Bio Cube

Grade Level: 3 - 5

Objective: I can create a bio cube about an important figure from Mount Prospect's history.

Common Core: Language Arts: CCSS:ELA – Literacy. RI.3.1 - 5.1; RI.3.10 – 5.10; W.3.4 – 5.4; W.3.7 – 5.7

Students should go to http://www.mountprospect100.com/#!historical-figures/c151q and read the biographies about individuals who have helped Mount Prospect grow and flourish. Each student should choose one person to create a cube for.

The cube can be created in two ways.

1) For a paper and pencil version, students should start with the bio cube planning sheet. They will fill in the information column by following the prompts. After double-checking their facts for accuracy, they can fill in the bio cube. Students can use the blank section to draw a picture of the historic figure chosen. Follow the directions for folding and taping.

2) For an interactive on-line version, students should also start with the bio cube planning sheet. After double checking, they should go to http://www.readwritethink.org/files/resources/interactives/cube_creator/ to fill in the on-line version of the cube. (Note: Since all of the historical figures come from Mount Prospect, the 'place' prompt was removed in the printed versions of the planning sheet and cube. In addition, the 'important quote' section was left blank to allow room for a picture.) The cube can then be printed and assembled.

Bio Cube Planning Sheet

Use this planning sheet to prepare for the online Bio Cube interactive by filling in the information for each side of the cube. Because space on the cube is limited, you will need to briefly summarize your information.

Side	Prompt	Information
1	Person's Name, Time Period	
2	Personal Background	
3	Personality Traits	
4	Significance	
5	Obstacles	
6		

BIO CUBE

Bio Cube created by:
Mount Prospect 100

Cut along the outside edges of your Bio Cube. Then, fold along the dotted lines, making sure that your typed information stays on the outside. Tape the sides together to make a cube.

Obstacles:

fold

Name:

Time Period:

fold

fold

Personal Background:

Personality Traits:

Significance:

fold

fold

readwritethink

International Reading Association   NCTE

Thinkfinity | Verizon Foundation