education	IECD	IECD	program code 190	
Special Education	IFSP -	IFSP -	IEP -	
Component / Primary	31, 38 OR 41	31, 38 OR 41	22, 23, 25, 26, 27, 46, 47, 48, 49	
Educational		IEP -	40, 43	
Setting		22, 23, 25, 26, 27, 46, 47,		
Jetting		22, 23, 23, 20, 21, 40, 41,		

		48, 49		
Special Education Component / Special Education Exit Reason and Date	Be sure to report special education reason and date if the team determines that the child is no longer eligible for special education or if the parent revokes consent for special education			
Initial IEP Component	Cannot be reported for a child under 2 years 6 months of age.	The Initial IEP Component is used to collect data about a child/student for whom parental consent for an initial evaluation has been obtained and who is not currently receiving special education programs and/or services under an IEP.		
		**Must be reported for children who were serviced in special education under an IFSP and who are transitioning to an IEP.		
		The Initial IEP must be reported in the school year the student is found eligible for services, even if the services will not begin until the next school year. This includes children over 2 years 6 months of age who have an Initial IEP and are found not eligible.		
Initial IEP		Either:	The date of written	
Component / Date of Consent		 The date of written Parental Consent to conduct an evaluation 	Parental Consent to conduct an evaluation	
		ORThe date of REED (if no further evaluation is necessary)		
Initial IEP Component / Completion Date		Date that the Notice of offer of FAPE (related to the IEP) was made		
Completion Date		Must be within 30 school days of the consent date		
Initial IEP Component / Timeliness of Initial IEP		Report if the IEP was completed within the 30 school day timeline (from date of parental consent).		
Initial IEP Component / Result of Initial IEP		Report whether the student was found eligible for special education, not eligible for special education, or if the student was found eligible, services refused		
Initial IEP		Indicates the timeliness of Do not complete this		

Component / Part C Transition Timeliness	the IEP by the child's third birthday for all children referred by Part C as potentially eligible for Part B.	section for children who were not receiving special education on an IFSP (i.e. new referrals)
	If IEP is held prior to the child's third birthday, use code 50. If the IEP was held after the child's third birthday, consult with early intervention caseload provider for correct reason and report it.	