

Pen Pals from the Past

Grade Level: 3-5

Objective: I can write a properly formatted letter to a historical figure from Mount Prospect's past .

Common Core: Language Arts: CCSS:ELA –
Literacy.W.3.4,3.5;4.4,4.5;5.4,5.5

Review the proper format and organization for an informal letter.
(Resource: <https://www.stepuptowriting.com/>)

Have students choose a historical figure from the Centennial Web-site:
<http://www.mountprospect100.com/#/historical-figures/c151q>

Students should use the following guidelines to plan their letters.

Name of Penpal

Male/Female

Job

Family?

Questions you might ask them

Things they might be interested in knowing about you

After planning is complete, students should create a first draft of their letter.

Next, depending on the age and/or ability of the students, editing and revising can be done by the teacher, by the students themselves, or with peers before creating a final draft of the letter.

As an extension or follow up activity, students can reply to each others' letters by role playing as the historical figure addressee.

Name: _____ Date: _____ **Tool E10-12b**

Writing Informal Letters: Practice Guide

Date → _____

_____, ← Salutation

Body

Complimentary Close → _____,

Signature → _____