



## DAY 1 - SUNDAY 15 JULY 2018

14:00 - 17:00

Registration and Bump In

17:30 - 19:00

### Opening Ceremony

**KEYNOTE 1:** A developmental perspective on the role of changing social contexts and human development, **Jacque Eccles**

// MAIN ROOM //

19:00 - 20:00

### Welcome Reception

Lawn cocktails post Keynote address // Cocktail reception to include Welcome to Country

// MAIN ROOM //

## DAY 2 - MONDAY 16 JULY 2018

8:30 - 17:00

Registration & Information desk & Trade open

8:30 - 9:30

**KEYNOTE 2:** Emotional storms and idle gossip: The development of internalising disorders in adolescence, **Ron Rapee**

// MAIN ROOM //

9:30 - 10:00 // MORNING TEA

### 10:00 - 11:20 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8
<b>INVITED ADDRESS 1:</b> <b>Dan Shek</b> - Positive Youth Development Programs: Experiences in Hong Kong and mainland China	<b>Inv Symp 1:</b> Climate change and young people: Implications for developmental scientists  <b>Organizers:</b> Ann Sanson Susan Burke  <b>Speakers:</b> Susan Clayton Maria Ojala Susan Burke  <b>Discussant:</b> Ann Sanson	37650: Emotion and Self-regulation in Children and Adolescents: Implications for Functioning from the Preschool through High School Years  <b>Organizer:</b> Jeffrey Liew  <b>Speakers:</b> Jeffrey Liew Qinxin Shi Julie Bower Annemaree Carroll	37860: Bullying as Group Process: Avenues for Future Research  <b>Organizer:</b> Rene Veenstra  <b>Speakers:</b> René Veenstra Hannes Letsch Kimberley R. Allison Jochem Spaans	37785: Comparative Look at the Changing Contexts of Childhood  <b>Organizer:</b> Shannon Cavanagh  <b>Speakers:</b> Shannon Cavanagh Paula Fomby Kate Prickett	37655: The contextual factors that influence children's prosocial and moral judgements and behaviour  <b>Organizer:</b> Matti Wilks  <b>Speakers:</b> Karri Neldner Michael T Rizzo Matti Wilks Mitchell Green	37291: How Contexts influence Adult-Child Communication  <b>Organizer:</b> Merideth Gattis  <b>Speakers:</b> Jane Torr Gina Mireault Meredith Gattis	37914: Self-Perceptions and Self-Attitudes Across Cultural Contexts: Implications for Children's Social, Academic and Psychological Adjustment  <b>Organizer:</b> Rui Fu Junsheng Liu  <b>Speakers:</b> Jinsoi Lee Xia Tang Divya Peter Junsheng Liu



PROGRAM SUBJECT TO CHANGE WITHOUT NOTICE.

## 11:30 - 12:50 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8	Breakout 9
<p><b>Inv Symp 2</b> Romantic relationships from adolescence to young adulthood: Continuities and discontinuities of relationship experiences across time and context</p> <p><b>Organizers:</b> Sabine Walper Jennifer Connolly</p> <p><b>Presenters:</b> Sabine Walper Shmuel Shulman Jennifer Connolly</p> <p><b>Discussant:</b> Brett Laursen</p>	<p><b>Inv Symp 3</b> (38410) The International Consortium of Developmental Science Societies: Contributions on trauma, refugee youth, and climate change</p> <p><b>Organizer:</b> Marcel van Aken</p> <p><b>Speakers:</b> Ann Sanson Frosso Motti-Stefanidi Kristine J. Ajrouch</p> <p><b>Discussant:</b> Anne Petersen</p>	<p>37257: Interventions for self-regulation and executive function in the preschool years</p> <p><b>Organizer:</b> Kate Williams</p> <p><b>Speakers:</b> Steven Howard Jessica Alonso Kate Williams en Deery</p>	<p>38305: Bullying, There is More to be Done: Unexplored Factors and Future Directions</p> <p><b>Organizer:</b> Anne-Marie Parent</p> <p><b>Speakers:</b> Wilbert Law Chiaki Konishi Anne-Marie Parent</p> <p><b>Discussant:</b> Debra J. Pepler</p>	<p>38262: Links between Bilingual and Socio-emotional Development among Dual Language Learners: Exploring the Potential Mechanisms</p> <p><b>Organizer:</b> Qing Zhou</p> <p><b>Speakers:</b> Sara Chung Alexandra Main Rachel Webber</p> <p><b>Discussant:</b> Jeffrey Liew</p>	<p>37669: Moral judgment and prosocial behavior in children and young adolescents</p> <p><b>Organizer:</b> Katarzyna Myślińska Szarek</p> <p><b>Speakers:</b> Irene Leo Yuko Hashimoto Łukasz Tanaś Katarzyna Myślińska Szarek</p>	<p>38277: The influence of cultural context on cortisol responses in infants and toddlers across cultures</p> <p><b>Organizer:</b> Ka I Ip</p> <p><b>Speakers:</b> Charles Super Ka I Ip Mayumi Karasawa</p> <p><b>Discussant:</b> Stacey Doan</p>	<p>37918: Urban Youth's Public Actions: Recovering and Sustaining Public Space</p> <p><b>Organizer:</b> Connie Flanagan</p> <p><b>Speakers:</b> Bronwyn Hayward Mohammad Mehedi Hasan Ingrid Schudel Connie Flanagan</p> <p><b>Discussant:</b> Bronwyn Hayward</p>	<p><b>Poster WS 1</b> 37807 Cyberbullying and its associations with adolescents' emotional health and well-being. A cross-cultural perspective</p> <p><b>Organizer:</b> Sebastian Wachs</p> <p><b>Speakers:</b> Ruthaychonee Sittichai Sebastian Wachs Kirandeep Kaur Tali Heiman Muthanna Samara Dziuginta Baraldsnes</p> <p><b>Discussant:</b> Peter K. Smith</p>

13:00 - 14:00 // LUNCH

13:00 - 14:00

Early Career Workshop: Developmental Research for the Public Good: A conversation on Translational Research, **Deb Pepler & Silvia Koller**  
// MAIN ROOM //

13:30 - 14:50

Poster 1

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// PAVILLION MARQUEE //



## 14:10 - 15:30 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8	Breakout 9
<p><b>Inv Symp 4</b> Antecedents and consequences of teachers' motivations, hopes and emotions</p> <p><b>Organizers:</b> Helen M. G. Watt Guy Roth</p> <p><b>Speakers:</b> Helen M. G. Watt Guy Roth Anne C. Frenzel Altay Eren</p>	<p>38002: Child mental health in key developmental contexts: The role of modern families and schools in shaping outcomes</p> <p><b>Organizer:</b> Elizabeth Westrupp</p> <p><b>Speakers:</b> Melissa Mulraney Elizabeth Westrupp Meredith O'Connor Andisheh Vahedi</p>	<p>38134: Psychosocial correlates of well-being over the lifespan: International perspectiveness</p> <p><b>Organizer:</b> Kristine Ajrouch</p> <p><b>Speakers:</b> Timothy Windsor Noah Webster Jacqui Smith Keiko Katagiri</p> <p><b>Discussant:</b> Noah Webster</p>	<p>38064: The Prevalence of Bullying Victimization and its Impact on Mental Health Outcomes in Australian School Children</p> <p><b>Organizer:</b> Sally Fitzpatrick</p> <p><b>Speakers:</b> Kay Bussey Caroline Hunt Sally Fitzpatrick</p> <p><b>Discussant:</b> René Veenstra</p>	<p>37726: Positive Youth Development of Young People with Different Cultural Background in a Global Perspective</p> <p><b>Organizer:</b> Nora Wiium</p> <p><b>Speakers:</b> Radosveta Dimitrova Fatim Uka Luciana Dutra-Thomé Graham Bradley</p>	<p>38052: Children Facing Adversity: How Experiences of Refugee, Immigration, and Poverty Affect Development</p> <p><b>Organizer:</b> Ju-Hyun Song Tina Malti</p> <p><b>Speakers:</b> Ju-Hyun Song Keng-hie Song Linlin Zhang Andreas Beelmann</p>	<p>38351: Cross-cultural approaches to socio-cognitive development</p> <p><b>Organizer:</b> Moritz Köster</p> <p><b>Speakers:</b> Moritz Köster Henry Dixon Marie Schäfer Mark Nielson</p> <p><b>Discussant:</b> Marie Schäfer</p>	<p>38143: The Longitudinal Study of Australian Children's Child Health CheckPoint study: Highlighting the potential of this internationally-unique public data set</p> <p><b>Organizer:</b> Kate Lycett</p> <p><b>Speakers:</b> Susan Clifford Ben Edwards Kate Lycett Natalie Shearer</p> <p><b>Discussant:</b> Ben Edwards</p>	<p><b>Poster WS 2</b> Invited Developing Country Fellowships Poster Workshop Organizer: Peter K Smith</p> <p><b>Speakers:</b> Stephen Asatsa Anilena Mejia Laura Visu-Petra &amp; Monica Buta Mitiku Abdisa Hambisa Lavinia Cheie Joackim Nyoni</p> <p><b>Discussant:</b> Sylvia Koller</p>

## 15:10 - 15:40 // AFTERNOON TEA

## 15:40 - 17:00 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8
<p><b>Inv Symp 5</b> Cognitive ageing: new perspectives on causes and consequences</p> <p><b>Organizers:</b> Kaarin J. Anstey Roger A. Dixon</p> <p><b>Speakers:</b> Moyra Mortby Suzana Shaha Lesley Ross Roger A. Dixon</p> <p><b>Discussant:</b> Kaarin J. Anstey</p>	<p>37746: Transactional Relations between Maternal Parenting Behavior and Child Emotional and Cognitive Regulation</p> <p><b>Organizer:</b> Xin Feng</p> <p><b>Speakers:</b> Emma Hooper Qiong Wu Meingold Chan Seulki Ku</p>	<p>37879: Why Should Cognitive Developmentalists Pay Attention to Culture?</p> <p><b>Organizer:</b> Robert Reeve</p> <p><b>Speakers:</b> Mark Nielsen Robert Reeve Tia Neha Mary Gauvain</p> <p><b>Discussants:</b> Mary Gauvain Virginia Slaughter Robert Reeve</p>	<p>37849: Teacher Motivation, Engagement, and Performance: A Cross-Cultural Perspective</p> <p><b>Organizer:</b> Paul Swan</p> <p><b>Speakers:</b> Anne Suryani Sindu George Rebecca Collie Paul Swan</p>	<p>38142: The relation between Scripted Secure Base Attachment Representations and socio-emotional development in Preschool Age Children</p> <p><b>Organizer:</b> Manuela Verissimo</p> <p><b>Speakers:</b> Brain E. Vaughn Olivia Nichols Marilia Fernandes Nina Shin</p> <p><b>Discussant:</b> Brian Vaughn</p>	<p>37761: Measurement and Monitoring of Child Development and Well-being Indicators in UN Sustainable Development Goals</p> <p><b>Organizer:</b> Suman Verma</p> <p><b>Speakers:</b> Prerna Banati Margaret Burchinal Amy Jo Dowd Alica J. Wuerml</p> <p><b>Discussants:</b> Anne C. Petersen Ann Sanson</p>	<p>38435: Where Are We Now? Policies and Practices Helping (or Harming) Refugee and Asylum-Seeking Youth</p> <p><b>Organizer:</b> Jody McBrien</p> <p><b>Speakers:</b> Julie Robinson Birgit Leyendecker Brit Oppendal Jody McBrien</p>	<p><b>Panel discussion:</b> Bringing the World into the Classroom and the Classroom into the World: Teaching and Research Training in Global Developmental Science</p> <p><b>Chair:</b> Gail Ferguson</p> <p><b>Panelists:</b> Marcela Raffaelli Silvia H. Koller Kim Ferguson</p>



16:30 - 17:50

Poster 2

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// PAVILLION MARQUEE //

17:10 - 18:30 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8	Breakout 9
<p><b>Inv Symp 6:</b> Understanding family backgrounds and parenting in children's social adjustment</p> <p><b>Organizers:</b> Dan Li Rui Fu</p> <p><b>Speakers:</b> X Ding Rui Fu C Deng</p> <p><b>Discussant:</b> Sara Harkness</p>	<p>38391: Innovative Uses of Traditional Peer Research Methods</p> <p><b>Organizer:</b> William M. Bukowski</p> <p><b>Speakers:</b> William M. Bukowski Melanie A. Dirks Brett Laursen</p> <p><b>Discussant:</b> Berna Guroglu</p>	<p>38122: New Directions in the Assessment and Treatment of Children with Conduct Problems and Callous-Unemotional Traits</p> <p><b>Organizer:</b> Robert J McMahon</p> <p><b>Speakers:</b> Paul J. Frick Robert J. McMahon Eva R. Kimonis Mark Dadds</p>	<p>38245: New directions in Mastery Motivation Research in the U.S., Hungary, Australia, and Switzerland: New measures, new interventions, and longitudinal relations through adulthood</p> <p><b>Organizer:</b> Karen Barrett</p> <p><b>Speakers:</b> Jessica Young Andreas Bustamante Linda Gilmore Krisztian Jozsa</p>	<p>38007: Attentional, psychological and motivational variances and invariances across lifespan</p> <p><b>Organizer:</b> Li Chu</p> <p><b>Speakers:</b> Tianyuan Li Li Chu Vivian Hiu Ling Tinky Oi Ting Ho</p> <p><b>Discussant:</b> Tim Windsor</p>	<p>37714: Dealing with individual students with a variety of backgrounds, behaviors and needs: The importance of teacher beliefs and practices</p> <p><b>Organizer:</b> Marjolein Zee</p> <p><b>Speakers:</b> Rianne J. Bosman Audrey (Cen) Wang Tessa Weyns Marjolein Zee</p>	<p>37668: Education, domestic violence, job satisfaction and breastfeeding issues; The challenges of Ghanaian women</p> <p><b>Organizer:</b> Freda Intiful</p> <p><b>Speakers:</b> Kwesi Nkum Wilson Teresa Antwi Patricia Mawusi Amos Freda Intiful</p> <p><b>Discussant:</b> Kwesi Nkum Wilson</p>	<p>38279: The dual engines of cultural learning: Distinct perspectives from converging fields</p> <p><b>Organizer:</b> Kristyn Hensby</p> <p><b>Speakers:</b> Karri Neldner Federico Rossano Kristyn Hensby</p> <p><b>Discussant:</b> Shoji Itakura</p>	<p><b>Poster WS 3:</b> 37848 Understanding issues of Psychological Well-Being Across Different Contexts and Different Life Periods</p> <p><b>Organizer:</b> Abi Brooker</p> <p><b>Speakers:</b> Abi Brooker Elizabeth Ngozi Okpalaenwe Shichen Fang Richard Whitehead Asatsa Stephen</p> <p><b>Discussants:</b> Suman Verma Toni Antonucci</p>

18:30 - 19:30

Memorial session for Jari-Erik Nurmi  
// MAIN ROOM //

19:30 - 21:30

Early Career Scholars Reception  
// MAIN ROOM //

## DAY 3 - TUESDAY 17 JULY 2018

8:30 - 17:00

Registration & Information desk & Trade open

8:30 - 9:30

**KEYNOTE 3:** Promoting Positive Development and Social Justice among Global Youth: A Relational Developmental Systems Approach,  
**Rich Lerner**  
// MAIN ROOM //

9:30 - 10:00 // MORNING TEA

## 10:00 - 11:20 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 9
<p><b>INVITED ADDRESS 2:</b> 1000-1100 Immigrant and refugee youth adaptation from a risk and resilience perspective: Social policy implications, <b>Frosso Motti-Stefanidi</b></p>	<p><b>Inv Symp 9:</b> In Memory of Ç. Kağıtçıbaşı (38253) <b>Organizer:</b> Rafael Vera Cruz de Carvalho <b>Speakers:</b> Nazlı Baydar Gabriela Dal Forno Martins Moritz Köster Rafael Vera Cruz de Carvalho <b>Discussant:</b> Toni Antonucci</p>	<p>38145: Emotion Socialization and Emotion Regulation in Adolescence: Links to Psychosocial Functioning <b>Organizer:</b> Janice Zeman <b>Speakers:</b> Rachel Miller-Slough Prof. Janice Zeman Elizabeth Chervonsky Bep Uink</p>	<p>37868: Anxious Rejection Sensitivity and Behavioral and Emotional Adjustment: Peer, Parent, and Regulatory Processes from Middle Childhood to Emerging Adulthood <b>Organizer:</b> Heidi Gazelle <b>Speakers:</b> Shuting Li Kristina McDonald Alex Gardner <b>Discussant:</b> Luc Goossens</p>	<p>37764: The intergenerational origins of bonding and parenting behaviour: Findings from three Australasian longitudinal studies of health and development <b>Organizers:</b> Craig Olsson Professor Rob McGee <b>Speakers:</b> Elizabeth Spty Primrose Letcher Judith Sligo</p>	<p>37423: The value of longitudinal cohort studies in identifying policy-relevant opportunities to improve mental health <b>Organizer:</b> Meredith O'Connor <b>Speakers:</b> Suzanne Vassallo Meredith O'Connor Pilar Rioseco <b>Discussant:</b> Galina Daraganova</p>	<p>37950: Learning and attention biases and their association across development <b>Organizer:</b> Katherine Ryan <b>Speakers:</b> Ella Oar Olivia Elvin Mikaela Bonham Allison Waters <b>Discussant:</b> Cathy Creswell</p>	<p><b>Poster WS 4:</b> 38001 The Construal of Bullying: Age and Context Influences <b>Organizer:</b> Kay Bussey <b>Speakers:</b> Lesley-Anne Ey Kimberley Allison Aileen Luo Sally Fitzpatrick</p>

## 11:30 - 12:50 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8
<p><b>Inv Symp 8:</b> ISSBD/SRCD Event: Multilevel Comparison in Developmental Science: Illustrations from Species, Cultures, and Families <b>Organizer:</b> Marc Bornstein <b>Speakers:</b> Gianluca Esposito Charissa S. L. Cheah Tina Malti</p>	<p><b>Inv Symp 7:</b> Puberty under a Cultural Lens <b>Organizers:</b> Karina Weichold Misaki Natsuaki <b>Speakers:</b> Karina Weichold Nerige Grigutute Pollyanna Diniz</p>	<p>37298: Self-Regulation Matters: Predictors, Growth, and Long-Term Implications of Self-Regulation from Early Childhood to Adolescence <b>Organizer:</b> Kate Williams <b>Speakers:</b> Steven Howard Jenna E. Finch Jon Quach Nicole Hayes</p>	<p>38260: Overcoming peer victimization: moderators and mediators of the association between victimization and adolescent adjustment <b>Organizer:</b> Jacqueline Homel <b>Speakers:</b> Jaimee Stuart Samantha Ferguson Graham Bradley Jacqueline Homel <b>Discussant:</b> Debra Pepler</p>	<p>38120: A Multimethod and Multiage Examination of Parents' Role in their Children's Shyness and Adjustment across Cultural Contexts <b>Organizer:</b> Merve Balkaya <b>Speakers:</b> Junsheng Liu Merve Balkaya Heidi Gazelle Primrose Letcher <b>Discussants:</b> Craig H. Hart Merve Balkaya</p>	<p>37874: Understanding risk factors for anxiety and internalising problems in children and young people <b>Organizer:</b> Jennie Hudson <b>Speakers:</b> Mia McLean Amy Brown Cynthia Turner Jennie Hudson</p>	<p>37875: Putting the practice in evidence-based practice: Navigating and selecting interventions for individuals with autism and/or developmental disabilities <b>Organizer:</b> Jessica Paynter <b>Speakers:</b> Jessica Paynter Deb Keen Dawn Adams Amy Drahota <b>Discussant:</b> David Trembath</p>	<p>37903: New challenges and directions in research on parenting adolescents <b>Organizer:</b> Cassandra Dittman <b>Speakers:</b> Kylie Burke Ripi Kaur Divna Haslam Cassandra Dittman</p>

## 13:00 - 14:00 // LUNCH

## 13:00 - 14:00

Early Career Workshop: Foundations in Cross-cultural Research, Sara Harkness & Charles Super

// MAIN ROOM //





13:30 - 14:50

Poster 3

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// PAVILLION MARQUEE //

15:00 - 15:30 // AFTERNOON TEA

15:30 - 16:30

**PRESIDENTIAL ADDRESS (KEYNOTE 4):** Culture, socioemotional functioning, and adjustment, **Xinyin Chen**

// MAIN ROOM //

16:30 - 18:30

1 Business & Awards Meeting

// MAIN ROOM //

## DAY 4 - WEDNESDAY 18 JULY 2018

8:30 - 17:00

Registration & Information desk & Trade open

8:30 - 9:30

**KEYNOTE 5:** Translational Developmental Psychology in Latin America, **Silvia Koller**

// MAIN ROOM //

9:30 - 10:00 // MORNING TEA

### 10:00 - 11:20 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7
<p><b>INVITED ADDRESS3:</b> 1000-1100 Societal Change through Research-Practices Partnerships, <b>Deb Pepler</b></p>	<p>37920: Risk and Resilience among Refugee Youth  <b>Organizer:</b> Michael Pluess  <b>Speakers:</b> Michael Pluess Kristin Hadfield Richard Bryant  <b>Discussant:</b> Prof Frosso Motti</p>	<p>37640: Navigating identity development: Peers, education, pathways, problems, and success  <b>Organizer:</b> Shawna Campbell  <b>Speakers:</b> Elisabetta Crocetti Shawna Campbell Jaimee Stuart Rita Žukauskienė</p>	<p>38152: The functions and meanings of peer relationships in childhood, adolescence and emerging adulthood in China  <b>Organizer:</b> Lingjun Chen  <b>Speakers:</b> Siman Zhao Lingjun Chen Xuan Li Courtney Jones</p>	<p>37595: Parenting under duress: from theory to intervention development and evaluation in the Middle East, Africa and Asia-Pacific  <b>Organizer:</b> Amanda Sim  <b>Speakers:</b> Amanda Sim Lilian Ayiro Gary Robinson Jamie Lachman</p>	<p>37747: Talk to me, baby: How mind-mindedness, mental state language and emotional tone affects infants, children and their parents  <b>Organizer:</b> Siobhan Kennedy-Costantini  <b>Speakers:</b> Belinda Lequertier Jess Aitken Siobhan Kennedy-Costantini Melina West  <b>Discussant:</b> Virginia Slaughter</p>	<p>37696: The importance of psychological need satisfaction for adolescents and parents: Exploring the role of adolescents' personal characteristics  <b>Organizer:</b> Stijn Van Petegem  <b>Speakers:</b> Beatrijs Vandekerckhove Stijn Van Petegem Lisa Dieleman</p>



## 11:30 - 12:50 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7
<p><b>INVITED ADDRESS 4:</b> 1130-1230 Inequalities in Mother's Lives and Disparities in Children's Development in Multiple English-Speaking Countries, Rob Crosnoe</p>	<p><b>Inv Symp 10:</b> ISSBD/European Association for Developmental Psychology (EADP) Event Highlights and policy implications of Longitudinal Studies</p> <p><b>Organizer:</b> Katariina Salmela-Aro</p> <p><b>Speakers:</b> Marcel A.G. van Aken Katariina Salmela-Aro Nancy L. Galambos Toni C. Antonucci</p>	<p>38340: Across the Lifespan: Spill Over Effects of Smartphone Use on Relationships, Life Stress, and Family Stress</p> <p><b>Organizer:</b> Bep Uink</p> <p><b>Speakers:</b> Lynette Vernon (2 talks) Bep Uink</p>	<p>38383: Young children's peer relationships and bullying: methodological advances, children's perspectives, and the early student-teacher relationship</p> <p><b>Organizer:</b> Christine O'Farrelly</p> <p><b>Speakers:</b> Elizabeth Murray Linda Harrison Christine O'Farrelly</p> <p><b>Discussant:</b> Linda Harrison</p>	<p>37957: Risk and resilience factors associated with academic outcomes from school entry to adolescence</p> <p><b>Organizer:</b> Jon Quach</p> <p><b>Speakers:</b> Kate E. Williams Emma Sciberras Nardia Zendarski Jon Quach</p>	<p>37839: Child health and wellbeing: The role of parenting</p> <p><b>Organizer:</b> Amy Mitchell</p> <p><b>Speakers:</b> Sabine Baker Amy Mitchell Alina Morawska Antonia Kish</p>	<p>38395: Challenges and protective influences for socio-emotional development: Perspectives from the Americas</p> <p><b>Organizer:</b> Josafá Cunha</p> <p><b>Speakers:</b> Gabriela Reyes Katherine Lingras Josafá Cunha</p> <p><b>Discussants:</b> Katherine Lingras Josafá Cunha</p>

## 13:00 - 14:00 // LUNCH

### 13:00 - 14:00

Early Career Workshop: Tips and Tricks for Publishing: A Conversation with Editors **Brett Laursen, Tina Malti, Melanie Zimmer-Gembeck**  
// MAIN ROOM //

### 13:30 - 14:50

Poster 4

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// PAVILLION MARQUEE //

## 14:10 - 15:30 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8	Breakout 9
<p><b>Inv Symp 11</b> Theory of mind is associated with successful developmental outcomes</p> <p><b>Organizers:</b> Virginia Slaughter Beate Sodian</p> <p><b>Speakers:</b> Susanne Ebert Virginia Slaughter Beate Sodian Zhenlin Wang</p>	<p><b>Inv Symp 12</b> Social relations and health: The life-long impact of social inequality</p> <p><b>Organizers:</b> Toni Antonucci Clemens Tesch-Römer</p> <p><b>Presenters:</b> Maria Angela Mattar Yunes Esther Foluke Akinsola Noah J. Webster Clemens Tesch-Römer</p>	<p>37917: Getting by with a little help from my peers: Individual and social factors that contribute to defending bystander responses to bullying</p> <p><b>Organizer:</b> Alaina Brenick</p> <p><b>Speakers:</b> Kay Bussey Amanda Duffy Sally B. Palmer Alaina Brenick</p> <p><b>Discussant:</b> Drew Nesdale</p>	<p>37857: Studying Emotion and Aging with Different Methodologies</p> <p><b>Organizer:</b> Helene Fung</p> <p><b>Speakers:</b> Derek Isaacowitz Dannii Y. Yeung Fan Zhang Xianmin Gong</p> <p><b>Discussant:</b> Nancy Pachana</p>	<p>37459: When parenthood turns to disaster! New perspectives about parental exhaustion and parental burnout</p> <p><b>Organizer:</b> Isabelle Roskam</p> <p><b>Speakers:</b> Raquel Sanchez-Rodriguez Maria Elena Brianda Aurélie Gillis Jacqueline Wendland</p>	<p>38017: Capturing the Development of Socio-Emotional Processes under Different Cultural Context</p> <p><b>Organizer:</b> Tingting Pan</p> <p><b>Speakers:</b> Chen Cheng Soo Gyeong Ju Tingting Pan Xinmei Deng</p> <p><b>Discussants:</b> Xinmei Deng Rong Wang</p>	<p>37547: Developmental differences in fear learning and extinction of fear memories</p> <p><b>Organizer:</b> Katherine Ryan</p> <p><b>Speakers:</b> Bronwyn Graham Kirra Krisch Katherine Ryan Carly Johnco</p> <p><b>Discussant:</b> Allison Waters</p>	<p>37536: Father-child dyads: psychosocial and biological perspectives on fathering and child development</p> <p><b>Organizer:</b> Jennifer StGeorge</p> <p><b>Speakers:</b> Audrey-Ann Deneault Hannah Khoddam Lukas Teufl Jennifer StGeorge</p> <p><b>Discussant:</b> Lieselotte Ahnert</p>	<p>38125: Well-Being of Adolescents and its Correlates: Studies from a Cross-cultural Perspective</p> <p><b>Organizer:</b> Etta Roland Daru</p> <p><b>Speakers:</b> Pamela N. Kaithuru Gayatri Paliwal Monika Rai Etta Roland Daru</p> <p><b>Discussants:</b> Gayatri Paliwal Suman Verma</p>

## 15:30 - 16:00 // AFTERNOON TEA

## 15:40 - 17:00 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8	Breakout 9
<p><b>Inv Symp 13:</b> QLD Health Event: Screening for Feotal Alcohol Syndrome Disorder</p> <p><b>Organizer:</b> Doug Shelton</p> <p><b>Speakers:</b> Doug Shelton Sharon Dawe Dianne Shanley Natasha Reid</p>	<p>37887: Re-examining the construct of early self-regulation and its variability across the development and context</p> <p><b>Organizer:</b> Ka I Ip</p> <p><b>Speakers:</b> Ka I Ip Isaac T Petersen Aya Williams</p> <p><b>Discussant:</b> Daniel Choe</p>	<p>38104: With a Little Help from My Friends? - Peer Relations and Ethnic Identity as Key Aspects of the Acculturation of Minority and Majority Youth</p> <p><b>Organizer:</b> Ylva Svensson</p> <p><b>Speakers:</b> Alaine Brenick Hidegunn Fandrem</p> <p><b>Discussant:</b> Frosso Motti-Stefanidi</p>	<p>36927: Parental gender roles and work-family conflict: Correlates and consequences for parents, parenting, and child development</p> <p><b>Organizer:</b> Joyce Endendijk</p> <p><b>Speakers:</b> Joyce Endendijk Patty Kuo Francisco Perales Amanda Cooklin</p>	<p>38270: Parenting Associations with Preschool Children's Social/Emotional Adjustment in Japanese, Malaysian, Chinese and U.S. Immigrant Korean Samples</p> <p><b>Organizer:</b> Nan Zhou Jo-Pei Tan</p> <p><b>Speakers:</b> Qingbin Xie You Jung Seo</p> <p><b>Discussants:</b> Craig Hart Nan Zhou</p>	<p>37705: New Directions in Parental Mind-Mindedness Research: Studies from Australia, Mainland, China and Hong Kong</p> <p><b>Organizer:</b> Catherine McMahon</p> <p><b>Speakers:</b> Qian Dai Zhenlin Wang Xiaozi Gao</p>	<p>38259: Contextual Assets in Early-Middle Adolescence: Promoting Positive Academic Outcomes</p> <p><b>Organizer:</b> Kelly Minor</p> <p><b>Discussants:</b> Riana Elyse Anderson Jacqueline Lerner</p>	<p>37939: Individual and family factors in relation to young people's career goal progress, achievement, and well-being</p> <p><b>Organizer:</b> Dian Sawitri</p> <p><b>Speakers:</b> Dian Sawitri Si Hu Moong Li Chu Peter Creed</p> <p><b>Discussant:</b> Dian Sawitri</p>	<p>37614: Lifespan trajectories of daily stress: bio-psycho-social factors</p> <p><b>Organizer:</b> Olga Strizhitskaya</p> <p><b>Speakers:</b> Olga Strizhitskaya Svetlana Savenyshva Marina Petrash Inna Murtazina</p>





14:30 - 17:50

Poster 5

[CLICK HERE TO VIEW LIST OF PRESENTERS](#)

// PAVILLION MARQUEE //

1900 - END

Gala Banquet (Purchase tickets when registering)

// BALLROOM //

## DAY 5 - THURSDAY 19 JULY 2018

8:30 - 9:30

**KEYNOTE 6:** All My Friends Are Doing It: The Complex and Enduring Topic of Peer Influence on Delinquency and Risky Behavior, **Wayne Osgood**

// MAIN ROOM //

9:30 - 10:00 // MORNING TEA

### 10:00 - 11:20 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8	Breakout 9
<p><b>INVITED ADDRESS 5:</b> 1000-1100 Radicalization and violent extremism: Toward a developmental understanding and models of prevention, <b>Andreas Beelmann</b></p>	<p>38238: Giving and Receiving: Development of Prosocial Behaviors Across Contexts <b>Organizer:</b> Linlin Zhang <b>Speakers:</b> Qinxin Shi, Melanie Dirks, Linlin Zhang, Keng-Hie Song <b>Discussants:</b> Linlin Zhang, Tina Malti</p>	<p>37739: Associations Between Family Relationship Characteristics and Adolescent Adjustment: Insights from Systems Perspectives Across Multiple Methods <b>Organizer:</b> Alexandra Main <b>Speakers:</b> Terese Glatz, Alexandra Main, Jillian Shen, Mingjun Xie</p>	<p>38219: Parenting and youth development across Asian immigrant and non-immigrant families <b>Organizer:</b> Kathy Vu <b>Speakers:</b> Ching-Yu Huang, Kathy Vu, Su-Wan Gan, Shi Li</p>	<p>38258: Measuring and examining Positive Youth Development in youth from different socio-cultural contexts <b>Organizer:</b> Shaobing Su <b>Speakers:</b> Xiaoyun Chai, Zhi Ye, Ming Wen, Shaobing Su <b>Discussants:</b> Danhua Lin, Ming Wen</p>	<p>37977: Contextual risk factors and anxiety in children <b>Organizer:</b> Jennifer Allen <b>Speakers:</b> Jennifer Allen, Allison Waters, Jordana Bayer, Cathy Creswell</p>	<p>37555: Looking beyond parent feeding practices to understand children's eating: The role of family stress, parental mental health, and mealtime dynamics <b>Organizer:</b> Haley Webb <b>Speakers:</b> Emma Haycraft, Haley Webb, Jessica Kerin <b>Discussant:</b> Helen Skouteris</p>	<p>37545: Socioeconomic Context and Parenting: Influences on Young Children and Adolescents in the Philippines <b>Organizer:</b> Rosanne Jocson <b>Speakers:</b> Mary Angeline Daganzo, Rosanne Jocson, Sum Kwing Cheung <b>Discussant:</b> Liane Pena Alampay</p>	<p>37986: Innovative Treatments for Attention-Deficit/Hyperactivity Disorder (ADHD) Across the Lifespan <b>Organizer:</b> Matthew Jarrett <b>Speakers:</b> Emma Sciberras, Lara Farrell, Matthew Jarrett, Subhadra Evans</p>



## 11:30 - 12:50 // CONCURRENT SESSIONS

Main / Breakout 1	Main / Breakout 2	Main / Breakout 3	Breakout 4	Breakout 5	Breakout 6	Breakout 7	Breakout 8
<p><b>Inv Symp 14:</b> Longitudinal Studies in Australia and New Zealand</p> <p><b>Organizer:</b> Paul Jose</p> <p><b>Presenters:</b> Sarah Berry Jan Nicholson Paul Jose</p>	<p>38329: Offending and wellbeing across the life-course: Opportunities for treatment, prevention and family support</p> <p><b>Organizer:</b> Susan Dennison</p> <p><b>Speakers:</b> Anna Stewart Belinda Crissman Simon Little Susan Dennison</p>	<p>38010: Adolescent in a social world: Role of peer and parent relationships on social behavior and neural activation patterns across adolescence</p> <p><b>Organizer:</b> Berna Guroglu</p> <p><b>Speakers:</b> David Pollard Mcihelle Lamblin Berna Guroglu Carolina Barbosa</p>	<p>38250: The Well-being, Teaching and Learning Study: Regulating emotions in the classroom and beyond</p> <p><b>Organizer:</b> Annemaree Carroll</p> <p><b>Speakers:</b> Kylee Forrest Julie Bower Libby Flynn</p>	<p>37901: The Role of Parenting in Helping or Hindering Child Anxiety Outcomes: from transmission of risk through to innovations in treatment</p> <p><b>Organizer:</b> Lara Farrell</p> <p><b>Speakers:</b> Lisa-Marie Emerson Sharna Mathieu Robyn Farley Matthew Mckenzie</p> <p><b>Discussant:</b> Allison Waters</p>	<p>38053: The prosocial child: How does socio-cognitive ability and individual characteristics shape early cooperative behaviour?</p> <p><b>Organizer:</b> Rachel Low</p> <p><b>Speakers:</b> Caitlin McRae Annette Henderson Rachel Low Evren Etel</p>	<p>38095: Post ISSB-JF fellowship: PhD and Post PhD key research findings from the first cohort</p> <p><b>Organizer:</b> Given Hapunda</p> <p><b>Speakers:</b> Lavinia Damian Rafael Carvalho Rukmen Sehmi</p>	<p>37772: Times are changing? Changes in Child Maltreatment Prevalence over Time</p> <p><b>Organizer:</b> Sheila van Berkel</p> <p><b>Speakers:</b> Mhu Tran Michael Dunne Mariëlle Prevoo</p> <p><b>Discussant:</b> Mariëlle Prevoo</p>

## 12:00 - 13:50

Poster 6

[CLICK HERE TO VIEW LIST OF PRESENTERS](#)

// PAVILLION MARQUEE //

## 13:00 - 14:30

Early Career Workshop: A Brief Introduction to Longitudinal Modeling, **Kathryn Modecki**

// MAIN ROOM //

## 14:30 - 16:00

Farwell Reception (ON PAVILLION LAWN)

## Day 2 – Monday 16 July 2018 // 13:30 - 14:00

### Poster 1 – List of Presenters

(Sorted alphabetically by last name)

POSTER	LAST NAME	FIRST NAME	TITLE
37289	Adeleke	Gideon A.	Age-on-Enrolment's Prediction of Instructional Methods in Special Education Categorized Classes
38313	Ahmadu Bahago	Beatrice	Application of WHOQOL-BREF in Measuring Quality of Life in Youth Crisis Ridden Environment
38181	Akinsola	Esther	Comparative study of sexual attitudes and experiences among students in public secular and private christian Universities in Nigeria and USA
38389	Baker	Linda	Unpacking Success: What Factors Contribute to College Student Achievement?
36199	Banasik	Natalia	Training children to comprehend irony - a study of ironic expressions in child-directed speech and children's responses in the first four years of life
37539	Baraldsnes	Dziuginta	The Coherence among School Climate Factors and Teachers' Efforts to Prevent School Bullying
37812	Baugniet	Sacha	Attachment and intelligence in adolescence: reciprocal relation and mediating mechanisms
37951	benner	apriale	Discrimination at the intersection of multiple identities: Which adolescents are most at risk?
37773	Bhatt	Ramesh	Top-down Influence of Learned Information on Figure/Ground Perception in Infancy
37654	Booth	Amy	Socioeconomic Variability in Early Word learning Skills
38050	Cai	Dan	Impact of Working Memory Training on Math Achievement and Influencing Factors in Children
38102	Cai	Dan	Cognitive Processing Features of Junior School Students with Different Types of Learning Difficulties
37548	Chang	Esther	Gender Differences in Occupational Goal Pursuit between College-enrolled Emerging Adults and their Social Partners
36755	Chasakara	Kudakwashe	Effects of time lapse and distractors on eyewitness identification accuracy and confidence
37237	Chen	Bin-Bin	Chinese Adolescents' Sibling Conflicts: The Roles of Maternal Involvement in Sibling Relationships, and Coparenting
37238	Chen	Bin-Bin	Chinese Mothers' Sibling Status and their Children's Sibling Relationships: The Moderating Role of Supportive Coparenting
36511	Chen	Bin-Bin	Mother's Attachment History and Antenatal Attachment to the Second Baby: The Moderating Role of Parenting Efficacy in Raising the Firstborn Child
37922	Cheung	Cecilia	Correspondence between Naive Raters' and Informants' Reports of Mothers' Warmth
37549	Clack	Lesley	Exploring Gender Roles and Disparities among Hospital Executives in the U.S.
37278	Clutterbuck	Carly	The implementation of Dialectical Behaviour therapy (DBT) for young people presenting with Borderline Personality Disorder (BPD) or emerging borderline traits in a metropolitan and regional headspace centre setting
36929	Coleman	Melanie	Aesthetic salience and flow in young athletes: exploring the moderating role of personality, gender and age
37938	Cui	Lixian	Parent Emotion Regulation Attenuated the Link between Parenting Stress and Psychological Control
38111	Cumsille	Patricio	Time-varying Parental Influences on Adolescent Development
37801	Datta	Sumona	Differences in Mental rotation ability across preadolescence and adolescence: Can it be accounted for by differences in Working Memory capacity?
38460	De Bruijn	Ellen	Intention or attention? An eye-tracking study on the development of fairness-related decision making in children
37707	Delaney	Michelle	Maternal parenting stress after the birth of a preterm infant relates to mother-child relationship quality at 18-24 months
38174	Deng	Ciping	Morphological awareness and grapho-morphological awareness work together to contribute to Chinese reading and spelling
38029	Ding	Xiao Pan	Neural development of children's spontaneous deception: A functional near-infrared spectroscopy (fNIRS) Study
37712	EJIRI	Keiko	Single mothers caring for children with disabilities in Japan: Employment, financial, and health status
38108	Ferguson	Gail	Remote Acculturation As a New Cultural Determinant of Health for Global Youth and Families: Promoting Media Literacy of U.S. Advertising May Help
37397	Finch	Jenna	Classroom Composition of Executive Functions in Middle Childhood
37653	Fujisawa	Keiko	Effect of daycare quality on parents' child relationship, parents' confidence in parenting, and children's externalizing behavior problems
37583	Gao	Qiufeng	Poor decoders and poor comprehenders in Chinese: what do we know about their profiles?

## Day 2 – Monday 16 July 2018 // 13:30 - 14:00

### Poster 1 – List of Presenters

(Sorted alphabetically by last name)

37732	Gervais	Christine	The Fathers Friendly Initiative within the Families: An effective way to support a child's familiar support system
38318	Gill	Victoria	Does neonatal infection affect the brain development and neurodevelopmental outcomes of infants born preterm?
37756	gould	jacqueline	Fish oil interventions during fetal brain development and child behaviour at 7 years
38247	Grossman	Julie	Parent and Teacher Views of School Readiness Across Cultural Groups
38306	Hidangmayum	Narmada	Predictors of parenting stress of mentally challenged children: Individual, Familial, Social supports and Child Behaviour
36732	Hoang	April	When grandparent involve in childcare. Benefits or Challenges?
37593	Hong	Phan	The role of emotion-based reflection papers and professor support in academic entitlement, learning outcome, and professor ratings within a college population
37686	Ishikawa	Mitsuhiko	Preference for Gaze-Shifters in infants: in the triadic relation between Self-Other-Environment
37603	Kaani	Bestern	Comparing Correlates of Reading Comprehension between Transparent and Opaque Orthographies: A Case of Nyanja-English Bilinguals
37272	Kaniusonyte	Goda	Highlighting relatedness as important predictors of prosocial behavior
37273	Kaniusonyte	Goda	Parenting and Adolescents 'Prosocial Behavior Toward Community
37722	Kapadia	Shagufa	Autonomy during Adolescence and Emerging Adulthood: Perspectives from a Relational Cultural Context
37589	Koerber	Susanne	The child as scientist: Does scientific thinking promote science understanding?
37842	Kwon	Yeonhee	Relationships of Maternal Parenting Intelligence and Child's Leadership: Role of Child's Effortful Control and Emotional Intelligence
38093	Lah Lo-oh	Joseph	Hopes and fears in the Future Orientation of Emerging Adults: A Study of Some University-going Students in Buea
38323	Lawford	Harriet	The Impact of Placental Malaria on Infant Neurodevelopment
37675	Lee	Kristy	Parenting by Lying in Singapore
37725	Lertladaluck	Kanda	The effectiveness of school-based mindfulness training on executive functions and self-regulation in preschoolers
38387	Levy	Florence	A potential school readiness test for pre-schoolers
37805	Lina	Geng	The Impact of Parental Warmth and Effort Control of Children's Temperament on Chinese Migrant Children's Development Trajectories of Academic Self-concept – Compared with urban children in longitudinal study
37630	Liu	xiaoshi	Relationship between the characteristics of earliest memory and the number of early memories in Chinese cultural context
35811	Liu	Yanchun	"To feed without teaching, is the father's fault": Father-child communication and preschoolers' theory of mind development
37724	Liu	Lisa	Exploring the relations of family and personal characteristics to the formal and informal social hierarchies for Chinese students
37769	Liu	Lu	Preschool children's merit-based distributive justice behavior: the role of in-group favoritism
37777	Lomotey	Charlotte Fofu	We don't dominate, we communicate: The use of the rise tone in Ghanaian English discourse
37001	Lu	Sophia Francesca	The Cultural and Political Interplay in the Public Sphere Behavior of Muslim Women
37002	Lu	Sophia Francesca	The Effect of Electoral Party in the Political Identities and Engagement of Islamic Women
38071	Machando	Debra	Norming a neurocognitive screen in Zimbabwe
37743	Makamure	Chipo	Evoking Motivation For Achievement in 'O' Level Mathematics in Zimbabwe
38352	Marci	Tatiana	Effortful Control Moderates the Association Between Attachment toward Mother and Father and Emotion Regulation Strategies in Middle Childhood
38343	Marcus	Oana	Is flexibility always adaptive? Individual differences in affective flexibility in preschoolers and preadolescents
37652	McNew	Myriah	Infant Gaze in Dyadic Interactions Predicts Social Competence in 12-Month-Olds
37296	Mistry	Rashmita	In Times of Economic Inequality: Results of a School-based Intervention Study Targeting Young Children's Conceptions of Wealth and Poverty
36012	Mokobane	Zelma	Towards culturally responsive schools in South Africa: Developing policy guidelines for government developmental contexts.

Day 2 – Monday 16 July 2018 // 13:30 - 14:00

## Poster 1 – List of Presenters

(Sorted alphabetically by last name)

37274	Mukadi	Enos	Factors Influencing The Persistence Of Female Genital Mutilation Among Tugen Women. A Case Study Of Baringo County, Kenya
37844	Mutepfa	Magen	Influences of protective factors on Resilience of grandparent carers fostering orphans in Zimbabwe
37794	Nakano	Shigeru	A study of stress mitigation effects of playfulness---II. Approached_through_a psycho-biochemical assessment
37698	Nakashima	Nobuko	Japanese children and adults' understanding of the causes and control of pain
38227	Nayak	Antarjeeta	Poverty: Fate or Fallacy? The Need for Behavioral Development
37244	Negayama	Koichi	Comparison of Japanese children's social experience after day nursery between a remote island and urban areas
36518	Ng	Leong Hwee	Self-regulation on Emotional Eating in Young Adults: A Moderated Mediation Analysis
37834	Njenwei	Georgina	Cultural Values Influencing Perception of Risk from Natural Hazards in Limbe
37620	Osterhaus	Christopher	Social cognition in and beyond preschool: Is there a conceptual development in advanced theory of mind?
36455	Owusu	Samuel Asiedu	Reciprocity in childcare and child health outcomes in the Kumasi Metropolis of Ghana
37533	Ozaji	Bernadette	Motivation And Attention Deficit Hyperactive Disorder As Correlates Of Junior Secondary School Students' Achievement In Basic Science In Bassa, Nigeria
37808	Park	Youjeong	Preschoolers' spatial reasoning may benefit from perceptually sparse geometric shapes but not perceptually rich geometric shapes
37616	Peplak	Joanna	The Development of Compassion in Children and Adolescents
37553	Poon	Kean	Enhancing Executive Functioning of Children Living in Poverty: A randomized experiment study
37703	Qin	Lili	Decision-making autonomy and youth's adjustment in China and the U.S.: Moderating role of perceptions of peer autonomy
37819	Quintana	Carmen	VIH/AIDS Risk and Prevention Behaviors between Mexican Adolescents and Young Adults.
37735	Raffaelli	Marcela	Goals for Adolescents Participating in Organized Programs: Perspectives from Immigrant and Non-Immigrant Adolescents and their Parents
37736	Raffaelli	Marcela	Experiences of Adversity among Street-Involved Youth in Three Brazilian Cities
37836	Razmjoe	Maryam	Relational Aggression, Theory of Mind, and Prosocial Behaviour among a group of Iranian preschool children
37737	Ren	Huiguang	Maternal External Attributions for Parenting Failures and Children's Social Withdrawal: Moderated Mediation Processes
37711	Scott	Riley	Online Exposure to Peer Alcohol Use and Alcohol Consumption in Australian Adolescents: Moderation by Conscientiousness.
37688	Seo	Mijung	Trajectories of father involvement and maternal parenting stress among families with young children
38163	Shinohara	Ikuko	How do adults look at infants' behaviors to know infant's feelings and thoughts? : An eye tracking study
37318	Sichimba	Francis	Growing Up Among Grandparents: The Act Of Grandparenting In Zambia And The Netherlands
37580	Sinha	Atreyee	Development of gender role stereotypes among young married women in India: Does childhood socialization play any role?
38264	Sohn	Han-Gyeol	Maternal parenting behavior and preschoolers'emotion regulation in a Korean sample: The mediating effect of preschoolers'executive function
37544	Sonnenschein	Susan	Socialization of young children's math development: Chinese, Chinese-American, and U.S. White parents
36785	Su	Shu	The moderating role of emotion regulation in the effects of psychological control on adolescents'internalizing problems
37535	Sulek	Rhylee	Supporting Children with Autism Spectrum Disorder in Mainstream Schools
37802	Sun	Shengtao	The relationship between family cohesion and adaptability and the social skills of young children: the role of coparenting
37566	Sung	Jihyun	Maternal Self-Efficacy and Preschoolers'Theory of Mind: The Mediating Roles of Maternal Autonomy Support and Structure and Child Executive Function
37870	Thomas	Hannah	Emotional, behavioural, and developmental problems as antecedents for involvement in peer aggression in adolescence
38167	Thorpe	Karen	Policy, practice and profession: Unpacking quality in early education and care provision



Day 2 – Monday 16 July 2018 // 13:30 - 14:00

## Poster 1 – List of Presenters

(Sorted alphabetically by last name)

37715	Tilton-Weaver	Lauree	Adolescents' political discussions with parents and peers: An ecological systems approach
36937	Toyama	Noriko	Development of scientific and folk explanatory frameworks on illness
37928	Ueda	Mizuho	Factors related to positive response of two-year-old children to another person's achievement.
37563	Vandenkerckhove	Beatrijs	Effects of social rejection in dependent individuals: an experimental study with the cyberball paradigm
38363	Wang	Guang-Heng	A Study on the Influence of Sibling and Parent-child Interaction on the Social-emotion of Early Children at the Age of 6-36 Months: Peer Relationship as a Mediator Variable
38074	Yang	Xiujie	Domain-general Precursors of Chinese Reading Acquisition in Beginning Readers: The Mediation Effect of Domain-specific Processing
38076	Yang	Xiujie	The absence of global precedence in children with developmental dyslexia
38194	Yu	Ruiwei	The fairness preference based on fair intention in primary school children
38210	Yu	Yibing	Factor structure and psychometric properties of the Filial Responsibility Scale-Adult among Chinese undergraduate students

## Day 2 – Monday 16 July 2018 // 16:30 - 17:50

### Poster 2 – List of Presenters

(Sorted alphabetically by last name)

POSTER	LAST NAME	FIRST NAME	TITLE
37293	Ahmadu Bahago	Beatrice	Adjustment Experiences And Coping Strategies Of First Year Education Students At The University Of Jos, Nigeria
38333	Akther	Asma	Can children of immigrants thrive? Data from Australia
37982	An	Yuanyuan	The longitudinal relationships between posttraumatic stress reactions and cognitive emotion regulation strategies
38027	Balkaya	Merve	Muslim-American Adolescents' Conceptualization of Risk Behaviors: A Focus Group Study
38148	Bishop	Caitlin	An exploration of the relationship between anxiety and social functioning in youth with ADHD: a systematic review
38107	Bondu	Rebecca	Aggressive fantasies as predictors of aggressive behavior among adolescents
38101	Bondu	Rebecca	Justice sensitivity in middle childhood
38086	Brandenburg	Janin	"Just checking your homework, kid" – Examining parental involvement in homework: What changes as children grow older?
37867	Brooking	Luciana	Neuropsychological development in the first year of life in preterm and full term babies: a comparative longitudinal analysis
38057	Broukhiyan	Parisa	A New Theory for Homosexuality: Exploring Acceptance Process in Parents with Homosexual Children
38019	Buta	Monica	Genuine and false emotional expressions: a new multi-modal database
38161	Butler	Micah	The Therapeutic Benefits of Assessment in a Paediatric Clinical Sample: Feedback Improves Outcome
38067	Carl	Talia	Longitudinal Associations Between Lie Telling and Conduct Problems: A Cross-Lagged Panel Design
38208	Castro	Kristofer	The effects of environmental mastery and parental promotion of independence on Asian- and European- American emerging adults' suicidality
37905	Chen	Yulu	Daily sleep behavior and executive functions in primary children of typical development
38266	Chin	Theresa	'More Than Just a Broken Heart': Executive Function Profiles of Children with Congenital Heart Defects
38164	Cho	Hyun Su	The moderating role of partner relationship in the mediated associations among maternal well-being, parenting style, and children's sociability
38165	Cho	Hyun Su	Parenting stress, life satisfaction, authoritative parenting, and partner relationship quality: A comparison of Korean mothers in Korea and the U.S.
38212	Conde	Gabriela	Socio-emotional Competence at the beginning of the school stage. Relations with Attachment Security and Maternal Sensitivity; and the mediation role of Executive Functions.
38269	Corner	Geoffrey	Attachment, Bonding, and Existential Well-Being Across the Transition to Parenthood
37733	Cote	Isabel	Mapping a family: How children of lesbian mothers see the role played by their donor in their life
38083	Dollberg	Daphna	Adult Relational Patterns and Early Parental Adjustment
38033	Draper	Thomas	Generativity after 100: A Mixed-Methodology Study of Centenarians' Thoughts and Behaviors Towards subsequent Generations
37970	Ekerim Akbulut	Muge	Whom to mind? The role of perceived threat, ingroup identification and political orientation in theory of mind
38309	Ertanir	Beyhan	A Longitudinal Examination of Language and Socio-emotional Development of Preschool Dual Language Learners from Germany
38190	Eze	Chika	Career Counselling in Africa as Pathway to Sustainable Human Development: The Challenges of the Me' Generation
38334	Fitzallen	Grace	The Association Between Preterm Birth and Anxiety Disorders: A Systematic Review and Meta-Analysis
37942	Fourment	Katherine	Networks of caregivers in urban Peru
38320	Ganga	Emily	Balancing between Home and School Expectations: Girl-child Developmental Experiences in Rural Communities of a Developing Country
37731	Gervais	Christine	Immigrating during childhood: Challenges, resources and adaptation strategies
38415	Gollner	Lars	Self-regulation in families and the impact of children's socialization
37966	Hambour	Victoria	Examining the Five Factors of Dispositional Mindfulness: Associations with Adolescents' Social Anxiety after Considering Emotion Dysregulation

## Day 2 – Monday 16 July 2018 // 16:30 - 17:50

### Poster 2 – List of Presenters

(Sorted alphabetically by last name)

37286	Hapunda	Given	The relationship between Parental and child emotional availability and treatment adherence in HIV positive children
38058	Harahan	Melissa	PCIT and ASD: A Program Case Study
37753	Hashimoto	Hisami	A study of stress mitigation effects of playfulness _ I. Approached through a questionnaire
37759	He	Xiaoli	The relationship between parents' and children's cognitive and social traits: the mediating role of authoritative parenting
37995	He	Huihua	Preliminary Evaluation of a Cooperative Skill Training and Classroom-based Block Play Program for Preschool Children in China
37927	Henderson	Jacqueline	Emotional and Behavioural Adjustment of 9-Year-Old Children Born to Opioid-Dependent Mothers Maintained on Methadone during Pregnancy
38276	Henderson	Jacqueline	Antecedents of Out-of-Home Care in Children Born to Opioid-Dependent Mothers Maintained on Methadone during Pregnancy
38141	Hirvonen	Riikka	The role of adolescents' and mothers' temperament types in early adolescents' socioemotional development
38028	Ishijima	Konomi	Cultural comparison between Japanese and Scottish mother-infant tickling interaction
38115	Jarrett	Matthew	An EEG Study of Children With and Without Attention-Deficit/Hyperactivity Disorder: Between Group Differences and Associations With Sluggish Cognitive Tempo Symptoms
37955	Ju	Jiawen	"Unregulated Expression May Hurt": Effect of Family Expressiveness on Parent-child Relationship and Adolescents' Anxiety
38345	Kaur	Sukhwinder	Behaviour Problems Of Intellectually Challenged Children: What Is The Effect Of Guidance On Maternal Stress?
38341	Kim	Yunhee	Effects of Subjective Perception of Obesity on Depressive Symptoms of Korean Obese Children: Mediated by Peer Relationship.
37972	Klu	Selom	An exploration of the possible pastoral care role of the Evangelical Lutheran Church in Southern Africa in regard to political developments through a re-reading of Luther's treatise on "temporal authority" ABSTRACT This study seeks to examine the interpretation and the possible pastoral care role of the Evangelical Lutheran Church in Southern (ELCSA) Africa with reference to political development.
38423	Knauer	Heather	Parenting quality at two developmental periods in early childhood and their association with child development in Mexico
38418	Koh	Heeseon	A Study on Preservice Teachers' Perceptions regarding Maladjusted Children : Focusing on metaphor analysis
38399	Landor	Antoinette M	The psychological wounds of colorism and racial discrimination: Examining associations with sexual and relational outcomes
38072	Lau	Eva Yi Hung	Influences of spouse's coparenting behavior on authoritative parenting: Testing the mediating effects of parenting efficacy and parenting stress
37635	Le	Thao	A Pilot Study of a Mindfulness & Service Learning Training for Vietnamese College Students
38078	Lee	Woon Kyung	Raising children in transitional periods: South Korean mothers' perception of parenthood
38178	Li	Xuan	Parents' Attitude and Actions on Adolescent Romantic Relationships in Contemporary China
37910	Liang	Lichan	How does self-concept influence Internet addiction? A cross-lagged study in Chinese adolescents
37943	Lingras	Katherine	A Model for Social-Emotional Screening and Mental Health Consultation Within Pediatric Primary Care
37956	Liu	Yan	Children's Current Desires Warp Their Choice for the Future: Evidence from Typically Developing Children and Children with Autism Spectrum Disorder
38000	Liu	Siman	Maternal childhood emotional abuse and subsequent Chinese infants' behavior problems: a moderated mediation analysis
38293	Lonergan	Alexandra	Look at your selfie: The role of social media in Australian boys and girls' body dissatisfaction
38008	Longbottom	Sarah	Does Living on Farms Influence the Acquisition of Biological Concepts in Early Childhood?
38073	Lushya	Bernard	Post-traumatic stress levels among students affected by post-election violence in Uasin Gishu County, Kenya
38370	Lux	Ulrike	The impact of interparental conflict and adverse (co-)parenting on children's adjustment
38044	Manzini Macedo	Davi	Stress as a mediator between discrimination and self-efficacy in pregnant Australian Aboriginal women
37627	Mathur	Shivani	Impact of Psycho-education Programme on Parents of Autistic Children in Relation to their Level of Stress and Coping Strategies

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38255	Miklikowska	Marta	Can Empathy and Cross-Ethnic Friendships Counteract Development of Prejudice in Adolescence?
38051	Mitchell	Amy	Childbirth, infant feeding, and maternal self-compassion: Can boosting self-compassion improve outcomes for mothers and babies?
37964	Moriguchi	Yusuke	Prevalence of Imaginary Companions in Japanese children
37693	Mvungu	Eunice	Parenting and the Behavioral Maladjustment of the Boy-child in Selected Rehabilitation Institutions in Nairobi and Kiambu Counties, Kenya
37904	Niklas	Frank	Home Learning Environment and the Development of Child Competencies from Kindergarten until the End of Primary School
38303	Nitta	Hiroshi	Discrimination between one's own face and self resemble face in infancy
37985	Noblega	Magaly	New Psychometric Properties of the Massie-Campbell Attachment During Stress Scale (ADS) in children between 8 and 11 months old from Lima, Peru
38384	O'Farrelly	Christine	Measuring behaviour problems in toddlerhood: Applicability of the Strengths and Difficulties Questionnaire amongst one and two year olds.
37960	Pariz	Juliane	Trajectories Of Antisocial Behavior In The Australian Population From Early Childhood To Adolescence
38087	Paynter	Jessica	Early Intervention Providers' Knowledge and Use of Autism Intervention Practices: The Challenge of Misinformation
38381	Pescini	Elisiane	Parental support and companionship and a child's satisfaction in the perception of relationship with his parents.
37993	Porter	Chris	An Examination of Infant Temperament and Vagal Tone and the Emergence of Co-Regulation in Mother-Infant Dyads during the First Year of Life
38218	Rodriguez Soto	Nayra	Links between parenting practices and children's emotion dysregulation in Puerto Rico
37923	Sai	Liyang	Development of using cognitive reappraisal to regulate positive emotion during adolescence
38364	Saito	Seiichi	The relationship of the earthquake damage of home and the fear of low-dose radiation to posttraumatic growth
38321	Scarf	Damian	Increasing the resilience of Maori and New Zealand European adolescents through Adventure Education Programs (AEPs)
37940	Schmiedel	Sabrina	Are fathers the best laugh getters? Comparison of father's and mother's methods to make their preschool child laugh and laughter outcomes.
38126	Schultz	David	Assessment of Hostile and Benign Intent Attributions in Early Childhood: Can We Elicit Meaningful Information?
37992	Sette	Stefania	Recipient Characteristics and Decisions to Share or not Share in Early Childhood
38223	Shen	Jillian	Mediating and Moderating Processes in the Association between Chinese-American Mothers' Praise and their Children's Sociability
37803	Singh	Shefali	A gender based comparative analysis of Work life balance in Information Technology Industry
38049	Song	Ju-Hyun	Taming Anger and Trusting Others: Roles of Arousal, Anger Regulation, and Trust in Children's Proactive and Reactive Aggression
37989	St Onge-Shank	Chloe	When Is Two Better Than One? : The Impact of Sibling Presence on Prosocial Behaviour
38114	Svensson	Ylva	Patterns of methods of non-suicidal self-injury in a Swedish community sample of adolescents
38220	Tan	Jo-Pei	The moderating role of intergenerational relationships in the association between life stressors and socio-emotional difficulties of Malaysian Adolescents
38205	te Brinke	Lysanne	Think Cool, Act Cool: Disentangling the cognitive and behavioral components of emotion regulation in adolescents with externalizing problem behavior
38240	Torres	Nuno	Salivary Oxitocin Levels And Play With Parents In Preschool Children
38066	Trompeter	Nora	Cyber Victimization and Internalizing Difficulties: The Mediating Roles of Coping Self-Efficacy and Emotion Dysregulation
37937	Truzzi	Anna	Evaluating caregiver-infant interaction quality in an animal model: towards early and objective measures
37623	Wyver	Shirley	Outdoor play and coping: Results from a school intervention
38025	Xu	Wei	Longitudinal relationships between mindfulness, posttraumatic stress symptoms, and posttraumatic growth in Chinese adolescents traumatized by a tornado

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37629	Yamamoto	Noriko	School-based training for executive function and self-regulation: Effects of an intervention for kindergarteners after the Great East Japan Earthquake
38211	Yavuz	H. Melis	'Role of Religiosity, Collectivistic Values, and Perceived Normativeness in Physical and Psychological Control'
37923	Zhang	Shaohua	Development of Emotional Expressive Flexibility and Its Relation to Depression Symptoms in Chinese Adolescents
38112	Zhang	Wenjun	How sleeping quality affect depressive and anxiety symptoms in Chinese adolescent individuals: the mediating effect of responses to stress
37259	Zhao	Kedi	How parenting styles and parents' social-economic status impact children's conduct problems
37984	Zhou	Nan	Chinese Mothers' Feeding Profiles during Motherhood Transition: Associations with Individual and Marital Factors and Infant Temperament
38222	Zhou	Nan	Chinese Mothers' Beliefs and Perceptions of Preschoolers' Weight Status and Associated Child Dietary Intake
37601	Zhu	Jing-jing	Shyness and Socio-Emotional Functioning in Chinese Kindergarteners: The Moderating Role of insecure attachment
38332	Zibrinyiovã	Veronika	Is transition to adulthood more difficult for women than for men? Goal-oriented behaviour perspective.
38225	Zong	Xiaoli	Parenting and Internalizing Problems during Emerging Adulthood: The Mediating Role of Positive Identity
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37952	Araiza-Alba	Paola	Impact of an Immersive Virtual Reality experience in children's cognition and emotions
37827	Arshat	Zarinah	Parent-Child Relationship, Self-Esteem and Depression among Adolescents of Low Income Family
38184	Azikiwe	Judith	Could attitude toward sexual violence be influenced by parental style and peer pressure? A study of undergraduates in Ekiti State, Nigeria.
38040	Balikoowa	Richard	Mobile Phone Use, Cognitive Anxiety and Classroom Engagement among Teacher-trainees of Makerere University-Uganda
38054	Bostwick	Keiko	A Longitudinal Examination of Secondary School Students' Growth Orientations and Academic Outcomes in Mathematics
37694	Braun	Summer	Associations Between Middle School Teachers' Mindfulness Skills, Occupational and Psychological Distress, and Interactions with Students in their "Most Stressful" Classrooms
37983	Buchmuller	Thimo	Mental health needs of refugee preschoolers in Germany- Unpacking the causes
36919	Burkitt	Esther	Children's comprehension of subjective mixed emotion experiences in self and other: Verbal reports and visual representations
37692	Busch	Julian	How do we make refugee pre-schoolers ready for school? A Longitudinal Study in Specialized Childcare Groups
38189	Castro	Kristofer	The mediating role of Asian-American mothers' acculturation in the longitudinal associations between their ethnic identity and psychological well-being
36756	Chasakara	Kudakwashe	Indigenous African practices in the treatment of mental disorders.
37775	Chen	Mingzhang	How does physical activity promote academic achievement? Exploring mediation through multiple domains
38327	Choi	Hye Yeong	Effectiveness of children's shyness, linguistic problem solving ability and social competence on teacher-child close relationship: comparison between boys and girls
38385	Chow	Angela	Continuity in Motivation across the Transition from School to Work: Its Impact on Work Engagement
37598	Clear	Sarah	Mindfulness and its Role In Stress Appraisals and Coping with Peer Interpersonal Stress
38132	Cook	Lauren	Friends with benefits: The moderating role of friendship on the link between parental psychological control and emerging adults' adjustment
38362	Cumsille	Patricio	Stability and change in patterns of beliefs about poverty in adolescents
38411	Daud	Mohd Najmi	The understanding of family life experiences of young Malay offenders in Malaysia
37750	Debaryshe	Barbara	Not quite as easy as ABC: Acquiring knowledge of the English alphabet
38281	Fong	Frankie	When Pre School Children Learn Differently from Digital Screens than Live
38176	Fu	Mingchen	Revisiting the Congruence-Satisfaction Relationship: The Role of External Forces
37297	Gratton	Noã Mie	The predictive relationship between impostorism and perceived conditional parental support in children: a longitudinal study
38127	Guo	Yian	Gender bias in teachers' perception of grades and morality - An Urban Chinese Study
38426	Gupta	Deepti	Life amidst the salt pans: Ways Children Negotiate and Navigate their context
37058	Heaslip	Gabriel	Extracurricular activity participation in early adolescence predicts coping efficacy one year later
38263	Jaf	Darun	Does parenting behavior predict immigrant youths participation in organized sports activities?
38400	Javangwe	Gwatirera	Estimating The Risk of Adolescent Sexual Offense Recidivism Among Incarcerated Juvenile Sex Offenders in Zimbabwe.
35733	Kasik	Laszlo	Dimensions of negative orientation in connection with social problem solving: A pilot study among Hungarian adolescents
35732	Kasik	Laszlo	Psychometric properties of Avoidance Questionnaire for Adolescents
38359	Kathuria	Tripti	Children's Emotions and Maternal Regulation Strategies during a Wait Task: Insights from an Urban Indian Context
38147	Khaled	Mona	Prenatal Couple Behavior During Conflict Predicts Infant Health and Childbirth Experiences

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37562	Kim	Sun Hee	Pathways from immigrant mothers' acculturation, marital quality, and parenting behavior to young children's peer competence in South Korea
38330	Kim	Yunhee	Trajectories of peer relationship and the life satisfaction of Korean Adolescents
37407	Kinzi	Joab Malea	Cultural Identities and Resilience during Conflicts: A case of the 2007 Post-Election Violence in Kenya
38422	Knauer	Heather	Place matters: Responsive parenting practices and non-indigenous Mexican communities
38013	Konen	Tanja	Relating Sleep, Affect, and Motivation on the Within- and Between-Person Level: Are they related to Learning Outcomes?
38354	Koster	Moritz	Moral judgments stick within the family
37083	Lai	Lei	A Sino-U.S. Comparison on Workplace Flexibility: Examining Employees' Attitudes about, Access to and Use of Flexibility and its Effectiveness on Employee Outcomes
38116	Lakika	Mulopo Dostin	No longer in the Congolese army, but surviving with military capital in Johannesburg
37673	Lee	Kristy	A Systematic Examination of Pre-schoolers' Moral Compass in a Multifaceted Moral Scenario
37935	Leroy	Nadia	What do trajectories of self-evaluation bias during secondary school look like? A Semiparametric Group-Based Approach
38382	Letsch	Hannes	Bullying: a spark doesn't make the fire
37727	Liang	Yuan	The Strategy Use and Influencing Factors of the Number Line Estimation for Children Aged 4 and 5 Years
37728	Liang	Yuan	The Effect of Number Acuity on Different Number Line Estimation for 4- and 5-Year-Old Children
36943	Loop	Laurie	One or many? Which and how many parenting variables should be targeted in effective interventions to reduce children's externalizing behavior?
38368	Lux	Ulrike	Development of an Interview to Investigate Past Pair Bonds as Attachment Relationships: The Former Relationship Interview
38365	Macedo	Ana	The effects of a supportive school climate on academic engagement of Brazilian students
38130	Mackenzie	Erin	Adolescent girls seeking informal support online: With whom, what for, and why?
38304	Magwa	Simurofosa	Meeting The Learner Needs Of The Most Able Learners In A Regular Class: A Case Study Of Masvingo Primary Schools In Zimbabwe
37846	Masters	Mitchell	Measuring Multiple Aspects of Theoretically Derived Emotion Regulation Strategies and Associations with Social Anxiety in Early Adolescence.
38045	Mello	Zena	Time Frequency and Substance Use: Thinking More Often about the Past, Present, and Future is Associated with Fewer Substances Used
37913	Mertens	Esther	Effectiveness of the universal school-based intervention Rock and Water in improving students' social safety: Communication as a mediator?
37944	Minh	Anita	Economic disadvantage, social capital, and five developmental outcomes: two population-level studies of Canadian neighborhoods
38213	Moldovan	Melania	Constructivist theory of mind, friend or foe for interpretative bias?
37418	Momoh	Grace	Preventive Counselling Measures Against Sexual Misbehaviours among Primary School Pupils
38342	Mugweni	Rose	Digital storytelling in early childhood classes:
38390	Mukherjee	Sahana	What does it mean to be American? Perceptions of national identity in adults and preschoolers
37691	Ng	Ee Lynn	Multiple pathways to acquiring math knowledge: Children from low-income families benefit from better self-regulation and learning-related behaviors
38060	Ng	Eng Eng	Testing a Moderated Mediation Model of Interpersonal Distrust and Intimacy: The Roles of Social Withdrawal and Retrospective Bullying Victimization
37990	Ngeno	Viviline	the effect of provision of Sanitary pads on Teenage girls Academic progression and performance in kenya.
37609	Ngufor Muki	Asangha	Peer Group Activities and Resilient Identity among Mid Adolescents (15-17 years old) in Cameroon
38182	Nozaki	Mari	The association between sibling relationships, peer relationships, and depression among Japanese twins in middle childhood
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37932	Okumura	Yuko	An innovative picture-book search system improves the quality of mothers' picture-book selection and mother-child shared reading
38392	Omoyemiju	Michael	Application Of Social Skill Therapy In Ameliorating Internet Addiction Among Undergraduate Students In Nigeria
37621	Osterhaus	Christopher	Science competencies in secondary school: What is the relation between students' scientific thinking and their knowledge of physics?
38172	Pascal	Pansu	Stereotype Threat as a backlash of the development of the Theory of Mind!
37631	Pieschl	Stephanie	What matters most in judging the intimacy of personal information - online context, publicity, age, media use, or privacy values?
37608	Plata-Caviedes	Tatiana	Stress and children's development in preschool
38236	Platos	Mateusz	Same or Different? Friendship in Adolescents and Young Adults with Autism Spectrum Disorders in Mixed and Non-Mixed Dyads
38317	Qi	Mengdi	Can family and school factors help predict the pace of children's approaches to learning growth? Evidence from a 3-year longitudinal study in China
37701	Radunovich	Heidi	Readiness for College from the Parent Perspective, Using an International Lens
37606	Ren	Huiguang	Regulate Guilt by Reappraisal: The Difference between Adolescents and Emerging Adults
38433	Reyes	Gabriela	Intervention of child maltreatment with pregnant mothers in Brazil
37386	Roskam	Isabelle	Exhausted Parents : the Validation of the English version of the Parental Burnout Inventory
37428	Rudolph	Julia	Parental Discussion of Child Sexual Abuse: Is it Associated with the Parenting Practices of Involvement, Monitoring and General Communication?
37427	Rudolph	Julia	Child Sexual Abuse Prevention Opportunities: Parenting, Programs and the Reduction of Risk
37858	Schmitt	Sara	Bidirectional associations between general language, mathematical language, and executive function in preschoolers
38117	Seo	You Jung	Longitudinal Examination of the Trajectory of Asian American Children's Social Problem Solving Skills
38018	Shepeleva	Elena	The role of academic self-concept and emotional self-efficacy in positive and negative effects on anagram solving
38243	Simatende	Barnabas	Incorporating Indigenous Cognitive Activities In Formal School Curriculum In Zambia
37832	Sun	Shuyan	Dynamic Relations between Engagement and College Science Learning: A Six-Week Intensive Longitudinal Study
37909	Sun	Liping	The antecedents of parental psychological control in China: the role of marital quality and parenting self-efficacy
37911	Suneja	Shipra	Children finding their way: Resistance and negotiations in daily living
38280	Tan	Soon Aun	Linking Filial Piety and Life Satisfaction among Adolescents in Malaysia: A perspective from Multiethnic Collectivist Society
37590	Tang	Xin	What Do Different Teaching Styles Do to Reading Skill Development? A Three-Year Follow-up Study
37845	Tao	Xi	Examining the Role of Student-Teacher Relationship on Math Achievement in Relation to Socioeconomic Status
37826	Tearne	Jessica	Blooming Together Mums and Bubs: A novel lifestyle intervention for overweight and obese women postpartum
38097	Tibken	Catharina	Influences of a Phonological Training Program on Interrelations among Linguistic, Phonological, and Early Literacy Competencies in Preschoolers
37718	Van Oosten	Annemarie	Predicting Unconsented Forwarding of Sexts among Youth: The Role of Pornography and Sexual Objectification of Women
38438	Varner	Fatima	Racial discrimination experiences, anticipated discrimination, and depressive symptoms in African American families with adolescents
37800	Wang	Yiji	Intergenerational Transmission of Depressive Symptoms in China: The Roles of Parents' Negative Perceptions and Behaviors.
38256	Wilson	Kofi Bentum	Teachers and ICT Integration: A Metacognitive Approach to Professional Development
37594	Wilson (Phd)	Kwesi Nkum	Managing Pre-Retirement Anxiety Among Teachers In Asunafo South District Of Ghana

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38377	Yang	Yang	Children's Attention to Semantic Content versus Emotional Tone: Differences between Two Cultural Groups
38252	Yu	Jing	Attachment Security Compensates Negative Effects of Poor Peer Acceptance on Internalizing Problems: A 10-Year Longitudinal Examination
38424	Zanette	Sarah	Occasional vs. Frequent Cheating Behaviour in Chinese Preschoolers: The Role of Executive Functioning and Theory of Mind
38378	Zhang	Meixuan	Does low-SES student benefit more from online homework? A moderated mediator model.
37751	Zhang	Ying	The Relationship among Interpersonal Sensitivity, Depression and Social Withdrawal Behaviors: A Mediated Moderation Model
37625	Zhang	Ying	The Relationship among Interpersonal Sensitivity, Depression and Social Withdraw Behaviors: A Mediated Moderation Model
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38380	Akintomide	Akinjide	Transition From World Of Work To Retirement: Contributions Of Social Convoy And Financial Literacy To Teachers' Retirement Preparedness
38372	Amaral	Hellen	Academic adjustment of Brazilian students with intellectual disabilities: Could school climate enhance it?
37859	Antwi	Theresa	Parental Support, Teacher Support And Academic Motivation As Predictors Of Academic Performance Of Ghanaian Basic School Pupils
37379	Atemi	Grace	The Role of Secondary Schools in Curbing Alcohol and Drug Abuse among Adolescents
38224	Azikiwe	Judith	Relapse: The influence role of perceived social support, perceived stigmatisation and expressed emotion.
37996	Baek	Jeehee	Mothers' responsiveness and self-efficacy in parenting to infants' receptive and expressive languages
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38100	Biswal	Ramakrishna	Attempt to End Life: A Prospective Study on the Risk Factors of Adolescent Suicide
38285	Bulus	Clementina	The use of a quantitative economics diagnostic test for identifying learning difficulties of adolescents in Plateau State, Nigeria
37979	Cecilia Fon	Koi	The Effect of Resilience on the Academic Achievement of Students in Adverse School Environment.
38037	Chingombe	Shamiso Iline	Moral dilemma on the use of corporal punishment on behaviour modification of adolescence in Masvingo.
37419	Chinyoka	Kudzai	Poverty and School Readiness: Implications to Early Childhood behavioural and emotional Development in Zimbabwe
37765	Cho	Hye Rhim	The mediating effect of mother's affective parenting on the relationship between ego-resilience and school adjustment of Korean children with allergic diseases.
38353	Chow	Bonnie Wing-Yin	Reading anxiety in English as a foreign language: Its links with cognitive, affective and behavioural correlates
38059	Cohrsen	Caroline	Teaching children mathematical ideas through play: Supporting preschool teachers' pedagogical content knowledge
37738	D'Souza	Stephanie	The stability of serious behavioural problems during early childhood
38070	Eivers	Areana	Professional Identity and Career Projections of Double Degree Psychology Students
37639	Eivers	Areana	Do older siblings' modify their drinking behaviour in the presence of younger siblings?: The impact of perceived influence and role model valuing
36926	Endendijk	Joyce	Born too soon: Parental competence and prematurity stereotypes explain non-optimal parenting practices and behavior problems of preterm-born children
38338	Eun	Sunmin	Blunted stress responsivity to psychosocial challenge? Examining its relations to temperamental negative affectivity and self-initiative behavior among Korean preschoolers.
38275	Fong	Frankie	Young Children's Learning from Digital Screens #3 When Children Learn Differently from a Digital Screen than a Live Demonstration
37541	Fourment	Katherine	Maternal Sensitivity in Rural Andean and Amazonian Peru
37883	Gala	Jigisha	Life Goals and Psychological Well-Being of Emerging Adults Belonging to High Income Group
36925	Galambos	Nancy	The Anger-Social Support-Depression Connection from Adolescence to Midlife: Temporal Relations in a Canadian 25-Year Longitudinal Study
38179	Gao	Wen	Positive Effect of Motivations for Using SNSs on Individuals' Life Satisfaction- A Latent Variable Multiple Mediation Model
38249	Gao	Wen	The Correspondence between Relational Aggression and Relational Intent Attributions: Considering Gender and Impulse Control
38103	Gattis	Merideth	Knowledge of development predicts parent-infant attunement
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38300	Han	Sae-Young	Do academic practices bring happy lives to Korean adolescents? : The Mediating Effects of self-control and academic achievement between achievement value/mastery goal orientation and life satisfaction among Korean adolescents
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38397	Javangwe	Gwatirera	Radio Policy Dialogue as Vehicle for Successful Reintegration Of Young Inmates In Zimbabwe.
38398	Javangwe	Gwatirera	Friendship And Interpersonal Interaction Patterns Among Preschoolers
37965	Jayasinghe	Senuri	Behavioral inhibition to the familiar versus unfamiliar and associations with parenting styles in Australian toddlers
38200	Jiang	Liuqing	Relationship Between Parental Psychological Control and Relational Aggression Among Middle School Students: A Moderated Mediating Model
37540	Kawahara	Noriko	The perception of intimate friends in preschool children: A comparison between children and nursery teachers
37788	Kim	Seri	Coparenting Mediates the Effect of Maternal Depression on 6-year-old Children's Behavior Problems
37930	Kim	Minjoo	Linking Mothers' Psychological well-being to Korean Preschoolers' Executive Function: The Mediating Role of Parenting Behavior
37356	Kirkland	Kelly	Immersing children in macro economic inequality: An experimental paradigm
37894	Koo	Yejin	The Association of Marital Satisfaction and Children's School Readiness in Korea: The Mediating Role of Children's Internalizing Problems
38203	Lam-Cassettari	Christa	Deleterious effects of Postnatal Depression on Infant-Directed Speech to pre-linguistic infants
37676	Lee	Kristy	Effects of Parenting by Lying on Later Moral Development
38056	Leung	Sumie	Evaluation of the Early Learning Languages Australia (ELLA) Apps
37816	Liang	Zongbao	Parental Parenting and Children's Effortful Control on Children's Social Competence: A Follow-up Study From 4 years to 7 years
38242	Lima	Laurent	How social comparison mechanisms and students' self-evaluation in mathematics influence Chinese teachers' judgments
38106	Liu	Mowei	Parenting Styles, Parental Instructions and Children's Self-regulated Learning Behaviors in Canada and China
38286	Liu	Cindy Xiaocen	Brief Exposure to Two-Player Video Games Stimulates Young Children's Peer Communication and Prosocial Behavior
38235	Lott	Melanie	You are what you see: Views of life as a mediator between media use and identity development in emerging adulthood
38209	Matei	Alexandra Carina	Finding meaning to one's life: A qualitative analysis of young adults' perception of their religious faith
38358	Mayabi	Janerose	Secondary school students attitude towards premarital sex: implication for counselling in kenya
38031	Mellado	Carlos	Parental support as a protective factor of the effect of depressive and anxious symptoms and impulsivity on adolescent suicidal ideation
38307	Meng	Xianwei	Experiencing Physical Warmth Affects Implicit Attitudes and Altruistic Behavior Towards Outgroup in Females
38316	Mizuno	Kumpei	Does 'School caste' relate bullying?:A classroom context study
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38393	Olatomide	Onijuni	Perching on the twig of tertiary education in Nigeria: How prepared are the academic eagles to nest?
37881	Olawa	Babatola	The protective role of perceived offspring achievements on elderly parents' emotional well-being
38228	Palmer	Carlie	Porn, parenting, and problems: An examination of parenting as a moderator in the links between pornography use and indices of adjustment and maladjustment among emerging adults.
38185	Park	Young-Ah	Transition and tradition: The ecological transitions and traditional family values made from the Korean War
38129	Pinto Pizarro De Freitas	Clarissa	Contribution of Self-efficacy and Affective Well-being on the Prediction of Training Impact
37584	Poskas	Mykolas Simas	Person-oriented Investigation of Sustainable Behavior
37384	Poskas	Mykolas Simas	Promoting sustainability in schools: a person-oriented investigation of the effect of persuasive messages
37829	Powell	Nina	Developing counterfactual thinking in children's judgments of blame.
37828	Powell	Nina	Precocious moral development and cognitive reasoning mechanisms: Reconciling Kohlberg, Haidt and Bloom
37666	Ribeiro Santiago	Pedro Henrique	Cross-cultural validity and psychometric properties of the Perceived Stress Scale (PSS) in an Aboriginal Population
38388	Roza	Sarah	Friendship as Influence on Academic Adjustment among College Students in Brazil
38322	Scarf	Damian	Preferences and expectations following third-party social interactions in pre-school children and young adults
37758	Shafiq	Haoon	Gender Differences in Athlete Burnout
37689	Sharma	Medha	Street Youth: Personality And Religiosity
37633	Shin	Nary	Do Infant's Active Temperament and Father's Involvement Contribute to Peer Interaction of Preschoolers?
37441	Sichimba	Francis	Living in Violence: Reasons Why Women in Lusaka Stay in Violent Marriages
37908	Sikora-Wachowicz	Barbara	Visual working memory distortions in younger and older adults
38367	Silinskis	Gintautas	Maternal homework assistance and adolescents' academic performance: Mediating role of task values
37380	Spithoven	Annette	Psychometric properties of the Children's Social Preference Questionnaire in a Belgium adolescent sample
37890	Su	Yi	Friends' influence on adolescents' engagement in school: is it the same for boys and girls?
37971	Suneja	Shipra	Entering children's lifeworlds: methods of working with children
37670	Surian	Luca	Domain-general limitations cannot explain infants' and adults' belief congruent anticipatory looks
37713	Tamm	Anni	Adolescents' psychological maladjustment: how does it manifest in everyday behavior in school?
37647	Tang	Yulong	The Understanding of Emotion among Young Chinese Children
38216	Tilton-Weaver	Lauree	Intrusive parenting: Who intrudes, how do they intrude, and how does it affect adolescents?
37926	Toda	Sueko	A study of self-efficacy of students planning to become preschool teachers
37900	Tong	Wah Xin	Positive Psychology Interventions: Effects of Feeling Grateful and Eating Ice-cream on Happiness
37510	Truskauskaitė-Kuneviciene	Inga	The Bidirectional Longitudinal Links Between Identity Development and Pro-Environmental Behavior in Adolescence
37644	Tsang	Vivian Hiu Ling	The role of perceived social disconnectedness in explaining the effect of perceived discrepancy between actual and desired social support (DAD) on current loneliness level in emerging adulthood.
37645	Tsang	Vivian Hiu Ling	An investigation of the effect of loneliness towards health outcomes with perceived fear as the mediator in college students.
38375	Ugarte	Andrea	Role of father involvement and its associated factors in the development of socioemotional competence in preschool children from four cities in Peru
37330	Wadende	Pamela	Aging and sickly: Younger and older adults' perceptions of supportive and non-supportive social structures in Kericho County, Kenya
37664	Wang	Ying	Exploring the relationship between parents' speech and children's resource distribution decisions

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38157	Wang	Lingfei	Social functioning influences early adolescents' attractiveness to the opposite sex: a longitudinal study using social network analysis
37893	Wang	Yingqian	Development of Emotion Recognition Ability among Primary School Children: Relationships with Peer Status and Friendship Quality
38015	Waters	Theodore E.	The role of maternal reminiscing style in cognitive and socioemotional development: A meta-analysis
38135	Wei	Yun	Parenting practices and support needs of Chinese immigrant parents of in New Zealand
38144	Westrupp	Elizabeth	Longitudinal Associations between Maternal Positive Affect and Child Development via Maternal Home Activities and Parenting in the First Years of Life
38137	Weyn	Sofie	The Highly Sensitive Child scale: A first direct measure of Environmental Sensitivity in children and adolescents.
38257	Wilson	Kofi Bentum	Influence of Digital Tools on Pedagogical Practices in Higher Education: Managing Controversies in Initial Teacher Training
38283	Xinyu	Ma	The Reciprocal Relation Between Marital Conflict and Early Childhood Social Adjustment: A Cross-lagged Analysis
38254	Yu	Jing	Longitudinal Effects of Physical Punishment on Preschoolers' Adjustment: Maternal Acculturation and Child Inhibitory Control as Moderators
38289	Zhang	Cai	The Effect of Academic Performance on Parent-Child Relationship among Primary school students: the Mediating Role of Teacher-Student Relationship and School Education Satisfaction
37602	Zhu	Jing-Jing	Shyness and Socio-Emotional Functioning in Chinese Kindergarteners: The Moderating Role of Receptive vocabulary

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38360	Ahmadu Bahago	Beatrice	Relationships among Psychosocial Factors, Occupational Stress and Job Performance of Nurse Educators in Nigeria
37677	Arslantas	Fatma	Exploring Metacognition, Multitasking and Test Performance in a Lecture context
38267	Baek	Jeehee	Emotional and Cognitive Self-regulation in Early Childhood: The Role of Sex, Age, and Siblings
38090	Balikoowa	Richard	Psychosocial Construct, Formal Education Achievement, Anxiety and Gender-based Violence in Uganda
37648	Balunde	Audra	Explaining adolescents' pro-environmental actions by employing values-identity-personal norms model
37934	Belarga	Oliver	Positive Youth Development Experiences and Overseas Migration Realizations: The Case of Overseas Filipino Youth Workers
37605	Bertello	Lucia	Effects of Music Training on Child Behavioral and Emotional Difficulties in Panama
38096	Biaá,Ecka-Pikul	Marta	Stability and change of self-esteem in early and middle adolescence during school transition
38138	Boika	Maryna	Features Of Psychosocial Development Of Adults
37604	Booth	James	Specialization for phonological and semantic processing in young children
37702	Braun	Summer	Contributions of Friendship, Acceptance, and Rejection to School Bonding and Academic Engagement: Gender, Grade, and Classroom-Level Effects
38149	Brinums	Melissa	Can anticipated future emotions motivate children to practice for longer?
37636	Bryson	Hannah	Measuring young children's stress response to social adversity using hair cortisol
37778	Byun	Hye Weon	The Effects of Children's Inhibitory Control, Temperament and Teacher-Child Interaction on Peer Initiative
36766	Cao	Ruixin	The Roles of Connectedness-Oriented Behaviors of Toddlers and Mothers in Predicting Chinese Children's School Adjustment: A Longitudinal Study
37895	Cheie	Lavinia	The cost of remembering to remember in school-age children: Does the availability of working memory resources make a difference?
37889	Chen	Eva	The mindful parent: Examining the impact of mobile technology on parenting and infant language development
37521	Chikutuma	Tendai	The education and care of Early childhood Development street kids in Harare
37933	Chinyoka	Kudzai	Consequences of Attention-Deficit Hyperactivity Disorder (ADHD) among adolescence in Zimbabwe: A phenomenological approach
36923	Chung	Wing Shan (Megan)	Examining Cross-Cultural Differences Between Chinese-American and Taiwanese Families in Parent-Child Emotion Discussion and its Effects on Children's Socio-Emotional Outcome
37871	Dargue	Nicole	Developing Narrative Comprehension: The Effect of Observing Gesture in Child and Adult Comprehension
38428	Demuth	Carolin	Socializing meaning-making through book-reading practices in a North Indian preschool
37672	Deneault	Audrey-Ann	Continuous Measure of Preschool Child-Mother and Child-Father Attachment: Associations with Externalizing Problems
37999	Durksen	Tracy	Designing Scenario-based Items for Measuring and Promoting Preservice Teacher Adaptability: A Developmental Approach Informed by Teacher Educators
37586	Gao	Qiufeng	Does media multitasking always hurt? An eye movement study on the effect of media multitasking on reading process
37651	Garic	Dea	Bilateral Differences in Frontal Aslant Tract Development Predicting Verbal Fluency: A Diffusion Tensor Imaging Study
37471	Greco	Carolina	What is a Best Friend? Characteristics and Implications of Argentine Children's Friendship
37833	Gulseven	Zehra	The Longitudinal Links Between Psychological Control and Turkish Adolescents' Moral Behaviors and the Mediating Role of Monitoring
38154	Guo	Rui	To share or not to share: how external emotional stimulus influence preschoolers' sharing behavior?
38275	Guy	Jessica	Young Children's Learning from Digital Screens #1 Evaluation of the Early Learning Languages Australia (ELLA) Apps
37748	Han	Ahreum	What is the bridge that leads adolescent early puberty to unhappy lives? : the mediating role of depression and self-esteem
38275	Hensby	Kristyn	Young Children's Learning from Digital Screens #2 Tech, Tots and Bots: Investigating Young Children's Transfer of Learning Using Social Robots

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37929	Herbert	Jane	More than 1,2,3: The Home Numeracy Environment of 2-3 year olds
37780	Hoff	Erika	What Makes Heritage Languages Vulnerable?
37473	Hong	Phan	A Randomized Investigation of a Mindfulness Intervention in the Emotional, Social, and Behavioral Development of Preschool and Elementary School Children
37924	Hood	Michelle	Evaluation of the Confusion, Hubbub, and Order Scale (CHAOS)
37465	Hu	Siyuan	Gender differences in the relationship between aggressive behavior and Internet addiction: A cross-lagged study in Chinese adolescents
38088	Huschka	Sina Simone	Once at risk, always at risk? The Double Deficit Hypothesis: Examining the stability of identified risk groups and their reading and spelling profiles
37782	Jacks	Stella	The importance of sexuality education for unmarried adolescents in secondary schools in Calabar, Cross-River State, Nigeria,
38414	Johnson	Deborah	Racial Literacy in the Classroom: An intervention with Ethnically and Internationally Diverse Graduate Student Instructors
37579	Jovarauskaitä	Lina	The importance of morality in explaining adolescents' engagement in pro-environmental actions: a longitudinal perspective
38231	Kangaslampi	Samuli	Earliest memories of school-age children in Finland and Palestine
37779	Kaplan Toren	Nurit	Links between two close contexts of adolescent students' school functioning: Home and school
37789	Katsurada	Emiko	An examination of gender-role attitudes and the effects of coming out on lesbian, gay, and bisexual individuals' mental health in Japan
37294	Kaur	Kirandeep	Cyber Bullying: The Dark Side Of Media
37592	Kawachi	Isami	Eye-tracker analysis in reading sheet music prior to sight-reading in primary teacher's college students
37771	Keim	Abigail	Ethnic Diversity in Elementary Classrooms: Effects of Classroom Ethnic Composition and Relative Minority Status on Peer Relations
37994	Kerin	Jessica	Construct proliferation in the eating domain: An examination of the relationships between different eating styles
37502	Kitada	Sayaka	Young children's selective attention to babies: eye-tracking study in Japanese nurseries.
38379	Kitsao-Wekulo	Patricia	From research to practice: Enabling caregivers in low-income communities to make a difference in the first three years of a child's life
37591	Koerber	Susanne	Children and their Friends: Predicting Loneliness in Elementary School
37643	Koo	Yejin	Environmental Factors attributing to children's responses towards natural disaster: Can we predict children's natural disaster responses?
37565	Latina	Delia	Adolescents who self-harm: The patterns in their interpersonal and psychosocial difficulties
37674	Lee	Kristy	Pre-schoolers' Racial Preferences for Non-Kin Adults on a Job Choice Task
38336	Li	Weiwei	To Be Fair, Generous, or Selfish? The Effect of Relationship on Children's Distributive and Procedural Resource Allocation
38177	Liang	Kaixin	Should social withdrawal and language development "blame each other"? A study on their relations of preschoolers in rural area of western China
38171	Liu	Ming	Unsoundness of family in early childhood contributing to risk of adolescent's later substance use and related behavior problems
36997	Lu	Jinky Leilanie	Coping and Resistance of Women in their Workplace: A Distinct form of Sociological Agency
37863	Malhi	Prahbjot	School Bullying and Psychosomatic Complaints: Evidence from India
37776	Malonda-Vidal	Elisabeth	Academic self-efficacy in adolescence: what is the role of parenting practices, prosocial behaviour, and emotional self-efficacy?
38312	Martin	Dorothea	Children's helpfulness towards a humanoid robot
38339	Mebu	Valentine	Effects of Psychoeducational Intervention on Posttraumatic Stress Disorder Among Secondary School Students Exposed to Conflict in Kano Metropolis, Nigeria
37411	Meng	Christine	Poverty and family immigration status as contextual factors of English language learners' social-emotional development
37398	Meng	Christine	Is executive functioning related to social-emotional development of English language learners? Evidence from ECLS-K:2011
36490	Mukadi	Enos	Tugen Men and Women's Perception on FGM in Relation to their Participation in Household and Community Socioeconomic Development Activities in Baringo County



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37843	Mutepfa	Magen	Socio-demographic factors and health-related characteristics that influence the quality of life of grandparent caregivers in Zimbabwe
37306	Nakamichi	Keito	The role of executive function in academic achievement and peer popularity: One-year longitudinal study across first and second grades
37402	Nieuwboer	Christa	Redesigning civic education with a participatory lifespan approach
37755	Nishino	Yasuyo	Bystanders' reactions to bullying: The role of moral disengagement and perceived peer pressure
38006	Norisada	Yuriko	Factors that have influenced changes in lifestyle caused by the Great East Japan Earthquake
37600	Oben Ojongnkpot	Comfort Beyang	The Cameroon National Commission for Bilingualism and Multiculturalism: Implication for Intercultural Bilingualism "
37155	Ogura	Tamiko	Lexical characteristics of Japanese maternal child directed speech (CDS) and the effects on children's vocabulary development
37754	Okamoto	Hideo	The effect of sex, age, and having a child on the fear of low-dose radiation caused by a nuclear power plant accident in Japan
37649	Oostenbroek	Janine	Do young children respond to displays of forgiveness?
37632	Pieschl	Stephanie	Einstein-on-the-Internet: Are young adults Internet literate enough to avoid overestimating performance when answering questions with the Internet?
38230	Rai	Monika	Coping Styles and Mental Health of Adults - A Correlational Study
37391	Rainville	Marie-Claude	First-generation students and psychological distress; what their challenges are but, above all how well they are coping
37963	Redshaw	Jonathan	Young children's capacity to prepare for certain and uncertain immediate future events
37967	Redshaw	Jonathan	The development of strategic reminder setting in school aged children
38432	Reyes	Gabriela	Intervention With Incarcerated Women In Brazil
37425	Rizzo	Michael	Children's Ability to Challenge Gender Stereotypes About Abilities in a Resource Allocation Context: The Role of Theory of Mind
37998	Ruffman	Ted	The Development of Empathy Across the Lifespan
37925	Selepe	Mandu	Construction of masculinity amongst sex offenders in the Limpopo province
38094	Sharma	Madhulika	Ambient Air Pollution: A Rising Environmental Risk Factor For The Development Of Infants
38004	Siddhanta	Ankita	Progression from sexual arousal to sexual debut: Understanding risky sexual behaviour among youths in urban slums of Mumbai
38003	Siddhanta	Ankita	Self perpetuating survival strategies of undocumented cross border Bangladeshi migrants in urban ghettos of Kolkata, India
37804	Singh	Shefali	A comparative study on Psychological Well Being of daily Runners and Walkers
37543	Sinha	Atreyee	Detecting mental disorders among young married women and its correlates: A population based study in North Dinajpur district of West Bengal, India
37862	Sun	Shuyan	A Meta-Analysis of the Effectiveness of Adaptive Learning Systems in K-12 and Higher Education
37948	Tarchi	Christian	Critical thinking and Epistemic Behavior while Reading Multiple Documents on a Controversial Topic
37919	Victor	Tania	Exposure to violence and the future orientation of young residents of a favela in Rio de Janeiro subjected to public security policies
36418	Walker	Susan	Electronic Gaming: Associations with self-regulation, emotional symptoms and academic performance
37923	Wang	Ruian	Collective Pride of Chinese Children in Upper-grade Elementary and the Impact on Children's In-group Prosocial Tendencies
38325	Wang	Yan	The Influence of Different Sex Ratios and Resource-gaining Capability on Male's Mating Selection
38080	Wang	Rong	Implicit Gender Stereotype in Chinese Adolescents' Cognition of Peer Relationship
37810	Wang	Shuqing	Impact of Ego Identity Intervention on College Students' Career Decision-making
38022	Wei	Wei	Contributions of executive function components to the growth of Chinese reading and mathematics skills
37760	Younesian	Sharifeh	Maternal Interactive Style Predicts Toddler's Language Acquisition
37799	Zanka	Masako	The effect of the informant's presence on a bias to trust testimony
37892	Zava	Federica	Preschool children's understanding and beliefs about hypothetical socially withdrawn peers
38297	Zhang	Cai	The Effect of Academic Performance on Parent-Child Relationship among left-behind children: the Mediating Role of Teacher-Student Relationship and School Education Satisfaction
38278	Zhu	Jinxin	Detecting gender- and grade- related Differential Item Functioning in a Frequency of Being Bullied scale for Hong Kong students

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37288	Adeleke	Gideon A.	Sexual Behavior of Learners in Non-Formal Education Settings in Ile-Ife, Nigeria
38431	Akintomide	Akinjide	Curtailing The Spread Of The Menace -Hiv/Aids Among Young Adults Through Youth Friendly Services: The Role Of Social Cognitive Factors In Uptake Of The Facilities
38156	Ang	Chin-Siang	Psycho-Education Program To Promote Positive Parenting: Evidences and Implementation
37552	Asgola	Sugandha	Psycho-social problems among rural Indian adolescent girls experiencing sexual harassment
37617	Balunde	Audra	Investigating adolescents' prosocial orientation and engagement in prosocial activities as antecedents of intentions to preserve the environment
38244	Banerjee	Meeta	Racial Ethnic Socialization Moderating the Association between Community Violence Exposure and Academic Outcomes in Ethnic Minority College Students in the U.S.
37378	Bayraktar	Fatih	The Predictors of Hedonistic and Future Oriented Time Perspectives in a Sample of Turkish Cypriot Adolescents
37324	Bayraktar	Fatih	The role of individual, peer related and parental variables on bullying in a Turkish Cypriot Adolescent Sample
37290	Bayraktar	Fatih	The Associations Between Time Perspectives and Psychological Difficulties: Sample with and without Traumatic Tendency
38416	Benga	Oana	Internalizing problems in preschoolers: contribution of maternal attention biases, maternal anxiety, maternal temperament and child attention biases
37271	Bouffard	Thä RăSe	Is parents' satisfaction of children's school work mediates the links between their conditional support and children's school outcomes and self-esteem?
38159	Brenick	Alaina	Do Age and Gender Moderate the Influence of Parent and Peer Outgroup Norms on Adolescents' Societal Reasoning About Intergroup Exclusion?
38069	Carl	Talia	The cross-sectional and longitudinal relationship between moral standards and antisocial lie telling
37923	Chen	Wanfen	Parental Attachment and Depressive Symptoms in Chinese Adolescents: the Mediating Effect of Emotion Regulation
37770	Cho	Hye Rhim	Mediating effect of mother's positive parenting in relation to internalizing problem behaviour and school readiness of Korean children with atopic dermatitis.
37392	Chung	Wing Shan (Megan)	Early Identification and Intervention of Dyslexia in English Language Learners with Tablet-based assessment
37467	Danneel	Sofie	Developmental Interplay Among Internalizing Problems in Adolescence: Linking Loneliness, Social Anxiety, and Depressive Symptoms
37700	Decarli	Gisella	Object individuation processes in 10-month-old infants and in adults
37768	Devi	Sharmila	Scaffolding Skills of Learning Disabled Children
38234	Dewyngaert	Laura	"A cat is not a chair; you can't sit on the cat": A deeper look into children's conceptual networks
37730	Dieleman	Lisa	Parenting in Children with Cerebral Palsy: A Longitudinal Examination of the Role of Child Characteristics and Parents' Psychological Needs
38016	Dinh	Phuong Thi Thu	Adolescents with disabilities in a developing country: Gap between daily challenges and expectations of support service
37642	Droit-Volet	Sylvie	Implicit and Explicit Timing in Children
37969	Ekerim Akbulut	Muge	Socio-cognitive predictors of disruptive behaviors in peer context: The role of theory of mind, emotion knowledge and empathy
38290	Farago	Flora	How Do Early Childhood Educators Address Gender with Young Children?
38011	Fetvadjev	Velichko	On Enhancing the Cross-Cultural Comparability of Likert-Scale Measures: A Comparison of Common Procedures
38202	Gă Nă Ltaăy	Seăll	The Capricious Nature Of Theory Of Mind: Does Mental State Understanding Depend On The Characteristics Of The Target?
37505	Gautam	Shalini	Affective forecasting bias in preschool children
38246	Gibb	Stephanie	Children's understanding of Competitive Intergroup Contexts and the Development of Intergroup Attitudes
37784	Gladstone	Jessica	A Mixed Methods Approach to Understanding Teachers' Motivations, their Well-Being and Student Engagement and Achievement.

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38162	Hayashi	Hajimu	Omission bias in children and adults for antisocial and prosocial situations
37704	Henderson	Annette	The Monoamine Oxidase A (MAOA) Gene and Infant Temperament
38265	Homel	Jacqueline	Alcohol outlet density and adolescent problem behaviour
37946	Howe	Nina	The Influence of Play Materials on Children's Pretend Themes and Object Use
38328	Ikeda	Ayaka	Sensitivity to register selection error amongst 5- and 7-year-old children
38030	Jacques	Sophie	Express yourself: Social Comparison Impairs Positive and Negative Emotion Regulation in Younger Children
37671	Jacques	Sophie	Developmental Differences in 4- to 12-year-olds' Attribution of Benign, Ambiguous and Negative Intents as a Function of Story Outcome
37947	Jamain	Ludivine	Does the self-evaluation bias of school competence linked to the future performance ?
38357	Jere-Bedding	Edith	An Analysis Of The Integration Of Hiv And Aids Education In Teacher Education Programmes In Zambian Colleges Of Education
38207	Jin	Lei	Neighborhood collective efficacy, individual family backgrounds, and adolescent mental health in China: a multilevel study of 507 local communities
38140	Jorgensen	Nathan	Subtypes of social withdrawal and neural processing of emotional faces: Evidence from event-related brain potentials
38349	Kara	Buket	Behavioral and Emotional Functioning of Kurdish Youth Living in Conflict Zone in Turkey
37774	Khandelwal	Sarika	Meditation – A Pathway To Maximize Social Relationships Among Adolescents.
38315	Kim	Ji-Yeon	Sibling Relationship, School Engagement, and Academic Achievement
37408	Kinzi	Joab Malea	Marriage Role Expectations and Beliefs among University Students in Kenya
37407	Kinzi	Joab Malea	Cultural Identities and Resilience during Conflicts: A case of the 2007 Post-Election Violence in Kenya
38183	Kolawole	Samson Olowo	Role of Exposure to Violence and Moderating Effect of Self-Esteem in Posttraumatic Stress Disorder among Urban Youths in Kano, Kano State Nigeria.
38233	Kungl	Melanie	The role of affective symptoms in mother's neural responses to children's emotional faces: An ERP study using a Go-NoGo design.
38420	Kungl	Melanie	Just listen, Kid! How individual differences affect brain responses to vocal emotions in middle childhood.
38241	Labontă	Chantal	Do speech and language impairments in kindergarten predict special education status and academic achievement in grade three?
37742	Lee	Youngzie	Korean families of a child with a developmental disability: Child behaviour difficulties, parenting factors and programme preferences
37571	Li	Jing	The development of intent-based socio-moral judgment and distribution behavior: from a third-party stance
37716	Lim	Ai Keow	Longitudinal cross-cultural study of children's temperament, pretence understanding and pretend play behaviour in the UK and Singapore
38195	Liu	Wen	Life stress events and acculturation among Uighur college students in the Han district colleges in China: The mediating role of resilience
35961	Machando	Debra	Adapting a neuropsychological screen
38310	Meng	Xianwei	Developmental Origins of Communication Based on the Understanding of Others' Mental States: A Psychological Study on Human Infants
37622	Mengstie	Missaye	Parental Practices of Disciplining Children in Ethiopia
37880	Mistry	Rashmita	In the Eye of the Beholder: Links Between Adolescents' Perceived Social Status, Educational Engagement, and Psychological Well-Being
37959	Mohd Miskam	Hazlina	Mediating Role Of Religious Coping On The Relationships Between Marital Satisfaction, Mother-Child Relationship, Financial Concern And Quality Of Life Among Mothers With Thalassemia Children
38068	Naik Africawala	Asmita	Developmental Screening of the Children of Migrant Construction Workers in Mumbai, India
37359	Nucifora	Alice	The Importance of Self-regulation: A Mediator of Early Socio-emotional Difficulties on Later Socio-emotional and Relational Outcomes
37936	Nwafor	Chidozie	Positive Prosocial Behaviour Prayer Instruction as a Religious Process of Increasing Adolescents' Tendency to Express Peaceful Behaviour
37687	Nwafor	Chidozie	Spirituality and Delinquent Behaviour Among Nigerian Sample: Moderated Meditation Roles of Gender and Religious Coping.

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38042	Otto	Alvine	The Effects of Family Background on the Academic Achievement OF Secondary School Students In The Limbe Municipality
38034	Paliwal	Gayatri	Emotional maturity and academic performance among adolescents in India
37710	Pegg	Karlee	Adolescent Online Social Identity Development and the Contribution of Flow and Enjoyment during Social Networking Site Use
37618	Peplak	Joanna	Adolescents' Narrative Accounts of Schadenfreude within Peer and Teacher-Student Relationships
37509	Poskas	Mykolas Simas	A person-oriented look at value orientations and sustainable behavior of adolescents
37835	Roland Daru	Etta	Effect of Culture on the Executive functioning of Children in late childhood in the Mamfe Sub-Division
37720	Ruixin	Cao	The Roles of Connectedness-Oriented Behaviors of Toddlers and Mothers in Predicting Chinese Children's School Adjustment: A Longitudinal Study
38430	Sabou	Alexandra	Age-related differences in children's episodic future thinking
38348	Samara	Muthanna	The Psychological wellbeing of refugees and how to improve it
38324	Singh	Ritu	Parents' Educational Level: A Strong Determinant of Sibling Relationship of Mentally Challenged Children
37830	Sortheix	Florencia	Work values in the transition to adulthood
38046	Spence	Jessica	Age-related changes in children's resource giving: race, accent and fairness considerations
38271	Sullivan	Victoria	A man in the centre: Contribution of male educators in childcare to children's development
38012	Sun	Jin	Family SES and Chinese children's behavioral and emotional self-regulation
37876	Takang	Kelly Tabe	Metacognitive Development During Late Childhood In Mamfe Central Sub Division, Cameroon.
37690	Tian	Mi	The Development and Measurement of Block Constructions in Early Childhood: A Review
37387	Vezeau	Carole	The Relationship Between College Students' Identity Development and Psychological Well-Being
37588	Voulgaridou	Ioanna	Jealousy and adolescents' social goals: Relational aggression as a mediator.
37916	Vu	Kathy	A longitudinal examination of U.S. Asian immigrant mothers' use of corporal punishment using latent growth modeling
37667	Wang	Mingzhu	Material Values Undermine the Relation between Students' Traditional Chinese Values and School Engagement in China: The Role of Autonomous Motivation
37888	Wang	Hao	Older Adults' Experience of Negative Self-Conscious Emotions: The Role of Self-Esteem Status
38105	Watanabe	Naomi	"Everyone is now happy with the little frog!": The relation between school-age children's emotion understanding and prosocial behaviors
38123	Webb	Simon	Evaluation of child development following expansion of kindergarten: The Kyrgyzstan Early Learning Partnership (KEEP) Program
36251	Webb	Nichola	Effects of an Aligned Partnership between Parents and Teachers in the Development of Social-Emotional Skills in Young Children
35953	Were	Dinah	The Post 2007 Post Election Violence And Psychosocial Adjustment Of Children In Uasin Gishu County -Kenya
38274	Wrona	Kris	Australian Primary Students' Implicit Theories Of Intelligence, Academic Goal Orientation, And Academic Achievement: A Preliminary Study To Investigate The Impact Of A Mindset Intervention.
38085	Xu	Jian	Modeling the Relationships among Test-taking Motivation, Listening Metacognitive Awareness and Listening Test Performance: An Examination of Direct and Indirect Effects
38226	Xue	Xiaofang	Exploratory Factor Analysis of Overprotective Parenting in Chinese American Mothers
38139	Yamane	Takahiro	Effects of online social support on psychological stress response among parents of children with autism spectrum disorders
38196	Yang	Sujin	Similar but different deployment of the attention system in linguistically and culturally homogeneous bilingual children and adults
38082	Yang	Jing	Situational consistency and specificity" a research on how individual, family, and school factors co-influence children's social skills in family context and kindergarten context
37866	Yoomi	Byun	Longitudinal effects of parenting behaviour and parenting stress on children's eating habits and sleep durations: Applying Latent Growth Modelling
37817	Zha Ng	Guangzhen	The association between 5-HTTLPR gene polymorphism and children's reticent behavior
37997	Zhang	Xiao	Cognitive precursors of word reading versus arithmetic competencies in young Chinese children
38187	Zukauskienė	Rita	Post-traumatic growth in female survivors of intimate partner violence: the role of resilience and social support