

Making Connections/Thinking Triangle

Grade Level: K-4

Objective: I can use higher level thinking skills to interact with a primary source image.

Common Core: Language Arts: CCSS:ELA – Literacy.
RL/RI.K.1;RL/RI1.1;RL/RI2.1;RL/RI3.1;RL/RI.4.1

Choose one of the 'then' pictures from the Centennial Web-site:
<http://www.mountprospect100.com/#!then-and-now/ctz8>

Use the questions below to generate a class discussion.

How does this image make you feel?

Why do you feel that way?

What would you be thinking, feeling, or doing if you were in this image?

What did you notice that triggered your curiosity?

As an extension, have the students choose another picture and fill out The Thinking Triangle. Depending on the grade level, this can be done cooperatively as a class using a single picture or independently using a variety of pictures.

“The Thinking Triangle”

Directions: Use the thinking triangle and record your thoughts about the image.

Row 1: (Who, What?) Who or what does this image represent? Describe it in one word.

Row 2: (When?) Think about the time period this image represents and describe it in two words.

Row 3: (Where?) Think about the place shown in the image and describe it in three words.

Row 4: (How?) Think of a how question that this image answers and write the answer in four words.

Row 5: (Why?) Think of a why question that this image answers and write the answer in five words.

The diagram is a large triangle with a horizontal base. Inside the triangle, there are five horizontal lines of varying lengths, centered within the triangle's width. These lines are arranged in a way that they form five distinct rows of writing space, corresponding to the five rows of instructions above. The top row has one line, the second row has two lines, the third row has three lines, the fourth row has four lines, and the fifth row has five lines. The lines are evenly spaced and extend from the left and right sides of the triangle towards the center.

Find additional materials and resources at <http://Barat-TPS.org> and <http://PrimarySourceNexus.org>